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Montreat College

Academic Catalog 2008-2009

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Montreat College
2008 – 2009 Academic Catalog

Published by Montreat College, Montreat, NC 28757. The catalog is available online at www.montreat.edu or upon request from the Office of Admissions by calling 828-669-8011, ext. 3781 or by email at admissions@montreat.edu.

Montreat College

This catalog provides general information about Montreat College and summarizes important information about the college's policies, requirements for graduation, regulations and procedures. It is not intended to establish, nor does it establish, a contractual relationship with students. Rather, the catalog is published to acquaint students with information that will be helpful to them during their college careers.

It is necessary in the general administration of the college to establish requirements and regulations governing the granting of degrees. Academic advisors, department chairs, and academic staff members are available to aid students in understanding these requirements and regulations. It is the student's responsibility, however, to meet them. Students are urged to keep this catalog as a reference.

Changes in curricular requirements may occur during catalog publications. Students will be informed of such changes. When this occurs, students may follow the requirements in effect at the time they entered Montreat College, or they may follow the changed requirements. Students must choose to follow one catalog or the other; they may not pick and choose from the various requirements outlined in two or more catalogs. Reasonable substitutions will be made for discontinued and changed courses.

Information in the catalog is considered to be an accurate representation of Montreat College policy as of the date of publication. The college reserves the right to make such changes in educational and financial policy as the college's Faculty, Administration and/or Board of Trustees may deem consonant with sound academic and fiscal practice. The college has made a good faith effort to avoid typographical errors and other errors in the statements of policy and degree requirements as published. In any case, erroneous catalog statements do not take precedence over properly adopted policies.

As in institution in the Presbyterian and Reformed tradition, the college seeks to treat all persons equally and emphasizes the dignity and worth of the individual. In compliance with Title IX of the Education Amendments of 1972, Section 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, Montreat College admits students of any race, color, religion, sex, age, national or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, disability, military service, color, religion, sex, age, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administrative programs.

In accordance with Federal and State statutes, Montreat College is committed to maintaining a community that is free from sexual harassment and all forms of sexual intimidation and exploitation. All students, staff, and faculty are advised that the college is concerned and prepared to take action to prevent and correct such behavior, and those individuals who engage in such behavior are subject to disciplinary action.

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Asheville, NC 28806

828-667-5044
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828-667-9079 fax

Visit us online: www.montreat.edu

Academic Calendar

Fall 2008 Semester

Fall semester payment or payment plan due ..... August 4, Mon.
Last day to apply for fall admission ..... August 8, Fri.
Student Services workshop ..... August 7–8, Thurs. –Fri.
Student leadership workshop ..... August 10–15, Sun. –Fri.
Faculty workshop ..... August 13–14, Wed. –Thurs.
New Student Check-In, 8:00 to 11:00 A.M. (required) ..... August 15, Fri.
New Students move into residence halls ..... August 15, Fri.
New Student Orientation ..... August 15–18, Fri.–Mon.
New Student Late Arrivals Check-In begins at 1 P.M. ..... August 18, Mon.
($100 penalty)
Continuing Student Check-In, 1:00–3:30 P.M. ..... August 18, Mon.
Continuing Student Late Arrivals Check-In begins ..... August 19, Tues.
($100 penalty)
Classes begin at 8 A.M. ..... August 19, Tues.
Opening convocation at 11 A.M. ..... August 19, Tues.
Computer Competency Exam (CS 102E) at 3:00 P.M. ..... August 25, Mon.
Last day to add a course ..... August 26, Tues.
Drop a course with a grade of "W" begins ..... August 27, Wed.
S.A.L.T. ..... September 12–14, Fri.–Sun.
Constitution Day Convocation ..... September 16, Tues.
Community Day ..... September 23, Tues.
Last day to apply for December graduation ..... October 1, Wed.
Homecoming ..... Oct. 3–4, Fri.-Sat.
Midterm/Fall break begins after last class ..... October 8, Wed.
(residence halls close at 5 P.M.)
Residence halls reopen at 7 P.M. ..... October 12, Sun.
Classes resume at 8 A.M. ..... October 13, Mon.
Drop a course with a grade of "WF" begins ..... October 16, Thurs.
Open House ..... October 17, Fri.
Board of Trustees meeting ..... October 23–24, Thurs.–Fri.
C.S. Lewis Retreat ..... October 24–26, Fri.–Sun.
Advisement Week ..... November 3–7, Mon.–Fri.
Seniors reserve spring 2008 classes ..... November 3–7, Mon.–Fri.
Open House ..... November 7–8, Fri.–Sat.
Board of Visitors ..... November 7–8, Fri.–Sat.
Continuing students reserve spring classes ..... November 10–14, Mon.–Fri.
Continuing student late reservations ($50 penalty) ..... November 17, Mon.
Thanksgiving break begins after last class ..... November 25, Tues.
(residence halls close at 5 P.M.)
Residence halls reopen at 7 P.M. ..... December 1, Mon.
Classes resume at 8 A.M. (following Mon. schedule) ..... December 2, Tues.
Last day of class ..... December 5, Fri.
Final exams begin at 8 A.M. ..... December 8–11, Mon.–Thurs.
Christmas vacation begins after last exam ..... December 11, Thurs.
(residence halls close at 5 P.M.)
Commencement Ceremony, 2 P.M. ..... December 13, Sat.
Last day to apply for spring admission ..... January 9, Fri.
Fall grades of Incomplete (I) convert to Failing (F) ..... January 23, Fri.

Spring 2009 Semester

Spring semester payment or payment plan due ..... January 5, Mon.
Arrival of New Students ..... January 17, Sat.
New Student Check-In, 8:00 to 11:00 A.M. (required) ..... January 17, Sat.
New Student Orientation ..... January 17–19, Sat.–Mon.
Martin Luther King Day (student/staff holiday) ..... January 19, Mon.
Continuing Student Check-In
and New Student Late Arrivals Check-In (required) ..... January 20, Tues.
Classes begin at 8 A.M. ..... January 21, Wed.
Opening convocation at 11:00 A.M. ..... January 22, Thurs.
Computer Competency Exam (CS 102E) at 3:00 P.M. ..... January 23, Fri.
Last day to add or drop a course ..... January 28, Wed.
Drop a course with a grade of "W" begins ..... January 29, Thurs.
Last Day to Apply for May Graduation ..... March 2, Mon.
Midterm ..... March 11, Wed.
Spring break begins after last class ..... March 13, Fri.
(residence halls close at 5 P.M.)
Residence halls reopen at 7 P.M. ..... March 22, Sunday
Classes resume at 8 A.M. ..... March 23, Mon.
Drop a course with a grade of "WF" begins ..... March 26, Thurs.
Open House ..... March 27, Fri.
$100 deposit due for continuing students ..... March 30, Mon.
Advisement/seniors reserve fall classes ..... March 30–April 2, Mon.–Thurs.
Easter break begins after last class ..... April 9, Thurs.
(residence halls close at 5 P.M.)
Residence halls reopen at 7 P.M. ..... April 13, Mon.
Classes resume at 8 A.M. (following Mon. schedule) ..... April 14, Tues.
Continuing students reserve fall 2009 classes ..... April 14–20, Tues. –Mon.
Cont. students reserve current room for fall ..... April 14–21, Tues. –Tues.
Open House ..... April 17–18, Fri. –Sat.
Current Student Room Draw (room selection at 9 P.M.) ..... April 21, Tues.
Board of Trustees meeting ..... April 23–24, Thurs. –Fri.
Board of Visitors and President's Circle ..... April 24–25, Fri.–Sat.
Honors Convocation ..... April 28, Tues.
Last Day of Class ..... May 13, Wed.
Final Exam Study Day ..... May 14, Thurs.
Final exams begin at 8 A.M. ..... May 15–19, Fri. –Tues.
Spring Commencement at 2 P.M. ..... May 23, Sat.
Faculty Workshop ..... May 26, Tues.
Last Day to Apply for August Graduation ..... June 1, Mon.
Spring grades of Incomplete (I) convert to Failing (F) ..... July 3, Fri.

Fall 2009 Semester

Fall semester payment or payment plan due ..... August 3, Mon.
Last day to apply for fall admission ..... August 7, Fri.
Student Services workshop ..... August 6–7, Thurs.–Fri.
Student leadership workshop ..... August 9–14, Sun.–Fri.
Faculty workshop ..... August 12–13, Wed. –Thurs.
New Student Check-In, 8:00 to 11:00 A.M. (required) ..... August 14, Fri.
New Students move into residence halls ..... August 14, Fri.
New Student Orientation ..... August 14–17, Fri.–Mon.
New Student Late Arrivals Check-In begins at 1 P.M. ..... August 17, Mon. ($100 penalty)
Continuing Student Check-In, 1:00–3:30 P.M. (required) ..... August 17, Mon.
Continuing Student Late Arrivals Check-In begins ..... August 17, Mon. ($100 penalty)
Classes begin at 8 A.M. ..... August 18, Tues.
Opening convocation at 11 A.M. ..... August 18, Tues.
Last day to add a course ..... August 25, Tues.
Drop a course with a grade of "W" begins ..... August 26, Wed.
Computer Competency Exam (CS 102E) at 3:00 P.M. ..... August 31, Mon.
Constitution Day Convocation ..... September 15, Tues.
S.A.L.T. ..... September 18–20, Fri.–Sun.
Community Day ..... September 22, Tues.
Last day to apply for December graduation ..... October 1, Thurs.
Homecoming ..... October 2–3, Fri. –Sat.
Midterm/Fall break begins after last class ..... October 7, Wed. (residence halls close at 5 P.M.)
Residence halls reopen at 7 P.M. ..... October 11, Sun.
Classes resume at 8 A.M. ..... October 12, Mon.
Drop a course with a grade of "WF" begins ..... October 15, Thurs.
Board of Trustees meeting ..... October 22–23, Thurs.–Fri.
C.S. Lewis Retreat ..... October 23–25, Fri.–Sun.
Advisement Week ..... November 9–13, Mon.–Fri.
Seniors reserve spring 2010 classes ..... November 9–13, Mon.–Fri.
Open House ..... November 13, Fri.
Board of Visitors ..... November 13–14, Fri. –Sat.
Continuing Students reserve spring classes ..... November 16–20, Mon.–Fri.
Continuing student late reservations ($50 penalty) ..... November 23, Mon.
Thanksgiving break begins after last class ..... November 24, Tues. (residence halls close at 5 P.M.)
Residence halls reopen at 7 P.M. ..... November 30, Mon.
Classes resume at 8 A.M. (following Mon. schedule) ..... December 1, Tues.
Last day of class ..... December 4, Fri.
Final exams begin at 8 A.M. ..... December 7–10, Mon.–Thurs.
Christmas vacation begins after last exam ..... December 10, Thurs. (residence halls close at 5 P.M.)
Commencement Ceremony at 2 P.M. ..... December 12, Sat.
Last day to apply for spring admission ..... January 8, Fri.
Fall grades of Incomplete (I) convert to Failing (F) ..... January 29, Fri.

Spring 2010 Semester

Spring Semester payment or payment plan due ..... January 4, Mon.
Arrival of New Students ..... January 16, Sat.
New Student Check-In, 8:00 to 11:00 A.M. (required) ..... January 16, Sat.
New Student Orientation ..... January 16–18, Sat.–Mon.
Martin Luther King Day (no classes) ..... January 18, Mon.
New Student Late Arrivals Check-In begins at 1 P.M. ..... January 19, Tues.
($100 penalty)
Continuing Student Check-In, 1:00–3:30 P.M. (required) ..... January 19, Tues.
Continuing Student Late Arrivals Check-In begins ..... January 20, Wed.
($100 penalty)
Classes begin at 8 A.M. ..... January 20, Wed.
Opening convocation at 11:00 A.M. ..... January 21, Thurs.
Computer Competency Exam (CS 102E) at 3:00 P.M. ..... January 22, Fri.
Last day to add a course ..... January 27, Wed.
Drop a course with a grade of "W" begins ..... January 28, Thurs.
Last day to apply for May graduation ..... March 1, Mon.
Midterm ..... March 10, Wed.
Spring break begins after last class ..... March 12, Fri.
(residence halls close at 5 P.M.)
Residence halls reopen at 7 P.M. ..... March 21, Sun.
Classes resume at 8 A.M. ..... March 22, Mon.
Drop a course with a grade of "WF" begins ..... March 24, Wed.
Advisement and seniors reserve fall 2010 classes March 29–April 1, Mon.–Thurs.
Easter break begins after last class (dorms close at 5 P.M.) ..... April 1, Thurs.
Residence halls reopen at 7 P.M. ..... April 5, Mon.
Classes resume at 8 A.M. (following Mon. schedule) ..... April 6, Tues.
Honors Convocation ..... April 13, Tues.
Continuing students reserve fall 2010 classes ..... April 12–16, Mon.–Fri.
Current students may reserve current room fall 2010 ..... April 12–20, Mon. –Tues.
Open House ..... April 16, Fri.
Current Student Room Draw (room selection at 9 P.M.) ..... April 20, Tues.
Board of Trustees meeting ..... April 22–23, Thurs.–Fri.
Last Day of Class ..... May 12, Wed.
Final Exam Study Day ..... May 13, Thurs.
Final exams begin at 8 A.M. ..... May 14–15, 17–18, Fri.–Tues.
Spring Commencement at 2 P.M. ..... May 22, Sat.
Faculty In-Service ..... May 24, Mon.
Last Day to Apply for August Graduation ..... June 1, Tues.
Spring grades of Incomplete (I) convert to Failing (F) ..... July 2, Fri.

ABOUT MONTREAT COLLEGE

At Montreat College, a student's experience is enhanced by an education of value, grounded in a strong liberal arts core, taught by outstanding Christian faculty, and prized by employers and graduate schools. Students benefit from Montreat's small classes where their opinions matter, and they grow through one-on-one interaction with professors and classmates. Studies challenge them to integrate faith and learning while considering subjects in ways never thought possible. Hands-on experiences in the majors (internships, field studies, mission programs, community service, and independent research) enable students to gain practical career and life preparation.

Montreat College enrollment is growing. Total enrollment is approximately 400 in the School of Arts and Sciences on the Montreat campus and 600 in the off-campus School of Professional and Adult Studies. The student body represents approximately thirty states and ten countries. The natural beauty of the Montreat campus calms the spirit and awakens the senses. In a diverse, multicultural environment, students learn how to investigate the unfamiliar, think critically, and communicate and clarify their ideas. In the process, they develop the skills, personal values, and faith to take their place in the world with confidence.

Montreat College welcomes students of many denominations and cultural backgrounds, including students from all corners of the world. In the residence hall or over dinner at a professor's house, students find themselves sharing perspectives and exchanging ideas. The distinct spirit of community goes beyond the faculty, staff, and students and extends to visiting Christian conference members and residents of the town of Montreat and neighboring Black Mountain as well as to the "cottagers" who vacation here throughout the seasons.

Montreat College is also a place where students can set themselves apart through an extraordinary range of leadership opportunities at the Montreat Campus. A nationally recognized Discovery/Wilderness Program takes advantage of the mountain location and offers a unique twenty-one day adventure for academic credit. An on-campus leadership laboratory, the BackCountry program, provides students with the chance to get hands-on experience and a place to use their skills and knowledge in real settings. Outdoor recreation opportunities ranging from hiking to whitewater adventures to snow skiing are available to students. Students can also choose from a variety of off-campus volunteer service opportunities such as area nursing homes, churches, children's homes, and shelters.

Montreat College is a member of the Appalachian Athletic Conference (AAC) of the National Association of Intercollegiate Athletics (NAIA). Men compete in baseball, basketball, cross-country, golf, and soccer. Women compete in basketball, cross-country, golf, soccer, softball, and volleyball. Students also enjoy an active intramural program where exciting competition takes place throughout the year.

Montreat College includes campuses in Montreat (the main campus), Black Mountain, Asheville, and Charlotte. The School of Professional and Adult Studies seeks to provide adult students a Christ-centered education through evening classes. Classes are conducted on the Black Mountain, Asheville, and Charlotte campuses as well as in Cherokee, Murphy, and various other North Carolina locations.

The School of Professional and Adult Studies is designed especially for the adult learner who has completed some college work and desires to finish a degree in an accelerated program by attending class one night per week. Through this School, the college offers the Associate of Science (A.S.), Bachelor of Business Administration (B.B.A.), Bachelor of Science in Management (B.S.M.), Master of Arts in Education (M.A.Ed.), Master of Business Administration (M.B.A.) and Master of Science in Management and Leadership (M.S.M.L.) degrees.

HISTORY

The beauty and tranquility of the Blue Ridge Mountains led Congregationalist minister John C. Collins to form the Mountain Retreat Association in 1897 "for the encouragement of Christian work and living through Christian convention, public worship, missionary work, schools, and libraries." By 1907, J. R. Howerton of Charlotte, NC, conceived and carried out the idea of purchasing Montreat for the Presbyterian Church in the United States. Then, in 1913, Dr. Robert C. Anderson, president of the Mountain Retreat Association, proposed that the grounds and facilities of the Association be used for a school during the academic year. In 1915, the General Assembly decreed, "that the property of the Mountain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee, and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, NC, chairman; Mr. W. T. Thompson Jr. of Knoxville, TN, secretary; and Ruling Elder T. S. Morrison of Asheville, NC, treasurer. The Montreat Normal School, a four-year preparatory and two-year college combination, opened its first session in October 1916 with eight students. Montreat Normal School continued to grow over the years. Throughout times of war, economic fluctuations, and rapid social change, the school sought to provide a Christian setting in which to prepare young women to become teachers.

In 1934, during Dr. Robert C. Anderson's tenure as president, Montreat Normal School (College Department) was renamed Montreat College. The college grew as its academic program expanded. It began a four-year degree program in 1945. After 14 years as a four-year women's college, the college was restructured in 1959 as a coeducational junior college and was given a new name, Montreat-Anderson College.

In 1986, the College Board of Trustees, realizing the demands and changing circumstances in higher education, made the decision to become again a baccalaureate institution. The dream of its first president, Dr. Anderson, was for the college to serve as an accredited baccalaureate institution. The college realized that dream. It returned to the original name of Montreat College in August of 1995, sharing the original vision and identity. The change reflects the Montreat College of today—a four-year college with several growing campuses and a graduate program.

Montreat College's School of Professional and Adult Studies began offering classes on September 19, 1994. The college's Charlotte campus was officially opened on September 11, 1995, and the Asheville campus held its grand opening on October 8, 1996. The Black Mountain campus opened in 2001.

In June 1998, Montreat College was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools as a level three institution to offer the Master's degree in Business Administration.

The presidents of the college have been Dr. Robert Campbell Anderson, 1916-1947; Dr. J. Rupert McGregor, 1947-1957; Dr. Calvin Grier Davis, 1959-1972; Dr. Silas M. Vaughn, 1972-1991; Mr. William W. Hurt, 1991-2002; Dr. John S. Lindberg, 2002-2003; Dr. Dan Struble, 2004-present.

CAMPUS LOCATIONS

Montreat College is located in the beautiful Blue Ridge Mountains of western North Carolina. The scenic main campus is nestled into sloping woods just 15 miles east of Asheville, NC, and three miles from I-40. Students enjoy the proximity of Asheville, one of North Carolina's most architecturally and culturally diverse cities. Adjacent to Montreat is the historic town of Black Mountain, with picturesque avenues, stores, and restaurants.

The climate is widely recognized as one of the world's finest, and the region has been a major summer and fall vacation area for years. A number of ski resorts are located within easy travel from the campus, making the area a winter favorite also.

Montreat College's main campus is set in the mountain valley town of Montreat. The tree-filled campus contains many small streams. Students enjoy living in the beautiful mountain stone residence halls that provide views of the mountains surrounding the campus. Two men's residence halls and two

women's residence halls house more than 75 percent of the main campus student body. A complete facilities listing is available in the back of this catalog in the Facilities Directory.

Montreat College's School of Professional and Adult Studies has permanent campus facilities located in Charlotte, Asheville, and Black Mountain, NC. The Charlotte campus, located at 5200 77-Center Drive, is centrally located near Tyvola Road and I-77 and is easily accessible from anywhere in the city. Located at 330 Ridgefield Court in the Ridgefield Business Center, the Asheville campus is located in a growing section of the city, near the Biltmore Square Mall, off I-26. Both campuses are convenient and practical, having been designed with the adult student in mind.

In addition to Montreat College's permanent campus facilities in Charlotte, Asheville, and Black Mountain, the School of Professional and Adult Studies holds classes in various other North Carolina locations, including Murphy and Cherokee.

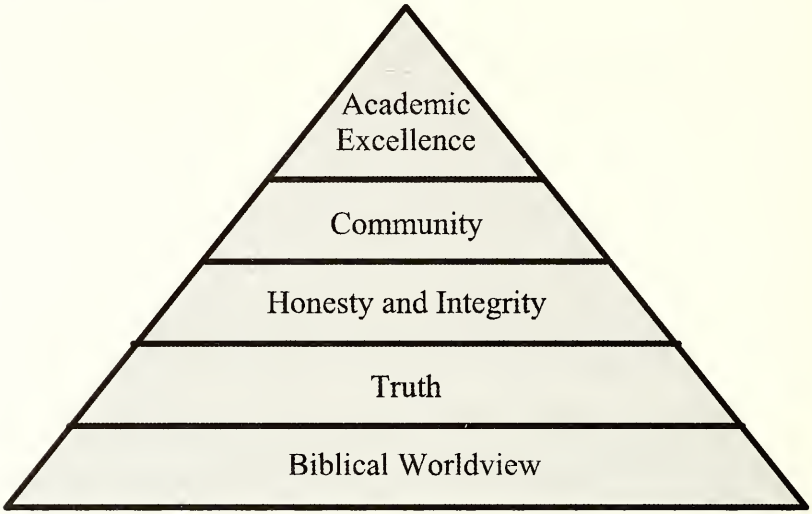
MISSION

Christ-centered, student-focused, service-driven: equipping agents of transformation, renewal, and reconciliation.

VISION

Montreat College seeks to become the leading provider of Christ-centered higher education, enriching lives through engagement in its communities and by promoting responsible growth, culture, and spiritual life.

VALUES



MONTREAT COLLEGE FAITH STATEMENT

Montreat College is a Christ-centered institution of higher learning, grounded in the Presbyterian (Reformed) tradition. While students are welcomed regardless of religious affiliation, all of our trustees, faculty, and staff support the following faith statement:

1. We believe the Triune God is sovereign in all matters of creation, life, salvation, and eternity.

2. We believe that Scripture is the inspired, authoritative, and completely truthful Word of God, and that it should govern the conduct of Christians in every aspect of their lives.

3. We believe Jesus Christ is God the Son, whom God the Father sent into the world to become a man, to die for sin, and to rise from the

dead on the third day for our salvation. Thus, Jesus Christ is the only way to be reconciled to God.

4. We believe that, after the ascension of Jesus Christ, the Holy Spirit was sent to believers to enable them to walk in obedience to the Word of God as set forth once and for all in the Scriptures.

FOUNDATIONS

We believe humanity is God's creation in His own image, and therefore persons are thinking, relational, moral, and spiritual beings of dignity and worth. We seek to serve students in all these dimensions. Our aim is to challenge students to become the complete person a loving God intends them to be and to live in vital relationship with Him. Therefore, we seek to be a faith community as well as an academic community. We see our educational mission as an extension of the great ends of the church and seek to graduate students who are committed to Christian servant-leadership in the world, promoting personal and social righteousness by God's grace and to His glory.

As a Christian college in the Presbyterian tradition, we are guided in our pursuit of academic excellence by the framework of Reformed beliefs. We confess the living God as the ultimate foundation of our faith and the source of all truth. We believe God is revealed perfectly in Jesus Christ. We affirm our Lord and Savior Jesus Christ as the center of history, restoring purpose, order, and value to the whole of life. We believe Jesus Christ to be the focus and culmination of scripture and that God's written Word is inspired, authoritative, and, rightly interpreted by the Holy Spirit, our infallible rule for faith, conduct, and worship. We study and address a world and humanity that were created good, corrupted by the fall, redeemed through faith in Christ, and are moving toward the final consummation of God's purposes through the work of the Holy Spirit.

EDUCATIONAL OBJECTIVES

Approaching the integration of faith and learning from an informed, biblical perspective, faculty, staff, and students form a Christian community of learners that seeks to pursue the premise that all truth is God's truth and explore the significance of this in the various academic disciplines. We are committed to a thorough exploration of the complementary relationship between biblical truth and academic inquiry. We openly embrace students of all cultures, races, and faiths in an atmosphere of academic excellence, intellectual inquiry, and Christian love.

The college seeks to provide a broad, rigorous liberal arts curriculum with an emphasis on traditional and selected professional degree programs, including degree programs for adult learners. The educational goals of the college are *that students will*

• Develop an informed, biblical worldview that includes the following:

- The sovereignty of God over all creation and knowledge.
- A lifestyle of Christian service to others and the community.
- The recognition of the intrinsic worth of self and all persons.
- A genuine critical openness to the ideas and beliefs of others.
- The formation of values and ethical reasoning.
- An appreciation for what is beautiful, true, and good in the arts and literature.
- A respect for and attitude of stewardship toward the whole of creation.
- An understanding of the past and its interconnectedness with the present and future.

- Demonstrate effective written and oral communication skills.
- Demonstrate critical thinking and problem-solving skills.
- Demonstrate essential computer information systems skills.
- Demonstrate competency in their academic majors.
- Develop interpersonal and team skills and an understanding and appreciation of their personal strengths and weaknesses.
- Become reflective and responsible citizens, effective leaders, and committed laity.

ACCREDITATION

Montreat College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate's degree, the Bachelor's degree, and the Master's degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Montreat College. The college is also accredited by the National Council for the Accreditation of Teacher Education.

AFFILIATION

Montreat College is a member institution of the Council for Christian Colleges and Universities, Appalachian College Association, Association of Presbyterian Colleges and Universities, Council of Independent Colleges, and North Carolina Independent Colleges and Universities.

Admission Information

For information and application materials for the School of Arts and Sciences, please contact the Office of Admissions:

Office of Admissions
Montreat College (MC 865)
Box 1267
Montreat, NC 28757
800-622-6968
email: admissions@montreat.edu
website: www.montreat.edu

Montreat College is committed to providing a liberal arts education rooted in Christian faith and committed to the integration of faith and learning. Montreat enrolls students from a variety of ethnic, social, and economic backgrounds who provide a positive addition to the life of the college and who have the potential to have an impact on the world as agents of renewal and reconciliation. Admissions decisions are based on the following:

- Academic achievement and potential as indicated on the transcripts and standardized test scores of the applicant.
- Personal characteristics, motivation, and integrity.
- Leadership ability as demonstrated by participation in school, community, or religious organizations.

GENERAL APPLICATION INFORMATION

Students may enter Montreat College's School of Arts and Sciences at the beginning of either the fall or spring semester. Although the college has a rolling admission policy for each semester, there are application deadlines which are listed on the Academic Calendar and students are strongly encouraged to apply well before the starting date of the semester they wish to enter. Housing and class space are limited, and early acceptances will receive preference.

A campus visit is the single most important step in determining the right college to attend. Montreat College encourages any interested persons to visit, tour the campus, attend classes, talk to professors and students, and eat in the dining hall. Individual appointments are available. Call 1-800-622-6968, visit the future students section of our website, or e-mail: admissions@montreat.edu for more information.

Before any new student can begin classes, a medical examination report and immunization record must be filled out in full and signed by a physician (North Carolina State Law requires all students attending a public or private college

or university to submit proof of immunizations prior to registration. All records of immunization must be certified either by a physician's signature, a health department stamp, or be a copy of a North Carolina school health record. Dismissal from school is mandatory under the law if these immunization requirements are not met).

When all application forms and credentials are received from the applicant, the file will be reviewed by Admissions personnel and the applicant will be notified of the decision by mail. Each qualification will be considered in relation to all of the applicant's qualifications—no one item will necessarily be the deciding factor in acceptance or rejection. Students who meet the college's criteria will be admitted with Standard or Conditional status. All accepted students are required to pay an advanced deposit of $100. Regular deposit deadline is May 1.

Early Deposit Advantage Program: It is to the student's advantage to make the advance deposit early. The following priority services will be provided by this program:

- Priority Financial Aid Awarding—more aid will be available and awarded.
- Priority Pre-registration—assures students of scheduling the courses they want and need.
- Priority Housing Choice—arranges for housing of student's choice.
- Priority Deposit Deadline—April 1.

NOTE: Montreat College strongly recommends that students have a computer to enhance their learning experience. The suggested minimum requirements can be found on our website or by contacting the Technology Department,

ADMISSION OF FIRST-YEAR STUDENTS

Students entering the College of Arts and Sciences as first-year students must submit the following:

- A formal application.
- A nonrefundable application fee of $30.00.
- A letter of recommendation from a high school guidance counselor or teacher, employer, or pastor/minister or youth pastor/youth minister. *Providing a letter of recommendation is optional for students who meet Standard Admission requirements (listed below).*
- An official transcript of high school credits indicating class rank and grade point average (GPA). The unweighted GPA is used when making an admissions decision.
- High school core course requirements should include four years English, three years science, three years social studies, three years math (Algebra I, II, and Geometry), and one year of a foreign language. The transcript should indicate successful completion of requirements for graduation with

a diploma, State High School Equivalency Diploma, or record of successful completion of General Educational Development (GED) tests.
- Official Scholastic Aptitude Test (SAT) scores from the College Entrance Examination Board, Princeton, NJ 08540, or American College Testing (ACT) scores from the American College Testing Program, Iowa City, IA 52240, as recorded on an official high school transcript, or sent directly by the test center to Montreat College (Code No. 005423). International students must submit either a Test of English as a Foreign Language (TOEFL) or a Test Report Form (TRF) from the International English Language Testing System (IELTS).

First Year Admission Criteria: Montreat College admissions criteria are based on our commitment to student success and academic excellence.

- Standard Admission requirements include a 2.75 (B-) minimum GPA (unweighted) and a 1000 SAT (combined Critical Reading and Math sections) or 21 ACT (Composite) score.
- Conditional Admission requirements include a 2.25 minimum GPA (unweighted), 850 SAT (combined Critical Reading and Math sections) or 18 ACT (Composite) score, and an interview with the Director of Admissions.
- Students who do not meet either of these standards will be reviewed on a case by case basis.

HOME SCHOOL ADMISSION

Students who complete their secondary education in a home school setting must present a copy of their home school diploma (including official scores) along with a record of their home school courses and official SAT or ACT scores. A cumulative GPA must also be included. All other qualifications listed under "Admission of First-Year Students" must be met.

INTERNATIONAL ADMISSION

International applicants must be graduates of a secondary school system or the equivalent and must have sufficient proficiency in the English language to be able to study at the college level.

International students entering the College of Arts and Sciences must submit the following:
- A formal application.
- A nonrefundable application fee of $30.00.
- A letter of recommendation from a missionary or an appropriate agency representative, or a headmaster or teacher. The individual submitting the recommendation must be English-speaking and able to verify the student's English-speaking ability.

- An official, translated transcript of secondary school record, preferably indicating class rank and GPA. Montreat College highly recommends, and in some instances requires, that the applicant use a transcript translation and evaluation service in order to determine international academic credentials. For service referral, please contact the Office of Admissions.

International students who have lived in the United States for less than two years and/or have not graduated from an English-speaking school or who are currently living outside the United States must submit the following:

- A minimum score of 500 on the paper-based or 173 on the computer-based Test of English as a Foreign Language (TOEFL) or an overall band score of 6 on the Test Report Form (TRF) from the International English Language Testing System (IELTS). International applicants may also elect to submit an official Scholastic Aptitude Test (SAT) score or American College Testing (ACT) score.

International students wishing to transfer college credit must meet the qualifications listed under "Transfer Admission" with the additional provision that all post-secondary transcripts be translated to the English language. The college may require the use of a transcript translation and evaluation service in order to determine international academic credentials. For service referral, please contact the Office of Admissions.

TRANSFER ADMISSION

Montreat College welcomes transfer students. A minimum of 30 semester hours of transferable credits with a minimum grade of "C" (2.00 on a 4.00 scale) will permit a student to enter with sophomore status; students with 60 semester hours will be granted junior status and students with 90 semester hours will be granted senior status. All students seeking degrees must meet the requirements as outlined under "Degree Requirements" regardless of the total credits accepted in transfer. (See "Conditions of Acceptance of Transfer Credit" in this section for details on the college's transfer policy.)

Transfer students must submit the following:

- A formal application.
- A nonrefundable application fee of $30.
- A letter of recommendation from the Dean of Students or other college official from the institution most recently attended. *Providing a letter of recommendation is optional for students who meet Standard Admission requirements (listed below).*
- An official transcript from all post-secondary institutions previously attended.
  An official high school transcript plus SAT or ACT scores from applicants with fewer than 24 semester hours of transferable credits. Scores of the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Test of the American College Testing Program

should be sent directly by the Board to Montreat College (Code No. 005423). *A preliminary transcript evaluation may be completed using unofficial transcripts. All transcripts, both official and unofficial, must be submitted directly to the Admissions Office. Transcripts submitted to other departments will not be considered for preliminary evaluation.*

Transfer Admission Criteria: Montreat College admissions criteria are based on our commitment to student success and academic excellence.

- Standard Admission requirements include a 2.50 (C+) minimum GPA for 24 or more transferable credits. For less than 24 credits, the requirement is a 2.50 minimum GPA and a 1000 SAT (combined Critical Reading and Math sections) or 21 ACT (Composite) score.
- Conditional Admission requirements include a 2.00 minimum GPA for 24 transferable credits and an interview with the Director of Admissions. For less than 24 credits, the requirement is a 2.00 minimum GPA, an 850 SAT (combined Critical Reading and Math sections) or 18 ACT (Composite) score, and an interview with the Director of Admissions.
- Students who do not meet either of these standards will be reviewed on a case by case basis.

Students wishing to transfer college credit from institutions outside of the United States must have their transcripts translated to the English language. The college may require the use of a transcript translation and evaluation service in order to determine international academic credentials. For service referral, please contact the Office of Admissions.

CONDITIONS OF ACCEPTANCE OF TRANSFER CREDIT

- Only work from a regionally accredited school with a grade of "C" or better (2.00 on a 4.00 scale) will be accepted in transfer. Courses that do not apply to a student's degree program will not be accepted.
- Credits from regionally accredited institutions will be considered for courses for which Montreat College offers no equivalent course, provided that the transferred course is considered within the general framework of the liberal arts curriculum. Only courses that are academic in nature and purpose will be accepted in transfer. Vocational training courses, such as air conditioning repair, electrical circuitry, welding, and keypunch are not accepted. Some vocational courses that are academic in content, such as a course in anatomy and physiology, may be considered up to 30 semester hours. Any vocational course accepted toward a general education requirement will not apply to this 30-hour limit.
- Montreat College endorses the North Carolina Comprehensive Articulation Agreement which can be viewed at www.northcarolina.edu.

Transfer students who have earned the Associate in Arts or Associate in Science degree from an institution and who meet the minimum requirements for admission to Montreat College will receive transfer credit for all eligible courses subject to normal transfer credit policy. No more than 66 semester hours may be transferred from a two-year school.

- Courses will be transferred as "P" and will be considered as earned credit but will not affect the grade point average or graduation honors.
- Students transferring with senior status from another institution must successfully complete at least 18 hours in their major at Montreat College.
- A student who wishes to enroll in courses offered by another institution must complete the required form and receive approval to do so from the Director of Records. Failure to follow this procedure may result in loss of transfer credit for these courses.
- A student who is transferring from another institution and who has been placed on academic probation/warning for the previous semester will be automatically placed on academic probation at Montreat College.

Students who are transferring and are participating in athletics must also follow guidelines established by the NAIA in order to be considered eligible. Meeting athletic eligibility requirements does not automatically qualify a student for admission to the college.

READMISSION OF FORMER STUDENTS

The Office of Records and Registration oversees the readmit process. Students formerly enrolled at Montreat College who, for any reason, have not attended classes in the last 2 years must submit the following:

- A formal readmit application (obtained from the Office of Records and Registration).
- A nonrefundable application fee of $10.00.
- An essay stating why the student would like to return to the college.
- A medical examination report and immunization record filled out in full and signed by a physician (See "Admission of First-Year Students"). The student may contact Health Services to see if his/her previous record is still on file.
- Students who have been enrolled at another institution and are applying for readmission to Montreat College must include an official transcript from each institution attended since leaving Montreat College.
- Students who have left Montreat College either on Academic Probation or Academic Suspension must have completed a minimum of 12 semester hours of course work at another institution after leaving Montreat in academic difficulty. To be considered for readmission, all work attempted at Montreat College and the subsequent institution should compute to a minimum GPA of 2.00 on a 4.00 scale.

A decision regarding readmission is made by The Dean of Students and the Director of Records and Registration. If the absence has been more than 2

years, the student is classified as a new student and must go through either the "Admission of First-Year Students" or "Transfer Admission" process. For questions concerning readmission, please contact the Office of Records and Registration.

ADMISSION OF SPECIAL AND PART-TIME STUDENTS

- **Special Student Classification (non-degree seeking):** Students may be admitted to the college to take fewer than nine total academic hours for their personal edification and without pursuing a degree. Students wishing to enter under the "special" classification should submit the following:
  - A special student application indicating their desired admission status.
  - A nonrefundable application fee of $15.00.
  - An official statement of good academic standing from the last institution of attendance.
  - An official transcript showing the completion of prerequisite or co-requisite courses, if planning to enroll in courses for which these are required.

  A maximum of 18 credits earned while a special student will be applied toward a degree program.

  A student wishing to take 12 or more credits in one semester must apply as a regular student through the Office of Admissions.

- **Part-Time Student Classification (degree-seeking):** Students are considered part-time when they are seeking a degree, have applied and been accepted as a regular student, and are taking fewer than 12 credits in a given semester. Students seeking to enroll part-time must follow the application guidelines and meet the admission requirements as outlined under "Admission of First-Year Students" and/or "Transfer Admission."

TIME-SHORTENED DEGREE OPPORTUNITIES

Montreat College accepts and provides numerous programs by which students may accelerate their academic careers, have a wider range of course choices, and reduce the overall length of time spent in completing degree requirements.

- **Early Admission:** This program allows superior students to be admitted following completion of their junior year in high school. No student will be considered who has less than a "B" average for all high school work attempted. The high school must first agree to allow college credits obtained at Montreat College to count towards high school graduation

requirements. Students considering early admission must meet the same requirements as those listed under "Admissions of First-year Students." Applicants will be considered on an individual basis. For additional information, contact the Office of Admissions.

- **Dual Enrollment:** This program offers high school students an opportunity to earn college credit while completing their senior year. This opportunity is open to all area high school and home schooled students who are seniors and at least 16 years of age. The college will cover the tuition cost for one course per semester for students who submit the following:
  - A formal application for dual enrollment.
  - A non-refundable application fee of $15.00.
  - An official copy of the high school transcript.
  - A written recommendation from a school official.
- **Credit by Examination:** A student may participate in a variety of credit-by-examination programs in order to earn credit toward degrees awarded by Montreat College. A maximum of 30 semester hours may be awarded through any combination of these programs. Credit will be recorded as pass/fail. No credit will be granted for any course in which the student is enrolled or was enrolled and failed to meet the course requirements. Tests may only be taken one time.
  - **Advanced Placement Program (AP):** This credit by examination program is sponsored by the College Entrance Examination Board for evidence of completion of college-level courses taken in high school. Scores of 3, 4, or 5 will be accepted, depending on the discipline.
  - **College Level Examination Program (CLEP):** The CLEP subject area examination will award credit toward graduation to students who earn scores equal to grades of "C" or better. Students may make arrangements by August 1 to take any CLEP subject area examination at a CLEP testing site before the beginning of school.
  - **Proficiency Examination Program (PEP):** These examinations, sponsored by the American College Testing Program, cover some subject areas not currently offered by other national credit-by-examination programs, and credit will be granted for scores which meet Montreat College's standards.
  - **Servicemen's Opportunity Colleges Course Credit (SOC):** Veterans may submit through SOC a record of courses completed while in the armed service.
  - **Modern Foreign Languages:** Placement exams are given during new student orientation in August and during pre-registration in November and March. Students who place into a course by exam will receive credit for the preceding lower-level course(s) upon successful completion of the course into which they have been placed. A maximum of six hours may be earned by placement exam.

Financial Aid Information

For financial aid information and application materials for the School of Arts and Sciences, please contact the Office of Financial Aid:

Director of Financial Aid
Montreat College (MC 881)
P.O. Box 1267
Montreat, NC 28757
800-545-4656
website: www.montreat.edu
email: financialaid@montreat.edu

The Office of Financial Aid is committed to providing financial resources to students who seek an education at an institution committed to integrating faith and learning. In partnership with college, federal, state, and other organizations, the Office will coordinate the administration of all students' financial assistance awarded to ensure equity and consistency in the delivery of funds to students.

GENERAL INFORMATION

There are two types of financial assistance at Montreat College—aid based on financial need and aid based on other criteria, such as academic or athletic achievement. Each year, the college administers more than six million dollars in assistance.

The Financial Aid Office is committed to helping students and parents with funding as much as possible. However, the final financial arrangements must be made between the student and the Finance office.

A student must be classified as a full-time student in good academic standing and meet all federal requirements to receive federal and state funding. Students who are less than full-time and qualify may obtain Pell Grants and loans.

APPLICATION FOR FINANCIAL AID PROCEDURE

- Apply for admission to Montreat College.
- Request a PIN number from the Department of Education at www.pin.ed.gov. Students must have this to complete their Free Application for Federal Student Aid. A parent must have a PIN also for a dependent student.
- Complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov after January 1. It is advisable to file tax forms before completing the FAFSA, but it is not required. It is best to have the FAFSA submitted by March 15.
- Financial aid decisions are made after a student has been offered admission and after all documents regarding the family's financial

situation are received. Students are notified via an official award letter that must be signed and returned within two weeks after receipt.

- Students receiving a loan for the first time at Montreat College will need to complete the appropriate paperwork, including the Master Promissory Note and the Entrance Counseling Interview for Stafford Loans.
- Students eligible for educational benefits through Veterans Administration or Vocational Rehabilitation should apply directly to these agencies and inform the Financial Aid Office.
- Students must reapply each year for financial aid by completing the FAFSA and the Montreat College Scholarship Renewal Form.

TYPES OF FINANCIAL AID

Financial aid is usually awarded in a package or combination of different types of assistance from various sources. Scholarships, grants, long-term loans, and employment are integral parts of the financial aid program, and some portion of the aid offered may consist of each of these forms.

Scholarships and grants are non-repayable gifts. Those available are Montreat College academic scholarships, Montreat College need-based scholarships, Montreat College athletic scholarships, and program scholarships and grants, as well as those from outside the college including state grants (North Carolina Legislative Tuition Grant for North Carolina residents and those portable from other states for out-of-state students), State Contractual Scholarship Fund for needy NC residents, the North Carolina Lottery Scholarship, Pell Grants, and Supplemental Educational Opportunity Grants (SEOG). Scholarship opportunities are listed on pages 213-215 of this publication.

Loans available to Montreat College students include Federal Stafford Loans (subsidized and unsubsidized), Perkins Loans, Federal Parents' Loan for Undergraduate Students (PLUS) and alternative educational loans.

Work programs administered by the Financial Aid Office are the Federal College Work Study Program (FCWSP) and the Montreat College Work Program.

STATEMENT OF SATISFACTORY PROGRESS FOR FINANCIAL AID PURPOSES

To be eligible to receive Title IV federal funds, Pell Grants, SEOG, Academic Competitiveness Grant, National SMART Grant, Federal College Work Study, Federal Perkins Loans, Federal Stafford Loans or state and institutional aid, students must maintain satisfactory progress.

Assuming that all other eligibility requirements for payment of federal, state and institutional aid are met, a student at Montreat College will be eligible to receive federal, state, and institutional aid for a maximum of one and one-half the number of hours required for completion of the degree program. Students who have attempted 150% of the appropriate number of credits to fulfill their degree requirements and/or 12 semesters, are no longer eligible for financial aid. If it is determined that a student has met the requirements for his/her degree but did not apply for graduation, financial aid will not be awarded for the next semester. A student will be considered to be making satisfactory progress for purposes of receiving federal, state, and institutional aid if the academic degree requirements of the institution are met as stated in this catalog (see "Academic Information").

Any student who is placed on academic probation at the end of a semester will be given a one-time probationary semester (grace period) to bring the cumulative grade point average and/or earned hours up to the required standard. During the probationary semester, the student will continue to receive federal, state, and institutional aid. At the end of the probationary semester, if the student's cumulative grade point average and/or earned hours are still not sufficient to meet the satisfactory academic progress standards, the student will lose all forms of financial aid for the following semester(s) until he or she once again meets the required standards. If a student is declared ineligible and is waiting for a grade change, the deadline is 4:00 P.M. on the third day of class for that semester. If the Financial Aid Office does not have verification of a grade by that deadline, the student will not receive funding for that semester.

If a student drops below full-time status during the semester, all aid will be deleted except the Pell Grant and loans when applicable. The Pell Grant and loans will be pro-rated as required by federal law.

Effect of Incompletes, Withdrawals, Failures, and Repeats

All incompletes, withdrawals, failures, and repeats are included as **attempts** when determining SAP for financial aid.

Effect of Changing Major/Double Major

A change of academic major or the pursuit of a double major does not extend eligibility for financial aid.

Effect of Summer School Enrollment/ Cooperative Education/Consortium Agreement/Study Abroad

Students who enroll in summer school will not be charged with a semester of attendance. However, credit hours attempted will be used to determine SAP.

Students enrolled in cooperative education will be treated as a regular semester student unless it is a summer registration - summer school procedures then apply.

If a student is enrolled via a consortium agreement/study abroad program, a transcript will be obtained from the visiting school and the credit hours will be included as attempts along with the credit hours earned.

Effect of credits by transfer, examination, military credits, life experience credit

Transfer credits that have been accepted will be used as attempts and completes and included in determining SAP.

Academic credits received via examination, military, or life experience are counted as attempts and as earned credit.

Failure to meet SAP requirements – Probation/Suspension

Any student who fails to meet SAP requirements will be placed on **financial aid probation** for one semester. If at the end of the probationary period the student does not meet the requirements for SAP, all aid will be cancelled. **In order to meet probation requirements students must complete 90% of their attempted credits with a 2.0 or better QPA (GPA) for the semester.** Students who are on probation are encouraged to seek academic and/or personal counseling. Counseling services can provide the student with additional support, which **may** help alleviate obstacles that hinder satisfactory academic progress. **Students on probation are further encouraged to consult with a financial aid counselor prior to withdrawing from any courses or if midterm grades are failures.**

Students who fail to meet the requirements of probation are placed on **Financial Aid Suspension.**

Reinstatement of Aid

Aid may be reinstated on a probationary status by meeting the requirements for SAP or by an approved appeal. If aid is reinstated, a probationary status will remain in effect. A period of non-enrollment does not reinstate aid eligibility.

APPEALS

Students who wish to appeal the suspension of financial aid eligibility based on mitigating circumstances (i.e., severe illness, death of a close family member, severe injury, or other traumatic experiences) may do so by submitting a letter of appeal **and supporting documentation** to the Director of Financial Aid within **ten (10) days** from the date of notification that aid has been cancelled.

All appeals must:

1. Identify the mitigating circumstances that led to SAP not being maintained.

2. Provide supporting documentation, such as statement from the doctor, death notice, etc.

3. Identify and have approved by the Academic Advisor and/or Student Success personnel, a plan to correct academic deficiencies.

4. **Must be signed by the student.**

5. Include the student's Montreat College identification number, or Social Security number, current address, and communication information.

6. Must be legible.

The Director of Financial Aid will take the appeal to the Financial Aid Advisory Team and notify the student of the decision to reinstate or deny aid. If approved, conditions may apply. If the conditions are not satisfied, aid may be denied in a subsequent term. As described in federal regulations, **all decisions at this point are final.**

All initial and subsequent appeals, supporting documentation and corrective plans of action must be received within ten (10) days of notice. The Financial Aid Advisory and Appeals Committee **will not review** incomplete or partial appeals. All documentation is retained by the Financial Aid Office for audit purposes.

FEDERAL COLLEGE WORK STUDY PROGRAM

If a student is eligible for the Federal College Work Study Program (FCWSP) according to the FAFSA, the student will be informed of that eligibility on his/her award letter. Each student interested in actually working must apply

for a position, interview for and be hired for that position. Job requirements as set forth by the supervisor must be met to retain the work study position.

FINANCIAL AID FOR OFF-CAMPUS STUDY PROGRAMS

Montreat College allows a maximum of five students a year to use institutional funds for off-campus study programs including the programs of the Council of Christian Colleges and Universities and Summit Adventures. Students must have a minimum cumulative grade point average of 3.0 to qualify for assistance. In addition, the program must serve the purpose of enhancing the student's major field of study. Approvals are made on a first-come, first-served, basis. Students receiving tuition exchange or the faculty/staff scholarship are not eligible for this aid. Work study awards cannot be transferred for off-campus study. See guidelines on pg. 160 regarding all off-campus study programs

VETERANS BENEFITS

The Office of the Records and Registration works with the Veterans Administration to assist in administering the various programs of benefits to veterans or eligible relatives of veterans. The Office of Records and Registration certifies enrollment and transmits necessary credentials and information to the proper administrative office.

A student must be admitted and actively enrolled in courses at Montreat College before enrollment verification for veterans benefits can begin. Students in the School of Arts and Sciences as well as the School of Professional and Adult Studies may be eligible for the full monthly allowances, provided they are enrolled in 12 or more semester hours. However, allowances for students in the School of Professional and Adult Studies will be classified by course length and not by term enrollment. Students are responsible for reporting any changes in enrollment status to the Office of Records and Registration.

In order to obtain application forms, or for additional information, contact the Veteran's Help Desk, a service provided by the Office of Records and Registration, at (828) 669-8012, x3731. To check on the status of benefits, contact the Veterans Administration at 1-800-827-1000.

Financial Information

For information or questions about financial information for the School of Arts and Sciences, please contact the Finance Office:

Finance Office
Montreat College (MC 868)
P.O. Box 1267
Montreat, NC 28757
828-669-8012, ext. 3753
email: financeoffice@montreat.edu
website: www.montreat.edu

Montreat College endeavors to ensure that the opportunity for Christian higher education be given to all who desire it. By keeping expenses at a minimum and by offering a substantial and comprehensive financial aid program, Montreat provides an educational opportunity for many students who otherwise might not be financially able to attend college. No qualified student should hesitate to apply because of lack of financial resources.

2008-2009 PROGRAM FEES - SCHOOL OF ARTS AND SCIENCES

FULL-TIME TUITION, ROOM, AND BOARD		
	per semester	**per year**
Full-time tuition (9 or more credit hours)	$9,350	$18,700
Mandatory Student Health Fee	$380	$380
Day Student Charge	*$9,730*	*$19,080*
Room and board**	$3,000	$6,000
Resident student rate	*$12,730*	*$25,080*

**Room charge is based on double occupancy. Board plan includes 17 meals/week & $100 Cavalier Cash per term.

SPECIAL INSTRUCTIONAL FEES

Special Topics Courses	varies
Biblical Studies Abroad (BB 351)	$4000
Discovery (OE180)	$1000
Wilderness Journey for First Year Students (OE 181)	$1000
CCCU Program-off campus (various)	varies
Outdoor Education Immersion Semester (OE231B)	TBD
OE 103/104	varies
Environmental Policy and Law (OE 305)	$75
Recording Techniques/Technology in the Church (MS321/WA301)	$75
American Ecosystems (ES 305), per course	$2900
Applied Music (instrumental and voice), per course	$95
Computer Competency Exam (CS102E)	$100
Contemporary Youth Culture (CE 407), per course	$400
Instructional/Art Studio (ART342) per course	$100
Introduction to Pedagogy (CE 404), per course	$100
Spiritual Formation & Faith Development (CE 401), per course	$100
Internship/Practicum (all 441/341 courses), per credit during semester	$50
Summer Internship/Practicum (341,441 courses), per credit hour	$240
Audit, per course	$100
Part-Time Tuition (less than 9 semester hours), per credit hour	$480
Graduate Level Part-Time Tuition, per credit hour	$480
Overload Fee (over 18 credit hours), per credit hour	$100

Biblical Studies Abroad BB351 (Israel trip) per course	$4000
Environmental Perspective and Culture (ES 460) per course	$150
Wetland Ecosystem (ES 460) per course	$250
Community Health (ES 480B) per course	$700
Field Internship- all 441 courses (INT 400) per credit hour	$50
High Adrenaline Adventure (OE 221) per course	$250

OTHER CHARGES

Advance deposit (nonrefundable, applied against next academic year charges)	$100
Montreat Campus Parking Fee (includes both Montreat and Black Mountain Campus)	$100
Black Mountain Campus only Parking Fee	$25
Late Registration Fee (for continuing students after Registration period)	$50
Late Payment Penalty (if payment arrangements are not made by Check-In)	$50
Delinquent Payment Penalty (if arrangements not made by end of 1st week of semester.)	$100
Graduation Fee	$40
Late Check-In Penalty (without prior approval of Finance office)	$50
Returned check fee	$25
ID Card Replacement	$10
Student athlete participation insurance (required unless waived)*	$400
Transcript fee	$5

*Annual premium will be waived upon proof of major medical coverage by August 1, 2007.

RESIDENTIAL STUDENT AMENITIES

Private room charge, per semester	$2,450
Kentucky Road Apartments	$2,250
High Speed Internet and Email Account	No Charge
Campus Laundry and Laundry View™	No Charge
Local phone service	No Charge
Extended basic cable television service	No Charge

NOTE: Montreat College reserves the right to modify any of these charges at any time.

PAYMENT OF TUITION, FEES, ROOM, AND BOARD

Tuition and fees are due after classes have been reserved at the Office of Records and Registration and by the official Check-In date as published in the Academic Calendar. If payment arrangements are not made prior to or during the official Check-In date, a late payment penalty of $50 will be assessed. If payment arrangements are not made by the end of the first week of the semester, the penalty will be $100. Bills showing estimated charges are mailed to registered students in June and December. "Express" status is afforded those who have submitted the required paperwork and made payment arrangements by August 4 for the fall semester and December 31 for spring semester. "Express" status students will not have to visit the finance office during Check-in. **All students are required to attend the official Check-In before the start of each semester**. Students who do not attend Check-In will have their academic schedules dropped. A $50 fee will be charged to those who check in late *without* securing prior approval from the Finance Office.

For the convenience of students and their families, an annual payment plan (payable over ten months) and a semester payment plan (payable over three months) are available through College Funds Installment Payment Plan (CFI), 866-866-CFNC, www.CFNC.org.

Students who have unpaid accounts or other outstanding obligations at the college will not be eligible to reserve classes for the next semester. Transcripts and diplomas are not issued unless all charges have been paid in full. The college reserves the right to assess reasonable costs of collection and litigation, as well as levy an interest charge equal to one and one half percent (1.5%) per month, on any account with a balance beyond thirty days past due. Student accounts are assessed for library fines, damaged property, parking fines, etc., as those charges are incurred.

REFUND/REPAYMENT POLICY

Since the college makes arrangements for faculty, staff, services, and supplies based upon enrollment figures at the beginning of each semester, **all fees are nonrefundable after the first seven calendar days of the semester.** If the student withdraws from the college, then the General Institutional Refund Policy below will apply.

A student is considered enrolled for attendance purposes until the last day of attendance or the end of the semester, whichever is first. To withdraw from courses, the student should follow the formal withdrawal process outlined in this catalog. Official withdrawal forms are available in the Office of Records and Registration or from the Director of Student Success.

A refund refers to money paid toward college charges that must be returned to financial aid sources and/or the student. A repayment is the amount of cash disbursed to the student that must be repaid to federal, state, or institutional sources.

Requests for refunds are to be directed to the college Finance Office. The amount of refund will depend upon whether the student has been awarded Federal Title IV and state financial assistance.

SPECIAL INTEREST COURSES

All payment arrangements and refund policies for special interest courses are governed by the contract agreement that each individual special interest course maintains. Students should contact the course leader for contract agreement details. In many cases these fees are not refundable,

GENERAL INSTITUTIONAL WITHDRAWAL POLICY

Normally, if a student withdraws or is administratively withdrawn from the college during the semester, the amount of charges retained by the college depends upon the period of time the student has been enrolled.

IF THE STUDENT WITHDRAWS	THE COLLEGE RETAINS:
before the first day of class	0% of total tuition, room and board
before the end of the first week of class	10% of total tuition, room and board
before the end of the third week of class	50% of total tuition, room and board
before the end of the fifth week of class	75% of total tuition, room and board
after the fifth week of class	100% of total tuition, room and board

An administrative fee of $100 will be deducted from any refund due. Fees are non-refundable.

RETURN OF TITLE IV STUDENT AID

In the event a student withdraws or is administratively withdrawn from the college, the Financial Aid Office is required to process a withdrawal calculation. Such a calculation is based upon the student's last date of documented class attendance. All awards that include Federal Title IV aid will be subject to the Federal Return of Title IV Funds calculation. All nonfederal funds are subject to the Montreat College withdrawal calculation except for the NC Legislative Tuition grant of which 100% is returned if the student does not complete the entire semester. Montreat College has a fair and equitable refund policy, as required under Section 668.22(b)(1) of the federal regulations. The Montreat College withdrawal calculation is equal to the federal calculation but considers only nonfederal forms of aid.

The Federal Return of Title IV Funds calculation determines the percentage of the period of enrollment for which the assistance was awarded. This figure is

used to determine the percentage of aid the student earned for the period of enrollment, based on the number of days actually completed. All unearned funds are returned to the proper agencies in the order prescribed by federal and state laws: Unsubsidized Stafford Loan; Subsidized Stafford Loan, Federal PLUS Loan; Federal Perkins Loan; Federal Pell Grant; Federal Supplemental Educational Opportunity Grant; other state, private, or institutional aid; the student. **Students must pay any charges remaining on their account after funds are returned to the proper agencies.**

APPEAL PROCESS

A student may request an exception to the normal college withdrawal policy by directing a written appeal to the Vice President for Finance.

CREDIT BALANCES

Students may receive a distribution of a credit balance from their account during the semester, though not prior to the conclusion of the first two weeks of the semester or the **actual receipt of funds**. To receive a check for the credit balance, all requests must be made by submitting a Credit Refund Request form to the Finance Office. Credit Refund Request forms are available in the Finance Office. Refund requests are processed each Wednesday and are available to students the following Monday.
For information or questions about financial information for the School of Arts and Sciences, please contact the Finance Office.

Student Life Information

For information or questions concerning student life, please contact the Office of Student Services:

Assistant Dean for Student Life
Montreat College (MC 898)
P.O. Box 1267
Montreat, NC 28757
828-669-802, ext. 3631
email: studentlife@montreat.edu
website: www.montreat.edu

STUDENT LIFE

Student life outside the classroom is one of the most significant aspects of a full college life. Students grow and develop in their social and spiritual lives just as in the academic area, learning to talk openly, choosing life values, having fun, and discerning those activities that contribute to true joy. Student life is an important area, influencing education with a Christ-centered perspective at Montreat College. The Dean of Students and Students Services staff plan and encourage a wide range of programs to meet the needs and interests of each student, and to fulfill the goals and purpose of the college.

A CHRISTIAN COMMUNITY

Montreat College seeks, by the grace of God and the power of the Holy Spirit, to intentionally grow disciples who know Christ and make him known. Convinced as we are that Christian community is central to this call, we encourage students to regularly involve themselves in small groups that meet for the purposes of friendship, mutual support and encouragement, Bible study, and prayer. In addition we also seek to challenge students to join their faith with action by serving others with the tangible love of Jesus Christ. Each semester opportunities are provided to minister at a number of locations, including the Presbyterian Children's Home, Manna Food Bank, the Asheville Boys and Girls Club, and area high schools through Young Life. At least once a year, we strive to make an impact in our community through an all day service project called Extended Hands.

Worship is crucial to our community development. Every Thursday at 11:00 AM the Montreat College community gathers in chapel to worship the living God. Opportunities are also available throughout the week to worship in the evenings through a number of student-led worship services. The college also has two major Christian emphasis weeks called SALT (Servant and Leadership Training) and Crossroads (exploring the intersection of faith and culture).

Montreat College seeks not to be just a collection of students pursuing a degree but a group of disciples who know Jesus Christ and make him known, not only on this campus, but also in the community, and throughout the world.

EXPECTATIONS AND REQUIREMENTS

It is the desire of the college to create a Christian atmosphere in which all phases of college life will be conducive to the continuous Christian growth of the individual. Bible courses form an essential part of the curriculum. In addition, regular attendance at chapel is required and local church attendance is encouraged.

THE HONOR SYSTEM

Life at Montreat College is based on the belief that the ideal community is made up of honorable individuals. Mutual trust and consideration are essential to such a community, and it is for these that we strive.

Each student and faculty member has a responsibility for himself/herself and for every other member of the college community. The failure of one person to live honorably is in part the failure of all. The movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole college.

For this reason, the students of Montreat College have accepted the honor system whereby each student agrees to try to discipline his/her own life and to be ready to help others to discipline their lives toward the goal of a community in which each member will merit trust and respect. It is in large part due to the acceptance by faculty and students of the honor system as a way of life, that the spirit of Montreat is a reality, not only on the campus but also wherever former Montreat students are found.

STANDARDS OF CONDUCT

The trustees, administration, staff, faculty, and students seek to be motivated by Christ's love for us, and we desire to reflect that love for one another; therefore, we are called upon to practice consideration, fair play, and concern in our daily interaction with each other as an expression of our commitment to be a community under the lordship of Jesus Christ. Kindness and consideration demand the deliberate consciousness of other people's feelings and an effort neither to hurt nor offend other members of the community.

Such high aspirations require an understanding of what Christian standards are both in and out of the classroom, and they can be reached only when each one in the Montreat College community makes an honest effort to incorporate them into the pattern of daily living.

An obligation for patience and for the effort toward redemption is inherent in a Christian community. At the same time, the college reserves the authority to ask those members to withdraw who do not accept its delineation of Christian standards, and who are unable to learn to live happily in the framework of its ideals. The college reserves the right to provide information to dependent students' parents or guardians. This information is limited to issues related to student safety and disciplinary or academic decisions that would jeopardize the student's ability to remain enrolled. Expectations for student conduct can be found in the Student Handbook.

STUDENT PARTICIPATION IN INSTITUTIONAL DECISION-MAKING

Students participate in institutional decision-making and policy development through membership on faculty and Board of Trustees committees, and by having direct access to the President's Cabinet by BRIDGE, the student government organization.

CHAPEL/CONVOCATION ATTENDANCE POLICY

The weekly chapel services at the college are intended to be a focus of worship for the whole community. They also serve to bring to the college distinguished speakers and groups who address the significance of Christian faith and activity in the world today. Convocation, a time for college community activities, is used for cultural and educational purposes intended to broaden the horizons and enrich the experience of the student body.

All full-time students that have completed fewer than 90 academic credit hours are required to attend a specified number of chapels, convocations, and special gatherings. No student may graduate without meeting the chapel/convocation attendance requirement. Specific requirements are distributed at the beginning of each semester. Completion of the Chapel/Convocation attendance requirement is necessary for academic recognition such as the Dean's List and the Distinguished Scholars List.

All requests for an exemption from the Chapel/Convocation requirement must be made in writing to the Dean of Students prior to registration or no later than one week following the beginning of classes each semester. Those enrolled in a student teaching course are automatically exempt from the chapel/convocation requirement that semester.

SOCIAL OPPORTUNITIES

College social opportunities are extensive. Because the campus is small, students see each other often and there is varied social contact. All persons on campus become known as individuals. Classes and organizations sponsor concerts, banquets, dances, talent shows, plays, hikes, picnics, movies, and intramural competition. There are two semiformal dances each year—Winter Ball and Spring Formal.

TOBACCO USE AT MONTREAT COLLEGE

Montreat College is committed to providing students, employees, and guests with a safe and healthy environment. Therefore, the college is a tobacco-free campus.

It is the policy of Montreat College that tobacco use is not permitted on property owned or leased by the college. At the request of the Montreat Presbyterian Church (EPC), the church's building and property is included. This policy also applies to tobacco use inside vehicles while on property owned or leased by the college. Prohibited tobacco products include, but are not limited to cigarettes, cigars, chewing tobacco, snuff and pipe tobacco.

RESIDENCE LIFE REQUIREMENT

The college is committed to developing and providing a strong residential community of servant-leaders, which includes one upper-class women's residence hall (McGregor Hall), one other women's residence hall (Anderson Hall), and two men's residence halls (Howerton Hall and Davis Hall). These residence halls provide a warm, friendly "home away from home" for students. The focus of Residence Life is developing relationships and sharing the love of Christ in a community centered on grace and truth.

Each residence hall is staffed with a professional residence director and student resident assistants who are committed to serving each student as a whole person and who believe that each individual has infinite value to God. As the residence life staff serves the students, the desire is that the residents in turn, will seek to serve others and, by following the example of Christ, will become servant-leaders to each other.

Students are required to live in college-owned or -controlled housing unless they are at least twenty-one years old, have senior status with good academic standing, are married, have a dependent child, or are living with parents or a legal guardian. Part-time and special students are not included in this requirement. Complete residence life information is published in the Student Handbook.

STUDENT ORGANIZATIONS AND SERVICES

Alpha Chi, one of the three most prestigious national honor societies, maintains the North Carolina Tau Chapter at Montreat College. Active membership is based on (1) good reputation and character; (2) rank in the top ten percent of the junior and senior classes; (3) regular student status at Montreat College for no less than one academic year prior to election.

The BRIDGE is the student government which is designed to be a mediator between students and the college administration. The BRIDGE serves the students by expressing the overall needs and concerns of the student body. It also serves the administration by informing the student body of matters pertaining to the college.

Student Clubs provide additional ways for Montreat College students to build community, develop leadership, and get involved. All clubs are maintained through the BRIDGE (student government) and must meet the requirements set by the BRIDGE in order to become recognized. Every club is required to have a representative that will meet with the BRIDGE at least once a semester. Any student interested in starting a club on campus should contact the BRIDGE.

Student Publications include a student newspaper (*Whetstone*) and a literary magazine (The Q). These student-directed publications provide opportunity for students to increase their skills in writing and to voice their concerns for local and world issues.

Student Activities Leadership Team seeks to mobilize student leaders to help shape the campus culture through diverse out-of-the-classroom experiences and by holistically challenging each student to reach full potential in understanding self and giftedness, Biblical stewardship, and living within community. Participation in Student Activities is open to all interested students. Students who are interested in serving in a leadership role should contact the Director of Student Activities.

BackCountry offers students an opportunity to gain leadership experience working with a variety of programs/groups that use the outdoors as a classroom for personal and group growth. BackCountry is an outreach program of the Outdoor Education Department. The **Outdoor Club** is also housed in the Outdoor Education Department and provides outdoor recreational experiences for students, staff and faculty.

Men's and Women's Intramurals are built around a strong intramural program based on participation in various team and individual sports. Intramural sports include flag football, soccer, basketball, volleyball, dodgeball, ultimate Frisbee, pool, and other sports depending on student interest.

Montreat College Student Ministry Council (SMC) provides leadership and oversight for ministries connected to Montreat College. Members of the SMC report directly to the Chaplain on a bi-monthly basis for the purpose of coordination, accountability, prayer, and ongoing spiritual support and guidance.

OTHER STUDENT OPPORTUNITIES

Sufficient student interest can bring about the formation of other activities such as language clubs, exercise classes, and musical instruction groups.

Montreat College is continually seeking ways to improve and expand its equipment, facilities, and personnel in the area of campus activities. The Director of Student Activities coordinates the out-of-class activities and co-curricular program.

Supplementing local campus activities, visiting professors, lecturers, and performing artists come to the campus throughout the year. The city of Asheville affords the college community additional cultural and recreational opportunities, such as the Community Concert Series and the Asheville Community Theatre.

INTERCOLLEGIATE ATHLETICS

Montreat College believes that intercollegiate athletics plays an important role in the overall educational experience of its students. A strong athletic program helps build and sustain a sense of pride, school spirit, excitement, and positive public relations for the college. At the same time, athletes are provided the opportunity to participate at a high level of competition while building important life skills.

All students participating in intercollegiate athletics are expected to maintain satisfactory standards of academic performance. Members of the coaching staff will monitor academic performance and may communicate directly with professors when necessary. Membership on a collegiate athletic team is a privilege afforded to a few and with that privilege comes responsibility. The college sees character development as the most important outcome of intercollegiate athletic participation. Therefore, athletes are held to a high standard of behavior on and off the field of play. The coaching staff adheres to this same high standard. This is reflected in the way in which Montreat College teams approach every competition on the field and in the classroom: being well prepared, playing hard, and playing fair. Athletes and their coaches

are expected to model the core values of respect, responsibility, integrity, sportsmanship, and servant-leadership at all times. They also serve as willing role models to young people in the community. This is reflected by their involvement in ministry and service to the local and extended community and in overseas mission opportunities.

Montreat College is a member of the National Association of Intercollegiate Athletics (NAIA) and is classified for basketball as Division II. The college competes in the Appalachian Athletic Conference (AAC) composed of 10 colleges in North Carolina, Tennessee, Virginia, Georgia, and Kentucky. Members of the AAC are Bluefield College, Bryan College, Covenant College, King College, Milligan College, Montreat College, Tennessee Wesleyan College, Union College, University of Virginia's College at Wise, and Virginia Intermont College. The college offers 11 intercollegiate sports: For men; cross-country, soccer, basketball, baseball, and golf; and for women; cross-country, soccer, volleyball, basketball, golf and softball.

ELIGIBILITY

Students are eligible to participate in intercollegiate athletics if they meet the following NAIA requirements:

- An entering freshman should be a graduate of an accredited high school or be accepted as a regular student in good standing as defined by the college. The GED will be recognized as satisfying the grade point average for home-schooled students. A student graduating from a high school outside of the United States, where the grade point average cannot be determined and the class rank is not available, may be ruled eligible by meeting the college's admission criteria for international students and specific NAIA requirements.
- An entering freshman student must meet two of the three entry-level requirements:
    - A minimum score of 18 on the Enhanced ACT or 860 on the SAT.
    - An overall high school grade point average of 2.0 or higher on a 4.0 scale.
    - Graduate in the upper half of the student's high school graduating class.
- Students considering transferring to Montreat College from a two- or four-year institution who desire to participate in intercollegiate athletics must notify the appropriate coach of their status upon initial contact. The Director of Athletics will request permission of the transferring institution before further contact may occur between the student and coach.
- In order to be eligible for intercollegiate athletics, transfer students must meet all NAIA and AAC requirements with regard to institutional credit hours completed for the number of terms in attendance. Transfer students who were previously identified with an institution within the AAC must meet residency requirements of the conference before becoming eligible for competition.

GUIDING PRINCIPLES

The following vision, mission, and values guide the athletic department, teacher/coaches, and student/athletes:

Mission Statement

Building community in athletics by passionately:

- Proclaiming Christ
- Developing Champions of Character
- Pursuing Excellence

Vision Statement

Montreat College seeks to become a leading Christ-centered athletic program distinguished by high caliber teams, strong academic performance and character development, committed to knowing Christ and making Him known.

Core Values

- Spiritual Growth Through a Biblical Worldview
- Culturally Diverse Perspective
- Service Driven
- Academic Commitment
- Athletic Excellence

ATHLETIC SCHOLARSHIPS

Athletic grant-in-aid (AGIA) scholarships may be awarded for students participating in intercollegiate athletics. A total institutional aid budget is approved yearly by the President, Director of Admissions, and Director of Financial Aid, and is then assigned to the Director of Athletics, who apportions out an AGIA budget to each Head Coach. AGIA becomes a part of the total financial aid package awarded to each student. The Director of Athletics is responsible to the President for ensuring compliance with current NAIA limits for each sport. Prospective students interested in athletic scholarships should complete an athletic questionnaire and return it to the respective head coach.

CAREER DEVELOPMENT

The college provides the Office of Career Development for career counseling and career-related skill development. These services include assistance with choosing a major, selecting a graduate school, preparing a résumé, and organizing a job search. All entering freshmen are encouraged to engage in the process of discovering how God has gifted them. Through working with Career Development students are encouraged to use their gifts in God-honoring ways. Ephesians 2:10 says, "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do."

The Office of Career Development maintains a web page that lists services, career resources, and internet job search information at www.montreat.edu/careerdev/. Information on entry-level openings, internships, and summer and part-time jobs is available at www.collegecentral.com/montreat/.

COUNSELING SERVICES

College can be a time of great personal growth and change; The Counseling Center at Montreat College provides support for a wide range of issues that may arise for students during this time. Services offered by the Counseling Center include: individual, couples, and group counseling, consultation, referral to community resources, crisis intervention, and educational outreach programs. The College Chaplain, Residence Directors, the Dean of Students, and the Director of Student Success are also available for personal guidance.

DISABILITY SERVICES

The college will provide reasonable accommodations for known disabilities whether visual, hearing, mobility, medical, learning, or for other qualified applicants and students. Eligible students should follow these steps:

- Identify himself/herself to the Director of Student Success.
- Submit to the Director of Student Success current documentation (not older than three years) of his/her disability.
- Be willing to participate in additional evaluation to confirm the disability, if requested.
- Provide clear recommendations for accommodations from a professional care provider.
- Request in writing the specific accommodations needed to enable his/her academic access.

The Director of Student Success, in conjunction with other appropriate personnel, will assess a student's documentation and determine the reasonableness of the requested accommodations. The Director serves as a liaison between students and faculty/staff, working individually with students to develop and implement a plan for academic accessibility. As part of such a plan, the Director may direct students to the Counseling Center, Health Services, Career Development Office, Writing Center, and/or departmental tutoring. The Director of Student Success communicates with the appropriate faculty and staff regarding the specified accommodations and works with the student and/or his/her instructors to ensure that the plan for academic access is followed.

STUDENT HEALTH SERVICES (SHS)

- Located lower level Bell library

- 828 669-8012 Ext 3536
- Registered Nurse cell 713-4739 (leave a message)
- Email nurse@montreat.edu
- Walk in illness and injury clinic Monday –Friday
- Off-campus local physician visits and specialist referrals available
- Web address: http://www.montreat.edu/student/health/
- Emergency medical services are available through Sisters of Mercy Urgent Care-South 828-274-1462 and Mission Hospital's emergency rooms.
- Transportation for medical care can be arranged through residence life staff.
- Students are required to submit immunizations to the college prior to class registration in accordance with North Carolina state law. G.S. 130-A-155

CAMPUS STORE

The Montreat College Campus Store is located in the Belk Campus Center and provides for the purchase of textbooks, supplies, clothing, gift items, and snacks.

LAUNDRY SERVICE

Residential students are required to bring their own linens. Self-service laundry facilities are available in all residence halls at no charge.

TELEPHONE SERVICE

Free local telephone service is available in all campus residence hall rooms. Residents are expected to provide their own touch-tone telephones in order to use the service. Residents are also requested to bring an answering machine for their room.

CABLE TELEVISION SERVICE

Free extended basic cable service is available in all campus residence hall rooms. Residents are expected to provide their own cable-ready televisions. Premium services are not available.

INTERNET SERVICE

Internet access is available in all residence hall rooms. Residents must provide an ethernet cord. Wireless internet is available in each residence hall lobby, the Bell Library, the Cafeteria and the Belk Campus Center.

Academic Information

Information contained in this section of the catalog is provided to help students understand the college's academic policies and procedures. Students should address all questions regarding academics or academic policies to:

Vice President and Dean of Academics
Montreat College (MC 850)
P.O. Box 1267
Montreat, North Carolina 28757
828-669-8012, ext. 3621
website: www.montreat.edu

Only the Vice President and Dean of Academics can make any exception to the college's academic policies.

ADVISEMENT & CLASS RESERVATION REQUESTS

During Advisement Week each student will confer with his or her advisor, secure the advisor signature on the reservation request form, and pay a non-refundable advance tuition deposit to the Finance Office which is applicable to upcoming tuition and fees. A student will be eligible to submit advisor-approved course reservation requests to the Office of Records and Registration during the reservation period after: (1) outstanding obligations to the college have been met, and (2) an advance deposit for the upcoming term has been paid to the Finance Office. Courses are not reserved until they have been entered on the computerized reservation system. Credit will be awarded only for courses in which a student is officially enrolled.

- **Eligibility by course ID level**: Courses numbered 100 and 200 are open to all students; 300-level are open to sophomores, juniors, and seniors; 400-level are open to juniors and seniors.
- **Change of schedule**: It is the student's responsibility to officially process all course changes in the Office of Records and Registration before the deadline as listed on the academic calendar. Appropriate signatures must accompany the schedule change form.

  Adding a course: Students may add courses no later than the first week of the semester.

  Dropping a course: Students who wish to withdraw from a course without a notation on their permanent record may do so during the first week of the semester. After the first week, but before the last day to withdraw and receive a grade of "W," a student may withdraw from a course with a "W" recorded on the transcript. Upon withdrawal after

the last day to withdraw and receive a grade of "W", a grade of "WF" will be recorded. If a course grade of "F" has already been incurred, a student may not withdraw from that course.

NOTE: If students attend a course or section for which they are not officially registered, they will not receive credit for the work. If they do not attend a course or section for which they are officially registered and do not officially drop the course through the Office of Records and Registration, they will receive a failing grade for that course.

- **Repeating courses**: A student may repeat a course in which a grade of less than "C" was received by: (1) re-taking the same course at Montreat College or (2) re-taking the course at an appropriate accredited institution. **It is the student's responsibility to notify the Office of Records and Registration of courses to be repeated at another institution and to receive prior approval of the course to be repeated.** Students seeking approval should complete the Pre-Approval of Transfer Credit Request Form and indicate the courses to be repeated. Courses that are repeated at Montreat College for a higher grade will have the better of the two grades included in the academic GPA calculation. Courses that are authorized for repeat at another institution must be successfully completed with a grade of "C" or better. The transferred course will apply as credit only. *Financial aid may not be awarded for courses that are repeated.*
- **Auditing courses**: A student who wishes to audit a course must register for that course as an auditor. Registration is accepted only when approved by the appropriate professor and the Director of the Office of Records and Registration. Students may not attend a course for which they are not registered, either for credit or as an auditor.
- **Transferring courses**: A student who wishes to enroll in courses offered by another institution must complete the required form and receive approval to do so by the Director of the Office of Records and Registration. Failure to follow this procedure may result in loss of transfer credit for these courses.
- **Double counting courses**: Students may apply any course that fulfills the requirements of: (1) the general education core; (2) a major; or (3) a minor to the general education core, the major, or the minor. Exceptions to this policy are noted in specific major requirements.
- **Minimum and maximum loads**: An average academic load is 16 hours per semester. All residential students (except for those enrolled in a student teaching course) are required to enroll in a minimum of 12 semester hours each term to be considered a full-time student. Students may enroll in up to 18 semester hours. One additional course may be added with permission from the Director of the Office of Records and Registration. Only students who have at least a 2.75 grade point average from the preceding term will be considered for an overload approval.

- **Class Attendance**: Regular class attendance is essential for learning, and Montreat College recognizes the need for students to be in class in order to gain the most from their college experience. Students should inform instructors of any anticipated class absences and are responsible to make arrangements to complete missed work. They are responsible to ensure that their instructors know when they are absent due to illness. Instructors establish their own attendance policies and inform students of these in the course syllabus, along with any penalties for absences. They may reduce grades for class absences, particularly if the nature of the course makes attendance imperative. If such a reduction is to be made, it will be stated in the course syllabus.
- **Final Examinations**: A student absent without excuse from a final examination may receive a failing grade in the course. Excuses from final exams are extremely rare and are granted at the discretion of the Vice President and Dean of Academics and only in the case of illness or death in the immediate family. **Exams will not be given early in order to meet the travel plans of students. Students are to arrange all transportation well in advance in order to avoid conflict with the exam schedule.**

COURSE BY ARRANGEMENT

On occasion, students may need a course that is required in their program but is not offered in a given semester or year (for example, a course may not be offered in the semester or year when it is essential for graduation or remediation). While students are expected to plan their programs carefully, there may be times when the need for a required course undertaken outside of the normal classroom setting may be valid. A course by arrangement is not a correspondence course but rather a course undertaken with the consent, regular guidance, and periodic evaluation of the instructor.
Enrollment in a course by arrangement requires the approval of the instructor, department chair, and the Assistant Dean of Academics. Enrollment forms are available in the Office of Records and Registration.

DIRECTED STUDY AND RESEARCH

Some disciplines at Montreat College offer qualified students the opportunity to do individualized research and study. A directed study is a customized program of study in a student's major or minor in which the student undertakes intensive work in an approved subject. Designed in collaboration with a faculty member, the directed study is intended either to be an extension of a previous course or the study of a topic not included in the curriculum. The work is undertaken with the regular guidance and direction of the faculty member, who will maintain at least 15 contact hours with the student (for a three-credit directed study) during the semester. It may include such options as research, project development, readings, or performance. Prerequisites include junior standing or above, a grade point average of at least 2.5, approval by the faculty supervisor, department chair, and Assistant Dean of Academics at least three weeks before the start of the semester in which the

course will be taken, and completion of all prerequisites stated in each department's directed study course description.

INTERNSHIP AND PRACTICUM EXPERIENCES

Academic departments at Montreat College offer students two kinds of extended opportunities for practical experience in their field of study: internships and practicum experiences. Internships and practicum experiences enhance students' education with experiential learning in appropriate professional settings through these off-campus experiences. Internships and practicum experiences allow students to explore the relationship between theory and practice in order to further their spiritual, academic, social, and professional development. It is intended that these experiences will contribute to the student's service-driven experience at Montreat College.

Goals of the Practicum/Internship Program

1. To provide an opportunity for students to integrate theory.
2. To assist students in developing a clearer understanding of their chosen occupation.
3. To allow students to test their understanding and theories in a real-life setting.
4. To challenge students to develop a biblical as well as an experiential understanding of the role of labor, work, and action as sources of meaning in life.
5. To broaden a student's horizons.

Definition of a Practicum

A practicum is a supervised experiential learning opportunity, generally in an off-campus setting, that provides students with initial exposure to relevant professional activities. Practicum experiences may be taken for 1-3 credit hours and a maximum of 3 hours may be used to satisfy degree requirements. Each credit hour earned requires 40 hours of on-site involvement during an agreed upon length of time. Prerequisites: Permission of the student's advisor and department chair or designee.

Definition of Internship

Internships are intensive, quality, structured learning opportunities, generally in off-campus settings that immerse students in appropriate professional contexts. Internships require extensive involvement by the students. Supervision is a shared responsibility between the academic department and the on-site supervisor. Internships are 3 credit hour experiences that normally consist of at least 180 hours of on-site involvement during at least a six-week period. The internship experience can be repeated once for a maximum of 6 credit hours. Prerequisites: Junior standing and approval of the student's advisor, department chair or designee.

SUMMER COURSEWORK

A student who wishes to enroll in the summer courses offered by another institution must receive approval to do so from the Director of the Office of Records and Registration and complete the necessary form required by that office. Failure to follow this procedure may result in loss of transfer credit for these courses.

Students who choose to take part in an internship program offered through Montreat College during the summer break must register for those internships no later than the date posted by the Office of Records and Registration.

PLUS ON-LINE COURSES

PLUS on-line courses are developed to assist undergraduate students in fulfilling general education and elective credits. Courses are offered to provide opportunities for enrichment to non-degree seeking students and other community members who are engaged in full-time employment as well. Undergraduate students must complete a prior approval form to receive degree credit for PLUS courses. Those seeking to enroll in PLUS courses as a non-degree student must complete the special student application for admission.

Space permitting, SAS students enrolled full-time may take PLUS courses tuition free, but must pay the resource fee and any overload fees. For more information, contact the PLUS Program Coordinator at (828) 669-8012, ext. 2753, or visit the PLUS webpage: www.montreat.edu/academics/spas/plus/.

CLASSIFICATION OF STUDENTS

At the beginning of each semester, all students are officially classified by the Registrar. Class standing is based on the following:

STUDENT CLASSIFICATION FORMULA	
Classification	**Semester Hours**
Freshman	One (1) to twenty-nine (29) hours
Sophomore	Thirty (30) to fifty-nine (59) hours
Junior	Sixty (60) to eighty-nine (89) hours
Senior	Ninety (90) or more

New Students at Montreat are identified as:

- **First-time freshman**: A new student who has no college credits prior to the immediately previous summer sessions, or who has only college credits taken while still a high school student.
- **Transfer**: A student who, after high school graduation and prior to the immediately previous summer session, has been enrolled in another post-secondary institution before enrolling at Montreat College.
- **Readmit**: A student readmitted to the same program level of instruction after an absence of 2 years or less. (If the absence has been more than 2 years, the student is classified as a new student and must go through

either the "Admission of First-Year Students" or "Transfer Admission" process.)

Students are classified academically as follows:

- **Full-time**: A student enrolled in 12 or more semester hours of credit.
- **Part-time**: A student enrolled in 1-11 semester hours of credit.
- **Special**: A student who is not a candidate for a degree and who cannot be classified by academic level, although taking courses in regular classes with other students.
- **Audit**: A student taking course work for no credit.

GRADING SYSTEM

Students in the School of Arts and Sciences at Montreat College follow a semester system. The academic proficiency of a student is indicated by the following letter system:

GRADE AND ASSOCIATED QUALITY POINTS

Grade	Quality Points
A	4.00 quality points awarded per credit hour
A-	3.66 quality points awarded per credit hour
B+	3.33 quality points awarded per credit hour
B	3.00 quality points awarded per credit hour
B-	2.66 quality points awarded per credit hour
C+	2.33 quality points awarded per credit hour
C	2.00 quality points awarded per credit hour
C-	1.66 quality points awarded per credit hour
D+	1.33 quality points awarded per credit hour
D	1.00 quality points awarded per credit hour
D-	0.66 quality points awarded per credit hour
F	0.00 quality points awarded per credit hour
I	Indicates incomplete work and is given when some portion of the work is unfinished. "I" is to be given only when there are circumstances beyond the control of the student, such as serious illness, which prevents the student from taking the final exam or completing a course requirement. An incomplete must be completed within six weeks after the end of the course or the "I" grade will be converted to the grade the student earned before the course extension was granted.
P	"Pass," equivalent to a minimum letter grade of "C," indicates that the credit hours for the course are deducted from the total hours needed for graduation with no impact on the grade point average.
W	Indicates withdrawal from a course with permission and within the time limits and according to the procedures established by the Office of Records and Registration.
WF	Indicates withdrawal after the last day to withdraw and receive a grade of "W." Factors into the grade point average as an "F."
AU	Indicates a course which has been audited and no credit earned.

GRADE POINT AVERAGE (GPA)

The grade point average each semester is computed by dividing the total number of quality points earned by the total number of hours attempted.

Courses with a notation of "W" will not be counted as hours attempted in computing grade point average; grades of "F" and "WF" will be counted as hours attempted. No quality points are assigned for grades of "F," "WF," "W," "AU," or Pass/Fail. Cumulative grade point average is computed on all courses taken, excluding courses in which a "Pass" grade has been received.

MID-TERM GRADES

Midterm grade reports are issued to all students. Midterm grades are not recorded on the official transcript but serve to notify students of their progress during the first half of the semester. Midterm grade reports are issued prior to the last day to drop a course with a "W."

ON-LINE TRANSCRIPTS AND GRADE REPORTS

Grades are processed by the Office of Records and Registration after the end of each grading period. Students who are in good financial standing may view and print their on-line transcript and grades by logging into their on-line account. Students who are unable to view their grades on-line may request a copy of their current grades from the Office of Records and Registration. Grades are not mailed; however, students may request a certified copy of their grades, if needed. Transcripts will not be released on-line or in hard copy if the student is financially indebted to the college.

REQUESTING AN OFFICIAL ACADEMIC TRANSCRIPT

The official record of the academic accomplishment of each student who enrolls is maintained by the Director of the Office of Records and Registration. All courses attempted, grades awarded, degrees conferred, and the major program of baccalaureate degree recipients, along with identifying personal data, are certified on the transcript. There is a $5.00 charge for each official transcript that is requested. Faxed transcripts will incur an additional $10 per copy charge ($15 total). Federal law requires the written consent of the student to release a transcript. Transcripts will not be released if the student is financially indebted to the college.

GRADE CHANGES

All grades are final three months after the date of issuance. Grades will be changed due to a computational error within three days from the start of the next semester. Under no circumstances will a student be allowed to do makeup work to improve a grade once final grades have been submitted. All grade changes must be approved by the Director of the Office of Records and Registration.

ACADEMIC GRIEVANCES

An academic grievance must be received no later than 15 business days from the date final grades were issued by the Office of Records and Registration

for the course in question. A formal grievance related to a grade may be filed only if at least one of the following conditions applies:

- The student can provide evidence that an assigned grade was based on arbitrary or nonacademic criteria.
- The student can provide evidence that the criteria for evaluating the assignment or course work were not applied or were misapplied, such that the assigned grade does not accurately reflect his or her fulfillment of course requirements and/or course policies as stated in the syllabus (i.e., class attendance, grade standards, penalty for late or incomplete work) and/or the applicable requirements of the college.

GOOD ACADEMIC STANDING AND SATISFACTORY PROGRESS

Full-time students are in good academic standing and making satisfactory progress if they meet the criteria outlined in the following chart.

MINIMUM ACADEMIC STANDARDS										
At end of	**Year 1**		**Year 2**		**Year 3**		**Year 4**		**Year 5**	
Term	1	2	1	2	1	2	1	2	1	2
Must have	9	21	33	45	58	71	84	98	113	128
Completed	credits		credits		Credits		credits		credits	
With minimum GPA	1.60	1.70	1.80	2.00	2.00	2.00	2.00	2.00	2.00	2.00

Note: Students transferring into Montreat College with a grade point average below 2.00 will enter on academic probation.

When extenuating circumstances exist (such as injury to the student, illness of the student, or the death of a parent), the Vice President and Dean of Academics may waive the above requirements and may declare a student to be in good standing and making satisfactory progress even though he/she fails to meet one or both of the above criteria.

Withdrawal from courses and grades of "Incomplete" will not affect good standing or academic progress provided the student meets the criteria indicated in the above chart.

REQUIRED COURSES MUST BE TAKEN UNTIL SUCCESSFULLY COMPLETED

Students may not drop or defer required courses. All full-time students must be enrolled in the courses below, unless they have received transfer, AP, or CLEP credit for them, until they are successfully completed:

First Year, First Semester Courses: IS 102 Foundations of Faith and Learning (not required of students transferring in 12 or more hours); BB 101 Old Testament Survey; and EN 101 English Composition.

First Year, Second Semester Courses: BB 102 New Testament Survey and EN 102 English Composition or EN 104 Introduction to Literary Studies.

Students who do not pass a required course will be required to re-enroll in the course the following semester. EN 101 and 102 or 104 must be completed with grades of C or better or these courses must be retaken the following semester.

ACADEMIC SECOND CHANCE (ASC)

An undergraduate student may appeal for an Academic Second Chance (ASC) to request academic forgiveness for Montreat College courses. Forgiveness may apply to a single semester or a continuous consecutive series of semesters within which a student earned grades lower than a "C". If approved, those terms would be excluded when calculating the student's grade point average. No courses taken during the period approved for ASC would apply toward requirements for a degree. *Financial aid may not be awarded for courses that are repeated.*

A student who wishes to petition for academic forgiveness must meet the following criteria:

- The student must have been separated from all institutions of higher learning for a period of two (2) calendar years.
- The student must have re-entered Montreat College and earned at least 12 credit hours at Montreat College with a minimum GPA of 2.5 on those hours. He/she must be currently enrolled at Montreat College.

ASC terms will remain a part of the student's record although the forgiven semesters in their entirety will be excluded when calculating the GPA. The refigured GPA will be the official GPA of the college. A statement to that effect will be placed on the student's record.

Academic Second Chance may be granted only once and applies only to Montreat College credit. It is important to note that ASC may not be recognized by other institutions. A student may submit a letter of appeal including a description of his/her current action plan to achieve academic success to:

Director of Records and Registration
Montreat College

ACADEMIC PROBATION

Students whose earned credits and cumulative grade point average fail to meet the criteria established for their level will be placed on academic probation for the next semester. If at the end of that semester the credits and cumulative average are still below the required minimum, the student will be placed on final probation for the following semester. If the necessary criteria have not been achieved by the end of final probation, the student will be subject to academic suspension. Students on final academic probation will lose their financial aid.

ACADEMIC SUSPENSION

The administration reserves the right to suspend a student from the college because of poor scholarship. Any student on academic or final probation who fails to meet the requirements of probation will be subject to academic suspension without refund of fees.

A student not permitted to continue for academic reasons may appeal the suspension in writing to the Vice President and Dean of Academics within two weeks of the suspension. A student who is suspended for academic reasons may reapply to the college after one regular semester. If readmitted, the student will be placed on final academic probation. Work undertaken in summer school will be considered in evaluating a student for readmission. (See the repeated course policy for more information.)

DECLARING A MAJOR/MINOR/CONCENTRATION

Students should declare a major program of study before the end of the first semester of their sophomore year (45 hours completed) by filing the appropriate form with the Office of Records and Registration. Students seeking Teacher Certification or Music Performance are advised to consult with their academic advisor due to the heavy academic course load required for this program of study.

Students wishing to declare a minor may do so at any time by submitting a Declaration of Major form to the Office of Records and Registration. Only when a Declaration of Major form has been submitted to the Office of Records and Registration will the major/minor be considered officially declared and noted on the student's official college transcript. Students deciding to change their major and/or minor must go through the same procedures used to declare their initial major and/or minor.

ACADEMIC ADVISING

Upon enrollment, students will be assigned a faculty advisor to assist them in clarifying their education objectives, planning programs, utilizing resources,

and meeting requirements for graduation. Whenever possible, students will be assigned a faculty advisor from the department in which their interests lie. When students declare a major, they are assigned to an advisor in their major field.

Students and faculty advisors work together with the Director of the Office of Records and Registration and the Assistant Director of the Office of Records and Registration for Database Audits and Advising in arranging an orderly program of study leading toward graduation since the close monitoring of students' progress is an important goal of Montreat College. However, **it remains the student's responsibility to become familiar with and to fulfill all degree requirements.**

COURSE REQUIREMENTS FOR GRADUATION

Montreat College requires each student to enroll in a prescribed program of study and to pursue this curriculum through a carefully planned sequence of courses that will lead to successful completion of the academic program and the awarding of the appropriate degree. Each student must attempt to register for required courses before pursuing elective courses in order to concentrate upon the General Education Core of courses that the faculty judges to be basic for a liberal arts education. After primary attention has been given to completion of the General Education Core requirements and the General Education Competency requirements, the student and academic advisor should work collaboratively to select courses appropriate to the student's major program of study, followed by electives. No deviation from the prescribed course of study will be permitted without written permission **prior** to course registration by the academic advisor and the Office of Records and Registration.

ACADEMIC REQUIREMENTS FOR GRADUATION

In order to graduate from Montreat College, students must fulfill the following requirements:

- Earn a minimum of 126 semester hours.
- Earn a minimum cumulative grade point average of 2.0.
- Complete the general education core requirements and meet all General Education Competency requirements.
- Successfully complete all requirements in the major field. Normally a major will require that students engage in specialized study in that discipline (and/or closely related ones) with the majority of the course work at the 300- and/or 400-level. A minimum of 30 semester hours is required in any major field of study.
- Successfully complete at least 33 semester hours in 300-level or above courses.
- Earn a grade of "C" or better and attain a minimum 2.0 grade point average in courses counted toward the major, the concentration within a major, or the minor field.

- Fulfill residency requirement of two semesters and the completion of 30 of the last 39 hours at Montreat College.
- Students transferring in with senior status must successfully complete a minimum of 18 hours in the major at Montreat College.
- Students must fulfill all graduation requirements and obligations to the college in order to participate in the commencement ceremony.

Students are subject to the academic requirements stated in the catalog that was current when they first enrolled as students. A student who leaves the college and is later readmitted must meet the requirements current at the time of readmission.

Students whose native language is not English, and whose prior language of instruction was not English, may substitute English for the foreign language requirement for the Bachelor of Arts degree. Twelve hours of approved English courses*, in addition to the nine hours of general education core requirements, may be substituted.

Students who seek to earn more than one degree must complete a minimum of 32 hours above the 126 that are required for the awarding of the first bachelor's degree. If course work distinctive to a second degree is less than the 32 hour minimum, then the balance should be completed in electives related to and complementary to the major of the second degree. If the course work that is distinctive to the second degree is greater than 32 hours, then the student must complete the full amount of that work regardless of any other minimums.

*The student should consult with the English Department to decide which courses would strengthen communication and/or grammar skills. These courses will be approved toward meeting the language requirement.

GRADUATION PARTICIPATION

Commencement ceremonies are held twice yearly for associate, baccalaureate, and master's degree graduates. All students receiving diplomas are encouraged to be present. Graduates may purchase caps and gowns, invitations, and other graduation supplies through the Campus Store. Only students who have completed all requirements for graduation and have met all financial obligations to the college will be permitted to participate in the commencement ceremony. Application for graduation must be made by October 1 for a December graduation, March 1 for a May graduation, and June 1 for an August graduation. Students who do not graduate at that time will need to complete a new application for graduation to be considered for the next degree conferral. Students may petition to participate in the commencement ceremony if the student is within 3 credit hours or one requirement of fulfilling graduation requirements. The petition form must be returned to the Office of Records and Registration in order to be considered.

GRADUATION HONORS

For graduation with honors from a baccalaureate program, students must earn a minimum of 60 hours at Montreat College and meet the following minimum cumulative grade point average requirements:

GPA	HONOR
3.50 – 3.69	*Cum laude*
3.70 – 3.84	*Magna cum laude*
3.85 – 4.00	*Summa cum laude*

Students with 45-59 hours at Montreat College and a minimum grade point average of 3.75 may graduate "*with distinction*."

The Dean's List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of 3.5–3.89 on academic work; (2) earned at least 12 credit hours; (3) completed the chapel/convocation attendance requirement; (4) received no grade of "I," "F," "WF;" and (5) maintained a satisfactory citizenship record.

The Distinguished Scholars' List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of 3.90 or above on academic work; (2) taken at least 12 hours of academic work; (3) satisfactorily completed the chapel/convocation attendance requirement; (4) received no grade of "I," "F," "WF;" and (5) maintained a satisfactory citizenship record.

Scholarship Pins, the highest academic award at Montreat College, are awarded upon graduation from a baccalaureate program to those students who have fulfilled the requirements for Dean's or Distinguished Scholars' lists for six consecutive semesters.

Alpha Chi, one of the three most prestigious national honor societies, maintains the North Carolina Tau Chapter at Montreat College. Active membership is based on: (1) good reputation and character, (2) rank in the top 10 percent of the junior and senior classes, and (3) regular student status at Montreat College for no less than one academic year prior to election.

The Biology Award is awarded to graduating seniors in the biology program who have demonstrated excellence in academics, Christ-like character, and compelling leadership qualities.

The BRIDGE Person of the Year Award is given annually by the Student Government Association to an individual who has excelled in all areas of the college.

The BRIDGE Excellence Award, established in 1994 by the Legislative Committee, is given annually to the member of the BRIDGE who has shown outstanding dedication and leadership throughout the year.

The Certificate of Excellence in Youth Ministry is awarded by the Youth Ministry Educators' Forum upon the recommendation of the Youth Ministry faculty to a student who has demonstrated academic excellence and giftedness in working with young people during college.

The Elizabeth H. Maxwell Literature Award may be given to a graduating senior who has demonstrated outstanding achievement in literary studies as determined by the English faculty. In order to be eligible, a student must have met the following requirements: (1) majored in English, (2) maintained a minimum grade point average of 3.2, and (3) demonstrated creativity and maturity in literary studies.

The Environmental Studies Award is awarded annually to graduating seniors within the environmental studies major. Award recipients are chosen by department faculty based on academic achievement, Christian commitment, servant leadership, and leadership among students.

The Ephraim Award is based upon Genesis 41:52 and awarded to a graduating senior within the Education program. The Education faculty select the student who has most displayed courage and obedience to God's calling on his/her life.

The Faculty Service Award is given to a graduating senior who has evidenced effective Christian citizenship and who is recognized as having made an outstanding contribution to the life of the college.

The Hicks Anderson Outstanding Business Student Award was established in 2001 to recognize a graduating Business major who has best demonstrated outstanding academic performance, selfless service, and exemplary Christian character. This award is presented annually to one School of Arts and Sciences student and one School of Professional and Adult Studies student.

The Kim Trapnell Servant Leader Award is awarded annually to the student who, in the opinion of the Student Services staff, best demonstrates a servant's heart in leading others through service, attitude, and relationships within the college community.

The Lillie Sears Foster Award honors the memory of a preschool student taught by Montreat alumna Angie Sorenson. Angie and her husband have established this scholarship to assist theatre students with demonstrated financial need and academic potential.

The Montreat College History Award may be given at the close of the academic year to a graduating senior deemed especially outstanding as a student of history. The recipient is usually a history major or minor.

The Montreat College Theatrical Excellence Award is available to sophomores, juniors, and seniors who have documented financial need and who have demonstrated excellence and potential in the field of theatrical arts through exemplary participation in the work of theatre courses and productions.

The National Association of Intercollegiate Athletics All-American Scholar-Athlete Award recognizes excellence in the classroom and on the field of play. Nominees for this honor must be junior or senior varsity performers who have been enrolled at their nominating institution for a minimum of one full term. They must also have at least a 3.50 cumulative grade point average on a 4.00 scale from their nominating institution.

The Outdoor Education Award is given to a graduating senior deemed especially outstanding, who is a candidate for a Bachelor of Science degree in Outdoor Education. Requirements include that the student is committed to a career in Outdoor Education; maintains a GPA of 3.0,; has taken advantage of certification programs offered during their tenure; has made an outstanding contribution to the Outdoor Education department; has demonstrated creativity, maturity and excellence in teaching in the field of Outdoor Education; demonstrates he/she is a servant leader; and bears evidence of a committed Christian life.

The Outstanding Christian Educator Award is given by the North American Association of Christian Educators upon the recommendation of the Christian Education faculty to a student who will make a significant contribution to the Christian education vocation.

Senior Music Major Award: The Senior Music Major Award may be presented annually to a graduating music major who exhibits excellence in music, and who has made significant contributions in service to the music program.

The Zondervan Greek Award is presented by Zondervan Publishing House. Upon recommendation of the Biblical, Religious, and Interdisciplinary Studies Department, this award recognizes students for their singular achievement in the study of biblical Greek.

WITHDRAWAL

Students who wish to withdraw from all of their courses during a given semester (which constitutes withdrawal from the college) must obtain a withdrawal form from the Office of Records and Registration and submit the

completed form to the Office of Records and Registration within one week of the date of the student's last class attendance. Students will be granted an honorable dismissal and receive a "W" in the registered courses provided the completed withdrawal form is submitted to the Office of Records and Registration within the time limit for dropping courses with a "W." Students who leave the college after the deadline for dropping courses with a "W" or who leave without completing the withdrawal process will not be granted honorable dismissal and a grade of "WF" or "F" will be assigned for all courses, whichever is appropriate. Students who quit attending class are subject to an administrative withdrawal by the college. A grade of "WF" will be assigned for students who have been administratively withdrawn.

For medical reasons or other serious circumstances that prevent the student from completing the withdrawal process, the Vice President of Student Services and Dean of Students will make appropriate arrangements.

DISMISSAL FOR ACADEMIC DISHONESTY

A student may be dismissed from the college without refund of tuition or fees after the second incident of academic dishonesty occurs (including, but not limited to, cheating and plagiarism). That student will not be eligible to reapply to the college for at least two years after the dismissal, and any readmission will be subject to review by the Student Success and Retention Team. (See the Student Handbook for full details of this policy.)

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the confidentiality of student educational records. The law states that the institution will not disclose personally identifiable information from educational records **without the written consent of the student.** FERPA allows exceptions, and records may be released to the following:

- Montreat College officials with a legitimate educational interest.
- Federal, state, or local educational authorities, in compliance with legal requirements or for legitimate educational research, provided that the confidentiality of the records is maintained and that written authorization is provided by the campus office or agency needing this information; a picture ID is required.
- Appropriate persons as designated in the release of Directory Information.
- Persons or organizations providing financial aid to the student, or determining financial aid decisions related to eligibility, amount, condition, and enforcement of the terms of aid.
- The parents of dependent students.
- To comply with a lawfully issued subpoena, in which case the college will make a reasonable effort to notify the student of the intent to release the requested information.

- The appropriate persons in the event of a health or safety emergency.
- The Attorney General only to investigate or enforce legal requirements applicable to federally supported education programs.
- Disclose the outcome of disciplinary proceeding against a student in specified circumstances.
- Parents and legal guardians of students under age 21, without regard to whether the student is a dependent, if the student has broken laws or violated polices relating to the use or possession of alcohol or a controlled substance.

Students must provide written authorization for grades or transcripts to be mailed or released to any third party. Transcripts will not be released if the student is financially indebted to the college.

DIRECTORY INFORMATION

The college publicly shares information that is generally considered non-harmful, allowing the college to include information about the student in programs and news releases of campus activities, in recognition of honors, the commencement program, the college academic catalog, the college web-site, and other publications. Directory information includes: the student's name, local and permanent address, Montreat College email address, telephone number, date and place of birth, sex, marital status, major field of study, dates of attendance, enrollment status, degrees, honors and awards, participation in officially recognized activities and sports, physical factors, photographs, and the most recent previous educational agency or institution attended.

FERPA provides that any student may, upon written request, restrict the printing of directory information relating to him or herself. Any student who desires to have directory information withheld should notify the Office of Records and Registration with a written and signed statement.

FERPA grants students the right to inspect and challenge information in their files. Requests for access to academic records must be made in writing to the Director of the Office of Records and Registration. Requests for access to other personal records must be made in writing to the Vice President of Student Services and Dean of Students. The college has 45 days to comply with each request. Following access, the student or parent may request a hearing to challenge the contents of a record. The Director of the Office of Records and Registration or the Vice President of Student Services and Dean of Students will arrange the time and place and notify the student or parent.

OFFICIAL MAIL

Students receive mail on campus at their official Montreat College email address or at their designated Montreat College campus mailbox located at the box station at the lower level of Belk Campus Center. Students should check their mailboxes and their email frequently. Official communications will

be emailed to students when possible at their official Montreat College email addresses. Confidential information may not be emailed to a non-Montreat College email address. Official communications will also be sent to students at their campus mailbox addresses, so students should check their boxes regularly.

Academic Departments

The curriculum at Montreat College is distributed among eight academic departments:

BIBLICAL, RELIGIOUS, AND INTERDISCIPLINARY STUDIES
P. Owen (Chair), D. Shepson, G. VanBrocklin, M. Wells

BUSINESS AND COMPUTER INFORMATION SYSTEMS
H. Anderson, J. Bennett, F. Cook, A. Fapetu, K. Gorman, A. Lewis, A. Mbemba, I. Owolabi, H. Powell, J. Teo, D. Walters (Chair)

EDUCATION AND PHYSICAL EDUCATION
B. Braboy, T. Horning (Chair), C. Nihart,

ENGLISH AND FOREIGN LANGUAGES
K. Angle, R. Gray (Chair), H. Hernandez, C. Howell, C. James, D. King, M. Konarski-Fusetti, A. Oxenreider, J. Shores

FINE ARTS
K. Auman, R. Boer, J. Southerland (Chair), E. Stackhouse, C. White-Hinman

NATURAL SCIENCES
B. Daniel, L. Davis, B. Frawley, B. Joyce (Chair), M. Lassiter, J. Shores, M. Sonnenberg, M. Wilson

OUTDOOR EDUCATION
A. Bobilya (Co-Chair), B. Daniel (Co-Chair), K. Kalisch, D. Shuman, D. Sperry

SOCIAL SCIENCES
G. Blanton (Chair), P. Connelly, B. Forstchen, E. Jones, M. McCarthy

Academic Programs

ACADEMIC PROGRAM NOMENCLATURE

Major – A coherent program of study that addresses identifiable learning outcomes. A major requires a minimum of 36 semester hours of coursework.

Concentration – An area of specialization under an appropriate major. A major with areas of concentration requires a minimum of 15 semester hours of specialized concentration coursework in addition to other courses in the major.

Minor – A coherent program of study that focuses on breadth, rather than depth, of knowledge in a discipline. A minor requires a minimum of 18 semester hours.

PROGRAM OF STUDY OPTIONS

Montreat College currently offers sixteen outcomes-based, learner-focused, major programs of study in addition to the student-designed (or customized) Alternative Major. Each program is committed to the integration of faith and learning as it seeks to educate the mind and challenge the spirit. The programs listed below are categorized according to the following codes: AA (Associate in Arts), AS (Associate in Science), BA (Bachelor of Arts), BM (Bachelor of Music), BS (Bachelor of Science), M (Major), MI (Minor), C (Concentration), and TL (Teacher Licensure).

ACADEMIC PROGRAMS		
Program of Study	**Degree Option**	**Category**
American Studies	BA, BS	M
Art		MI
Bible and Religion		M, MI
Biblical Scholarship Concentration	BA	C
Christian Education Concentration	BA, BS	MI, C
Cross-Cultural Studies Concentration	BA	C
Ministerial Studies Concentration	BA	C
Philosophy & Worldview Studies Concentration	BA	C
Special Emphasis Concentration	BA	C
Youth Ministry Concentration	BA, BS	C
Biology		M, MI
Pre-Professional Concentration	BS	C
Environmental Concentration	BS	C
Special Emphasis Concentration	BS	C
Business Administration		M, MI
Accounting Concentration	BS	C
International Business Concentration	BS	C

Management Concentration	BS	C
Marketing Concentration	BS	C
Sport Management Concentration	BS	C
Special Emphasis Concentration	BS	C
Chemistry		MI
Communication	BS	M, MI
Computer Information Systems	BS	M, MI
Elementary Education	BA, BS	M, TL
English		M, MI
Communication Concentration	BA	C
Creative Writing Concentration	BA	C
Literature Concentration	BA	C
Special Emphasis Concentration	BA	C
Environmental Studies		M, MI
Field Studies Concentration	BS	C
Special Emphasis Concentration	BS	C
Pre-Professional Concentration	BS	C
History	BA, BS	M, MI
Human Services	BA, BS	M, MI
Interdisciplinary Studies	BA, BS	MI
Modern Languages		MI
Music		M, MI
Organ Concentration	BM	C
Piano Concentration	BM	C
Voice Performance Concentration	BM	C
Music Business	BA	M
Outdoor Education	BS	M, MI
Physical Education		MI
Psychology	BA,BS	M, MI
Spanish		MI
Theatre		MI
Theoretical and Applied Leadership		MI
Worship Arts		M
Associate of Arts	AA	M
Associate of Science	AS	M

Pre-law Program: The American Bar Association, the national organization that oversees legal education, recommends that students who are interested in going on to law school "seek courses and other experiences that will engage them in critical thinking about important issues, that will engender in them tolerance for uncertainty, and that will give them experience in structuring and evaluating arguments for and against propositions that are susceptible to reasoned debate."

One of the best ways to do this is through a liberal arts education. A liberal arts education provides students with a broad based education as well as providing them with an essential set of key skills which are critical to becoming a competent lawyer. Some of these skills include the ability to think and read critically, the development of acute listening and research skills, and the ability to express oneself in both an oral and written form in a clear and organized manner. While students can enter law school with any undergraduate degree, two of the more common majors chosen by pre-law

students are English and History. These programs, or any Montreat College program, will prepare students well for future careers in the legal profession.

GENERAL EDUCATION CORE

The General Education Core is the hallmark of a liberal arts education. In this series of courses, students gain the broad base of knowledge that will serve as the foundation for further studies in major areas. In addition, students will develop an appreciation of how the various collegiate disciplines work together to gain a fundamental understanding of the structure and function of world culture from a uniquely Christian perspective.

GENERAL EDUCATION CORE REQUIREMENTS

CURRICULA (HOURS)	APPLICABLE COURSES
First Year Experience (2)	IS 102
Computer (3)	CS 102, CS 102E
English Composition (9)	EN 101; EN 102 or EN 104* Choose one from: EN 201, EN 202, EN 203, EN 204
Bible (6)	BB 101; BB 102
Mathematics (3)	MT 101 or above
Natural Science (8)	Choose from: AT 101, AT 102, BL 101, BL 102, CH 201, CH 202, PC 131, PC 132
Social Science (9)	HS 101, HS 102 (HS 201 or HS 202 may be substituted for one semester of HS 101 or HS 102) Choose one elective from: 200–level or above in economics, geography, sociology, psychology or history
Humanities and Arts (9): At least two areas must be represented	Choose from: AR 101, AR 102 MS 101, MS 113, MS 114, and 200-level or above MS courses, not including applied courses FR or SP IS 202, PH 201, PH 301, or HS 302 BB above 100-level EN above 100-level
Faith and Learning (2)	IS 461
Physical Education (2)	Choose two PE activity courses+

* All full-time freshmen **must** be enrolled in BB 101, EN 101, and IS 102 the first semester of the freshman year and BB 102 and EN 102 the second semester of the freshman year until they are successfully completed. These courses may not be deferred until a later time (refer to "Required Courses Must Be Taken Until Successfully Completed" for more information).

+ Athletes may receive 1 credit per semester for full participation in designated college team sports (up to 2 credits total). Verification of participation must be provided by the team coach.

GENERAL EDUCATION COMPETENCIES

In addition to the above core requirements, each student must demonstrate competency in the following areas: mathematical computation, oral expression, reading, writing, and computer literacy. Competency in these areas may be demonstrated as follows:

- **Mathematical Computation Competency** may be demonstrated as follows:

- Minimum grade of "C" in Math 101 or above or equivalent, **OR**
- Passing a math test covering material in any MT course, 101 or above, **OR**
- Appropriate CLEP or AP scores.

- **Oral Expression Competency** is to prepare graduates who can demonstrate skill in oral communication. Specifically, students will give extemporaneous oral presentations that either inform or persuade. Competency will be achieved when students demonstrate in the context of oral presentations clarity of thought, originality of ideas, organizational techniques, appropriate diction, critical thinking, supporting strategies, and effective delivery. Competency may be demonstrated as follows:
  - Minimum grade of "C" in CM 220, PR 201, TH 230, or the equivalent

- **Reading Competency** may be demonstrated as follows:
  - Grade of "C" or above in a literature course (EN 201, 202, 203, 204, or the equivalent), **AND**
  - **Receive a median or above score on the nationally standardized essay exam adopted by Montreat College, OR**
  - Appropriate CLEP or AP scores.

- **Writing Competency** may be demonstrated as follows:
  - Grades of "C" or above in both EN 101 and 102 or 104 or the equivalent, **OR**
  - Appropriate CLEP or AP scores.

- **Computer Skills Competency:** All students enrolled at Montreat College must demonstrate computer competency by the end of the sophomore year. Competency may be demonstrated by: (1) completing CS 102 with a C or better, or (2) by earning a "C" or better on the computer competency exam (CS 102E). Computer competency is understood to include the following skills:
  - Word Processing: This includes basic formatting and layout skills, including footnotes and endnotes, headers and footers, and integrating pictures and graphs in the text.
  - Spreadsheet: This includes organizing data, formatting, basic calculations, and developing charts and graphs.
  - Presentation: This includes incorporating text graphs, pictures, and hyperlinks into a presentation.
  - Internet: This includes conducting online research and identifying and evaluating credible web sites.
  - E-Learning: This includes accessing an e-learning program, participating in a discussion group, and posting assignments.
  - E-Mail: This includes sending and receiving e-mail, sending attachments, and receiving and accessing attachments.

BACHELOR OF ARTS/BACHELOR OF SCIENCE DEGREE REQUIREMENTS

In addition to the General Education Core, students choosing to pursue the Bachelor of Arts degree must also complete the Montreat College Foreign Language Requirement. Demonstration of proficiency in a foreign language may be accomplished by one of the following options:

- Graduating from a high school where all instruction was conducted in a language other than English.
- Passing a proficiency examination in the language at the intermediate level.
- Completing one of the college's language sequences through the intermediate level.

Students who choose to pursue the Bachelor of Science degree must complete an additional 12 hours beyond the General Education Core of coursework in mathematics, science, computer languages, or other designated coursework as listed in the degree requirements for each program of study. This course work may not be applied to the General Education Core, the major, or any minor requirements.

American Studies (AS)

The American Studies interdisciplinary program of study aims to help students develop an appreciation of American culture while making the connection between past political, social, and economic forces and the shaping of our contemporary world. Allied with the history program in many ways, American Studies provides a concentration in the wider areas of study and life in the United States, including American literature, social institutions, economic development, religious life, and other related areas.

THE AMERICAN STUDIES DISCIPLINE

While encompassing primarily the geographical region of the United States from pre-colonial times to today, American Studies recognizes that political, cultural, religious, and economic patterns do not stop at U.S. borders. American Studies seeks to comparatively and critically explore and understand American history, beliefs, and values, concentrating on how these elements inform a perspective on the larger world and taking into account how the many cultures of America have been constantly influenced by movements of people, commerce, and ideas that cross borders.

WHY STUDY AMERICAN STUDIES AT MONTREAT COLLEGE?

American Studies classes at the college are intentionally kept small to ensure that students have a place to voice informed opinions in a safe and collaborative atmosphere. While their primary concern is teaching, professors at Montreat College are engaged in research that they publish and bring into the classroom. Highly personalized faculty advising helps ensure that students develop a plan including professional goals along with the courses they need for graduation. Professors place a high priority on community and collegiality.

REQUIREMENTS FOR A MAJOR IN AMERICAN STUDIES

A major in American Studies requires the following components:

- **Completion of the General Education Core (53 hours)**
- Bachelor of Arts: Successful completion through the intermediate level approved language (12 hours or equivalent)
  OR Bachelor of Science: 12 semester hours chosen from the following courses: any AT course; any BL course; BS 209, 303, 307, 309 (6 hours maximum); any CH course; CS 102, 204; any ES course; MT 114 or above; any PC course. NOTE: These courses may not be applied to the general education core, the major, or the minor requirements.
- **Completion of the General Education Competency Requirements**

- **Required Major Courses (42 hours)**
  - AS 401 American Studies (3)
  - BS 101 Introduction to Business (3)
  - EN 321-323 Literature of the United States I, II, III (3, 3, 3)
  - HS 201-202 United States History I, II (3, 3)
  - HS 491 Senior Thesis (3)
  - Choose 15 hours from the following:
    - HS 303 Social & Intellectual History of the United States (3)
    - HS 304 United States Constitutional History (3)
    - HS 401 American Revolution/Early National Per 1763-1815 (3)
    - HS 402 American Nationalism & Sectionalism 1815-1861 (3)
    - HS 407 The American Civil War (3)
    - HS 409 The Second World War (3)
    - HS 481 Directed Study & Research (3)
- **Major Electives (9 hours)**
  - Choose 9 hours from:
    - BS 203 Macroeconomics (3)
    - BS 204 Microeconomics (3)
    - CC 201 Comparative Cultures (3)
    - IS 441 Internship (3)
    - IS 460 Council for Christian Colleges & Universities Sem (6)
    - HS 404 The Twentieth Century World (3)
    - HS 481 Directed Study & Research (3)
    - IS 202 Modern Secular-Christian Worldviews (3)
    - SC 204 Introduction to Sociology (3)
    - SC 205 Marriage & Family (3)
- **General electives to bring total to 126 semester hours.**

- **All American studies majors are required to take the Major Field Test (MFT) in their discipline prior to graduation.**

BACHELOR OF ARTS IN AMERICAN STUDIES | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)
IS 102 Foundations of Faith & Learning (2)	Gen Ed Humanities Requirement (3)
Elementary Foreign Language I (3)	Elementary Foreign Language II (3)
Physical Education Activity Course (1)	Physical Education Activity Course (1)
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
HS 201 United States History I (3)	EN 321 Literature of the United States I (3)
Gen Ed English Composition Requirement (3)	HS 202 United States History II (3)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Computer Competency Requirement (3)	Gen Ed Mathematics Requirement (3)
Intermediate Foreign Language I (3)	Intermediate Foreign Language II (3)

Junior Year	
EN 322 Literature of the United States II (3)	EN 323 Literature of the United States III (3)
PL 201 United States Government (3)	Gen Ed Humanities Requirement (3)
Gen Ed Social Science Requirement (3)	Gen Ed Oral Expression Competency (3)
Major Requirement (3)	Major Requirement (3)
Major Requirement (3)	Major Requirement (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
AS 401 American Studies (3)	HS 491 Senior Thesis (3)
IS 461 Philosophy of Faith & Learning (2)	Major Requirement (3)
Major Requirement (3)	Major Requirement (3)
Major Requirement (3)	Elective (3)
Major Requirement (3)	Elective (1)
Elective (3)	Elective (3)
Completion of Major Field Test by the end of the Senior Year	

* See General Education Core Requirements for optional offerings.

BACHELOR OF SCIENCE IN AMERICAN STUDIES | FOUR YEAR PLAN

FRESHMAN YEAR	
FALL SEMESTER	**SPRING SEMESTER**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)
IS 102 Foundations of Faith & Learning (2)	Gen Ed Humanities Requirement (3)
Gen Ed Mathematics Requirement (3)	Physical Education Activity Course (1)
Physical Education Activity Course (1)	Elective (3)
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
Gen Ed English Composition Requirement (3)	EN 321 Literature of the United States I (3)
HS 201 United States History I (3)	HS 202 United States History II (3)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Computer Competency Requirement (3)	Bachelor of Science Core Requirement (3)
Bachelor of Science Core Requirement (3)	Bachelor of Science Core Requirement (3)
Junior Year	
EN 322 Literature of the United States II (3)	EN 323 Literature of the United States III (3)
PL 201 United States Government (3)	Gen Ed Humanities Requirement (3)
Gen Ed Social Science Requirement (3)	Gen Ed Humanities Requirement (3)
Bachelor of Science Core Requirement (3)	Major Requirement (3)
Gen Ed Oral Expression Competency (3)	Major Requirement (3)
Major Requirement (3)	Elective (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
AS 401 American Studies (3)	HS 491 Senior Thesis (3)
IS 461 Philosophy of Faith & Learning (2)	Major Requirement (3)
Major Requirement (3)	Major Requirement (3)
Major Requirement (3)	Elective (3)
Elective (3)	Elective (3)
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

AFTER GRADUATION

The American Studies major will prepare students to enter a wide array of graduate school programs in history, law, ministry, criminology, and other social sciences and for careers that require a well-rounded perspective on American life and cultures. This program of study is designed for students who may be returning to their native land to teach English, American history, or sociology; for those United States citizens who intend to pursue graduate studies in American Studies in other parts of the world, and for international students who are seeking primarily an American course of study apart from the more narrow specialization they have already followed.

Art (AR)

The Art minor offers a strong foundation in the classical methods of learning visual art-making processes. In each studio course, the elements and principles of visual art are approached through observation, interpretation and response. Although formalism is taught and encouraged, it is woven into the resulting artwork rather than standing alone as "abstract." By this method of learning, the faculty and student have a common source, similarly perceived, which guides the process of decision-making and problem solving when creating works of art.

REQUIREMENTS FOR A MINOR IN ART

Montreat College offers a minor in Art that requires a minimum of 18 semester hours. The courses are best taken in numerical sequence.
The required courses are as follows:

AR 101	Survey of Art I (3) **OR**
AR 102	Survey of Art II (3)
AR 241	Drawing I (3)
AR/CM 349	Graphics & Photojournalism (3)
AR 342	Painting (3)
AR 344	Sculpture (3)
AR 461	Seminar in Art (3)

The Art minor complements other academic majors through strengthening the student's ability to communicate visually.

Bible and Religion (BB)

The Bible and Religion program of study prepares students to pursue graduate studies and work with children, youth, and families in a variety of organizations both in the United States and other cross-cultural contexts.

THE BIBLE AND RELIGION DISCIPLINE

The Bible and Religion major offers six areas of concentration: Biblical Scholarship, Christian Education, Cross-Cultural Studies, Ministerial Studies, Philosophy and Worldview Studies, and Youth Ministry. Students should select an area of concentration that reflects their specialized interest.

Students who elect to concentrate in Biblical Scholarship, Cross-Cultural Studies, or Ministerial Studies will earn a Bachelor of Arts degree. These programs are designed to prepare students to enter theological seminaries or graduate schools of religion. The Biblical Scholarship concentration requires the use of the Greek New Testament by the senior year and a senior thesis. The Cross-Cultural Studies concentration includes an overseas internship experience. These concentrations provide instruction and mentoring in the fields of Biblical and Cross-Cultural studies from a Reformational perspective.

Students choosing the Philosophy and Worldview Studies, Christian Education, or Youth Ministry concentration can earn either a Bachelor of Arts or Bachelor of Science degree. These concentrations seek to provide the necessary theoretical and practical skills, which are complemented by a senior thesis for those in Philosophy and Worldview Studies, or an intensive off-campus supervised practical experience for those in the Christian Education and Youth Ministry concentrations. Students in the Christian Education concentration may opt to complete a senior thesis in lieu of the internship if they desire. Each concentration provides a balance of instruction in Biblical studies, educational leadership, worldview studies, counseling, communication, and understanding of people of varying ages within a cultural context from the perspective of a Reformational worldview.

WHY STUDY BIBLE AND RELIGION AT MONTREAT COLLEGE?

Montreat College provides a unique mentoring environment that facilitates interaction between students and faculty both in and outside the classroom context. The department's commitment to exploring the relationship between faith and learning, and the relevance of the Christian faith for all disciplines of study, provides the student with a rich liberal arts experience and a solid foundation for graduate study or a wide range of occupations. The departmental faculty challenges students academically, assisting them in wrestling with the spiritual and practical implications of the subject matter. The full-time faculty is complemented by part-time and adjunct faculty who share

the college's and department's mission, providing specific expertise to enhance the educational experience.

REQUIREMENTS FOR A MAJOR IN BIBLE AND RELIGION.

A major in Bible and Religion requires the following components:

- **Completion of the General Education Core (53 hours)**
  - Bachelor of Arts: Successful completion of the intermediate level approved language (12 hours or equivalent)
  - Bachelor of Science: 12 semester hours chosen from the following courses: any AT course; any BL course; any BS course; any CH course; CS 102, 204; any ES course; MT 121 or above; any PC course. NOTE: These courses may not be applied to the general education core, the major, or the minor requirements.
- **Completion of the General Education Competency Requirements**
- **Required Major Courses (15 hours)**

  BB 211 Christian Doctrine (3)
  BB 302 Romans (3)

  Choose 9 additional hours of BB courses at the 200 level or above
- **Completion of one of the Concentration options**
- **General electives to bring total to 126 semester hours.**

- **All Bible and Religion majors must take the Biblical, Religious, and Interdisciplinary Studies departmental exam prior to graduation.**

BIBLICAL SCHOLARSHIP CONCENTRATION (22 hours)

The Biblical Scholarship Concentration (Bachelor of Arts) is composed of the following:

BB 201 Old Testament Theology (3)
BB 202 New Testament Theology (3)
BB 205 Gospels and Epistles (3)
BB 303 Prophetic Literature (3)
BB 305 Biblical Interpretation (4)
BB 308 Apocalyptic Literature (3)
BB 491 Senior Thesis (3)

Biblical Scholarship students must take two years of biblical languages to fulfill their B.A. language requirements:

GR 201 New Testament Greek I (3)
GR 202 New Testament Greek II (3)
And
GR 303 Greek Grammar and Syntax (3)
GR 304 Greek Exegesis (3)
OR
HB 303,304 Elementary Biblical Hebrew I, II (4, 4)

PHILOSOPHY AND WORLDVIEW STUDIES CONCENTRATION (24 hrs)

The Philosophy and Worldview Studies Concentration (Bachelor of Arts or Bachelor of Science) is composed of the following:

PH 201 Introduction to Philosophy (3)
PH 220 History of Philosophy I (3)
PH 221 History of Philosophy II (3)
PH 240 Philosophy of Religion and Apologetics (3)
PH 301 Ethics (3)
PH 311 Epistemology and Metaphysics (3)
PH 321 Contemporary Theologies (3)
PH 491 Senior Thesis (3)

CHRISTIAN EDUCATION CONCENTRATION (26 hours)

The Christian Education Concentration (Bachelor of Arts or Science) is composed of the following:

CE 202 Foundations and History of Christian Education (3)
CE 303 Discipleship and Lifestyle Evangelism (4)
CE 401 Spiritual Formation and Faith Development (4)
CE 404 Introduction to Pedagogy (4)
PY 300 Child Development (3) **OR**
PY 305 Adult Development and Aging (3)
CE 441 Internship (4)
IS 302 Philosophy of Leadership (3) **OR**
BB 491/IS 491 Senior Thesis (3)

YOUTH MINISTRY CONCENTRATION (27 hours)

The Youth Ministry Concentration (Bachelor of Arts or Science) is composed of the following:

CE 202 Foundations and History of Christian Education (3)
CE 303 Discipleship and Lifestyle Evangelism (4)
CE 401 Spiritual Formation and Faith Development (4)
CE 404 Introduction to Pedagogy (4)
CE 407 Contemporary Youth Culture and Programming (4)
IS 302 Philosophy of Leadership (4)
IS 441 Internship (4)
SC 414 Counseling Adolescents and Families (3)

CROSS-CULTURAL CONCENTRATION (27 hours)

The Cross-Cultural Concentration (Bachelor of Arts) is composed of the following:

CC 306 World Religions (3)
CC 301 Journey in Missions I (3)
CC 302 Journey in Missions II (3)
CC 402 Cultural Anthropology (3)
CC 403 Cross-Cultural Communication (4)
CC 441 Overseas Internship (4)

IS 202 Modern Secular-Christian Worldviews (3)
CE 303 Discipleship and Lifestyle Evangelism (4)

MINISTERIAL STUDIES CONCENTRATION (25 hours)

The Ministerial Studies Concentration (Bachelor of Arts) is composed of the following:

CE 303 Discipleship and Lifestyle Evangelism (4)
CE 401 Spiritual Formation (4)
HS 301 Church History (3)
PH 301 Ethics (3)
CC 301 Foundations of a Cross-Cultural Ministry (3)
PR 201 Introduction to Biblical Preaching and Communication (4)
PR 401 Biblical Communication and Current Culture (4)

Ministerial Studies students must take two years of biblical languages to fulfill their B.A. language requirements:

GR 201 New Testament Greek I (3)
GR 202 New Testament Greek II (3)
And
GR 303 Greek Grammar and Syntax (3)
GR 304 Greek Exegesis (3)
OR
HB 303,304 Elementary Biblical Hebrew I, II (4, 4)

SPECIAL EMPHASIS CONCENTRATION (32 hours)

The Special Emphasis Concentration allows students to design a program of study focused on an area of interest outside the core curriculum of their particular major. Working with a faculty member in their major, the student selects courses from other institutions or departments at Montreat College that can be integrated into their specific discipline. The Special Emphasis must be approved by the student's academic advisor prior to completing sixty (60) credit hours.

The Special Emphasis proposal must meet all the General Education and Competency requirements published in the Academic Catalog, including the language requirement for the BA degree. The proposal must include the following elements: (1) a rationale for the program, (2) a description of one's career objectives, (3) identification of at least thirty-two (32) credit hours of coursework with supporting rationale from within the student's academic program, and (4) identification of at least eighteen (18) credit hours of additional coursework with supporting rationale, generally outside the student's chosen department, that directly supports the student's career objectives. The proposal, once approved by the academic advisor, will be submitted to the Department for final approval.

BACHELOR OF ARTS IN BIBLE AND RELIGION | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 Freshman Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	Gen Ed Mathematics Requirement (3)
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Sophomore Year	
BB 211 Christian Doctrine (3)	BB 302 Romans (3)
Gen Ed Social Science Requirement (3)	Gen Ed Humanities Requirement (3)
Gen Ed English Composition Requirement (3)	Elementary Foreign Language II (3)
Elementary Foreign Language I (3)	Gen Ed Oral Expression Competency (3)
Physical Education Activity Course (1)	Physical Activity Course (1)
Major Requirement (3)	Concentration Requirement (3)
Junior Year	
Gen Ed Humanities Requirement (3)	Gen Ed Humanities Requirement (3)
Intermediate Foreign Language I (3)	Intermediate Foreign Language II (3)
Major Requirement (3)	Major Requirement (3)
Concentration Requirement (3)	Concentration Requirement (3)
Concentration Requirement (3)	Computer Competency Requirement (3)
Senior Year	
IS 461 Philosophy of Faith & Learning (2)	BB 491 Internship (3)
Major Requirement (3)	Concentration Requirement (3)
Concentration Requirement (3)	Concentration Requirement (3)
Concentration Requirement (3)	Concentration Requirement (3)
Elective (3)	Elective (3)

Completion of the Bible, Religious, and Interdisciplinary Studies Departmental Exam by the end of the Senior year

* See General Education Core Requirements for optional offerings.

BACHELOR OF SCIENCE IN BIBLE AND RELIGION | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 Freshman Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	Gen Ed Mathematics Requirement (3)
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Sophomore Year	
BB 211 Christian Doctrine (3)	BB 302 Romans (3)
Social Science Requirement (3)	Gen Ed Humanities Requirement (3)
Gen Ed English Lit. Requirement (3)	Physical Activity Course (1)
Concentration Requirement (3)	Gen Ed Oral Expression Competency (3)
Physical Education Activity Course (1)	Bachelor of Science Requirement (3)
Junior Year	
Gen Ed Humanities Requirement (3)	Gen Ed Humanities Requirement (3)
Major Requirement (3)	Major Requirement (3)
Concentration Requirement (3)	Concentration Requirement (3)
Concentration Requirement (3)	Concentration Requirement (3)
Concentration Requirement (3)	Computer Competency Requirement (3)
Senior Year	
IS 461 Philosophy of Faith & Learning (2)	BB 491 Internship (3)
Major Requirement (3)	Concentration Requirement (3)
Concentration Requirement (3)	Concentration Requirement (3)

Concentration Requirement (3)	Elective (3)
Elective (3)	Elective (3)

Completion of the Bible, Religious, and Interdisciplinary Studies Departmental Exam by the end of the Senior year

* See General Education Core Requirements for optional offerings.

REQUIREMENTS FOR A MINOR IN BIBLE IN RELIGION

Montreat College offers a minor in Bible and Religion that requires a minimum of 18 semester hours including:

- Twelve hours from Bible and Religion, Greek and/or Hebrew.
- Six hours from Cross-Cultural Studies and/or Christian Education
- At least 12 of the 18 hours must be at the 300- or 400-level.

The Bible and Religion minor is designed to assist students to strengthen their understanding of the Bible and explore the relationship between it and their major discipline. It seeks to prepare students to be biblically informed agents of renewal and reconciliation in the world.

AFTER GRADUATION

Students who graduate with a degree in Bible and Religion are free to pursue a wide spectrum of career choices. Some students enter the ministry by continuing their education in seminary and /or seeking ordination by their denomination. Others build on the knowledge and skills they acquired from the Bible and Religion major by entering careers in education, law, criminal justice, psychology, and counseling. Regardless of what goals are chosen, a Bible and Religion major prepares one for a career and a lifestyle guided by religious faith.

Biology (BL)

The Biology program of study prepares students to understand the fundamental concepts and methodologies of the biological sciences, to engage in scientific research, and to investigate the relationships between biology and other fields of study, including social and environmental sciences. The biology program prepares students for numerous careers in specific areas of applied biology such as medical (including pre-medicine and pre-veterinary), agricultural, and environmental fields. In addition, the program includes components that target a student's preparation for successful graduate studies.

THE BIOLOGY DISCIPLINE

Defined simply, biology is the study of life. The 21st century world will have to find solutions to many biological and environmental issues. Those biologists most capable of devising these solutions will understand the connections between biological knowledge and other scientific disciplines such as chemistry, geology, physics, meteorology, and climatology.

WHY STUDY BIOLOGY AT MONTREAT COLLEGE?

At Montreat College, the biology major is uniquely developed with a Christ-centered approach and small, intimate classes. Within the department, the faculty is highly accessible and genuine in their approach to students. The faculty works directly with students in developing research projects and career opportunities that are congruent with the student's goals, while additionally providing connections with the Au Sable Environmental Institute, the Council for Christian Colleges and Universities, and the Appalachian College Association. Montreat College is home to the Christian Environmental Studies Center (CESC).

Set in the Southern Appalachian Mountains, adjacent to the Pisgah National Forest, Montreat College is equally adept at immersing the student into the subject matter. Students have the opportunity to learn experientially, whether inside the classroom or in the outdoors. Yet, those trained in biology must have more than a solid understanding of basic principles. They must possess an understanding of the ethical and worldview implications involved in the application of biological knowledge. Montreat College students are challenged to understand these implications through discussions and inquiry.

The biology major allows much room for individualization. Possible academic choices are the Pre-Professional Biology Concentration which can be augmented by the honors track or professional honors track, the Environmental Biology Concentration, and the Special Emphasis (self-

designed) Concentration. These options ensure a well-tailored education for any student.

REQUIREMENTS FOR A MAJOR IN BIOLOGY

A major in Biology requires the following components:

- **Completion of the General Education Core (53 hours)**
  BL 101-102
- **Completion of the General Education Competency Requirements**
- **Required Major Courses (41.5 hours):**

BL 201	Vertebrate Zoology (4)
BL 202	Cell Biology (4)
BL 211	Botany (2)
BL 212	Botany (2)
BL 301	Biometrics (3)
BL 311	Plant Physiology (3)
BL 312	Animal Physiology (2)
BL 401	Genetics (3)
CH 201	Environmental Inorganic Chemistry I (4)
CH 202	Environmental Inorganic Chemistry II (4)
ES 206	Ecology (4)
ES 230	Science Seminar I (0.5)
ES 330	Science Seminar II (0.5)
ES 430	Science Seminar III (0.5)
MT 191	Applied Calculus I (4)

- **General electives to bring total to 126 semester hours. Refer to "Requirements for Baccalaureate Degrees" for more information.**
- **All biology majors are required to take the Major Field Test (MFT) in their discipline prior to graduation.**
- **Complete one of the following concentrations:**

PRE-PROFESSIONAL CONCENTRATION (22-23 HOURS)

The Pre-professional concentration offers a wide range of courses designed to prepare students for entrance into ***medical school, veterinary school, dental school, physical therapy*** programs, and other professional or graduate schools.

BL 403/ES 403	Research Methods (3)
CH 320	Organic Chemistry I (3)
CH 322	Organic Chemistry Lab- I (2)
CH 321	Organic Chemistry II (3)
CH 323	Organic Chemistry Lab- II (1)
BL 421	Contemporary Biological Investigations (3)
MT 192	Applied Calculus II (4)
PC 131	College Physics I (4)

Plus *one* of the following courses:

BL 404	Microbiology (3)
BL 406	Conservation Biology (3)

ES 315 Freshwater Ecosystems (4)
BL 415 Biochemistry/Toxicology (4)
CH 316 Chemistry of the Environment (3)

- **Honors Option:**
  Honors recognition will be indicated on the student's transcript. Students pursuing this option must meet the following requirements in addition to those listed above:
  - Complete an acceptable research proposal by the end of the fall semester of the junior year.
  - Complete six semester hours of independent research (ES/BL 403 and ES/BL 440).
  - Orally present research findings prior to graduation.
  - Complete an additional nine semester hours of courses specific to the concentration.

- **Professional Honors Option**
  This option is designed to challenge students of an advanced academic ability by providing a program of study involving a unique set of courses and distinguished research. Completion of this program will be indicated as "Professional Honors" on the transcript. Those pursuing this option must complete all the requirements for the honors option (including the selection of BL 404, BL 415, CH 316, and PC 132 for the fourth requirement in the honors option) plus submit a publication-quality research manuscript based on their independent research project.

ENVIRONMENTAL BIOLOGY CONCENTRATION (20-22 HOURS)

The Environmental Biology concentration offers a wide range of courses designed to prepare students for entrance into such fields as biology, ecology, field research, and many other possible career paths. The concentration also equips students for graduate school in a variety of disciplines, including biology, ecology, and botany.

CH 320 Organic Chemistry I (3)
CH 322 Organic Chemistry Lab-I (2)
ES/BL 403 Research Methods (3)
PC 131 College Physics I (4)
Plus 9-12 hours selected from courses in Biology, Environmental Studies, Math, Chemistry, and Physics, in consultation with the advisor.

SPECIAL EMPHASIS CONCENTRATION (MINIMUM OF 6 COURSES, 22 HOURS)

Students may transfer a set of courses from other institutions, study abroad and certification programs (e.g., Au Sable Institute), or complete courses in other departments at Montreat College to fulfill the requirements of this emphasis. Students develop the special emphasis curriculum in consultation

with the advisor. The advisor and the Biology Review Committee must approve a formal proposal of emphasis requirements by the end of the student's sophomore year.

BACHELOR OF SCIENCE IN BIOLOGY – FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
BL 101 Survey of Biological Principles I (4)	BL 102 Survey of Biological Principles II (4)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
HS 101 History of World Civilization I (3)	ES 200 Intro to Environmental Studies (3)
IS 102 Foundations of Faith & Learning (2)	HS 102 History of World Civilization II (3)*
Physical Education Activity Course (1)	MT 191 Applied Calculus I (4)
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
CH 201 Inorganic Chemistry I (4)	BL 315 Cell Biology and Lab (4)
ES 206 Ecology or PC131 General Physics (4)	CH 202 Inorganic Chemistry II (4)
BL 230 Sophomore Science Seminar I (0.5)	BL 201 Vertebrae Zoology (4)
BL 204 Animal Physiology (2)	Gen Ed Humanities Requirement (3)
Gen Ed Computer Skills Competency (3)	Gen Ed Oral Competency Requirement (3)
Physical Education Activity Course (1)	
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
ES 330 Junior Science Seminar II (0.5)	Gen Ed English Literature Requirement (3)
BL 401 Genetics (3)	Gen Ed Humanities Requirement (3)
BL 211 Botany (2)	Gen Ed Social Science Requirement (3)
ES 206 Ecology or PC131 General Physics (4)	BL 212 Botany (4)
Elective (3)	BL 311 Plant Phys or BL 301 Biometrics (2/3)
Elective (3)	Elective (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
ES 430 Senior Science Seminar III (0.5)	BL 311 Plant Phys or BL 301 Biometrics (2/3)
IS 461 Philosophy of Faith & Learning (2)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Completion of the Major Field Test by the end of the Senior year	

See General Education Core Requirements for optional offerings.
MT 121 College Algebra must be taken Freshmen Fall if needed for Applied Calculus

BACHELOR OF SCIENCE IN BIOLOGY- ENVIRONMENTAL BIOLOGY CONCENTRATION – FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
BL 101 Survey of Biological Principles I (4)	BL 102 Survey of Biological Principles II (4)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
HS 101 History of World Civilization I (3)	ES 200 Intro to Environmental Studies (3)
IS 102 Foundations of Faith & Learning (2)	HS 102 History of World Civilization II (3)*
Physical Education Activity Course (1)	MT 191 Applied Calculus I (4)
Gen Ed Writing Competency should be completed by the end of the Freshman year	

Sophomore Year	
CH 201 Inorganic Chemistry I (4)	BL 315 Cell Biology and Lab (4)
ES 206 Ecology or PC131 General Physics* (4)	CH 202 Inorganic Chemistry II (4)
BL 230 Sophomore Science Seminar I (0.5)	BL 201 Vertebrae Zoology (4)
BL 204 Animal Physiology (2)	Gen Ed Humanities Requirement (3)
Gen Ed Computer Skills Competency (3)	Gen Ed Oral Competency Requirement (3)
Physical Education Activity Course (1)	Additional hours selected from courses in BL, ES, MT, CH and PC in consultation with advisor.**
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
ES 330 Junior Science Seminar II (0.5)	Gen Ed English Literature Requirement (3)
BL 401 Genetics (3)	Gen Ed Humanities Requirement (3)
BL 211 Botany (2)	Gen Ed Social Science Requirement (3)
ES 206 Ecology or PC131 General Physics* (4)	BL 212 Botany (4)
CH 320 Organic Chemistry I (4)	BL 311 Plant Phys or BL 301 Biometrics (2/3)
Additional hours selected from courses in BL, ES, MT, CH and PC in consultation with advisor.**	Additional hours selected from courses in BL, ES, MT, CH and PC in consultation with advisor.**
	Organic Chemistry Lab (2)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
ES 430 Senior Science Seminar III (0.5)	
ES 403 Research Methods (3)	BL 311 Plant Phys or BL 301 Biometrics (2/3)
IS 461 Philosophy of Faith & Learning (2)	Recommended: BL 421 Bio. Investigations Lab (3)
Elective (3)	Elective (3)
Additional hours selected from courses in BL, ES, MT, CH and PC in consultation with your advisor**	Elective (3)
Elective (3)	Additional hours selected from courses in BL, ES, MT, CH and PC in consultation with your advisor**
	Elective (3)
Completion of the Major Field Test by the end of the Senior year	

See General Education Core Requirements for optional offerings.
MT 121 College Algebra must be taken Freshmen Fall if needed for Applied Calculus
**Environmental Biology Concentration requires at least an additional 9-12 hours of courses that are developed with your advisor. This is listed each semester to remind you to make room in your schedule to get this done by the end of your senior year.

BACHELOR OF SCIENCE IN BIOLOGY
PRE-PROFESSIONAL CONCENTRATION – FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
BL 101 Survey of Biological Principles I (4)	BL 102 Survey of Biological Principles II (4)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
HS 101 History of World Civilization I (3)	ES 200 Intro to Environmental Studies (3)
IS 102 Foundations of Faith & Learning (2)	HS 102 History of World Civilization II (3)*
Physical Education Activity Course (1)	MT 191 Applied Calculus I (4)
Gen Ed Writing Competency should be completed by the end of the Freshman year	

Sophomore Year	
CH 201 Inorganic Chemistry I (4)	BL 315 Cell Biology and Lab (4)
ES 206 Ecology or PC131 General Physics (4)	CH 202 Inorganic Chemistry II (4)
BL 230 Sophomore Science Seminar I (0.5)	BL 201 Vertebrae Zoology (4)
BL 204 Animal Physiology (2)	Gen Ed Humanities Requirement (3)
Gen Ed Computer Skills Competency (3)	Gen Ed Oral Competency Requirement (3)
Physical Education Activity Course (1)	MT 192 Applied Calculus II (4)
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
ES 330 Junior Science Seminar II (0.5)	Gen Ed English Literature Requirement (3)
BL 401 Genetics (3)	Gen Ed Humanities Requirement (3)
BL 211 Botany (2)	Gen Ed Social Science Requirement (3)
ES 206 Ecology or PC131 General Physics (4)	BL 212 Botany (4)
CH 320 Organic Chemistry I (4)	BL 311 Plant Phys or BL 301 Biometrics (2/3)
	CH 321 Organic Chemistry II, CH 322 Organic Chemistry Lab or PC 132 General Physics (4)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
ES 430 Senior Science Seminar III (0.5)	CH 323 Organic Chemistry Lab- Part II (2)
BL 404 Microbiology (3)	BL 421 Biological Investigations Lab (3)
BL 406 Conservation Biology (3)	Elective (3)
CH 315/316 Chemistry of Environment (3)	Elective (3)
ES 315 Freshwater Ecology (4)	Elective (3)
ES 315 Biochemistry/Tox (4)	
Completion of the Major Field Test by the end of the Senior year	

SPECIAL EMPHASIS CONCENTRATION:

Be sure that you have the Biology Core courses in your four year plan, plus the courses that you develop with your advisor to fulfill this concentration.

REQUIREMENTS FOR A MINOR IN BIOLOGY

Montreat College offers a minor in Biology that requires a minimum of 20 semester hours including:

BL 101 (4) Biological Principles I (4)
BL 102 (4) Biological Principles II (4)
Choose an additional 4 hours from Biology
Choose an additional 8 hours from Biology, Chemistry, and/or Environmental Studies.

AFTER GRADUATION

With a comprehensive education in biology, students are prepared to enter such fields as field biology, ecology, applied research, teaching, environmental biology, and many other possible career paths. The biology program also equips student for graduate school in a variety of disciplines, including physical therapy, veterinary medicine, biology, ecology, and medicine.

Business Administration (BS)

The Bachelor of Science in Business Administration offers concentrations in Accounting, International Business, Management, Marketing, and Sports Management. A Bachelor of Arts in Music Business is also offered. See **Music Business (MB)**.

Bachelor of Science in Business Administration (BSBA) Mission Statement: The degree programs in Business at Montreat College will graduate students who creatively integrate business, servant leadership, and information technology into effective Christian service. Our graduates will be broadly educated citizens who are capable and ethical Christian leaders, are well –grounded in the free enterprise system, and are motivated to make worthwhile contributions to the world in which they live.

Business Program Goals:

Goal (1) Students will have the ability to integrate Christian world-view and ethics in business decision making.

Goal (2) Students shall demonstrate proficiency and confidence in applying servant leadership.

Goal (3) Students will be equipped with strong technical ability in business/information systems functional areas.

Goal (4) Students will provide evidence of effective oral and written skills in business communication.

Goal (5) Students will possess critical thinking, analytical and business decision-making skills.

THE BUSINESS DISCIPLINE

There is a strong argument that everyone needs to have some business education. Whatever one does in his/her professional life, the chances are that it will involve some 'business.' Scientists, engineers, even artists, will inevitably have to understand at least the basics of business, and probably a lot more. Further, companies of the future will consist of teams, groups of specialists who work together on a specific project and then disband. One of the consequences of this reality is that many more people, whatever their specialty, will need to understand more about the opportunities and

constraints of various aspects of business: accounting, management, economics, finance, information systems, and quantitative analysis. The combination of specialist qualification and practical business knowledge is becoming vital.

WHY STUDY BUSINESS AT MONTREAT COLLEGE?

The program builds upon Montreat College's strong liberal arts core with professional training in business administration designed to prepare students for entry-level professional positions in a variety of business organizations. Our unique approach to teaching combines the theoretical with the practical, as all faculty bring extensive business experience to the classroom. Advanced classes are typically small, providing significant personal attention and one-on-one time with professors. Classroom instruction is often augmented with outside business speakers and plant/facility visits. In many courses, student projects involve solving problems and providing services to actual real-world business organizations. Additionally, all students will complete at least one internship in the industry in which they desire to seek employment after graduation.

REQUIREMENTS FOR A MAJOR IN BUSINESS ADMINISTRATION

A major in Business Administration requires the following components:

- **Completion of the General Education Core (53 hours)**
  MT 114 is required.
- **Completion of the General Education Competency Requirements**
- **Required Major Courses (45 hours)**

BS 101	Introduction to Business (3)
BS 201-202	Principles of Accounting I, II (3, 3)
BS 203	Macroeconomics (3)
BS 204	Microeconomics (3)
BS 209	Principles of Management (3)
BS 214	Quantitative Methods (3)
BS 230	Principles of Marketing (3)
BS 306	Corporate Finance (3)
BS 309	Business Ethics (3)
BS 312	Business & the Legal Environment (3)
BS 441	Internship (3)
BS 460	Strategic Management (3)
CS 204	Fundamentals of Information Systems (3)
EN 271	Business Communication (3)

- **Completion of one of the concentration options (15-30 hours)**
- **General electives to bring total to 126 semester hours.**
- **All Business Administration majors are required to take the Major Field Test (MFT) in their discipline prior to graduation.**

ACCOUNTING CONCENTRATION (18 hours)

The Accounting concentration is composed of the following:

BS 315-316	Intermediate Accounting I, II (3, 3)
BS 317	Cost Accounting (3)
BS 318	Accounting Information Systems (3)
BS 417	Taxation (3)
BS 418	Auditing (3)

The Accounting concentration is a rigorous program designed to meet the educational requirements for professional examinations. Students may sit for the CPA exam with a Bachelor of Science degree. Requirements to take the CPA exam differ among states. In most states, students who wish to take this exam need to complete 24 hours beyond the 126 semester hours required for graduation. In effect, most State Boards of Accountancy have mandated a fifth year of education for CPA exam candidates.

INTERNATIONAL BUSINESS CONCENTRATION (30 hours)

Choose 4 courses from the following:

BS 301	International Finance (3)
BS 303	Human Resource Management (3)
BS 320	International Business (3)
BS 338	Marketing Research (3)
BS 405	International Marketing (3)

Plus a minor in a foreign language (18)

MANAGEMENT CONCENTRATION (15 hours)

Choose 5 courses from the following:

BS 303	Human Resource Management (3)
BS 304	Labor-Management Relations (3)
BS 307	Organizational Behavior (3)
BS 308	Servant Leadership (3)
BS 310	Total Quality Management (3)
BS 313	Production/Operations Management (3)
BS 402	Management of Not-for-Profit Organizations (3)
BS 407	Entrepreneurship and Small Business Management (3)

MARKETING CONCENTRATION (15 HOURS)

Choose 5 courses from the following:

BS 331	Sales Administration (3)
BS 436	ECommerce (3)
BS 335	Retail Management (3)
BS 336	Principles of Advertising (3)
BS 338	Marketing Research (3)
BS 405	International Marketing (3)
BS 435	Consumer Behavior (3)
BS 437	Marketing Management (3)
SM 337	Seminar in Sport Marketing (3)

SPORTS MANAGEMENT CONCENTRATION (26 hours)

The Sport Management Concentration is composed of the following:

PE 302	Methods & Materials of Coaching (2)
PE 424	Facility Planning for PE Recreation & Athletics (3)
SM 210	Principles of Sport Management (3)
SM 337	Seminar in Sport Marketing (3)

Choose 15 hours from the following:

BS 303	Human Resource Management (3)
BS 304	Labor-Management Relations (3)
BS 307	Organizational Behavior (3)
BS 308	Servant Leadership (3)
BS 310	Total Quality Management (3)
BS 313	Production/Operations Management (3)
BS 402	Management of Not-for-Profit Organizations (3)
BS 407	Entrepreneurship and Small Business Management (3)

SPECIAL EMPHASIS CONCENTRATION (32 hours)

The Special Emphasis allows students to design a program of study focused on an area of interest outside the core curriculum of their particular major. Working with a faculty member in their major, the student selects courses from other institutions or departments at Montreat College that can be integrated into their specific discipline. The Special Emphasis must be approved by the student's academic advisor prior to completing sixty (60) credit hours.

The Special Emphasis proposal must meet all the General Education and Competency requirements published in the Academic Catalog, including the language requirement for the BA degree. The proposal must include the following elements: (1) a rationale for the program, (2) a description of one's career objectives, (3) identification of at least thirty-two (32) credit hours of coursework with supporting rationale from within the student's academic program, and (4) identification of at least eighteen (18) credit hours of additional coursework with supporting rationale, generally outside the student's chosen department, that directly supports the student's career objectives. The proposal, once approved by the academic advisor, will be submitted to the Department for final approval.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
BS 101 Introduction to Business (3)	CS 204 Fund of Information Systems (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	Gen Ed Humanities Requirement (3)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Physical Education Activity Course (1)	
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
BS 201 Principles of Accounting I (3)	BS 202 Principles of Accounting II (3)
BS 230 Principles of Marketing (3)	BS 209 Principles of Management (3)
HS 101 World Civilization I (3)	EN 271 Business Communication (3)
MT 114 Elementary Probability & Statistics (3)	HS 102 World Civilization II (3)
Gen Ed English Lit. Requirement (3)	Gen Ed Humanities Requirement (3)
Physical Education Activity Course (1)	Elective (3)
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
BS 203 Macroeconomics (3)	BS 204 Microeconomics (3)
BS 214 Quantitative Methods (3)	BS 306 Corporate Finance (3)
BS 309 Business Ethics (3)	BS 312 Business & Legal Environment (3)
Concentration Course or Elective (3)	Gen Ed Oral Expression Competency (3)
Concentration Course or Elective (3)	Concentration Course or Elective (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Summer Term	
BS 441 Internship (3)	
Senior Year	
Gen Ed Humanities Requirement (3)	BS 460 Strategic Management (3)
Concentration Course or Elective (3)	IS 461 Philosophy of Faith & Learning (2)
Concentration Course or Elective (3)	Concentration Course or Elective (3)
Concentration Course or Elective (3)	Concentration Course or Elective (3)
Elective (1)	Elective (3)
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

REQUIREMENTS FOR A MINOR IN BUSINESS ADMINISTRATION

Montreat College offers a minor in Business Administration that requires a minimum of 18 semester hours including:

BS 101 Introduction to Business (3)
BS 203 Macroeconomics (3)
BS 209 Principles of Management (3)
Choose nine (9) additional hours of BS courses at the 300-400 level

AFTER GRADUATION

The Bachelor of Science in Business Administration prepares students for a wide variety of entry-level professional positions in both for-profit and not-for-profit business organizations, depending on the student's area of

concentration. For example, students concentrating in Marketing can pursue careers in Advertising, Sales, Market Research, Retailing, Public Relations, and Product Management. Students concentrating in International Business are primed to work for global firms doing business in foreign countries. Students concentrating in Sport Management develop expertise in business management with an orientation toward the world of sports, and thus are equipped to manage sports and recreation programs. Many of these business fields offer strong prospects for continued job growth with excellent earnings potential, and broad opportunities to influence others for Christ.

Chemistry (CH)

The Chemistry minor is designed to cultivate a broader understanding of scientific knowledge by developing skills involving research, processing data, observation and decision making, analytical skills and performing experiments. Theories are reinforced by observation and analysis in a laboratory setting. The applications of these skills are benefited in other course work where logic and reasoning are required to make student success a reality.

REQUIREMENTS FOR A MINOR IN CHEMISTRY

Montreat College offers a minor in Chemistry that requires a minimum of 20 semester hours including:

- CH 201 Environmental Inorganic Chemistry I (4)
- CH 202 Environmental Inorganic Chemistry II (4)
- CH 320 Organic Chemistry I (4)
- Choose one from:
  - CH 315 Chemistry of the Environment I (3)
  - ES 415 Biochemistry/Toxicology (4)
- Choose one from:
  - CH 316 Chemistry of the Environment II (3)
  - CH 321 Organic Chemistry II (4)

A minor in Chemistry assists in preparing students for numerous careers in specific areas of applied science such as medical (including pre-medical, pre-veterinary, and physical therapy), agricultural, environmental fields, and engineering. In addition, the Chemistry minor includes components that fulfill a student's preparation for many graduate studies programs.

Christian Education (CE)

The Christian Education minor is designed to complement a major by preparing students to contribute to the educational ministry of a church or para-church organization. Emphases are placed on developing a biblical understanding of the educational process and preparing students to equip others to discern and respond to the call of God in every sphere of life.

REQUIREMENTS FOR A MINOR IN CHRISTIAN EDUCATION

Montreat College offers a Christian Education minor that requires a minimum of 18 semester hours from the following courses:

BB 211	Christian Doctrine (3)
BB 305	Biblical Interpretation (3)
CE 202	Foundations and History of Christian Education (3)
CE 303	Lifestyle Discipleship & Evangelism (4)
CE 441	Internship (4)

A Christian Education minor is a great opportunity to illustrate diversity within majors that are traditionally applied in a church or mission setting. A music major, for example, who wishes to pursue a vocation as worship leader would have the added benefit of being able to contribute to the educational curriculum of the church organization as well. The CE minor provides a unique understanding of how the organizational leadership and management of daily church administration functions.

COMMUNICATION (CM)

The Communication major prepares students to use their God-bestowed gift of language and images. The grace and power of words provide a foundation for Communication study. Students learn how persuasive language and images have been employed to create messages and influence audiences. Students are challenged to be agents of truth, reflection, transformation and reconciliation in a way that celebrates God's faithfulness.

THE COMMUNICATION DISCIPLINE

The Communication major consists of 27 hours of core classes beyond the General Education Core. The student then picks 12 hours of Communication electives. Classes are designed to give students a knowledge of both theory and an opportunity to practice. Students of other majors can get a Communication minor by completing 18 hours of coursework in the department.

WHY STUDY COMMUNICATION AT MONTREAT COLLEGE?

Every Communication course blends a Biblical worldview with scholarship. Christ composed parables, demonstrated visually with miracles, and preached to communicate truth. The Communication major allows students to examine the disciplines of Public Relations, Media, and Theatre. Students learn that communicating to other people is a wide knowledge area, incorporating audience analysis, live presentations, and writing for the public information and persuasion.

HOW CAN YOU GET INVOLVED?

Internship CM 441 gives Communication students the opportunity for professional employment experience, usually in the field of public information. The Whetstone, Montreat's student newspaper, gives writers a significant voice in campus affairs as well as the opportunity to pursue their interests in journalism, photography, and editing.

REQUIREMENTS FOR A MAJOR IN COMMUNICATION

A major in Communication requires the following components:

- **Completion of the General Education Core (53 hours)**
  MT 114 and two 300-level literature courses are required.
- **Completion of the General Education Competency Requirements**

- **Required Major Courses (39 hours)**

Core, 30 hours:

CM 220 Rhetoric and Public Speaking (3)
CM 203 Communication and Culture (3)
CM 228 Media Studies (4)
CM 341 Practicum (3)
CM 313 Public Relations (3)
CM 342 Communication Methods (4)
CM 344 Nonprofit Organizational Communication (4)
CM 346 Web Studies and Design (3) or AR/CM 349 Graphics & Photojournalism (3)
CM 348 News Writing (3)

Electives, choose 9 hours:

BS 336 Principles of Advertising, with BS 209 Principles of Marketing (3)
CM 311 Environmental Communication (3)
CM 315 History and Theory of Film (4)
CM 441 Internship (3)
CM 480 Special Topics (3)
EN 311 Creative Nonfiction Writing (3)
PY 320 Social Psychology, with PY 202 General Psychology (3)
TH 232 Stagecraft (3)
TH 233 Theatre Ensemble (3)
TH 317 Directing (3)
TH 330 Advanced Acting (3)
TH 335 Playwriting (3)
TH 492 Theatre Practicum (3)

General electives to bring total to 126 semester hours.

BACHELOR OF ARTS IN COMMUNICATION | FOUR YEAR PLAN	
Freshman Year	
Fall Semester	**Spring Semester**
CM 203 Communication & Culture (3)	CM 220 Public Speech & Rhetorical Analysis

	(3)
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 Freshman Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	MT 104 Elementary Probability & Statistics (3)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Physical Education Activity Course (1)	
Sophomore Year	
CM 228 Media Studies (4)*	CM 313 Public Relations (3)*
CM 348 Newswriting (3)*	Communication Elective (3)
HS 101 World Civilization I (3)	HS 101 World Civilization II (3)
Gen Ed English Composition Requirement (EN 201, 202, 203, or 204) (3)	Gen Ed Humanities Requirement (3)
Gen Ed Humanities Requirement (3)	English 300-level or above (3)
	Physical Education Activity Course (1)
Junior Year	
CM 346 Web Studies & Design (3)* or CM 348 in spring	CM 348 Graphics & Photojournalism (3)* or CM 346 in fall
Gen Ed Humanities Elective (3)	CM 342 Communication Methods (4)*
300-level Literature Course (required for major) (3)	Humanities Elective (3)
Gen Ed Social Science Elective (3)	300-level Literature Course (required for major) (3)
General Requirement (3)	Communication Elective (3)
Summer Term	
CM 341 Practicum (3)	
Senior Year	
IS 461 Philosophy of Faith & Learning (2)	General Electives (15)
CM 344 Nonprofit Organizational Comm. (3)	
General Electives (9)	

Completion of the Bible, Religious, and Interdisciplinary Studies Departmental Exam by the end of the Senior year

* Offered every other year

Computer Information Systems (CS)

Computer Information Systems provides students with knowledge of information technology (IT), its application to business, and a broad understanding of how IT fits into the global economy, society, and the environment.

The CIS degree endows students with the following:

- Broad knowledge and experience in computer systems technology
- Broad knowledge of the functional areas of business
- Strong problem-solving and analytical skills
- Excellent communication and interpersonal skills
- Skill in working effectively in teams, especially for large projects
- The ability to apply a Christian worldview and code of ethics in the work environment.

THE COMPUTER INFORMATION SYSTEMS DISCIPLINE

The rapid spread of computers and information technology has generated a need for highly trained workers to design and develop new hardware and software systems and to incorporate new technologies. These workers—including computer systems analysts, programmers, database administrators, and web and network specialists—cover a wide range of computer technology. Degree programs must prepare students with sufficient infrastructure knowledge of hardware, software, telecommunications, and operating systems technology to effectively maintain organizational information technology systems, as well as applying quantitative techniques to the design and maintenance of those systems.

WHY STUDY COMPUTER INFORMATION SYSTEMS AT MONTREAT COLLEGE?

The program builds upon Montreat College's strong liberal arts core with professional training in computer technology, business administration, and quantitative analysis, preparing students for entry-level professional positions in a variety of technology specializations. Our unique approach to teaching combines the theoretical with the practical, as faculty bring extensive real-world technology experience to the classroom. Small classes provide a lot of personal attention and one-on-one time with professors. Classroom instruction is often augmented with outside technology speakers and computer facility visits. In many courses, student projects involve solving technology problems and providing computer services to actual real-world organizations. Additionally, all students complete a computer technology internship prior to graduation. These internships often lead to permanent employment opportunities.

REQUIREMENTS FOR A MAJOR IN COMPUTER INFORMATION SYSTEMS

A major in Computer Information Systems requires the following components:

- **Completion of the General Education Core (53 hours)**
  EN 271 and MT 114 are required.
- **Completion of the General Education Competency Requirements**
- **Required Major Courses (63 hours)**

BS 101	Introduction to Business (3)
BS 201	Principles of Accounting I (3)
BS 203	Macroeconomics (3)
BS 209	Principles of Management (3)
BS 214	Quantitative Methods (3)
BS 441	Internship (3)
CS 102	Personal Productivity with IS Technology (3)
CS 204	Fundamentals of Information Systems (3)
CS 206	Information Systems Theory & Practice (3)
CS 302	Programming, Data, File & Object Structures (3)
CS 310	Database Programming (3)
CS 320	Information Tech. Hardware & System Software (4)
CS 330	Programming: Visual Basic (3)
CS 340	Electronic Business Strategy, Architecture & Design (3)
CS 360	Systems Analysis & Design (3)
CS 420	Telecommunications & Networks (3)
CS 450	Project Management & Practice (3)
CS 460	Physical Design & Implementation (3)
MT 121	College Algebra (3)
MT 191	Applied Calculus I (4)

- **General electives to bring the total to 126 semester hours.**
- All Computer Information Systems are required to take the Major Field Test (MFT) in their discipline prior to graduation.

Bachelor of Science in Computer Information Systems | Four Year Plan

FRESHMAN YEAR	
FALL SEMESTER	**SPRING SEMESTER**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
CS 102 Personal Productivity with IS (3)	CS 204 Fundamentals of IS (3)
Physical Education Activity Course (1)	BS 101 Intro to Business (3)
IS 102 Foundations of Faith & Learning (2)	
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
MT 121 College Algebra (3)	MT 191 Applied Calculus (4)
BS 201 Principles of Accounting I (3)	BS 209 Principles of Management (3)
Gen Ed English Lit. Requirement (3)	EN 271 Business Communications (3)
CS 360 Systems Analysis and Design (3)	Gen Ed Humanities Requirement (3)
Physical Education Activity Course (1)	

Junior Year	
BS 203 Macroeconomics (3)	CS 206 IS Theory and Practice (3)
BS 214 Quantitative Methods (3)	CS 330 Programming: Visual Basic (3)
CS 302 Prog., Data, File, & Obj. Struct. (3)	MT 114 Probability & Statistics (3)
CS 310 Database Programming (3)	Gen Ed Humanities Requirement (3)
CS 320 IT Hardware and System Software (4)	CS 420 Telecom. And Networks (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Summer Term	
BS 441 Internship (3)	
Senior Year	
CS 340 Elec. Bus. Strategy, Arch. & Des. (3)	CS 450 Project Mgmt. And Practice (3)
Gen Ed Humanities Requirement (3)	CS 460 Phys. Design & Implementation (3)
Elective (3)	IS 461 Philosophy of Faith & Learning (2)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

REQUIREMENTS FOR A MINOR IN COMPUTER INFORMATION SYSTEMS

Montreat College offers a minor in Computer Information Systems that requires a minimum of 18 semester hours, including:

CS 102 Personal Productivity with IS Technology (3)
CS 204 Fundamentals of Information Systems (3)
CS 206 Information Systems Theory & Practice (3)

Choose one of the following programming courses:

CS 210 Business Programming: COBOL (3)
CS 305 Introduction to Java Programming (3)
CS 330 Programming: Visual Basic (3)

Two CS courses from the 300-400 level.

AFTER GRADUATION

The Computer Information Systems (CIS) degree program prepares graduates for a variety of careers in consulting, industry, government, and not-for-profit organizations. A graduate of the major may look forward to a career in such information technology fields as computer systems analysis, computer programming, database administration, web development, network engineering, systems administration, or systems consulting. According to the Bureau of Labor Statistics, these fields are expected to be among the fastest growing occupations through 2012. Employment of these computer specialists is expected to grow much faster than the average for all occupations as organizations continue to adopt and integrate increasingly sophisticated technologies. Average annual salaries in these fields are well above those in many other professional occupations. Further, many computer technology occupations offer broad opportunities to influence others for Christ.

Education (ED)

The Education Division offers a licensure program (i.e., certification) in Elementary Education. The program of study leads to a Bachelor of Arts or Science degree in the discipline as well as a Class A North Carolina teaching license (if applicable).

The goal of the Teacher Education program, based in the programmatic theme, "***The Teacher as Reflective Communicator,***" designed to produce liberally educated, content knowledgeable, pedagogically sound, and thoroughly articulate teachers who through reflection, learn to adjust content and method for a given audience, purpose, and context. The objectives of the Education program are detailed below.

THE EDUCATION DISCIPLINE

The Bachelor of Arts in Elementary Education prepares students under a knowledge-based model of "The Teacher as Reflective Communicator," to be liberally educated, content knowledgeable, pedagogically sound, and thoroughly articulate teachers who through reflection, learn to adjust content and method for a given audience, purpose, and context.

The department goals are based on a tripartite relationship, which are identified, generally, as *Information*, *Inspiration* and *Illumination*. Each goal is listed below:

Goal 1: To provide students with requisite knowledge base, strategies and methodologies commensurate with research-based best practices in the field of elementary education (*information*).

Goal 2: To identify, establish and develop oral and written communication skills as well as dynamic instructional delivery strategies required in the field of elementary education (*inspiration*).

Goal 3: To identify and encourage those students equipped with the requisite dispositions required of high-quality Christian educators through advising and modeling (*illumination*).

Specific actions for each goal include:

- Addressing content curriculum areas specific to elementary education as reflected in the North Carolina Standard Course of Study
- Demonstrating pedagogy appropriate to research based cognitive, affective and skill development models of teaching.

- Communicating thoughtfully, and reflecting continually on analytic and practical learning theory-based integration of curriculum with the academic/developmental needs of the student.
- Integrating disciplines across the curriculum, especially communication skills, computers and technology, and critical thinking.
- Demonstrating dispositions characteristic of a teaching candidate committed to sustained, high quality performance.
- Assisting students in becoming involved in professional organizations and lifelong learning.

WHY STUDY EDUCATION AT MONTREAT COLLEGE

The profession of Education is a dynamic and ever-evolving environment wherein classroom teachers remain on the front edge of pedagogical and methodological innovation. In our rapidly changing society, the classroom teacher has the unique and critical responsibility of preparing our nation's students for a global environment that has not yet materialized. Never before have education professionals been faced with so many "unknowns."

Because of this, it is imperative each candidate strengthen the changeless core inside of them. Candidates who complete the Education program at Montreat College have a distinctive knowledge about the practice and theory of teaching built upon a foundation of a strong Christian worldview.

PROFESSIONAL EDUCATION OBJECTIVES

Based on the mission of the college, a sound liberal arts education, a content-specific major, and through the force of the programmatic theme, the courses and experiences offered in the professional education curriculum are designed to develop in each student:

- The knowledge of current schools, schooling, and teaching as a profession; including the historical, social, spiritual, and philosophical foundations of American education; organizational, curricular, and legal aspects; and trends affecting schools and teaching.
- The knowledge of the characteristics of students who make up the schools, including human growth and development (cognitive, moral, social, spiritual, physical, and emotional); and the culturally diverse and exceptional populations of students.
- A knowledge of the psychological principles and theories that underlie effective educational practices, including developmental processes, individual differences and motivation, learning theory, measurement and evaluation, and teacher behavior.
- A knowledge of the interrelated processes of listening, speaking, reading, writing, and viewing, including how to teach the reading and writing processes.

- A knowledge of and facility with three primary teaching strategies—presentation, questioning, and induction, including organizing, managing, and evaluating teaching and learning; using related media, research related to student achievement; and content-specific research and practice.
- The necessary tools for a successful internship, including the ability to integrate theoretical and practical knowledge and experience; the knowledge and skills necessary to maintain a classroom environment conducive to learning; and the ability to make decisions through knowledge, reflection, and caring dispositions, and through an integration of faith and learning.
- The required dispositions of caring and commitment necessary for sustained, high-quality performance as a classroom teacher.
- A desire to become a lifelong learner, particularly through association with professional organizations.

ENTRANCE REQUIREMENTS FOR EDUCATION STUDENTS

Acceptance by Montreat College is not the same as acceptance into the Education Program. Admission to the Education program is open to all Montreat College students who meet the standards established by the college's Teacher Education Committee (TEC), the North Carolina State Department for Public Instruction (NC-DPI).

- Declaration of Education as his/her major.
- Successful completion of ED 210 (Field Experience Level 1).
- Receive all necessary vaccinations, health tests, and background checks.
- Pass the PRAXIS reading (176), writing (173), and mathematics (173) examination, OR cumulative score of 522, OR ACT score of 24 or above, OR SAT score of 1100 or above.
- Earn a minimum 2.7 grade point average, with a minimum grade of C- in all major and education courses.
- Complete no more than one-half of the professional studies sequence (excluding student teaching) prior to being formally admitted into the education program.
- A successful interview with the Teacher Education Committee.

REQUIREMENTS FOR CONTINUATION IN THE PROGRAM

- Maintain the academic requirements as stated above.
- Earn a minimum grade of C in all major and education courses.

ENTRANCE REQUIREMENTS FOR THE STUDENT TEACHING BLOCK

- Earn a minimum 2.7 grade point average.
- File an "Application for Student Teaching" form with the Education Department.
- Obtain a recommendation from the major department.

- Update all necessary vaccinations and health tests.
- Complete an interview with the Teacher Education Committee for the purpose of determining professional competence/dispositions (as needed).

PROGRAM COMPLETION REQUIREMENTS

- Maintain a minimum 2.7 grade point average.
- Complete student teaching experience with a minimum grade of C.

- Complete all forms for licensure (if applicable).
- Complete all degree requirements.
- Complete the senior exit portfolio.

REQUIREMENTS FOR LICENSURE IN EDUCATION

To receive a teaching license, students must major in Elementary Education and take the licensure courses in education. In addition, graduates must also pass the **PRAXIS II** specialty area exams (011 and 012) to be eligible for employment in the North Carolina school system.

REQUIREMENTS FOR A MAJOR IN ELEMENTARY EDUCATION

A major in Elementary Education requires the following components:

- **Completion of the General Education Core (50 hours)**
  - CM 221 or TH 230 and MT 101 are required
  - Six (6) hours of an approved foreign language at the elementary level is required of all education majors. If, however, the B.A. degree is desired, completion of the 200-level sequence (six additional semester hours) of a foreign language is required.
- **Completion of the General Education Competency Requirements**
- **Required Major Courses (65 hours)**
  - *The Science of Teaching (21 hours)*
    - ED 240 Computers for Educators (3)
    - ED 250 Overview of Public Education (3)
    - ED 405 Seminar on Intercultural Issues in Education (3)
    - ED 406 Psychology of Students and Families (3)
    - ED 410 Classroom Management (3)
    - ED 420 Assessment & Evaluation in Elementary School (3)
    - ED 430 Teaching Children with Exceptionalities (3)
  - *The Art of Teaching (25 hours)*
    - EN 240 Children's Literature (4)
    - ED 310 Teaching Health & Physical Education (3)
    - ED 320 Teaching Mathematics (3)
    - ED 330 Teaching Reading & Language Arts (3)
    - ED 340 Teaching Fine Arts (3)

ED 350 Teaching Science (3)
ED 360 Teaching Social Studies (3)
ED 370 Educational Program for Primary Children (3)

- *Seminar/Internship (19 hours)*
  ED 210 Field Experience Level I (1)
  ED 220 Field Experience Level II (3)
  ED 300 Field Experience Level III (3)
  ED 450 Student Teaching (12)

- **General electives to bring the total to 126 semester hours.**

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)*
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
IS 102 Foundations of Faith & Learning (2)	Gen Ed Social Science Requirement (3)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Physical Education Activity Course (1)	
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
CM 221 or TH 230 (3)	ED 210 Field Experience (1)
Elective (3)	ED 250 Overview of Public Education (3)
Gen Ed Humanities Requirement (3)	ED 209 Children's Literature (4)
Gen Ed English Composition Requirement (3)	MT 101 Intro. To Mathematics (3)
Elementary Foreign Language 101 (3)	Elementary Foreign Language 102 (3)
Physical Education Activity Course(1)	
Junior Year	
ED 310 Teaching Health & PE (3)	ED 340 Teaching Fine Arts (3)
ED 350 Teaching Science (3)	ED 370 Ed. Program for Primary Children (3)
ED 220 Field Experience II (3)	ED 330 Teaching Reading and Lang. Arts (3)
ED 240 Computers for Educators (3)**	ED 360 Teaching Social Studies (3)
Elective (3)	ED 300 Field Experience III (3)
ED 320 Teaching Mathematics (3)	Elective (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
***ED 240 Computers for Educators fulfills Computer Competency*	
Senior Year	
ED 450 Student Teaching (12)	ED 406 Psychology of Students and Families (3)
ED 410 Classroom Management (3)	ED 430 Teaching Exceptionalities (3)
	ED 405 Seminar on Intercultural Issues in ED (3)
	IS 461 Philosophy of Faith and Learning (2)

* See General Education Core Requirements for optional offerings.

REQUIREMENTS FOR LICENSURE-ONLY STUDENTS

Students with a baccalaureate degree can enter the college as a licensure-only, non-degree seeking student. The general policy for licensure-only students is that they must meet similar entry, exit, and course requirements as degree-seeking students.

Students already possessing a baccalaureate degree must apply for acceptance into the college. Transcripts will then be forwarded to the director of the program who, in conference with the chair of the specialty area involved, will determine the equivalence of specialty area courses. Following this evaluation, the program director will prepare a course of study leading to certification.

To gain full acceptance into a program, the student must pass ED 210 and must have a minimum 2.7 grade point average. Certification-only students with a 2.7 grade point average from an accredited college or university will also have to take the PRAXIS reading, mathematics, and writing tests (PPST).

Because licensure-only students have already completed a program of general studies, they may not have to take courses in the liberal arts. However, students must have had course work in the arts, communication skills, history, literature, mathematics, philosophy and/or religion, and science. The program director will require courses in these areas if the student (1) is lacking course work in one or more of these areas; (2) has low grades in a given area; (3) needs to retake courses to raise the overall grade point average; or (4) has a deficiency in one of these areas as noted on a standardized test or in an interview.

The licensure-only student will take all courses and tests in the professional and specialty areas required of degree-seeking students (including the early field experience and student teaching) and meet all other requirements of degree-seeking students. At least 70 % of the courses must be taken through the college. All proposed transfer courses must be approved by the Department Chair and the Director of Records and Registration.

AFTER GRADUATION

With the current shortage for qualified educators on both the state and national levels, there are many opportunities for graduates of Montreat College to be selective in accepting teaching positions based on geographic areas as well as grade level interests. In order to attract the best candidates, many public school systems are paying a substantial signing bonus or moving expenses, and assisting new teachers in many ways. Add to that the unique focus of an integration of Christian faith and learning and the Montreat graduate has many opportunities for employment within the secular realm.

English (EN)

The English major prepares students to use their God-bestowed gift of language. At the core of English study lies the grace and power of words. Students learn how language has been employed to create literature, persuade audiences, and delight readers.

THE ENGLISH DISCIPLINE

Three concentrations are available to the English major: Literature, Communication, and Creative Writing. A concentration in literature provides students with a foundational understanding of the world's greatest written works in courses such as the British Novel, Literature of the United States, and World Literature. In communication courses students develop their technical and theoretical knowledge in theatre and journalism. Creative writing courses provide English majors a forum for growth of their own literary craft in writing poetry, fiction, and literary nonfiction.

WHY STUDY ENGLISH AT MONTREAT COLLEGE?

Every English and Communication course merges a Biblical worldview with scholarship. Christ composed parables to communicate truth through story. In this sense he modeled literary, communicative, and creative writing study. Blending literature, theatre, journalism, and creative writing into a unified major is a unique feature of Montreat College. Students focus on a single concentration, yet apply courses from the other two concentrations toward their degree requirements. This cohesive approach toward literature, communication, and imaginative writing provides students a grasp of literary masterpieces as well as the practical application of literary craft and technical writing skills. English majors write a Senior Thesis, which caps their coursework in literary interpretation, drama, public information, or imaginative writing.

HOW CAN STUDENTS GET INVOLVED?

Practicum, CM 341, gives English students the opportunity for professional employment experience, usually in the field of public information. At the Writing Center, students skillful in writing offer one-on-one consultation to their peers on writing assignments. *Q,* Montreat College's literary magazine, is an excellent way for students to develop their writing, editing, and design skills while receiving academic credit.

REQUIREMENTS FOR A MAJOR IN ENGLISH

- Completion of the General Education Core (53 hours)
  - IS 202 or PH 201 is required
  - Successful completion of the intermediate level of French, Greek, Spanish, or other approved language (12 hours or equivalent). NOTE:

These courses may not be applied toward the general education core, the major, or the minor requirements.

- Required Major Courses (41 hours)

Completion of one of the concentrations listed below (41 hours)
NOTE: At least 33 semester hours of the total hours required for the degree must be taken in courses at or above the 300-level.

- General electives to bring total to 126 semester hours.
- All English majors are required to take the Major Field Test (MFT) in their discipline prior to graduation.

LITERATURE CONCENTRATION

The Literature Concentration allows students to learn literary interpretation by examining a wide range of literary texts. Students select courses from three broad categories: early British literature, later British literature, and United States literature. Historical, Christian, and formal modes of interpretation are stressed, in order to see the connections between classic imaginative stories and the issues of human meaning found in art, economics, history, and current events. This Concentration is composed of 41 hours including:

EN 201 Survey of English Literature I (3)
EN 202 Survey of English Literature II (3)
EN 203 World Literature I (3) **OR**
EN 204 World Literature II (3)
EN 301 Shakespeare (3)
EN 402 Literary Criticism (3)
EN 491 Senior Thesis (2)

In addition, students must take the specified number of hours in each of the following literary periods:

- *British Literature through the Eighteenth Century (6)*
  Choose six hours from:
  EN 300 Middle English Literature (3)
  EN 304 Restoration & Eighteenth Century British Literature (3)
  EN 305 Milton (3)
  EN 319 Renaissance Literature (3)
- *British Literature since the Eighteenth Century (6)*
  Choose six hours from:
  EN 307 Romantic British Literature (3)
  EN 320 Contemporary Literature (3)
  EN 309 Victorian Literature (3)
  EN 324 Twentieth Century British Writers (3)
- *United States Literature (6)*
  Choose six hours from:
  EN 321 Literature of the United States I (3)
  EN 322 Literature of the United States II (3)
  EN 323 Literature of the United States III (3)

Six Additional hours in English at the 300-level or above (may also include Communication 318 and/or 341)

BACHELOR OF ARTS IN ENGLISH - LITERATURE | FOUR YEAR PLAN	
Freshman Year	
Fall Semester	**Spring Semester**
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
Foreign Language Requirement 101 (3)	Foreign Language Requirement 102 (3)
Physical Education Activity Course (1)	Physical Education Activity Course (1)
IS 102 Foundations of Faith & Learning (2)	Elective (3)
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
EN 201 Survey of English Literature I (3)	EN 202 Survey of English Literature II (3)
Foreign Language Requirement 201 (3)	Foreign Language Requirement 202 (3)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Gen Ed Social Science Requirement (3)	Gen Ed Mathematics Requirement (3)
Gen Ed Computer Skills Competency (3)	Elective (3)
	Elective (3)
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
EN 203 World Literature I (3)	PH 201 Introduction to Philosophy (3)
EN 301 Shakespeare (3)	Major Elective (3)
Major Elective (3)	Major Elective (3)
Major Elective (3)	Major Elective (3)
Major Elective (3)	Gen Ed Humanities Requirement (3)
Gen Ed Oral Expression Competency (3)	
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
EN 402 Literary Criticism (3)	EN 491 Senior Thesis (2)
IS 490 Bibliography for Research (3)	Major Elective (3)
IS 461 Philosophy of Faith & Learning (2)	Major Elective (3)
Major Elective (3)	Major Elective (3)
Major Elective (3)	Elective (3)
Major Elective (3)	
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

COMMUNICATION CONCENTRATION

The Communication concentration allows students to examine the disciplines of theatre and journalism. English-Communication majors learn that communicating to other people encompasses a broad range of knowledge and skills, incorporating audience analysis, live presentations, and writing for public entertainment, information, and persuasion. This concentration is composed of 41 hours, including:

CM 220 Public Speech & Rhetorical Analysis (3)
CM 491 Senior Thesis (2)
EN 201 Survey of English Literature I (3) **OR**
EN 202 Survey of English Literature II (3)
EN 203 World Literature I (3) **OR**
EN 204 World Literature II (3)
EN 301 Shakespeare (3)
Choose 12 hours from:
CM 203 Communication and Culture (3)

CM 228 Media Studies (4)
CM 313 Public Relations (3)
CM 318 Film History and Theory (4)
CM 341 Practicum (1-3)
CM 342 Communication Methods (4)
CM 344 Nonprofit Organizational Communication (4)
EN 311 Creative Nonfiction Writing (3)
CM 348 News Writing (3)
TH 230 Acting (3)
TH 317 Directing (3)
TH 330 Advanced Acting (3)

Choose 6 hours in Literature at the 300 level or above
Choose 9 additional hours in Communication or English at the 300 level or above

BACHELOR OF ARTS IN ENGLISH - COMMUNICATION | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
CM 220 Public Speech/Rhetorical Analysis(3)	Gen. Ed. Humanities Requirement (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
IS 102 Foundation of Faith & Learning (2)	Gen Ed Mathematics Requirement (3)
Physical Education Activity Course (1)	Physical Education Activity Course (1)
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
Gen. Ed. Foreign Language Requirement (3)	EN 203 or 204 Survey of World Lit. (3)
EN 201or 202 Survey of English Literature (3)	Gen Ed Social Science Requirement (3)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Gen Ed Computer Skills Competency (3)	Gen Ed Humanities Requirement (3)
Gen Ed Humanities Requirement (3)	Gen. Ed. Foreign Language Requirement (3)
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
IS 202 or PH 201 (3)	CM 313 Public Relations (3)
Junior Level Literature (3)	Junior Level Literature (3)
EN 301 Shakespeare(3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
Elective (3)	CM 491 Senior Thesis (2)
IS 461 Philosophy of Faith & Learning (2)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (2)
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

CREATIVE WRITING CONCENTRATION

The Creative Writing concentration at Montreat College is designed to provide students the opportunity to pursue their passion for imaginative writing of poetry, short fiction, literary non-fiction, and the novella. English-Creative Writing majors work alongside professors and peers in small, intensive workshop-style classes. In addition, Creative Writing majors are provided the opportunity to showcase their work through the college sponsored reading series and submissions to Q, the Montreat College literary magazine. Our future poets, essayists, and novelists—all Montreat College student writers—are encouraged to have their voices heard through participation in area writing festivals, contests, lectures, and public readings.

EN 201 Survey of English Literature I (3)
EN 202 Survey of English Literature II (3)
EN 203 World Literature I (3) **OR**
EN 204 World Literature II (3)
EN 301 Shakespeare (3)
EN 402 Literary Criticism (3)
EN 491 Senior Thesis (2)

Choose 3 hours from:

EN 321 Literature of the United States I (3)
EN 322 Literature of the United States II (3)
EN 323 Literature of the United States III (3)

Choose 12 hours from:

EN 311 Creative Nonfiction Writing (3)
EN 313 Poetry Writing (3)
EN 317 Short Story Writing (3)
EN 326 Writing Children's Novels (3)
EN 404 Spiritual Memoir Writing (3)
CM 335 Playwriting (3)

Choose 9 additional hours in English at the 300-level or above (may also include Communication 318 and/or 341)

BACHELOR OF ARTS IN ENGLISH – CREATIVE WRITING | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
Elementary Foreign Language 101 (3)	Elementary Foreign Language 102 (3)
Physical Education Activity Course (1)	Physical Education Activity Course (1)
IS 102 Foundations of Faith & Learning (2)	Elective (3)
Gen Ed Writing Competency should be completed by the end of the Freshman year	

Sophomore Year	
EN 201 Survey of English Literature I (3)	EN 202 Survey of English Literature II (3)
Intermediate Foreign Language 201 (3)	Intermediate Foreign Language 202 (3)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Gen Ed Social Science Requirement (3)	Gen Ed Mathematics Requirement (3)
Gen Ed Computer Skills Competency (3)	Major Elective (3)
Major Elective (3)	Elective (3)
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
EN 301 Shakespeare (3)	EN 313 Poetry Writing (3)
EN 311 Creative Nonfiction Writing (3)	PH 201 Introduction to Philosophy (3)
Gen Ed Oral Expression Competency (3)	EN 204 World Literature II (3)
Major Elective (3)	EN 402 Literary Criticism (3)
Major Elective (3)	Elective (3)
Elective (3)	Elective (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
EN 317 Short Story Writing (3)	Major Elective (3)
IS 490 Bibliography for Research (3)	EN 491 Senior Thesis (2)
IS 461 Philosophy of Faith & Learning (2)	Major Elective (3)
Major Elective (3)	Major Elective (3)
Major Elective (3)	Elective (3)
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

SPECIAL EMPHASIS CONCENTRATION (32 HOURS)

The Special Emphasis Concentration allows students to design a program of study focused on an area of interest outside the core curriculum of their particular major. Working with a faculty member in their major, the student selects courses from other institutions or departments at Montreat College that can be integrated into their specific discipline. The Special Emphasis must be approved by the student's academic advisor prior to completing sixty (60) credit hours.

The Special Emphasis Concentration proposal must meet all the General Education and Competency requirements published in the Academic Catalog, including the language requirement for the BA degree. The proposal must include the following elements: (1) a rationale for the program, (2) a description of one's career objectives, (3) identification of at least thirty-two (32) credit hours of coursework with supporting rationale from within the student's academic program, and (4) identification of at least eighteen (18) credit hours of additional coursework with supporting rationale, generally outside the student's chosen department, that directly supports the student's career objectives. The proposal, once approved by the academic advisor, will be submitted to the Department for final approval.

REQUIREMENTS FOR A MINOR IN ENGLISH

The English minor at Montreat College gives students the opportunity to read, discuss, and write about illuminating works in Western Literature, and to receive instruction and practice in creative and professional writing. Students who minor in English are prepared to work as editors and writers in their major fields. Students will develop understanding of the world's social and cultural conditions and learn to communicate effectively through the written word.

Montreat College offers a minor in English that requires 18 semester hours of course work with at least 12 of those hours from the 300 level or above.

Choose from this list:

EN 201-202	Survey of English Literature I, II (3,3)
EN 203-204	World Literature I,II (3,3)
EN 300	Middle English Literature (3)
EN 301	Shakespeare (3)
EN 304	Restoration and Eighteenth Century British Literature (3)
EN 305	Milton (3)
EN 319	Renaissance Literature (3)
EN 307	Romantic British Literature (3)
EN 309	Victorian Literature (3)
EN 311	Creative Nonfiction Writing (3)
EN 313	Poetry Writing (3)
EN 317	Short Story Writing (3)
EN 326	Writing Children's Novels (3)
EN 320	Contemporary Literature (3)
EN 321, 322, 323	Literature of the United States I, II, III (3,3,3)
EN 401	Seminar in Literature (3)
EN 402	Literary Criticism (3)
EN 404	Spiritual Memoir Writing (3)
EN 405	The Imagination and Apologetics of C.S. Lewis (3)

AFTER GRADUATION

Public information and professional editing comprise a large employment field for graduates in English. Ministry, law, library science, and civil service are also fields open to English graduates. In addition, many students majoring in English at Montreat College will continue their education at the graduate level.

Environmental Studies (ES)

The Environmental Studies program prepares students to understand and critically examine environmental issues from an interdisciplinary perspective, to teach in various outdoor settings, and to engage in scientific research. The program utilizes biological, chemical, and ecological course work and field experiences to prepare students for further academic studies or professional training and provides opportunities for career preparation and professional development through independent projects, teacher education, internships, and seminars.

THE ENVIRONMENTAL STUDIES DISCIPLINE

Environmental Studies specialists are needed in order to understand and help solve the ecological problems posed by the 21st century. While these specialists must be knowledgeable in ecology, environmental science, experimental design, mathematical modeling, and physics, they also must be acquainted with ideas drawn from a wide range of related disciplines, including environmental philosophy, ethics, theology, history, literature, policy, law, and psychology. They must be skilled in research methods, written and oral communication, and conflict resolution.

WHY STUDY ENVIRONMENTAL STUDIES AT MONTREAT COLLEGE?

The program is unique. Montreat College's program is distinctively different. The program integrates a liberal arts education with a Christ-centered worldview. The student trained in environmental studies will gain more than a solid understanding of basic principles. They will possess an understanding of the ethical and worldview implications involved in the application of environmental knowledge. Small, intimate classes foster discussion and interaction in every course. Students receive personalized attention and this allows for further integration of the Christian perspective into the environmental studies curriculum. The instructors are highly accessible and genuine in their approach to students, serving as professors, mentors, and advisors. Faculty members work closely with each student based on his/her interests and career aspirations. It is our goal to help students transition from passive learner to budding colleague.

Home to the Christian Environmental Studies Center, Montreat College also has vital connections with the International Au Sable Environmental Institute, the Council for Christian Colleges and Universities, and the Appalachian College Association.

The program is integrative and academically rigorous. We expect much from our students but they receive much in return. By providing a strong foundation

in environmental studies, Montreat College's program successfully prepares the student for graduate studies in a wide array of disciplines, including environmental studies, plant and animal ecology, environmental economics, physical geography, environmental education, forest science, wildlife and fishery science, natural resources management, and medical research. It also provides opportunities to establish collaborative relationships with various groups, such as the Forest Service, the National Park Service, environmental organizations, research laboratories, and industry.

The program is situated within the ecologically diverse Southern Appalachian Mountains. Located in one of the most ideal areas for environmental studies in the Eastern United States, Montreat College is in close proximity to four major wilderness areas, several national and state forests, the Great Smoky Mountains National Park, Mt. Mitchell State Park, Grandfather Mountain Biosphere Preserve, and numerous unique and diverse ecosystems. These range from Southern Appalachian cove forests to heath bald communities to high elevation spruce-fir forests. Through immersion in the natural environment, an experiential approach to learning, and a Christian perspective, Montreat College ultimately prepares the student for a lifelong adventure with many chances for success.

The Environmental Studies major allows much room for individualization. Possible academic choices are the Pre-professional Concentration, the Field Studies Concentration, and the Independent (self-designed) Concentration. These options ensure a well-tailored education for any student.

REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL STUDIES

A major in Environmental Studies requires the following components:

- **Completion of the General Education Core (53 hours)**
  BL 101-102, MT 114, and IS 202 are required.
- **Completion of the General Education Competency Requirements**
- **Required Major Courses (32.5 hours)**

BL 201	Vertebrate Zoology (4)
BL 406	Conservation Biology (3)
CH 201-202	Environmental Inorganic Chemistry I, II (4, 4)
ES 200	Introduction to Environmental Studies (3)
ES 206	Ecology (4)
ES 230	Science Seminar I (0.5)
ES 301	Physical & Environmental Geography (4)
ES 302	Environmental Systems (2)
ES 330	Science Seminar II (0.5)
ES 403	Research Methods (3)
ES 430	Science Seminar III (0.5)

- **Completion of one of the concentrations of study as listed below.**

- **General electives (to be selected in consultation with the advisor) to bring total to 126 semester hours.**
- **All Environmental Studies majors are required to take the Major Field Test (MFT) in their discipline prior to graduation.**

PRE-PROFESSIONAL CONCENTRATION* (30 HOURS)

The Pre-professional track offers a wide range of courses designed to prepare students for graduate studies in the health and science professions, including diverse fields such as applied technology (environmental consulting), biochemistry, ecological research, genetics, environmental science, medicine/medical research, nursing, ecophysiology, toxicology, and veterinary science.

The Pre-professional concentration is composed of 30 hours, including:

BL 311	Plant Physiology (3) **OR**
BL 312	Animal Physiology (3)
BL 401	Genetics (3)
CH 320-321	Organic Chemistry I, II (4, 4)
MT 191-192	Applied Calculus I, II (4, 4)
PC 131-132	College Physics I, II (4, 4)

Recommended electives:

CS 480	Special Studies in Information Systems (3)
BL 415	Biochemistry/Toxicology (4)

Students in the pre-professional concentration are required to enter into a professional experience through a cooperative, employment, internship, or research arrangement. Environmental Studies faculty serve as mentors, and each project must be approved and debriefed with the faculty member for the completion of this requirement. Students must make arrangements to set up the professional experience and make a presentation to the faculty for approval before the experience is initiated. If students simultaneously seek credit for the experience, they must enroll in ES 440 each semester of the professional experience. A regular debriefing is required for all professional experiences. If the student has applied for credit, the debriefing each semester of enrollment will be required for credit and grade designation. The student's experience will be assessed each semester whether or not credit is given.

BACHELOR OF SCIENCE IN ENVIRONMENTAL STUDIES – PRE-PROFESSIONAL | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
BL 101 Survey of Biological Principles I (4)	BL 102 Survey of Biological Principles II (4)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
HS 101 History of World Civilization I (3)	ES 200 Intro to Environmental Studies (3)
IS 102 Foundations of Faith & Learning (2)	HS 102 History of World Civilization II (3)*
Physical Education Activity Course (1)	MT 114 Probability & Statistics (3)
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
CH 201 Inorganic Chemistry I (4)	BL 201 Vertebrate Zoology (4)
ES 206 Ecology (4)	CH 202 Inorganic Chemistry II (4)
ES 230 Science Seminar I (0.5)	ES 301 Physical & Environ Geography (4)
MT 191 Applied Calculus I (4)	MT 192 Applied Calculus II (4)
Gen Ed Computer Skills Competency (3)	
Physical Education Activity Course (1)	
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
ES 330 Science Seminar II (0.5)	Gen Ed English Composition Requirement (3)
IS 202 Modern Sec-Christ Worldviews (3)	Gen Ed Humanities Requirement (3)
Gen Ed Humanities Requirement (3)	Gen Ed Social Science Requirement (3)
Gen Ed Oral Expression Competency (3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
ES 430 Science Seminar III (0.5)	Elective (3)
ES 403 Research Methods (3)	Elective (3)
IS 461 Philosophy of Faith & Learning (2)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

The following required, alternate-year courses should be taken in either the freshman or sophomore year: PC 131 (4), PC 132 (4).

The following required, alternate-year courses should be taken in either the junior or senior year: ES 302 (2), BL 401 (3), CH 320 (4), CH 321 (4), BL 406 (3), BL 311 (3) or BL 312 (3)

FIELD STUDIES CONCENTRATION (30 HOURS)

The Field Studies concentration is designed to prepare students to teach and conduct research in outdoor settings. Rooted in the belief that one of the best ways to study the environment is to be out in it, this concentration allows students to experience a variety of rich ecological areas and prepares students for many attractive jobs in fields such as environmental education, outdoor interpretation, and ecological research. The core curriculum prepares students for further training or advanced academic study.

The Field Studies concentration is composed of 30 hours including:

BL 211-212 Botany I, II (2, 2)

ES 201-202	Field Natural History I, II (2, 2)
ES 305	American Ecosystems (4)
ES 315	Freshwater Ecosystems (4)
ES 421-422	Naturalist Practicum I, II (2, 2)
ES 460	Field Studies (1-6) – Minimum of 4 hours of field study required
OE 305	Environmental Policy & Law (3)
OE 340	Teaching Methods/Curriculum Development in Outdoor Education (3)

BACHELOR OF SCIENCE IN ENVIRONMENTAL STUDIES – FIELD STUDIES | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
BL 101 Biology I/ Lab (4)	BL 102 Biology II/ Lab (4)
EN 101 English Composition (3)	EN 102 English Composition (3)*
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
IS 102 Foundations of Faith & Learning (2)	MT 114 Probability & Statistics (4)
Physical Education Activity Class (1)	Physical Education Activity Class (1)
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
BL 211 Botany (2)	BL 212 Botany (2)
CH 201 Chemistry/ Lab (4)	CH 202 Chemistry/ Lab (4)
ES 201 Field Natural History (2)	ES 202 Field Natural History (2)
ES 206 Ecology/Lab (4)	ES 301 P & E Geography/ Lab (4)
ES 230 Science Seminar (0.5)	Gen Ed English Composition Requirement (3)
Gen Ed Computer Skills Competency (3)	
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
ES 302 Environmental Systems (2)	BL 201 Vertebrate Zoology/ Lab (4)
ES 330 Science Seminar II (0.5)	OE 305 Environmental Policy & Law (3)
IS 202 World Views (3)	Gen Ed Humanities Requirement (3)
OE 340 Teaching Methods (3)	Gen Ed Social Science Requirement (3)
Gen Ed Humanities Requirement (3)	Gen Ed Oral Expression Competency (3)
Elective	
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
ES 430 Science Seminar III (0.5)	Elective (3)
ES 403 Research Methods (3)	Elective (3)
IS 461 Philosophy of Faith & Learning (2)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

Alternate Year Courses

BL 406	Conservation Biology (3)
ES 305	American Ecosystems (3) (Summer)
ES 315	Freshwater Ecosystems (4)
ES 421-422	Naturalist Practicum (2, 2)

Other Course Requirements

ES 460	Field Study (4 hours total)

SPECIAL EMPHASIS CONCENTRATION
(18 HOURS AND 5 COURSES MINIMUM)

The **Special Emphasis** concentration allows students to design a program of study focused on an area of interest outside the core ES curriculum. Past examples include programs in sustainable agriculture, watershed studies, environmental economics, wildlife and fisheries science, and geology. Working with an ES faculty member, the student selects courses from other institutions or other departments at Montreat College that can be integrated into an environmental discipline. If this transfer does not complete the course requirements for a concentration, any comparable courses taken at Montreat College can be proposed as a substitute. Such programs must be approved by the academic advisor and by the Environmental Studies Faculty by the end of the sophomore year. (One of the Au Sable Institute certification programs is an example of this emphasis).

NOTE: Students in the Field Studies and Special Emphasis concentrations must take ES 305 in the summer which requires an additional fee (see "Financial Information" in the *Catalog* for information).

BACHELOR OF SCIENCE IN E.S. – SPECIAL EMPHASIS | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
BL 101 Survey of Biological Concepts I (4)	BL 102 Survey of Biological Concepts II (4)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
HS 101 History of World Civilization I (3)	ES 200 Intro to Environmental Science (3)
IS 102 Foundations of Faith & Learning (2)	HS 102 History of World Civilization II (3)*
Physical Education Activity Course (1)	Physical Education Activity Course (1)
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
CH 201 Inorganic Chemistry I (4)	BL 201 Vertebrate Zoology (4)
ES 206 Ecology (4)	CH 202 Inorganic Chemistry II (4)
ES 230 Science Seminar I (0.5)	ES 301 Physic & Environ Geography (4)
Gen Ed English Composition Requirement (3)	MT 114 Probability & Statistics (3)
Gen Ed Computer Skills Competency (3)	
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
ES 330 Science Seminar II (0.5)	Gen Ed Humanities Requirement (3)
IS 202 Modern Sec-Christ Worldviews (3)	Gen Ed Social Science Requirement (3)
Gen Ed Humanities Requirement (3)	Gen Ed Oral Expression Competency (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	

Senior Year	
ES 403 Research Methods (3)	Elective (3)
ES 430 Science Seminar III (0.5)	Elective (3)
IS 461 Philosophy of Faith & Learning (2)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

The following required, alternate-year courses should be taken in either the junior or senior year: ES 305 (4), ES 302 (2), BL 406 (3)

REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL STUDIES

Montreat College offers a minor in Environmental Studies that requires a minimum of 20 semester hours, including:

BL 101-102 Survey of Biological Principles I, II (4, 4)
ES 200 Introduction to Environmental Studies (3)
ES 206 Ecology (4)
A minimum of five (5) additional hours chosen from BL, CH, or ES

AFTER GRADUATION

Upon completion of the Environmental Studies program at Montreat College, the student has a wide selection of options, such as ecologist, fish or wildlife biologist, naturalist, environmental economist, environmental educator, or environmental consultant. Additionally, students might wish to receive a North Carolina State Certificate in Environmental Education or attend graduate school, thereby expanding their career choices. Government agencies and private companies eagerly look to the present generation to staff their offices as a source of youthful creativity, mature beliefs, and a strong environmental studies background.

History (HS)

The Bachelor of Arts/Science Degree with a major in History prepares students to understand the human past, and those events and forces leading up to the present and contributing to the future. Students will be broadened in a knowledge of the world and its cultures, brought to heightened perceptivity of the human scene, and encouraged to formulate a worldview which is based on fact while remaining sensitive to the human condition and bringing to bear both analytical skills and a lively faith. The student will integrate personal faith and philosophy with the cognitive knowledge of historical facts. Included in the major are a survey of world history and the history of the United States, a serious look at one or more non-Western cultures and their development, frequently a study of a foreign language, and eventually, a concentration on precise areas of historical study.

THE HISTORY DISCIPLINE

The study of history focuses on exploration and evaluation of various social, political, economic, military, and religious forces that have shaped and transformed the world. This information not only provides perspective on the past but also establishes a marker for future innovation, helping us avoid mistakes and capitalize on strengths.

WHY STUDY HISTORY AT MONTREAT COLLEGE?

History classes at Montreat are kept small intentionally to ensure that students have a place to voice informed opinions in a safe and collaborative atmosphere. While their primary concern is teaching, the history professors at Montreat are engaged in research that they both publish and bring into the classroom. Highly personalized faculty advising helps ensure that students develop a plan, including professional goals along with the courses they need for graduation. Professors place a high priority on community and collegiality.

REQUIREMENTS FOR A MAJOR IN HISTORY

A major in History requires the following components:

- **Completion of the General Education Core (53 hours)**
  - HS 101-102 are required.
  - Bachelor of Arts: Successful completion of the intermediate level of an approved language or equivalent (12 hours)
  - Bachelor of Science: Twelve semester hours of the following courses: any AT; any BL; BS 209, 303, 307, 309 (6 hours maximum); any CH; CS 102, 204; any ES; MT (114 or above); any PC. NOTE: These courses may not be applied toward the general education core, the major, or the minor requirements.
- **Completion of the General Education Competency Requirements**

- **Required Major Courses (30 hours)**

HS 201-202 United States History I, II (3,3)
HS 491 Senior Thesis (3)

Choose twenty-one (21) hours of additional course work from the following:

AS 401 American Studies (3)
HS 301 Church History (3)
HS 302 History of Political Philosophy (3)
HS 303 Social & Intellectual History of the United States (3)
HS 304 United States Constitutional History (3)
HS 306 History of Russia (3)
HS 310 History of Science & Technology (3)
HS 320 Early Modern Europe (3)
HS 321 Modern Europe (3)
HS 322 European Colonialism, Imperialism, Decolonization (3)
HS 401 American Revolution & Early National Period (3)
HS 402 American Nationalism & Sectionalism (3)
HS 403 Europe in the Middle Ages (3)
HS 404 The Twentieth Century World (3)
HS 405 History of Ancient Greece & Rome (3)
HS 406 Renaissance & Reformation (3)
HS 407 The American Civil War (3)
HS 409 The Second World War (3)
HS 480 Special Topics (1-3)
HS 481 Directed Study & Research (3)

- **Recommended Major Electives**

BS 203 Macroeconomics (3)
BS 204 Microeconomics (3)
PH 201 Introduction to Philosophy (3)
PY 202 General Psychology

SC 204 Introduction to Sociology (3)

- **General electives to bring total to 126 semester hours.**
- **All history majors are required to take the Major Field Test (MFT) in their discipline prior to graduation.**

BACHELOR OF ARTS IN HISTORY | FOUR YEAR PLAN

Freshman Year	
Fall Semester	Spring Semester
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	Gen Ed Humanities Requirement (3)
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)
Gen Ed Mathematics Requirement (3)	Physical Education Activity Course (1)
Elementary Foreign Language 101 (3)	Elementary Foreign Language 102 (3)
Gen Ed Writing Competency should be completed by the end of the Freshman year	

Sophomore Year	
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Gen Ed Computer Competency (3)	Elective (3)
Gen Ed English Composition Requirement (3)	Gen Ed Humanities Requirement (3)
HS 201 United States History I (3)	HS 202 United States History II (3)
Intermediate Foreign Language 201 (3)	Intermediate Foreign Language 202 (3)
Physical Education Activity Course (1)	
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
Gen Ed Social Science Requirement (3)	Gen Ed Humanities Requirement (3)
Major Elective (3)	History Elective (3)
Major Elective (3)	History Elective (3)
Gen Ed Humanities Requirement (3)	Gen Ed Oral Expression Competency (3)
Elective (3)	Elective (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
IS 461 Philosophy of Faith & Learning (2)	HS 491 Senior Thesis (3)
Major Elective (3)	Major Elective (3)
Major Elective (3)	Major Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

BACHELOR OF SCIENCE IN HISTORY | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	Gen Ed Humanities Requirement (3)
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)
Gen Ed Mathematic Requirement (3)	Physical Education Activity Course (1)
Bachelor of Science Requirement (3)	
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Computer Competency Requirement (3)	Bachelor of Science Requirement (3)
Gen Ed English Composition Requirement (3)	Gen Ed Social Science Requirement (3)
HS 201 United States History I (3)	HS 202 United States History II (3)
Bachelor of Science Requirement (3)	Bachelor of Science Requirement (3)
Physical Education Activity Course (1)	
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
Gen Ed Oral Expression Competency (3)	Gen Ed Humanities Requirement (3)
Major Elective (3)	Major Elective (3)
Major Elective (3)	Major Elective (3)
Gen Ed Humanities Requirement (3)	Gen Ed Humanities Requirement (3)
Elective (3)	Elective (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	

Senior Year	
IS 461 Philosophy of Faith & Learning (2)	HS 491 Senior Thesis (3)
Major Elective (3)	Major Elective (3)
Major Elective (3)	Major Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	
Completion of the Major Field Test by the end of the Senior year	

REQUIREMENTS FOR A MINOR IN HISTORY

Montreat College offers a minor in History that requires a minimum of 18 semester hours, including:

HS 201-202 United States History I, II (3, 3)

Choose 12 additional hours of history electives at the 300-400 level.

Because of the breadth and depth of historical investigation, students who minor in history find themselves well prepared for careers that require a knowledge of the past, interaction with people at home and around the world, and the ability to write and think analytically. An understanding of historical transitions helps one avoid mistakes of the past and capitalize on its strengths.

AFTER GRADUATION

A major in History can lead to graduate studies in administration, history, law, political science, and theology; even business and medicine are not to be excluded. A graduate in history may find employment in administrative and government services, libraries, public history activities and interpretation, or one of many areas in education.

Human Services (HU)

The Human Services major prepares students for the world of work and for graduate school. Many agency careers such as Welfare, Child and Youth Services, Probation, Drug and Alcohol, Adoption Services, and MH/MR residential staff can be started with a bachelor's degree in Human Services. In addition, students are prepared to enter master's degree programs in such areas as counseling, social work, marriage and family therapy, and pastoral counseling. Course work blends theory in psychology, counseling, and social work with supervised off-campus field experiences in a variety of human service settings.

THE HUMAN SERVICES DISCIPLINE

American society today is drastically different from that of previous generations. Specialists are being called upon more and more to assist in answering the pressing needs that affect the health and welfare of children, marriage, and family life. In this century, economic pressure, social diversity, family and community instability, and competitive individualism are forcing service providers to grapple with human needs in ways that were not imagined by our parents and grandparents. Human Services at Montreat College focuses on preparing students for careers in which they face the diverse responsibilities involved in helping individuals, couples, and families meet these challenges.

WHY STUDY HUMAN SERVICES AT MONTREAT COLLEGE?

Professors in the Human Services major at Montreat are interested in more than mastery of theoretical content alone. The Human Services curriculum prepares students to combine knowledge from psychology, counseling, and sociology, and focuses on developing compassionate, understanding, Christ-like attitudes towards clients. Learning opportunities are provided through classroom participation, field placement experiences, and an intensive summer internship. Classes are small and are extremely interactive, ensuring a more personalized learning experience. Students are invited to voice informed opinions in a safe environment that welcomes free inquiry and exchange of diverse ideas. Highly personalized faculty advising helps ensure that students develop a plan, including professional goals along with the courses they need for graduation. A 180-hour summer internship and four field education experiences at community agencies and organizations further reinforce textbook learning and provide networking opportunities for our students. Committed to teaching excellence as well as research, our faculty consistently receives high student ratings in the college.

REQUIREMENTS FOR A MAJOR IN HUMAN SERVICES

A major in Human Services requires the following components:

- **Completion of the General Education Core (53 hours)**
- Bachelor of Arts: Successful completion of the intermediate level of an approved language (12 hours or equivalent)
  OR Bachelor of Science: Twelve semester hours of the following courses: any AT course; any BL course; BS 209, 303, 307, 309 (6 hours maximum); any CH course; CS 102, 204; any ES course, MT 114 or above, any PC course.
  NOTE: These courses may not be applied toward the general education core, the major, or the minor requirements.
- **Completion of the General Education Competency Requirements**
- **Required Major Courses (36 hours)**

HU 101	Introduction to Human Services (1)
HU 210	Pre-Practicum (1)
HU 241	Field Experience (1)
HU 441	Internship (3)
SC 204	Introduction to Sociology (3)
SC 205	Marriage & Family (3)
SC 311	Social Welfare & Social Services (3)
SC 414	Counseling Adolescents & Families (3)
PY 202	General Psychology (3)
PY 210	Behavioral Science Statistics (3)
PY 300	Child & Adolescent Development (3)
PY 305	Adult Development & Aging (3)
PY 315	Abnormal Psychology (3)
PY 412	Theories & Principles of Counseling (3)

- **General electives to bring total to 126 semester hours.**
- **All human services majors must take the Major Field Test (MFT) in their discipline prior to graduation.**

B.A. IN HUMAN SERVICES | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	Gen Ed Humanities Requirement (3)
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
Elementary Foreign Language 101 (3)	Elementary Foreign Language 102 (3)
Gen Ed Math Requirement (3)	Physical Education Activity Course (1)
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
PY 210 Behavioral Science Statistics (3)	PY 202 General Psychology (3)
Gen Ed English Composition Requirement (3)	SC 205 Marriage and Family(3)
SC 204 Introduction to Sociology (3)	Physical Education Activity Course (1)
Intermediate Foreign Language 201 (3)	Intermediate Foreign Language 202 (3)
	HU 101 Introduction to Human Services (1)
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
PY 315 Abnormal Psychology (3)	PY 305 Adult Development and Aging (3)
PY 300 Child & Adolescent Development (3)	Elective (3)

HU 241 Field Experience (1)	SC 311 Social Welfare & Social Services (3)
Computer Competency Requirement (3)	HU 210 Pre-Practicum (1)
Gen Ed Oral Expression Competency (3)	Elective (3)

Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year

Summer Term

HS 441 Internship (3)

Senior Year

PY 412 Theory & Principles of Counseling (3)	Elective (3)
Elective (3)	SC 414 Counseling Adolescents/Families (3)
IS 461 Philosophy of Faith & Learning (2)	Elective (3)
Gen Ed Humanities Elective (3)	
Elective (3)	Elective (3)

Completion of the Major Field Test by the end of the Senior year

* See General Education Core Requirements for optional offerings.

B.S. IN HUMAN SERVICES | FOUR YEAR PLAN

Freshman Year

Fall Semester	Spring Semester
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	Gen Ed Humanities Requirement (3)
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
Gen Ed Math Requirement (3)	Bachelor of Science Requirement (3)
SC 205 Marriage & Family (3)	Physical Education Activity Course (1)

Gen Ed Writing Competency should be completed by the end of the Freshman year

Sophomore Year

Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
PY 210 Behavioral Science Statistics (3)	PY 202 General Psychology (3)
Gen Ed English Composition Requirement (3)	Bachelor of Science Requirement
SC 204 Introduction to Sociology (3)	HU 241 Field Experience (1)
Computer Competency Requirement (3)	Bachelor of Science Requirement (3)
	Physical Education Activity Course (1)

Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year

Junior Year

PY 315 Abnormal Psychology (3)	PY 305 Adult Development & Aging (3)
PY 300 Child & Adolescent Development (3)	HU 101 Introduction to Human Services (1)
	HU 210 Pre-Practicum (1)
Bachelor of Science Requirement (3)	Elective (3)
Elective (3)	SC 311 Social Welfare & Social Services (3)
Elective (3)	Elective (3)

Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year

Summer Term

HU 441 Internship (3)

Senior Year

PY 412 Theories/Principles of Counseling (3)	Elective (3)
Elective (3)	SC 414 Counseling Adolescents/Families (3)
IS 461 Philosophy of Faith & Learning (2)	Elective (3)
Gen Ed Humanities Requirement (3)	
Elective (3)	Elective (3)

Completion of the Major Field Test by the end of the Senior year

* See General Education Core Requirements for optional offerings.

REQUIREMENTS FOR A MINOR IN HUMAN SERVICES

Montreat College offers a minor in Human Services that requires a minimum of 18 semester hours, including:

PY 202 General Psychology (3)
SC 204 Introduction to Sociology (3)
Any two additional upper-level psychology (PY) courses (6)
Any two additional sociology (SC) courses (6)

The Human Services minor is valuable to any major that involves working with people, introducing students to a variety of personal, familial, and societal problems. As students take courses in the minor, they learn about the services, skills, and knowledge designed to address these problems. In addition, using a life-span approach, students gain an understanding of the development of people in need of help by human services. Finally, students have the opportunity to take their knowledge and skills into the "real world" and work directly with target populations or consumers of human services.

AFTER GRADUATION

Graduates with degrees in Human Services are qualified to work in a variety of areas, including mental health, children's homes, community health centers, group homes, non-profit public organizations, law enforcement agencies, victims programs, employee assistance programs, religious organizations, and social service agencies. Studies in human services provide students with a sound foundation for graduate programs in counseling, sociology, marriage and family therapy, Christian education, community counseling, health administration, higher education, public health, school counseling, social work, and seminary.

Interdisciplinary Studies (IS)

Students normally pursue one of the regular academic majors offered by the college. However, students also have the option of designing their own major so that they may engage in in-depth study that draws on two or more academic disciplines at the college. These programs, called Interdisciplinary Studies majors, are individualized programs of study developed in consultation with the faculty advisor.

A student wishing to propose an Interdisciplinary Studies major must do so before completing 80 hours of course work. Courses which have already been completed must be indicated on the proposal for the major, and these courses may comprise no more than 75% of the total course credits proposed. The major must consist of at least 48 hours of coursework. To ensure sufficient depth in the major, a maximum of 30 credits must be courses numbered 300 or higher; these will be in addition to any internship credits. To ensure that the proposed major differs sufficiently from existing majors, there may be no more than a 75% overlap with an existing major. Major courses should be available at Montreat College; limits on transfer credits and independent studies should be within the normal pattern for other majors.

In constructing and seeking approval for an Interdisciplinary Studies major, students must submit a written proposal in collaboration with the faculty advisor to the Vice President and Dean of Academics or designee. The proposal should include (1) a rationale for the program, (2) a description of appropriate professional goals, (3) a list of General Education courses completed, (4) a list of General Education courses that need to be completed, (5) a list of courses totaling at least 48 hours that one has taken or plans to take with a clear statement on how each course will contribute to meeting the stated goals, (6) a statement on whether an internship or thesis will be completed, and (7) a means of assessing whether the goals articulated have been met. The program must satisfy all General Education and Competency requirements, including the language requirement for a BA. The Vice President and Dean of Academics or designee will consult with the department chair(s) in which twelve or more hours are taken for their support of the Interdisciplinary Studies major before granting final approval.

The Interdisciplinary Studies minor at Montreat College is structured to provide students with a broad based exposure to Liberal Arts studies. The intent of the program is to offer a sequence of courses that enable students to satisfy educational objectives which might not otherwise be met by a particular, pre-established degree program. By gaining insight into the humanities, students will be better equipped to ascertain the human condition

and the relationship of their own majors to those of other academic disciplines.

REQUIREMENTS FOR A MINOR IN INTERDISCIPLINARY STUDIES

Montreat College offers an Interdisciplinary Studies minor that requires a minimum of 18 semester hours from the following courses:

PH 201 Introduction to Philosophy (3)
PH 301 Ethics (3)
IS 202 Modern Secular-Christian Worldviews (3)
Choose 9 hours from the following courses:
EN 402 Literary Criticism (3)
HS 301 Church History (3)
HS 302 History of Political Philosophy (3)
HS 303 Social & Intellectual History of the United States (3)
HS 310 History of Science & Technology (3)

The Interdisciplinary Studies minor is designed to complement a student's major through thorough exposure to a broad range of disciplines, enhancement of critical thinking skills, and engagement of issues from a worldview perspective. It prepares students to discern truth, engage others respectfully, and serve as agents of renewal and reconciliation in the world.

Modern Languages

Montreat College offers a minor in Modern Languages that draws from French, Spanish, Hebrew, and Biblical Greek. The Modern Languages minor serves to enhance the multi-cultural experience of a Montreat College education while augmenting the student's academic experience. A minor in languages is beneficial in today's job market and in an ever-increasing global village where the boundaries of culture are more limited by one's linguistic knowledge than geographic constraints.

REQUIREMENTS FOR A MINOR IN MODERN LANGUAGES (18 HOURS)

Eighteen hours in foreign languages beyond the elementary level with a minimum of six hours at the 300-level or above.

To fulfill the required number of hours for the Modern Languages minor, in addition to course work at Montreat College, students may (1) apply credits from Montreat College's Spanish placement exams, (2) apply credits from Advanced Placement (AP) exams, and/or (3) apply credits from the College Level Examination Program (CLEP). Students may not minor in a language that is not offered at Montreat College since only the modern languages and Spanish minor have been approved by the faculty (the minor in modern languages is generally a combination of French and Spanish courses). Transfer credit from qualifying schools is accepted, subject to normal transfer credit limitations.

Music (MS)

Martin Luther said that "Music is a fair and glorious gift of God. . . I am strongly persuaded that, after theology, there is no art that can be placed on a level with music; for besides theology, music is the only art capable of affording peace and joy in the heart." Music has always been considered an important part of a classical education and has an important place in the Christian liberal arts education that students receive at Montreat College.

THE MUSIC DISCIPLINE

Montreat College offers all students opportunities for musical training and experience. Students are encouraged to develop and share their God-given abilities by participating in musical ensembles, attending recitals and concerts, and taking courses appropriate to their level of study.

The Bachelor of Music degree is designed for students who wish to prepare for professional careers in music performance or to pursue graduate studies in music. For students interested in integrating the study of music with their major in another discipline, Montreat College also offers a Music minor.

WHY STUDY MUSIC AT MONTREAT COLLEGE?

The curricula for all music programs at Montreat College are based upon a philosophy that balances professionalism and excellence in musicianship with the development of the whole person – mind, spirit, and body – through the General Education Core requirements. Underlying all we do is a commitment to the integration of faith and learning. Because music study inherently requires an intensive level of individualized instruction, the modeling of professional and Christian conduct and character by the Music faculty and their attentive care for their students distinguishes the Montreat College Music program.

Students pursuing the Bachelor of Music Degree may elect a major emphasis in piano, organ, or voice performance, with a minor emphasis in any other of these three, plus guitar, clarinet, flute, or saxophone. The peculiar demands of music training are such that students preparing for a career in music performance must undertake a greater amount of specialization in their undergraduate program. The curriculum contains approximately two-thirds major-related and one-third liberal arts core.

ENTRANCE REQUIREMENTS

In addition to meeting the entrance requirements of the college, the prospective music performance major must pass a performance audition. No audition is required for Music Business majors or music minors.

REQUIREMENTS FOR A MAJOR IN MUSIC PERFORMANCE

A major in Music requires the following components:

- **Completion of the General Education Core (53 hours)**
  Six hours of foreign language study are required.
- **Completion of the General Education Competency Requirements**
- **Required Major Courses – Performance Concentration (12 hours)**
  Choose one sequence of courses from the following:
  MS 141-142, 241-242, 341-342, 441-442 Applied Piano
  MS 143-144, 243-244, 343-344, 443-444 Applied Voice
  MS 145-146, 245-246, 345-346, 445-446 Applied Organ
- **Required Major Courses – Supporting Courses (27 hours)**
  MS 100 Seminar in Music Performance (4 – 0.5 hour repeated 8 times)
  Applied minor instrument courses (4 – 1 hour each)
  Choose at least 8 hours from ensemble courses: (each repeatable 8 times)
  MS 151 Ambassadors Choir (1)
  MS 153 Guitar Ensemble (1)
  MS 251 Chamber Choir (1)
  Choose 4 hours from:
  MS 311-312 Service Playing I, II (2, 2)
  MS 313-314 Piano Literature I, II (2, 2)
  MS 315-316 Diction for Singers I, II (2, 2)
  Choose 4 hours from:
  MS 411-412 Advanced Organ Literature I, II (2, 2)
  MS 413-414 Advanced Piano Literature I, II (2, 2)
  MS 415-416 Vocal Literature I, II (2, 2)
  Choose up to 3 hours of other music electives
- **Required Major Courses – Comprehensive Courses (41 hours)**
  MS 113-114, 213-214 Music Theory I, II, III, IV (4, 4, 4, 4)
  MS 301 Computer Applications in Music (3)
  MS 305-306 Survey of Musical Styles I, II (3, 3)
  MS 317 Form and Analysis (3)
  MS 318 Eighteenth Century Counterpoint (3)
  MS 401-402 Choral Conducting I, II (2, 2)
  MS 417 Keyboard Pedagogy (3) **OR**
  MS 418 Voice Pedagogy (3)
  WA 306 Music in Worship (3)

- **Degree requirements for a music major total 127 semester hours.**
- **Performance majors must present a half-hour public recital in their junior year and a one-hour public recital in their senior year.**
- **All performance majors must pass the keyboard proficiency exam.**
- **All performance majors must pass the sophomore evaluation to continue in this major.**

BACHELOR OF MUSIC - PIANO | FOUR YEAR PLAN

Freshman Year

Fall Semester	Spring Semester
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101English Composition I (3)	EN 102 English Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	MS 100 Performance Seminar (0.5)
MS 100 Performance Seminar (0.5)	MS 114 Music Theory II (4)
MS 113 Music Theory I (4)	MS 142 Applied Voice (1)
MS 141 Applied Piano (1)	Ensemble course (1)
Ensemble course (1)	Gen Ed Social Science Requirement (3)
Physical Education Activity Course (1)	

Gen Ed Writing Competency should be completed by the end of the Freshman year

Sophomore Year

MS 100 Performance Seminar (0.5)	MS 100 Performance Seminar (0.5)
Ensemble course (1)	Ensemble course (1)
MS 213 Music Theory III (4)	MS 214 Music Theory IV (4)
MS 241 Applied Piano (1)	MS 242 Applied Piano (1)
MS 305 Survey of Styles I (3)+	MS 306 Survey of Styles II (3)+
Gen Ed English Composition Requirement (3)	Gen Ed Mathematics Requirement (3)
Elementary Foreign Language 101 (3)	Elementary Foreign Language 102 (3)
Applied Minor Instrument (1)	Applied Minor Instrument (1)

Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year

Junior Year

MS 100 Performance Seminar (0.5)	MS 100 Performance Seminar (0.5)
Ensemble course (1)	Ensemble course (1)
MS 301 Computers/Music (3)+	WA 306 Music in Worship (3)+
MS 313 Piano Literature I (2)+	MS 314 Piano Literature II (2)+
MS 317 Form & Analysis (3)+	MS 318 18th Century Counterpoint (3)+
MS 341 Applied Piano (2)	MS 342 Applied Piano (2)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Applied Minor Instrument (1)	Applied Minor Instrument (1)

Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year

Students must present a half-hour public recital in the Junior year

Senior Year

HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
IS 461 Philosophy of Faith & Learning (2)	MS 100 Performance Seminar (0.5)
MS 100 Performance Seminar (0.5)	Ensemble course (1)
Ensemble course (1)	MS 405 Choral Methods (2)+
MS 401 Choral Conducting I (2)+	MS 414 Advanced Piano Literature II (2)+
MS 413 Applied Piano Literature I (2)+	MS 442 Applied Piano (2)
MS 417 Keyboard Pedagogy (3)+	Physical Education Activity Course (1)
MS 441 Applied Piano (2)	Elective

Students must present a one-hour public recital in the Senior year

All performance majors must pass the keyboard proficiency exam

* See General Education Core Requirements for optional offerings.

\+ Music courses with + are offered only in alternating years.

BACHELOR OF MUSIC - VOICE | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101English Composition I (3)	EN 102 English Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	MS 100 Performance Seminar (0.5)
MS 100 Performance Seminar (0.5)	MS 114 Music Theory II (4)
MS 113 Music Theory I (4)	MS 144 Applied Voice (1)
MS 143 Applied Voice (1)	Ensemble course (1)
Ensemble course (1)	Gen Ed Social Science Requirement (3)
Physical Education Activity Course (1)	

Gen Ed Writing Competency should be completed by the end of the Freshman year

Sophomore Year	
MS 100 Performance Seminar (0.5)	MS 100 Performance Seminar (0.5)
Ensemble course (1)	Ensemble course (1)
MS 213 Music Theory III (4)	MS 214 Music Theory IV (4)
MS 243 Applied Voice (1)	MS 244 Applied Voice (1)
MS 305 Survey of Styles I (3)+	MS 306 Survey of Styles II (3)+
Gen Ed English Composition Requirement (3)	Gen Ed Mathematics Requirement (3)
Elementary Foreign Language 101 (3)	Elementary Foreign Language 102 (3)
Applied Minor Instrument (1)	Applied Minor Instrument (1)

Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year

Junior Year	
MS 100 Performance Seminar (0.5)	MS 100 Performance Seminar (0.5)
Ensemble course (1)	Ensemble course (1)
MS 301 Computers/Music (3)+	WA 306 Music in Worship (3)+
MS 315 Voice Diction I (2)+	MS 316 Voice Diction II (2)+
MS 317 Form & Analysis (3)+	MS 318 18th Century Counterpoint (3)+
MS 343 Applied Voice (2)	MS 344 Applied Voice (2)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Applied Minor Instrument (1)	Applied Minor Instrument (1)

Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year

Students must present a half-hour public recital in the Junior year

Senior Year	
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
IS 461 Philosophy of Faith & Learning (2)	MS 100 Performance Seminar (0.5)
MS 100 Performance Seminar (0.5)	Ensemble course (1)
Ensemble course (1)	MS 405 Choral Methods (2)+
MS 401 Choral Conducting I (2)+	MS 416 Voice Literature II (2)+
MS 415 Voice Literature I (2)+	MS 444 Applied Voice (2)
MS 418 Voice Pedagogy (3)+	Physical Education Activity Course (1)
MS 443 Applied Voice (2)	Elective

Students must present a one-hour public recital in the Senior year

All performance majors must pass the keyboard proficiency exam

* See General Education Core Requirements for optional offerings.

\+ Music courses with + are offered only in alternating years.

BACHELOR OF MUSIC - ORGAN | FOUR YEAR PLAN

Freshman Year

Fall Semester	Spring Semester
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	MS 100 Performance Seminar (0.5)
MS 100 Performance Seminar (0.5)	MS 114 Music Theory II (4)
MS 113 Music Theory I (4)	MS 146 Applied Organ (1)
MS 145 Applied Organ (1)	Ensemble course (1)
Ensemble course (1)	Gen Ed Social Science Requirement (3)
Physical Education Activity Course (1)	

Gen Ed Writing Competency should be completed by the end of the Freshman year

Sophomore Year

MS 100 Performance Seminar (0.5)	MS 100 Performance Seminar (0.5)
Ensemble course (1)	Ensemble course (1)
MS 213 Music Theory III (4)	MS 214 Music Theory IV (4)
MS 245 Applied Organ (1)	MS 246 Applied Organ (1)
MS 305 Survey of Styles I (3)+	MS 306 Survey of Styles II (3)+
Gen Ed English Composition Requirement (3)	Gen Ed Mathematics Requirement (3)
Elementary Foreign Language 101 (3)	Elementary Foreign Language 102 (3)
Applied Minor Instrument (1)	Applied Minor Instrument (1)

Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year

Junior Year

MS 100 Performance Seminar (0.5)	MS 100 Performance Seminar (0.5)
Ensemble course (1)	Ensemble course (1)
MS 301 Computers/Music (3)+	WA 306 Music in Worship (3)+
MS 311 Service Playing I (2)+	MS 312 Service Playing II (2)+
MS 317 Form & Analysis (3)+	MS 318 18th Century Counterpoint (3)+
MS 345 Applied Organ (2)	MS 346 Applied Organ (2)
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
Applied Minor Instrument (1)	Applied Minor Instrument (1)

Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year

Students must present a half-hour public recital in the Junior year

Senior Year

HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
IS 461 Philosophy of Faith & Learning (2)	MS 100 Performance Seminar (0.5)
MS 100 Performance Seminar (0.5)	Ensemble course (1)
Ensemble course (1)	MS 405 Choral Methods (2)+
MS 401 Choral Conducting I (2)+	MS 412 Advanced Organ Literature II (2)+
MS 411 Advanced Organ Literature I (2)+	MS 446 Applied Organ (2)
MS 417 Keyboard Pedagogy (3)+	Physical Education Activity Course (1)
MS 445 Applied Organ (2)	Elective

Students must present a one-hour public recital in the Senior year

All performance majors must pass the keyboard proficiency exam

* See General Education Core Requirements for optional offerings.

\+ Music courses with + are offered only in alternating years.

REQUIREMENTS FOR A MINOR IN MUSIC

The Music minor curriculum is designed to introduce non-music majors to the basics of music theory and history and to help them acquire a non-professional level of performance competence through four semesters of applied instruction in voice or an instrument and through participation in a musical ensemble.

Montreat College offers a minor in Music that requires a minimum of 19 semester hours, including:

- MS 113 Music Theory I (4)
- Applied voice or instrument: 4 or 5 1-hour courses (4-5)
- Music and Culture Group: Choose 6 hours from the following:
  - MS 101 Introduction to Music (3)
  - MS 305 Survey of Musical Styles I (3)
  - MS 306 Survey of Musical Styles II (3)
  - WA 306 Music in Worship (3)
- Ensemble: Choose 4-5 hours from the following:
  - MS 151 Ambassadors Choir (4 – 1 hour course repeated 4 times)
  - MS 153 Guitar Ensemble
  - MS 251 Chamber Choir

AFTER GRADUATION

Upon completion of the requirements for a Bachelor of Music degree, students will be prepared for a professional career in music as performers, conductors, teachers, or church musicians. They will also be prepared for graduate study in areas such as music performance, music librarianship, and music therapy.

Music Business (MB)

At first, the combination of Music and Business might seem like a contradiction of sorts. On further examination, it becomes evident that the success of any professional musical venture involves business. From commercial to classical, there are many facets to the music industry in addition to an individual artist or a performance.

THE MUSIC BUSINESS DISCIPLINE

Beyond the spotlight and center stage, the business of music is a broad field, offering an impressive diversity of career opportunities. A musical concert, for example, requires a promotion team, an agent, a manager and stage crew, supporting musicians, and a host of technicians before a single note is played. The music industry continues to expand and increase in complexity, and this has created the need for a new type of professional – one who understands not only music, but also the many aspects of business that are associated with its production.

WHY STUDY MUSIC BUSINESS AT MONTREAT COLLEGE?

Montreat College offers a unique degree that equips students to manage the legal, financial, artistic, and ethical issues that face the contemporary music business professional. The Bachelor of Arts in Music Business degree is an innovative interdisciplinary program. Montreat College's curriculum offers students an unequalled level of flexibility to craft a combination of courses that will match the student's personal interests. Students in the Music Business program are also provided with abundant opportunities for practical learning and career preparation through a practicum, music business seminars, and the preparation of a senior portfolio.

REQUIREMENTS FOR A MAJOR IN MUSIC BUSINESS

A major in Music Business requires the following components:

- **Completion of the General Education Core (53 hours)**
  Six hours of foreign language study are required.
- **Completion of the General Education Competency Requirements**
- **Required Major Courses – Business Component (24 hours)**
  - BS 101 Introduction to Business (3)
  - BS 201 Principles of Accounting I (3)
  - BS 202 Principles of Accounting II (3)
  - BS 203 Macroeconomics (3)
  - BS 209 Principles of Management (3)
  - BS 230 Principles of Marketing (3)
  - BS 309 Business Ethics (3)
  - BS 312 Business & the Legal Environment (3)

- **Required Major Courses – Music Component (20 hours)**
  MS 100 Seminar in Music (2)
  MS 113 Music Theory I (4)
  MS 121 Survey of Music Business I (3)
  MS 122 Survey of Music Business II (3)
  MS 451 Practicum in Music Business (2)
  MS 461 Music Business Seminar (4)
  Choose 4 hours of ensemble courses: (Repeatable up to 4 times)
    MS 151 Ambassadors Choir (1)
    MS 153 Guitar Ensemble (1)
    MS 251 Chamber Choir (1)
- **Required Major Courses – Performance Component (4 hours)**
  Choose one sequence of courses from the following:
    MS 141-142, 241-242 Applied Piano
    MS 143-144, 243-244 Applied Voice
    MS 145-146, 245-246 Applied Organ
    MS 147-148, 247-248 Applied Guitar
    MS 147-148, 247-248 Applied Clarinet
    MS 147-148, 247-248 Applied Flute
    MS 147-148, 247-248 Applied Saxophone
    MS 147-148, 247-248 Applied Strings
- **Required Elective Courses (24 hours)**
  Completion of each of the following elective groups:
  - **Business Elective Group (9 hours) -** Three additional 3-credit BS courses at the 300 or 400 level.
  - **Computer Applications Group (3 hours)** - Choose one
    CS 102 Personal Productivity with Information Sys. (3)
    MS 301 Computer Applications in Music (3)
  - **Music History and Culture Group (6 hours)** – Choose two:
    MS 101 Introduction to Music (3)
    MS 305 Survey of Musical Styles I (3)
    MS 306 Survey of Musical Styles II (3)
    WA 306 Music in Worship (3)
  - **Practical Skill Group (6 hours)** – Choose two:
    AR 241 Drawing I (3)
    AR 245 Visual Design (3)
    AR 341 Drawing II (3)
    AR 342 Painting (3)
    AR 344 Sculpture (3)
    AR/CM 349 Graphics and Photojournalism (3)
    BS 214 Quantitative Methods (3)
    CM 228 Media Studies (4)
    CM 313 Public Relations (3)
    CS 440 Internets & Intranets (3)
    MS 417 Keyboard Pedagogy
    MS 418 Voice Pedagogy
    MS 321 Audio Recording Techniques **OR**

A course in the computer applications group that has not been used toward that requirement

TH 230 Acting (3)
TH 233 Theatre Ensemble (3)
TH 312 Stagecraft (3)
TH 317 Directing (3)
TH 330 Advanced Acting (3)
WA 301 Technology in the Church (3)

- **General electives to bring total to 126 semester hours.** It is strongly recommended that students consider taking additional courses from the elective groups listed above or additional semesters of applied music or foreign language to fulfill the elective hours.
- **Music Business majors must submit a portfolio prior to graduation.**

BACHELOR OF ARTS IN MUSIC BUSINESS | FOUR YEAR PLAN

Fall Semester	Spring Semester
Freshman Year	
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	HS 101 History of World Civilization I (3)
IS 102 Foundations of Faith & Learning (2)	EN 102 English Composition II (3)*
MS 100 Seminar in Music Performance (0.5)	MS 100 Seminar in Music Performance (0.5)
MS 121 Survey of Music Business I(3)	MS 122 Survey of Music Business II (3)
MS 141/3/5/7 Applied Music I (1)	MS 142/4/6/8 Applied Music II (1)
Ensemble course (1)	Ensemble course (1)
BS 101 Introduction to Business (3)	Physical Education Activity Course (1)
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
BS 201 Accounting I (3)	BS 202 Accounting II (3)
BS 230 Principles of Marketing (3)	BS 209 Principles of Management (3)
MS 113 Music Theory I (4)	HS 102 History of World Civilization II (3)*
MS 100 Seminar in Music Performance (0.5)	MS 100 Seminar in Music Performance (0.5)
Ensemble course (1)	Ensemble course (1)
MS 241/3/5/7 Applied Music III (1)	MS 242/4/6/8 Applied Music IV (1)
Elementary Foreign Language 101 (3)	Elementary Foreign Language 102 (3)
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
BS 309 Business Ethics (3)	BS 312 Business & Legal Environment (3)
MS 301 Computer Applications in Music (3)	WA 306 Music in Worship (3)
MS 461 Music Business Seminar I (1)	MS 462 Music Business Seminar II (1)
BS 203 Macroeconomics (3)	Gen Ed. Science Requirement (4)
Gen. Ed. Science Requirement (4)	Required Elective (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Senior Year	
MS 305 Survey of Musical Styles I (3)	IS 461 Philosophy of Faith & Learning (2)
MS 451 Practicum in Music Business (2)	MS 464 Music Business Seminar IV (1)
MS 463 Music Business Seminar III (1)	Required Elective (3)
Gen Ed English Composition Requirement (3)	Required Elective (3)
Physical Education Activity Course (1)	Elective (3)
Required Elective (3)	Elective (3)
Gen Ed Mathematics Requirement (3)	
Music portfolio must be submitted by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

AFTER GRADUATION

The Bachelor of Arts in Music Business Degree equips students to pursue a wide variety of careers in the music industry and related fields. Examples of organizations that might employ Music Business graduates include audio equipment makers and installers, broadcasters, musical instrument makers, music publishers, music schools, performing arts organizations, recording companies and studios, retail music stores, and talent and advertising agencies. The Music Business degree also prepares students for graduate studies in Arts Administration or Music Librarianship.

Outdoor Education (OE)

The purpose of the Outdoor Education department is to develop Christ-centered Outdoor Educators equipped with historical and philosophical foundations, technical skills, and teaching/leadership expertise.

THE OUTDOOR EDUCATION DISCIPLINE

The Bachelor of Science with a major in Outdoor Education (OE) combines elements of adventure education and environmental education into one unique program of study. Offering a strong emphasis in outdoor skills, leadership training, and environmental studies, students learn to teach outdoor activities, team building, and environmental awareness in the context of a wilderness setting and from a biblical worldview. The Outdoor Education curriculum is designed to give students the skills, knowledge, and training necessary to both facilitate personal growth and interpret the natural environment. The Outdoor Education Department also offers minors in Leadership Studies and Outdoor Education.

THEORETICAL AND APPLIED LEADERSHIP

The Leadership minor at Montreat College is an interdisciplinary curriculum that is supervised by the Outdoor Education Department. The minor is designed to attract students from all majors who are interested in a strong academic program of leadership development that emphasizes experiential learning. This minor is for the student who is ready for the exciting challenges of personal faith maturity, critical thinking, discerning truth, effectively communicating to a wide variety of populations, looking forward to what God is doing in the world while understanding a historical perspective of church and cultural norms and trends, and becoming agents for renewal and reconciliation in the world.

WHY STUDY OUTDOOR EDUCATION AT MONTREAT COLLEGE?

Theory and practice are integrated.
Montreat College's OE program puts the emphasis on making students competent outdoor educators and leaders. Through class discussions and field experience, students will design, implement, and administer outdoor education programs that are safe, challenging, and enjoyable. Supported by a liberal arts foundation and an extensive knowledge of the environment, students will be able to deepen the wilderness experience for groups and understand the current issues facing their field.

The campus is located in a mountainous setting.
Montreat College is adjacent to Pisgah National Forest, close to the Great

Smoky Mountains National Park, and within two hours of numerous climbing spots, four major wilderness areas, and several rivers with whitewater rated up to class five. Montreat College is also within a 14-mile hike or bike ride of Mt. Mitchell, the highest peak east of the Mississippi River.

The faculty brings diversity of training and experience.
Professors are passionate about engaging their students and challenging them to be reflective, well-rounded educators. They prioritize the integration of faith and learning in classroom and field experiences. Professors bring experience from the National Outdoor Leadership School, Outward Bound, American Mountain Guides Association, the National Park Service, U.S. Forest Service, the North American Association for Environmental Education, Christian Adventure Association, Association for Experiential Education, Christian Camping International, Christian Camp and Conference Association, the American Canoe Association and the Wilderness Education Association and remain current through active memberships. Students can expect their Outdoor Education professors to be beside them, guiding them and challenging them to reach their full potential both inside and outside the classroom.

Career opportunities are abundant.
Graduates in Outdoor Education from Montreat College go on to a variety of careers including public and private outdoor/adventure/environmental education programs; camps; mission organizations; national and state parks; church-related youth organizations; expedition programs such as the National Outdoor Leadership School, Wilderness Education Association, and Outward Bound; environmental organizations; nature centers; outdoor science programs; and environmental interpretation centers. Certification programs are available in several different areas. Many graduates report that whatever their career choice, the leadership, interpersonal skills, and discipleship experiences they gained through the OE program prepared them for all aspects of their lives.

REQUIREMENTS FOR A MAJOR IN OUTDOOR EDUCATION

A major in Outdoor Education requires the following components:

- **Completion of the General Education Core (50 hours)**
  Students are encouraged to include BL 101, 102 (prerequisites for ES courses), IS 202, and PY 202 in the General Education Core requirements.
- **Completion of the General Education Competency Requirements**
- **Completion of Required Major Courses (43 hours)**

ES 201-202	Field Natural History I, II (2, 2)
ES 206	Ecology (4)
IS 302	Philosophy of Leadership (3)
OE 103	Survey of Outdoor Education I (3)
OE 104	Survey of Outdoor Education II (3)
OE 190	Outdoor Living Skills (4)

One of these courses:

OE 180,181,182	Discovery Wilderness Expedition (2) **OR** Wilderness Journey for 1st Year Students (2) **OR** Wilderness Journey Practicum (2)
OE 306	Leadership & Group Dynamics (3)
OE 310	Principles of Environmental Interpretation (3)
OE 340	OE Teaching Methods & Curriculum Development (3)
OE 404	Administration & Management of OE (4)
OE 441	Internship (3)
OE 462	Current Issues in Outdoor Education (3)
OE 491	Senior Seminar (1)

- **Required Major Electives (13 hours)**
  - Choose 9 hours from the following:

OE 220	Survey of Environmental Education Curricula (3)
OE 221	High Adrenaline Adventure of Theory & Practice (2)
OE 305	Environmental Policy & Law (3)
OE 311	Outdoor Programming/Leadership: Kayaking (4)
OE 312	Outdoor Programming/Leadership: Expedition Mgt (4)
OE 313	Outdoor Programming/Leadership: Rock Climbing (4)
OE 314	Outdoor Programming/Leadership: Canoeing (4)
OE 341	Outdoor Education Practicum (3)
OE 480	Special Topics (1-6)

  - Choose 4 hours from the following:

BL 201	Vertebrate Zoology (4)
BL 211-212	Botany I, II (2, 2)
ES 301	Physical & Environmental Geography (4)
ES 305	American Ecosystems (4)
ES 315	Freshwater Ecosystems (4)
ES 460	Field Studies (1-4)

General electives to bring total to 126 semester hours

- **OE 180, 181, or 182 are required in your first year in the Outdoor Education major.**

- **All Outdoor Education majors are required to take the Outdoor Education comprehensive exit exam as a part of the senior seminar OE 491 class.**

- **33 credits must be 300 level or above.**

- **ES 200 required if a student wants to complete an ES minor.**

- **Wilderness Leadership Immersion Semester**

  Acceptance into the Immersion Semester is by application only.

ES 202, PE 260 and at least two courses in Outdoor Programming and Leadership (OE 311, 312, 313, or 314) plus a Wilderness First Responder Certification may be offered as a semester program. If enrolled, students will be away from campus for part of the semester, completing a minimum of 15 credits. The program may qualify students for certifications through the Wilderness Education Association and the American Canoe Association. Students are required to pay regular tuition, room and board fees plus special course and certification fees.

BACHELOR OF SCIENCE IN OUTDOOR EDUCATION | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
OE 103 Survey of Outdoor Education I (3)	OE 104 Survey of Outdoor Education II (3)
BL 101 Survey of Biological Principles I (4)	BL 102 Survey of Biological Principles II (3)
BB 101 Survey of Old Testament (3)	EN 102 English Composition II (3)*
EN 101 English Composition I (3)	BB 102 Survey of New Testament (3)
Physical Education Activity Course (1)	ES 200 Introduction to Environ Studies (3)[1]
IS 102 Foundations of Faith & Learning (2)	
All OE majors must complete OE 180, 181 or 182 within their first year at Montreat.	
Sophomore Year	
ES 201 Field Natural History I (2)	ES 202 Field Natural History II (2)
ES 206 Ecology (4)	PY 202 General Psychology (3)
OE 190 Outdoor Living Skills (4)	OE 306 Leadership & Grp Dynamics (3)
OE 340 Teaching Methods for OE (3)	Gen Ed Computer Skills Competency (3)
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	
Junior Year	
IS 302 Philosophy of Leadership (3)	Immersion Semester option[2]
OE 310 Principles of Env. Interpretation (3)	Major Elective (3)
Gen Ed English*	Gen Ed Humanities Requirement (3)
Gen Ed Mathematics Requirement (3)	Major Elective (4)
Physical Education Activity Course (1)	Major Elective (3)
Gen Ed Mathematical Computation, Oral Expression, and Reading Competencies should be completed by the end of the Junior year	
Summer	
OE 441 Internship (3)	
Senior Year	
OE 404 Administration/Management of OE (4)	OE 462 Current Issues in OE (3)
IS 461 Philosophy of Faith & Learning (2)	OE 491 Senior Seminar (1)
Major Elective (3)	Gen Ed Humanities Requirement (3)
Gen Ed Humanities Requirement (3)	Elective (3)
Elective (3)	Elective (3)
Completion of Comprehensive Exit Exam by the end of the Senior year	

*See General Education Core Requirements for optional offerings.
[1] For ES minor only.
[2] Immersion Semester/ Wilderness Leadership Certificate (see description on p. 137)

REQUIREMENTS FOR A MINOR IN OUTDOOR EDUCATION

Montreat College offers a minor in Outdoor Education that requires a minimum of 20 semester hours including:

- A minimum of six hours at the 300-400 level.

- Hours required for the minor must come from the following:
  Environmental Studies (8 hours)
    ES 206 Ecology (4)
    Choose 4 hours from the following:
    BL 201 Vertebrate Zoology (4)
    BL 211-212 Botany I, II (2,2)
    ES 201-202 Field Natural History I, II (2, 2)
    ES 301 Physical & Environmental Geography (4)
    ES 305 American Ecosystems (4)
    ES 315 Freshwater Ecosystems (4)
  Outdoor Education (12 hours)
    OE 103 Survey of Outdoor Education I (3) **OR**
    OE 104 Survey of Outdoor Education II (3)
    Choose 9 hours from the following:
      IS 302 Philosophy of Leadership (3)
      One of these courses:
      OE 180,181,182 Discovery Wilderness Expedition (2) **OR**
      Wilderness Journey for 1st Year Students (2) **OR**
      Wilderness Journey Practicum (2)
      OE 190 Outdoor Living Skills (4)
      OE 220 Survey of Environmental Education Curricula (3)
      OE 221 High Adrenaline Adventure in Theory & Practice (2)
      OE 305 Environmental Policy & Law (3)
      OE 306 Leadership & Group Dynamics (3)
      OE 310 Principles of Environmental Interpretation (3)
      OE 311 Outdoor Programming/Leadership: Kayaking (4)
      OE 312 Outdoor Programming/Leadership: Expedit Mgt (4)
      OE 313 Outdoor Programming/Leadership: Rock Climb (4)
      OE 314 Outdoor Programming/Leadership: Canoeing (4)
      OE 340 Teaching Method/Curriculum Development in OE (3)
      OE 400 Outdoor Education Practicum (3)
      OE 404 Administration/Management of OE (4)
      OE 441 Internship (3)
      OE 460 Field Studies (1-6)
      OE 462 Current Issues in Outdoor Education (3)
      OE 480 Special Topics (1-6)

This minor will enhance most majors at Montreat College. With a strong emphasis in group process, discipleship and leadership, all students involved in the minor will grow as well as develop skills that can be used in working with adults and youth in group settings.

REQUIREMENTS FOR A MINOR IN THEORETICAL AND APPLIED LEADERSHIP

Twenty-one hours of theoretical and practical leadership courses to include:
BS 308 Servant Leadership (3)

BS 309 Business Ethics (3) **OR**
PH 301 Ethics (3)
IS 421 Leadership Practicum (3)
IS 202 Modern Secular-Christian Worldviews (3)
OE 306 Leadership & Group Dynamics (3)

Plus six hours from the following courses:

BS 303 Human Resources Management (3)
BS 307 Organizational Behavior (3)
CE 303 Discipleship & Lifestyle Evangelism (4)
EN 271 Business Communication (3)
OE 180 Discovery Wilderness Expedition (2) **OR**
OE 181 Wilderness Journey for 1st Year Students (2) **OR**
OE 182 Wilderness Journey Practicum (2)
PY 412 Theories & Principals of Counseling (3)

Physical Education

The Physical Education minor is designed to prepare individuals interested in teaching physical education or in coaching various sports. More than just a collection of activities, the concentration includes specialized theory courses that prepare a student to identify and assess the needs of individuals in the domain of fitness and wellness.

REQUIREMENTS FOR A MINOR IN PHYSICAL EDUCATION

Montreat College offers a minor in Physical Education that requires a minimum of 19 semester hours including:

HL 101	Health (3)
HL 102	Advanced First Aid (3)
PE 111	Introduction to Physical Education (3)
PE 201	Concepts of Fitness (2)
PE 302	Methods & Materials of Coaching (2)
PE 303	Physical Education Pre-Practicum (1)
PE 341	Field Education (3) **OR**
	OE class at 300 or above (3)

Choose two PE activity courses (2)

The study and application of Physical Education as a minor is used to provide an understanding of the physiological growth and development of the human body. It also develops skills and techniques for teaching physical education, and explores creative ways in which to implement a physical education curriculum. These combined skills provide an essential role in the pedagogical training of teachers and coaches.

Psychology (PY)

The Bachelor Degree with a major in Psychology prepares students to understand human behavior in its great complexity. Students will be encouraged and challenged to articulate when the relationship between their worldviews and the discipline of psychology is mutually beneficial and how their worldviews and the discipline inform and sharpen each other. The student will integrate his or her personal faith based knowledge with the empirically and theory based knowledge of psychology in order to accurately explain behavior and understand how to apply newfound knowledge to realize change in human thought and behavior. Included in the major are surveys of human behavior from a developmental perspective, from a physiological perspective, and from a social perspective. Students also have opportunities to engage in the self-discovery of their personalities, relationships, careers, and other personally relevant topics. The Psychology Major additionally provides occasions to explore more precise areas of the discipline such as counseling, research, and industrial organizational psychology.

THE PSYCHOLOGY DISCIPLINE

Psychology is generally considered to be the study of behavior and mental processes. As an empirically based social science, its goals are to describe, explain, and predict these behaviors and mental processes. However, as with any social science, the data of the field are only as valued as its applications are useful. The application of psychological understanding holds much promise, but how to apply this understanding is outside the domain of a science. Therefore, all discussions of applying scientific knowledge for the good of people are couched in the guiding principles of a Christian worldview context.

WHY STUDY PSYCHOLOGY AT MONTREAT?

Psychology students at Montreat College explore a wide variety of scientific and applied subdisciplines within psychology. Montreat College psychology students also participate in discussions in which they learn and critically evaluate secular psychology from a Christian perspective. Believing all truth is God's truth, students learn to use scientific knowledge and revelation knowledge properly in order to derive an integrated whole truth to more accurately understand human nature and behavior. Further, department faculty members encourage students to explore and develop an understanding of God's general and specific call on their lives. That is, they help students become the person they should be and prepare students for the area of psychology that is the best fit for them.

REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY

- **Completion of the General Education Core (53 Hours) and competency requirements**
- **Required Major Courses (27 hours)**
  - PY 202 General Psychology (3)
  - PY 210 Behavioral Science Statistics (3)
  - PY 215 Self-Concept (3)
  - PY 300 Child and Adolescent Development (3)
  - PY 310 Research Methods (3)
  - PY 314 Personality Psychology (3)
  - PY 315 Abnormal Psychology (3)
  - PY 320 Social Psychology (3)
  - PY 490 Senior Seminar (3)
- **Elective Major Courses (Choose at least 12 hours)**
  - PY 305 Adult Development and Aging (3)
  - PY 341 Practicum (1-3)
  - PY 415 Industrial Organizational Psychology (3)
  - PY 412 Theories and Principles of Counseling (3)
  - PY 420 Physiological Psychology (3)
  - PY 441 Internship (3)
- **General Electives to bring total to 126 semester hours**
- **All psychology majors must take the Major Field Test (MFT) prior to graduation.**

B.A./B.S. IN PSYCHOLOGY | FOUR YEAR PLANS

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of New Testament (3)
EN 101 English Composition I (3)	EN 102 English Composition II (3)*
IS 102 Foundations of Faith & Learning (2)	Gen Ed Humanities Requirement (3)
HS 101 History of World Civilization I (3)	HS 102 History of World Civilization II (3)*
Elementary Foreign Language 101 (3)	Elementary Foreign Language 102 (3)
Gen Ed Mathematics Requirement (3)	Physical Education Activity Course (1)

Sophomore Year	
Gen Ed Natural Science Requirement (4)	Gen Ed Natural Science Requirement (4)
PY 202 General Psychology (3)	PY 215 Self-Concept (3)
Elective (3)	PY 300 Child & Adolescent Development (3)
PY 210 Behavioral Science Statistics (3)	PY 314 Personality Psychology (3)
Intermediate Foreign Language 201for B.A. Or Elective for B.S. (3)	Intermediate Foreign Language 202 for B.A. 0r Elective for B.S. (3)
Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year	

Junior Year	
PY 310 Research Methods (3)	PY 320 Social Psychology (3)
PY 315 Abnormal Psychology (3)	Psychology Elective (3)
Psychology Elective (3)	Gen Ed English Composition Requirement (3)
Gen Ed Oral Expression Competency (3)	Elective (3)
Elective (3)	Elective (3)
Practicum (1)	Physical Education Activity Course (1)

Summer Term
Internship or Elective (3)

Senior Year	
Psychology Elective (3)	PY 490 Senior Seminar (3)
IS 461 Philosophy of Faith & Learning (2)	Psychology Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Elective (3)	Elective (3)
Completion of the Major Field Test by the end of the Senior year	

* See General Education Core Requirements for optional offerings.

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY

Montreat College offers a minor in Psychology that requires a minimum of 18 semester hours including:

PY 202 General Psychology (3 hrs.)
PY 210 Behavioral Science Statistics (3 hrs.)
Plus any four or more upper-level PY courses (min. 12 hours combined)

AFTER GRADUATION

Graduates with degrees in Psychology will find a large number of options available to them whether they want to begin working immediately or desire to attend graduate school. Psychology graduates are prepared to pursue further study in a variety of graduate areas of psychology such as clinical psychology, counseling psychology, forensic psychology, health psychology, industrial/organizational psychology, sports psychology, educational psychology, school counseling, and school psychology. It is not uncommon for Psychology majors to pursue further studies in fields outside of psychology such as education, social work, seminary, business, and law. Those with undergraduate degrees in Psychology are qualified for positions in the workforce that may include a behavioral analyst, a case worker, a counselor aide, or varied positions outside psychology such as customer relations, insurance agent, management trainee, or sales representative.

Spanish

Spanish has become the fourth most widely spoken language in the world and the second most frequently used language in the United States. Many American companies are looking for Spanish language personnel since the new international trade agreement was made with Latin America in 2005.

The Spanish minor prepares students to understand, speak, read, and write Spanish proficiently. The Spanish minor familiarizes students with the history, literature, culture, and civilization of the Spanish-speaking nations in order to share the Christian message in a global community.

REQUIREMENTS FOR A MINOR IN SPANISH

Montreat College offers a minor in Spanish that requires a minimum of 18 semester hours including:

SP 201	Intermediate Spanish I (3)
SP 201L	Intermediate Spanish I Lab
SP 202	Intermediate Spanish II (3)
SP 202L	Intermediate Spanish II Lab

Choose an additional 12 credits at the 300 level, alternating with Latin American and the Peninsular Literature.

The college has a computerized language lab equipped with internet access, as well as language tutorials, games, culture CD-ROMs and a word processing program. A lab assistant is available five times a week. Additionally, the L. Nelson Bell Library has a video/DVD viewing carrel for foreign language films and individual audio CD-players. The Spanish program provides weekly tutoring opportunities. Students may join the Spanish Table, held Tuesdays at dinner in the dining hall.

Montreat College provides students with several avenues for foreign study. Students may apply for the Council of Christian Colleges and Universities' Latin American Studies Program in San José, Costa Rica for a semester abroad. They may also join a May Term to the Dominican Republic.

This generation offers widening opportunities for students to join institutions that want to employ Spanish-speaking team members. Employment is available in education, the military, law, public health, journalism, radio, TV, missions, business, translation, civil service, and social service. Other students may decide to proceed with their graduate study in Spanish.

Theatre

The Theatre minor at Montreat College provides an exciting hands-on approach to developing the skills needed to perform or produce theatre. Courses are offered in acting, directing, playwriting, stagecraft, and more. These courses can be taken as a minor or as electives. The courses are practical for anyone who will need to engage with an audience in a performing or teaching capacity. One student mainstage production per year utilizes student actors and technicians. Each acting, playwriting, or directing course culminates in a showcase performance of final scenes for the college. A theatre ensemble involving a select 4-6 student team performs ministry-related material for the community at area churches, schools, and prisons on alternate years.

REQUIREMENTS FOR A MINOR IN THEATRE

Montreat College's minor in Theatre requires a minimum of 18 semester hours including:

- CM 220 Public Speech & Rhetorical Analysis (3)
- TH 230 Acting I (3)
- Choose 12 hours from the following:
  - TH 232 Stagecraft (3)
  - TH 233 Theatre Ensemble (3)
  - TH 317 Directing (3)
  - TH 330 Advanced Acting (3)
  - TH 335 Playwriting (3)
  - CM 341 Practicum (3)

A minor in Theatre is an excellent supplement for students planning careers in education, music, business, law, public relations, counseling, ministry, and other fields which demand the ability to work exceptionally well with other people.

Worship Arts

The Worship Arts major provides a means for students to develop the artistic skills and the theological foundation to become the worship leaders or fine arts facilitators of the next generation. Students will be given the opportunity to develop an understanding of the use of arts in worship and ministry through a series of core courses. Students will graduate with both a philosophical and a practical understanding of how to utilize the arts in worship or ministry.

THE WORSHIP ARTS DISCIPLINE

Many churches are seeking to be good stewards of the arts in ministry and need trained leadership. The Worship Arts major provides thorough training in the areas of music, theatre and visual arts, and lays an artistic foundation with a Christ-centered focus. This course of study prepares students for an understanding of and approach toward the broad-based needs of worshipping communities in religious and artistic expression.

WHY STUDY WORSHIP ARTS AT MONTREAT COLLEGE?

A graduate of the Worship Arts program will have received a unique grounding in philosophical and practical aspects of the arts in worship. Each course in the curriculum is taught from the Christ-centered focus that is a hallmark of Montreat College and will assist in preparing the student for any level of involvement in the arts ministries of their faith community. Small class sizes and personal attention from professors with high levels of academic and practical expertise provide the mentoring needed to prepare students for service in the arts.

REQUIREMENTS FOR A MAJOR IN WORSHIP ARTS

A major in Worship Arts requires the following components:

- **Completion of the General Education Core (50 hours)**
- **Foreign Language study required for B.A. (12 hours)**
- **Completion of the General Education Competency Requirements**
- **Required Major Courses (60 hours)**

  IS 302 Philosophy of Leadership (3)

  Music Courses (22):

  MS 113 Music Theory I (4)
  MS 114 Music Theory II (4)
  Applied lessons in major instrument: 4 semesters (4)
  Seminar in Music Performance for major instrument (2 – 0.5 hours repeated 4 times)
  Applied lessons in secondary instrument: 2 semesters (2)
  Ensemble (MS 151, 153, 251, WA 255 or other ensemble as offered): 4 semesters (4)

MS 401 Choral Conducting I (2)

Worship Arts Courses (17):

WA 101 Worship Arts Survey (3)
WA 301 Technology in the Church (3)
WA 302 Church Music Leadership (2)
WA 305 Foundations of Worship (3)
WA 306 Music in Worship (3)
WA 461 Seminar in Worship Arts (3)

Fine Arts Courses (18):

AR 241 Drawing (3)
AR/CM 349 Graphics and Photojournalism (3)
AR 342 Painting (3)
TH 230 Acting (3)
TH 233 Theatre Ensemble (3)
TH 220 Voice & Movement (3)

- **Recommended Electives**

  BB 302 Romans (3)
  BB 305 Biblical Interpretation (3)
  MS 321 Audio Recording Techniques (3)
  MS 405 Choral Methods (2)
  MS 417 Voice Pedagogy (3)
  MS 418 Keyboard Pedagogy (3)
- **All Worship Arts majors must pass the keyboard proficiency exam.**
- **All Worship Arts majors must pass the sophomore evaluation to continue in this major.**

WORSHIP ARTS | FOUR YEAR PLAN

Freshman Year	
Fall Semester	**Spring Semester**
BB 101 Survey of Old Testament (3)	BB 102 Survey of the New Testament (3)
EN 101 English Composition I (3)	EN 102 or EN 104 (3)
IS 102 Foundations of Faith & Learning (2)	HS 102 or 202 (3)
WA 101 Worship Arts Survey (3)	TH 220 Voice & Movement (3)
Applied lessons (major instrument) (1)	Applied lessons (major instrument) (1)
Applied lessons (minor instrument) (1)	Applied lessons (minor instrument) (1)
MS 100 Performance Seminar (0.5)	MS 100 Performance Seminar (0.5)
Ensemble (1)	Ensemble (1)
Gen Ed PE elective (1)	
Gen Ed Writing Competency should be completed by the end of the Freshman year	
Sophomore Year	
MS 113 Music Theory I (4)	MS 114 Music Theory II (4)
WA 305 Foundations of Worship (3)	WA 306 Music in Worship (3)
AR 241 or TH 230 (3)	AR 241 or TH 230 (3)
Gen Ed Language 101 (3)	Gen Ed Language (3)
Applied lessons (1)	Applied lessons (1)
MS 100 Performance Seminar (0.5)	MS 100 Performance Seminar (0.5)
Ensemble (1)	Ensemble (1)
Gen Ed PE elective (1)	WA 302 Church Music Leadership (2)

Gen Ed Computer Skills Competency should be completed by the end of the Sophomore year *All Worship Arts majors must pass a sophomore evaluation*	
Junior Year	
Gen Ed Language 201 (3)	Gen Ed Language 202 (3)
Gen Ed EN 201-204 (3)	Gen Ed Social Science elective (3)
Gen Ed Natural Science Elective (4)	Gen Ed Natural Science Elective (4)
WA 301 Technology in the Church (3)	TH 233 Theatre Ensemble (3)
AR 342 Painting (3)	IS 302 Philosophy of Leadership (3)
Gen Ed Oral Expression and Reading Competencies should be completed by the end of the Junior year *All Worship Arts majors must pass their keyboard proficiency exam*	
Senior Year	
Gen Ed Humanities elective (3)	IS 461 Philosophy of Faith & Learning (2)
Gen Ed Mathematics elective (3)	AR/CM 349 Graphics & Photojournalism (3)
HS 101 or 201 (3)	WA 461 Seminar in Worship Arts (3)
MS 401 Choral Conducting (2)	Recommended Elective (3)
Recommended Elective (3)	Recommended Elective (2-3)
Elective (1-3)	
Gen Ed Mathematical Computation competency must be completed	

AFTER GRADUATION

A major in Worship Arts can lead to graduate studies in music or worship arts. A graduate of the Worship Arts program may find employment as a music and/or arts director at a church, an independent artist and/or teacher, or with any organization associated with the arts.

DUAL MAJOR

Students may work toward a dual major. Through a comprehensive, concentrated, and diverse education, students with a dual major demonstrate to potential employers breadth, depth, flexibility, and persistence. To complete a dual major, a student must fulfill the general education core requirements and the designated requirements of both majors. When two majors have common course requirements, students may count the required courses towards both majors. Students with dual majors should expect to take overloads, summer classes, and/or attend an extra semester to fulfill the requirements for both majors.

Associate Degrees

The requirements for associate degrees are designed to provide breadth in general education and to allow for the amount of specialization necessary in preparation for a major field in the junior and senior years. The course programs represent those offered by major colleges and universities in freshman and sophomore years. To earn either of the associate degrees outlined on these pages, students must fulfill the following:

- Earn a minimum of 60 academic hours of credit.
- Successfully complete all courses listed as basic degree requirements.
- Present a grade of "C" or better on transfer hours accepted and a cumulative grade point average of 2.0 on all work attempted for a degree at Montreat College.
- Earn a minimum of 24 semester hours at Montreat College*.
- Complete an "Application for Graduation" form during the registration period for the semester immediately prior to the date the degree is to be granted.
- Successfully fulfill area knowledge competency requirements (mathematical computation, oral expression, reading, writing, and computer literacy).

Students are normally subject to the academic requirements stated in the Catalog that was current when they matriculated. A student who leaves the college and is later readmitted must meet the requirements current at the time of readmission. It is each student's responsibility to be sure all degree requirements are met.

*NOTE: Students who leave Montreat College with less than 64 hours or less than a 2.0 grade point average may enroll in another institution and transfer back a maximum of 12 semester hours toward a degree at Montreat College.

ASSOCIATE OF ARTS DEGREE

The Associate of Arts (A.A.) degree has the requirement of foreign language proficiency through the 200 level. All entering students who expect to enroll in a foreign language beyond the elementary level must take a proficiency examination. Students demonstrating proficiency through the 102 level may complete their language requirement by taking six hours of 200-level courses in that language or by satisfactorily completing 12 semester hours of a different language.

Students presenting two high school units of a foreign language but whose required proficiency examination score does not permit them to enter the 200 level may take the 101-102 level of that language for credit.

Students whose native language is not English and whose prior language of instruction was not English may substitute English for the foreign language requirement for the Bachelor of Arts degree. Twelve hours of approved English courses, in addition to the nine hours of general education core requirements, may be substituted.

- **Required courses**
  BB 101 Survey of Old Testament (3)
  BB 102 Survey of New Testament (3)
  EN 101-102 English Composition I, II (3, 3)
  HS 101-102 History of World Civilization I, II (3, 3)
  MT 101(or higher) Introduction to Mathematics (3)
  Physical education activity courses (2)
  Completion of a foreign language through the intermediate Level (202)
  Students whose native language is not English should consult with the English department to decide which courses would strengthen their communication and/or grammar skills. These courses will be approved toward meeting the language requirement.

- **Electives in required areas**
  Fine Arts (3)
    AR 101, 102, or MS 101
  Humanities (3)
    EN 200 level and above
    BB 200 level and above
    MS 101, 113, 114 and 200 level and above except applied courses
    PH 201 or IS 202
  Literature (3)
    EN 201, 202, 203, 204, or any 300-level
  Natural Science (8)
    Any AT, any BL, any CH, or any PC
  Social Science (6)
    HS above 100-level, economics,
    Any PY or SC
- General electives to bring total to 60 semester hours.

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science (A.S.) degree has no foreign language requirement so students pursuing this degree must take more courses in other areas. The Associate in Science degree consists of the following required and elective courses or their equivalents.

- **Required courses**
  BB 101 Survey of Old Testament (3)
  BB 102 Survey of New Testament (3)

EN 101-102 English Composition I, II (3, 3)
HS 101-102 History of World Civilization I, II (3, 3)
MT 121 College Algebra (3)
Plus one additional math course
Three hours from CS 204 or 206 may be counted toward this requirement ***OR*** *MT 122 or above with a grade of at least "C"*
Physical education activity courses (2)

- **Electives in required areas**

Fine Arts (3)
AR 101, 102, or MS 101
Humanities (3)
English 200 level or above
BB 200 level or above
Music 101, 113, 114 and 200 and above except applied courses
PH 201 **OR** IS 202 **OR** a foreign language
Literature (3)
EN 201, 202, 203, 204, or any 300 level
Natural Science (8)
Any AT, BL, CH, or PC
Social Science (6)
HS above 100 level, any EC, any PY, or any SC.

- **General electives to bring total to 60 semester hours.**

Special Programs

AN ADVENTURE OF THE AMERICAN MIND

An Adventure of the American Mind (AAM) is a project designed to train in-service teachers to access, use, and produce curriculum utilizing the internet and the digitized primary source materials from the collections of the Library of Congress. Website: www.montreat.edu.

CHRISTIAN ENVIRONMENTAL STUDIES CENTER (CESC)

The Christian Environmental Studies Center (CESC) seeks to provide an information exchange between scientists and the Christian community, launching collaborative efforts that integrate Christian environmental organizations. These collaborative efforts may involve conference activities, course/workshop development, information services, curriculum development, and communication between organizations within the communities. Montreat College, uniquely placed among numerous Christian conference centers, additionally strives to prompt the integration of these services with collaborative efforts of the Scientific Environmental Christian Community. Montreat College seeks to host and/or formulate these collaborative efforts within the Southeast and across the nation.

DISCOVERY WILDERNESS EXPEDITION AND WILDERNESS JOURNEY

Montreat College offers unique wilderness experiences called Discovery and Wilderness Journey. Course components may include backpacking, whitewater canoeing, rock climbing, route-finding, and a solo experience. Traveling in small groups, students experience the beauty and challenge of the wilderness while developing camping skills and learning to navigate cross-country. Through this experience, students are encouraged to work together, develop an attitude of service, and gain an appreciation for the natural environment. Emphasis is placed on spiritual growth and Christian fellowship. These courses are offered at various times during summer and winter breaks.

LEADERSHIP AND DISCIPLESHIP IN THE WILDERNESS (LDW)

LDW is a wilderness leadership course being offered by the Outdoor Leadership Team of the Coalition for Christian Outreach for learners who desire to grow in the areas of leadership development and discipleship to college students using wilderness as the context for ministry. The program uses the Leave No Trace outdoor ethics curriculum and the Wilderness Education Association (WEA) National Standards Program curriculum, which is designed to develop hard skills, judgment and decision-making, and situational leadership principles. LDW is a unique leadership development

experience rooted in six areas of discovery for the participants:
Spiritual Disciplines — Explore, nurture and develop disciplines such as fasting, solitude, scripture study, prayer, reflection, and 'margining.'
Community — Live in the midst of one another, truthfulness, confession, celebrating diversity, forgiveness, and confrontation.
Leadership — Develop judgment/decision making, the art of listening, risk taking, goal setting and vision.
Knowing — Possess a clear picture of knowing God and knowing others and self as image bearers of God; embracing your individual strengths and weaknesses and understanding your limitations.
Servanthood/Christ-likeness — Surrender self for others, leading by recognizing the needs around you and filling the gap.
Outdoor living skills — Possess skills and abilities to safely lead others into the wilderness based on a nationally recognized 18-point curriculum.

OUTDOOR EDUCATION IMMERSION SEMESTER/ WILDERNESS LEADERSHIP CERTIFICATE

Montreat College offers a certificate program in Wilderness Leadership which consists of a minimum of 15 hours of course work. Courses include Leadership and Group Dynamics, Field Natural History, Expedition Management, and one at least one course from the following: Outdoor Programming and Leadership in Whitewater Canoeing, Kayaking or Rock Climbing. In addition to this course work students will complete a Wilderness First Responder and a Wilderness Education Association Certification. Students are required to pay regular tuition, room and board fees, special course and certification fees.

GLOBAL POSITIONING SYSTEMS

Montreat College offers a certificate program in Global Positioning Systems consisting of six courses: Principles of Geographic Information Systems and Global Positioning Systems (GIS/GPS), Data Acquisition Techniques, Geo-database Design and Management, Remote Sensing in the Environment, Spatial Analysis in GIS, and Special Project in Geo-Science. The program is offered during the summer session by the Natural Sciences Department.

McAIM

The Montreat College Association for International Mission (McAIM) is a voluntary association of Christians in the college and surrounding community dedicated to mutual encouragement and fellowship in the task of global evangelization and ministries of compassion. Weekly meetings are held to hear active and retired missionary speakers as well as students who have been involved in mission trips. An important objective of this association is to facilitate communication and personal relationships between college students and the many active or retired missionaries in our immediate area.

MCCALL

Montreat College's Center for Adult Lifelong Learning (McCALL) is a community-directed effort to promote noncredit educational experiences on campus. Members of McCALL determine fees, curriculum, and course leaders. Course offerings occur during the college's academic semesters, and classes meet in available classrooms. In addition to educational opportunities, McCALL provides social activities for members, including teas, lecture series, and other cultural events. Lifelong learning, regardless of the format, is the central focus of the McCALL program.

TRAVEL SEMINARS

As an academic community, Montreat College seeks to provide students with a total educational experience that is international in scope and multicultural in perspective. In this regard, travels both at home and abroad, for credit and noncredit, are made available. Tours of a historical, biblical, and general interest nature are offered during semester breaks and the summer. These travel seminars are led by experienced faculty members and professional tour guides. Travel experiences are arranged in conjunction with the Office of Academic Affairs.

YOUNG LIFE

Over the past decade, an exciting relationship with Young Life has developed at Montreat College that allows students to be involved with Young Life at a number of levels. Young Life staff help design and teach academic courses within the Biblical, Religious, and Interdisciplinary Studies department that deal specifically with Young Life's philosophy of ministry and preparation for leadership. Young Life staff also provide close training for Montreat College students committed to leadership at the Young Life club at the local Owen High School in Black Mountain.

Off-Campus Study Opportunities

OPPORTUNITIES IN THE COUNCIL FOR CHRISTIAN COLLEGES AND UNIVERSITIES

Because Montreat College is a member of a council of more than 95 private liberal arts Christian colleges and universities, a number of off-campus learning opportunities exist through the programs offered by the CCCU. For further information, contact the Assistant Director of the Office of Records for Database Audits and Advising at Montreat College; the Council for Christian Colleges and Universities, 329 Eighth Street NE, Washington, D.C. 20002, Phone: 202-546-8713, Fax: 202-546-8913; or consult the CCCU website (*www.bestsemester.com*).

Participation in the off-campus studies programs requires the permission of the Assistant Dean of Academics.

Students are encouraged to participate prior to their last semester, and the program is typically limited to juniors and seniors who show serious Christian commitment and a strong academic record.

Students should file a FAFSA and will be eligible for federal and state awards and loans if applicable. However, no Montreat College funds will be awarded. Students will not be eligible for college work-study or any aid that ordinarily requires on-campus participation and effort. For more information regarding financial aid for off-campus study, see the Financial Aid section.

Students will pay the college, which in turn will be billed by the Council for Christian Colleges and Universities. The college is responsible for ensuring payment of fees, with the exception of the $100 application fee, which is paid directly to the Council by the student. The college will charge a $100 administrative fee in addition to the CCCU charges.

All academic credit will be issued from Montreat College. Whether credit may be applied toward a major will be a decision made by the academic department of the major. Students will be considered enrolled at the college at an extension campus.

Students will act at all times as representatives of Montreat College and will comply with the behavioral code of the program.

AMERICAN STUDIES PROGRAM (ASP)

Founded in 1976, the American Studies Program has served hundreds of students from Council member institutions as a "Washington, D.C., campus." ASP uses Washington as a stimulating educational laboratory where students gain hands-on experience with an internship in their chosen field and explore pressing national and international issues in public policy seminars which are issue-oriented, interdisciplinary, and led by ASP faculty and Washington professionals. Internships are tailored to fit talents and aspirations and are available in a wide range of fields. ASP bridges classroom and marketplace,

combining biblical reflection, policy analysis, and real-world experience via on-the-job learning that helps students build for their future and gain perspective on God's call for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's lordship in putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Students earn 16 semester hours of credit.

AUSTRALIAN STUDIES PROGRAM (ASP)

Students attend Wesley Institute, a dynamic evangelical Christian community or people from a variety of vocations, locations, churches, languages and cultures. Enrolling in a course of study involves a commitment to personal development through study and fellowship with others who share a common goal: being equipped to undertake ministry opportunities in all aspects of life. All students enrolled in the Australian Studies Program take "Australian History, Culture, and Society" and choose three or four additional courses from a variety of other areas including Humanities, Drama, Dance, Design, and Theology. Students earn 15-18 semester hours of credit.

CHINA STUDIES PROGRAM (CSP)

The China Studies Program allows students to engage this large and intriguing country from the inside. While living and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographical, and economic realities of this strategic and populous nation. In addition to the study of standard Chinese, opportunities will be given to assist Chinese students in learning English or working in an orphanage, allowing for one-on-one interaction. The program seeks to introduce students to the diversity of China, including Beijing, Shanghai, and Xi'an. This interdisciplinary, cross-cultural program of study enables Christian students to deal with this increasingly important part of the world in an informed, Christ-centered way. Students earn 16 semester hours of credit.

CONTEMPORARY MUSIC CENTER (CMC)

The Contemporary Music Center is based in Martha's Vineyard, Massachusetts, and offers students the opportunity to spend a semester studying, living, and working with faculty, music industry experts, and other students who share an interest in making and marketing contemporary music. The program is designed especially for students considering a career as a musician, songwriter, producer, engineer, artist manager, booking agent, A and R director, marketing executive, music publisher, concert promoter, or entertainment industry entrepreneur. In addition to core courses investigating the music industry and the intersection of faith and culture, students can choose between the artist track or the music executive track. Students who elect to take the artist track will use their time outside of the formal classroom setting to create a portfolio of original songs, make demo recordings, and develop a compelling live concert presentation. Executive track students will work with the artists in career direction and management; recording contract

negotiations; planning, budgeting, and producing artist demo sessions; and creating and executing a record marketing and sales plan. All students will participate in an intensive week long road trip to a major music market where they will meet with record companies, artist management firms, recording studios, producers, and artists. Students electing either track will earn 16 semester hours of credit.

LATIN AMERICAN STUDIES PROGRAM (LASP)

Students of Council member colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program based in San Jose, Costa Rica. The program introduces students to as wide a range of Latin American experiences as possible through the study of the language, literature, culture, politics, history, economics, ecology, and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also participate in a service opportunity and travel for three weeks to nearby Latin American countries. Students participate in one of four concentrations: Latin American Studies (offered both fall and spring semesters); Advanced Language and Literature (limited to Spanish majors and offered both fall and spring terms); International Business and Management (offered only in the fall semester); and Tropical Sciences (offered only in the spring semester). Students in all concentrations earn 16 semester hours of credit.

LOS ANGELES FILM STUDIES CENTER (LAFSC)

The Los Angeles Film Studies Center is designed to train students of Council member institutions to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the Los Angeles area near major studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very important industry. In addition, students choose two elective courses from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allow students to explore the film industry within a Christian context and from a liberal arts perspective. Students earn 16 semester hours of credit.

MIDDLE EAST STUDIES PROGRAM (MESP)

The Middle East Studies Program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern people. In addition to seminars, students study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. The MESP encourages and equips students to relate to the Muslim world in an informed,

constructive, and Christ-centered manner at a time of tension and change. Students earn 16 semester hours of credit.

OXFORD SUMMER PROGRAMME (OSP)

The summer equivalent of the Oxford Honours Programme allows students to spend a summer term studying at the Centre for Medieval and Renaissance Studies (CMRS) of Keble College at Oxford University. The program includes multi-disciplinary study of the Renaissance and Reformation through examination of philosophy, art, literature, science, music, politics, and religion of early modern Europe in a choice of lectures, seminars, and field trips. Students earn six to nine semester hours of credit, which are administered directly to member institutions by CMRS.

THE SCHOLARS' SEMESTER AT WYCLIFFE HALL, OXFORD UNIVERSITY

The Scholars' Semester takes students to Oxford, England, the academic home of such notables as John Wycliffe, Erasmus, John Donne, John and Charles Wesley, C. S. Lewis, and J. R. R. Tolkien. The program centers on a CCCU-organized lecture series examining "Christianity and the Development of Western Culture." Students join together in small seminars to discuss and debate critical and timely issues. In addition, they enroll in tutorials—the unique learning system of Oxford University, with sessions led by Oxford scholars. The Scholar's Semester is a unique opportunity for students interested in theology and biblical studies to devote themselves to scholarship and learning. Participants have full admission rights to the renowned Bodleian Library as well as all faculty libraries of the university, allowing them access to over six million volumes collected over the centuries. They gain access to all university lectures conducted by leading scholars from around the world. The CCCU's partnership with Wycliffe Hall, Oxford provides special benefits to students. Wycliffe Hall is one of the nearly forty colleges and permanent private halls that comprise the University of Oxford. Participants are granted visiting student status and are fully matriculated members of Oxford University. As members of the university, students are able to join a collegiate athletic team; be a part of drama, music, or fencing clubs; participate in the Junior Common Room; attend university lectures; and take in debates at the world-famous Oxford Union. Students live in an environment emphasizing integrity and community. Pastoral care and student development are overseen by experienced CCCU staff. Students in this program can earn up to 16 semester hours of credit. This program is for upper class students with a grade point average of 3.5 or higher.

RUSSIAN STUDIES PROGRAM (RSP)

RSP students are exposed to the depth and diversity of Russian culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg, and Nizhni Novgorod. In addition to three seminar courses entitled History and Sociology of Religion in Russia; Russian Peoples, Cultures and Literature; and Russia in Transition, students receive instruction

in the Russian language, choosing either four or six semester hours of language coursework. For those opting for four hours of Russian, a seminar course entitled International Relations and Business in Russia is available. The RSP strives to give students as wide an experience as possible in this complex nation, beginning with time in Moscow, the heart of both medieval and modern Russia. Students then spend 12 weeks in Nizhni Novgorod, a strategic city on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students also participate in a service opportunity in Nihni Novgorod. The program concludes with time in the complex and intriguing city of St. Petersburg, the Russian "window to the west." Students generally earn 16 semester hours of credit.

UGANDA STUDIES PROGRAM (USP)

The Uganda Studies Program offers an invaluable opportunity for studies in and about East Africa, for authentic cross-cultural exposure, and for participation in the lively faith and worship of Christianity in the global south. Students live and study with the UCU Honours College, generally earning 16 semester hours of credit. Core courses focus on religion, culture, literature and the history of Africa. Electives give students the opportunity to explore areas of interest, studying with and learning from Ugandans.

WASHINGTON JOURNALISM CENTER (WJC)

The Washington Journalism Center (WJC) is a semester-long study program in Washington, DC created for students interested in the field of journalism. While in Washington students take classes focusing on their personal writing skills and on the history and future of the media. These classes – *Foundations for Media Involvement; Reporting in Washington;* and *Washington, News and Public Discourse* – combined with an internship at a top news publication help students learn to integrate their faith in a journalism career. Students also participate in service learning opportunities as well as live with families in home stays as part of the WJC experience.

Other Off-Campus Study Opportunities

Montreat students have the opportunity to participate in the following approved study abroad or off-campus study programs sponsored by other institutions. See the guideline for all off-campus study program on pg. 160.

FOCUS ON THE FAMILY INSTITUTE

The Institute provides 15 hours of academic credit during the fall/spring terms (8 in the summer). Students must have completed 45 semester hours prior to

attending. The core of the FFI curriculum is aimed at developing a strong, Christian worldview. Students are empowered to respond to critical social and political issues and address them with compassion. Each course tackles some of life's most fundamental issues: Christian worldview, marriage, family life, and church and government. A practicum experience is also provided. In addition to academics, mentoring, small groups, and outdoor adventure activities are part of the learning environment. *(www.focusinstitute.org)*

IMMERSION SERVICE AND ADVENTURE SEMESTER (ISAS)

Summit Adventure and Montreat College partner in this challenging 17-credit immersion program. The first three weeks you will backpack through California's High Sierra with students from several Christian colleges and universities. During this time, you begin intensive hands-on learning of the five ISAS courses (see below). For the next seven weeks your group moves to Summit Adventure's Basecamp where you delve deeply into each subject area. Service and adventure-based learning highlight the approaches used to help you become more effective partners with God in His Kingdom work. Week 11 finds you heading down to Ecuador for five weeks to put into practice internationally all you have learned stateside. There is nothing like travel, experiential learning, high-altitude mountaineering, and international service to radically challenge your views of God, self, and others. You'll come back to Summit Adventure for a final week of reflection that will help you transfer your learning from ISAS back to home.
ISAS Courses:

- IS302 Philosophy of Leadership – 3 credits
- OE306 Leadership and Group Dynamics – 3 credits
- CC301 Cross-Cultural Ministry – 3 credits
- CE401 Spiritual Formation and Faith Development- 4 credits
- OE 190 Outdoor Living Skills - 4 credits

For more information, visit www.summitadventure.com or contact the Assistant Academic Dean.

STUDY PROGRAM IN CONTEMPORARY EUROPE (SPICE)

Through the college's partnership with Dordt College, students have the opportunity to study international business, international ministry, or cross-cultural communication in Amsterdam. Students receive 16 credits during this program offered every spring semester. Website: www.dordt.edu/academics/programs/off-campus/spice.

NICARAGUAN STUDIES PROGRAM (NSP)

Through the college's partnership with Dordt College, students have the opportunity to live with host families and to interact with Nicaraguans as they study the Spanish language, Nicaraguan/Central American worldviews, culture, business, history, contemporary society and other subjects. The goal of NSP is to immerse students in Nicaraguan life so that they see similarities and differences among cultures and develop in the light of God's Word a Christian understanding of cultural diversity and the shaping power of differing worldviews. Two study tracks are available in this fall semester program: Spanish Language and Nicaraguan Area Studies. Website: www.dordt.edu/academics/programs/off-campus/nsp.

IRISH-AMERICAN SCHOLAR PROGRAM

Through Montreat College's participation in the Association of Presbyterian Colleges and Universities Business Education Initiative, the college may send up to three students per year to study for one semester or a full year in Northern Ireland. Programs of study include business, computing, performing arts, communication, and teacher education. Application deadline: February 1 for the following year. For more information, contact the Assistant Academic Dean.

NORTHERN IRELAND PROGRAM

This 15-week residential program in Northern Ireland enables students to experience a faith-based approach to exploring the complexities of the troubles in Northern Ireland so that they may understand peace and conflict resolution in their own and other societies. Through a partnership with Bluffton College, students take courses for credit at Magee College of the University of Ulster in Londonderry studying issues of peace and conflict, Irish literature and history, politics and government, and international conflict resolution. Students are housed with local families and have opportunities to meet local community leaders, church groups, constitutional political parties, and community youth workers. A number of field trips as well as some weekend retreats enable students to further experience Northern Ireland outside of the classroom, and five-week internships arranged with local organizations (such as Oakgrove Integrated Primary School, the Foyle Women's Center for victims of domestic abuse, and the Holywell Trust) give students further opportunity to learn and serve. The semester abroad is conducted during the fall; students need apply before October 30 of the previous fall in order to be eligible. Students may earn up to 17 semester hours of credit. Website: www.bluffton.edu/xcultural/nireland.

Adult Education

SCHOOL OF PROFESSIONAL AND ADULT STUDIES

The School of Professional and Adult Studies seeks to provide education, which is consistently informed by a Christian worldview to adult professionals with previous work experience. Program offerings permit working professionals to complete educational goals while fully involved in current careers. A special feature of this program is that working professionals can integrate their practical knowledge of the workplace with interactive classroom instruction and Christian principles. Program objectives include the following:

- Providing a high-quality education leading to professional advancement via a unique delivery system.
- Promoting lifelong learning that combines the practical and theoretical
- Providing a value-added education from the perspective of an informed Christian worldview.

Programs in the School of Professional and Adult Studies campuses are designed to meet the educational needs of working adults. The adult degree programs began in 1994 in Montreat, North Carolina. Currently, degree programs are offered throughout the Western North Carolina and Charlotte areas and have more than 600 students enrolled.

The program allows adults who want to advance their career opportunities a way to further their education through the Associate of Science degree, Bachelor of Business Administration degree, Bachelor of Science in Management degree, Master of Business Administration degree, Master of Arts in Education degree, and Master of Science in Management and Leadership degree. Programs are delivered in a non-traditional, accelerated format specifically designed for working adults who have work experience. Credentialed faculty members who are working professionals are carefully selected in order to provide appropriate instruction that integrates theory with practical business or education experience and Christian principles. Classes meet once a week for four-hour sessions of interactive instruction. Students will need to meet once a week in study groups to complete the week's activities for class, including presentations, homework, research, and papers. Courses are offered sequentially, and students stay with their cohort groups throughout the program to build teamwork skills essential in today's workforce.

The undergraduate degrees offer working adults who already have 60 or more transferable hours of college credit an opportunity to complete their core business courses in approximately 22 months. Other courses of general electives and general education may also be necessary to complete degree requirements. Montreat College will assist students in discovering options for completing all requirements for graduation.

For undergraduate students who do not have 60 transferable semester hours to begin the core business courses, the School of Professional and Adult Studies offers the Associate in Science degree as well as general elective courses in the PLUS (Program Listing for Undergraduate Studies) program.

The graduate programs are offered for adults who want to earn marketable credentials for the modern business or education environments.

For more information on the academic programs of the School of Professional and Adult Studies, please request an Academic Bulletin from the Office of Adult Education at 828-667-5044.

Academic Support Services

ACADEMIC ADVISING

Upon enrollment at Montreat College, students are assigned a qualified academic advisor to assist them in planning their academic program. In the School of Arts and Sciences, the Assistant Director of the Office of Records for Database Audits and Advising works directly with new students to assist them in pre-registration. Located in the Office of Records and Registration, the Assistant Director of the Office of Records for Database Audits and Advising assists students initially in choosing courses and facilitates students' smooth transition into the First Year Program, in which students are paired up with a specially trained faculty Freshman Advisor. In the context of the First Year Program, the faculty Freshman Advisors aid students in adjusting to the college, in developing good time-management and study skills, in understanding the mission and purpose of Montreat College, and in choosing a major. In the School of Professional and Adult Studies, new students work with a specific academic advisor at their regional campuses. In both schools, upper-class students work with faculty advisors from their particular academic discipline. The Assistant Director of the Office of Records for Database Audits and Advising and the academic advisors remain resources for students throughout their academic programs.

ACADEMIC ASSISTANCE FOR STUDENTS WITH SPECIAL LEARNING NEEDS

Students with special learning needs are urged to contact the First Year Experience Coordinator as soon as they arrive on campus. The First Year Experience Coordinator can assist these students in identifying any needed accommodations, in acquiring a tutor, or in gaining smooth access to other support services. Under the Americans with Disabilities Act (ADA), the student must take the initiative to request any special accommodations and must do so in writing. The First Year Experience Coordinator is available to talk with students and parents about reasonable accommodations as well as resources available at the college for students with special learning needs. The Coordinator remains a resource for these students throughout their time at Montreat College.

TUTORING

The tutoring program is organized to assist students of all scholastic levels in reaching their academic goals and is coordinated by the First Year Experience Coordinator. The services offered by the program include assistance in locating a private tutor, if needed; accountability conferences to assist students in planning for academic improvement; and study skills counseling and resources which include note-taking, time management, and

test-taking strategies. A list of tutors by various academic departments is also available.

WRITING CENTER

Students are encouraged to take advantage of the resources provided by the Writing Center, located on the second floor of Bell Library and also available on the Web (*www.montreat.edu/writing*). Student writing consultants are trained to assist students in developing strategies for specific college papers and in shaping strong written arguments. They also aid students in mastering grammar and punctuation, understanding research techniques, and in tackling related writing tasks. Writing consultants are available throughout the academic year; electronic and phone consultations are also available (see the website for more information).

L. NELSON BELL LIBRARY

The Library is an integral part of the college's academic program. The staff, collection, and services support the educational program and information needs of the faculty and students, both on and off campus.

Services include interlibrary loan, online searching of databases, and library instruction. Staff members provide orientation to the Library for students and work closely with the faculty to offer instruction to individual classes. Librarians are available to assist students in locating information on the Web and in the use of electronic reference sources.

The Library's collection offers access to information in all formats. Resources include books, e-books, print and electronic journals, online databases, CDs, videos, DVDs, and other audiovisual media. The audiovisual department provides materials and equipment to support the instructional program. Online services include NC Live, the Appalachian College Association central library, and other databases that support the educational program. Through the Mountain College Library Network (MCLN) online catalog, faculty, and students have access to 500,000 volumes from academic libraries in Western North Carolina.

The building is equipped with study and research areas for individual and group work. Available within the facility are computers with internet connectivity, an audiovisual viewing room for use of non-print media, small study rooms, and individual study carrels.

Special collections include the memorabilia of Dr. L. Nelson Bell, the Crosby Adams Music Collection, Montreat College historical materials, and Terry Estate papers. An education curriculum lab is maintained at the Black Mountain campus.

Through their internet accounts, faculty and students can access online databases that cover multiple disciplines. This service provides on-site and

remote access to an extensive range of journals with many in full-text. Students can connect to these databases both on and off campus.

Additionally, the main campus library makes all of its services available to faculty and students in the School of Professional and Adult Studies, serving as the hub for library services for the Charlotte and Asheville campuses. The online catalog and associated database can be accessed from the Charlotte and Asheville site. The catalog contains Montreat College library holdings as well as those of five other academic libraries. Requests for library services may be transmitted to the main campus library by toll-free telephone line, fax, or email. The librarians conduct online searches, provide interlibrary loan and reference services, and fax journal articles directly to students. The Reference Librarian provides computer-based information services directly to SPAS students at their campuses as well as continuous e-mail reference and assistance.

ACADEMIC COMPUTING SUPPORT SERVICES

Montreat College is served by a Microsoft Windows network that utilizes a fiber optic backbone, linking most campus buildings, and a wide area network linking the Montreat, Black Mountain, Asheville, and Charlotte campuses. High-speed hardwire connections, which provide access to the campus network and to the internet, are available to all residential students for a small setup fee. Wireless internet access is also available in each dorm lobby. All students receive a free email address.

Computer labs consisting of desktop computers with connections to the Internet are available in the Belk Center Computer Lab, the Belk 24 hour Lounge, and the Bell Library Community Training Facility. Internet access is also available in the library facilities at the Asheville and Charlotte campuses. Various academic departments have other facilities available including Macintosh computers and department-specific software.

The college hosts a World Wide Web home page at www.montreat.edu. Visitors can access information about the college and campus life. They can look at faculty home pages and request information about courses. Students can access assignments, schedules, and other course information online. Alumni can visit the page and see what is happening at Montreat College, as well as keep in touch with other alumni. Prospective students can request more information, including an application by email from admissions@montreat.edu.

Further information on computing facilities is available by contacting the technology department: (828) 669-8012 x3654 or tmcmurtry@montreat.edu.

Course Descriptions

COURSE NUMBERING SYSTEM AND ABBREVIATIONS

The first digit of the course number generally indicates the level of the course, i.e. 100 = freshman, 200 = sophomore, 300 = junior, 400 = senior. The number in parentheses after the course title provides the credit in semester hours.

Courses numbered 100 and 200 are open to all students; 300-level courses are normally open to sophomores, juniors, and seniors; 400-level courses are open to juniors and seniors.

The following list of abbreviations is used for academic departments:

AR Art
AS American Studies
AT Astronomy
BB Bible and Religion
BL Biology
BS Business Administration
CC Cross-Cultural Studies and Missions
CE Christian Education
CH Chemistry
CM Communication
CS Computer Information Systems
ED Education
EN English
ES Environmental Studies
FR French
GG Geography
GR Greek
HB Hebrew
HL Health
HS History
HU Human Services
IS Interdisciplinary Studies
MS Music
MT Mathematics
OE Outdoor Education
PC Physics
PE Physical Education
PH Philosophy
PR Preaching
PY Psychology
SC Sociology
SM Sport Management

SP Spanish
TH Theatre
WA Worship Arts

Courses designated by hyphenated numbers (101-102) or by numbers separated by commas (101, 102) continue throughout the year. Use of the hyphen indicates that the course must be taken in the listed sequence. Not every course listed in the Catalog will be offered each year. The college publishes a listing of courses to be offered each semester.

AMERICAN STUDIES (AS)

AS 401 American Studies (3)
This seminar is designed to help students to see America through the eyes of the global community, providing insights into and an analysis of the way America is viewed throughout the world.

ART (AR)

AR 101 Survey of Art I (3)
A survey of painting, sculpture, architecture, and the minor arts of Western and non-Western cultures from ancient times to the thirteenth century.
AR 102 Survey of Art II (3)
A survey of painting, sculpture, architecture, and the minor arts of Western and non-Western cultures from the thirteenth century to the present.
AR 241 Drawing I (3)
A studio course emphasizing the fundamentals of drawing and composition through a variety of tools, materials, and techniques.
AR 245 Visual Design (3)
A foundation course presenting the elements and organizational principles of visual design culminating in specific personal solutions.
AR 246 Photography (3)
A studio course emphasizing fundamentals of photography applying digital camera language and function. Photo composition, digital imaging, and printing techniques will be explored through digital imaging software. Students will supply cameras and papers.
AR 341 Drawing II (3)
An advanced studio drawing course emphasizing understanding and illustration of the human form.
AR 344 Sculpture (3)
A studio course developing three-dimensional forms through earthenware clay sculpture techniques.
AR 349 Graphics & Photojournalism (3)
This course explores the theoretical and practical aspects of choosing, creating, & composing photographic images for graphic arts and journalism. Students will explore an historical overview of photography to critically evaluate the visual rhetoric of images in popular culture and journalism. Students will also learn how to use digital and single-lens cameras to create effective images for a series of graphic arts and journalism projects. Cross listed with CM 349
AR 404 Exhibition (3)

An independent studio course, supervised by the art department, through which the student must prepare and document a final exhibition of personal artwork/research. *Pre-requisites: Art 101 or 102, 241, 244, 245, 246, or permission of professor.*

AR 461 Seminar in Studio Art (3)

An advanced visual art studio course of study, varied by medium, objective, and faculty, to present unique techniques and aesthetic philosophies. May be repeated once as content varies. Up to three hours can be applied to an Art minor studio course (drawing, photography, sculpture), and up to six hours toward overall graduation requirements. *Pre-requisites: AR 101 or 102, 241, 246, 342, 344, or permission of professor.*

AR 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

ASTRONOMY (AT)

AT 101 The Solar System (4)

This course will explore the historical foundations of astronomy, the laws of Newton and Kepler, the planets and their moons, and the smaller objects in the solar system. Three hours of lecture and two hours of lab per week.

AT 102 Stars and Galaxies (4)

This course will explore the means by which we learn about stars and galaxies. Stellar and galactic life cycles and the origin and structure of the universe will be considered. Three hours of lecture and two hours of lab per week.

BIBLE AND RELIGION (BB)

BB 101 Survey of the Old Testament (3)

A study of Hebrew history, faith and literature. Emphasis is given to the origins described in Genesis, the religious significance of the Exodus, the Mosaic Covenant and the major teachings of the prophets. Examination is made of the relationship of God and man and the unfolding plan of redemption. Required of all full-time students in the first semester.

BB 102 Survey of the New Testament (3)

A study of the content, history, and teachings of the New Testament. Included in the course are introductory material on the theology of the New Testament and the origins of the Christian Church. Bible and Religion 102 is required of all full-time students in the second semester.

BB 201 Old Testament Theology (3)

An in-depth study of Old Testament themes with a view to their relevance for Christian theology, worship, and ethics. These include God's self-revelation, creation, covenant/kingdom, fall, law, worship, prophecy, and hope. The course will include an introduction to proper exegetical, hermeneutical, and theological method. This course may be taken in lieu of Bible and Religion 101 with the permission of the department chair.

BB 202 New Testament Theology (3)

An introduction to the major themes of New Testament theology and their specific relevance for Christian theology, worship, and ethics. These include: the Kingdom of God, justification, sanctification, and Pauline theology. This course may be taken in lieu of BB 102 with permission of the department chair.

BB 205 Gospels and Epistles (3)

A study of the broad outlines of the life of Jesus and the epistolary literature of the New Testament. The course will examine the distinguishing theological interests of the gospel accounts, and demonstrate how the narration of the life of Jesus is connected to the dominant motifs conveyed in the apostolic epistolary addresses to the earliest churches. Pre-requisites: BB 101 and 102.

BB 207, 307 English Bible (1-3)

Demonstration of inductive Bible study methods and treatment of a particular book or books of the Old and New Testaments based on the English text. Additional work will be required for those seeking upper division credit. May be repeated for credit as the book(s) under consideration change.

BB 211 Christian Doctrine (3)

A basic study of the major doctrines of the Christian faith and their application to contemporary thought and life. Includes studies in revelation, authority, the existence and nature of God, the person and work of Christ, the Holy Spirit, the Church, man, and Christian ethics.

BB 302 Romans (3)

An intensive study of the letter and its setting in Paul's ministry. The course also treats the biblical theology developed in the letter. *(Offered alternate years.)*

BB 303 Prophetic Literature of the Old Testament (3)

A comprehensive study of the Hebrew prophets interpreted in light of their context. *(Offered alternate years.)*

BB 305 Biblical Interpretation (4)

A study of the history, problems and methods of biblical interpretation, including a study of biblical-theological themes of the Old and New Testaments. *(Offered alternate years.)*

BB 308 Apocalyptic Literature (3)

A survey of the history, development, and interpretation of biblical Apocalyptic literature with special emphasis on Daniel and the Revelation of John. *(Offered alternate years.)*

BB 351 Biblical Studies Abroad (1-6)

Selected biblical topics or books - authors, historical developments, theological themes, missionary movements - with emphasis on their geographical and cultural settings associated with the biblical literature. Residence abroad. Normally offered during the summer session. *(Offered on demand.)*

BB 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

BB 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

BB 491 Senior Thesis (3)

Students will develop an extensive paper under the direction of a faculty member that demonstrates their ability to do senior-level research and writing on a specialized topic in biblical studies or theology. A committee consisting of the course professor, another member of the division, and one member chosen by the student will evaluate and grade the thesis. *Pre-requisite: Interdisciplinary Studies 461.*

BIOLOGY (BL)

BL 101-102 Survey of Biological Principles I, II (4, 4)
General introductory study stressing principles common to all living organisms: their structure, function, basic chemical and physical properties, inheritance, evolution, and ecology. Three hours of lecture and two hours of lab per week.

BL 201 Vertebrate Zoology (4)
Lectures deal with taxonomy, morphology, ecology, and relationships of principal vertebrate groups. Laboratories treat ecology, population biology identification and morphology, with emphasis on local forms. Three hours of lecture and three hours of lab per week. *Pre-requisites: BL 101-102.*

BL 204 Animal Physiology (2)
Physiology of animals with an emphasis upon systems integration and related environmental, biological, and toxicological issues and concerns. Two lecture hours. *Pre-requisites: BL 101-102 or permission of professor*

BL 211-212 Botany I, II (2, 2)
Taxonomy and ecology of indigenous flora with concentration upon vascular plants. An introduction to plant structure, function, and systems will be included. The development of a collection and the use of an herbarium will be integrated into this program's effort to survey the natural surroundings of the college. One and one-half hours lecture, one and one-half hours lab per week. *Pre-requisite: BL 101-102 or permission of professor.*

BL 301 Biometrics (3)
The application of statistical methods in the biological sciences. Topics include experimental design, sampling techniques, and data analysis techniques including regression analysis and analysis of variance and covariance.

BL 311 Plant Physiology (3)
Focusing on the mechanisms regulating the growth and development of higher plants, topics include photosynthesis, mineral nutrition, water relations, stress physiology, and growth regulators. *Pre-requisites: BL 101-102 and ES 206, or permission of professor.*

BL 315 Cell Biology (4)
Structure and physiology of cells with an emphasis on the homeostasis of molecular processes and how cellular functions are integrated in multicellular organisms. *Prerequisites: Biology 101 and 102 or permission of professor.*

BL 401 Genetics (3)
Molecular, Mendelian, and population principles will be developed with the inclusion of an introduction to modern experimental techniques. The course will also explore the application of Christian values to ethical issues related to genetics. *Pre-requisite: BL 101-102 or permission of professor. (Offered spring semester, even-numbered years.)*

BL 403/ES 403 Research Methods (3)
Participation in faculty-supervised independent research project. Involves a literature review, data collection and analysis, the completion of a written research paper, and an oral presentation. *Pre-requisite: Senior standing or permission of professor.*

BL 404 Microbiology (3)
Fundamental concepts, biochemistry, and applied aspects of microbiology with a review of current analysis techniques emerging from the field of microbiology. Topics include microbial structure, physiology, genetics, growth, control, and reproduction integrated with selected topics of applied microbiology within the medical, environmental, and industrial fields. Three hours lecture. *Pre-requisites: CH 320 or permission of professor.*

BL 406 Conservation Biology (3)
This course studies an emerging discipline that encompasses the study and conservation of the earth's biodiversity. Topics include population biology, ecology,

and conservation of the diversity of species that cohabit the living world. It also examines how theories are used in habitat management practices. Current issues and case studies are used as examples. *Pre-requisites: BL 101-102 and ES 301.*

BL 415 Biochemistry/Toxicology (3)

Application and integration of biochemical processes to the functioning of whole organisms. Toxicological emphasis will be related to medical and environmental concerns. *Pre-requisites: ES 206, CH 201-202 and recommend CH 320-321 or permission of professor. (Offered on demand.)*

BL 421 Contemporary Biological Investigations (3)

Exploration of contemporary topics through applied research in Animal Physiology, Microbiology, Genetics, and Biochemistry culminating in a senior biology research project. Three hours and an occasional additional hour for senior project development. *Prerequisites: A background in Cell Biology, Genetics, Biochemistry, and some experience in biological research techniques and investigation, or permission of professor.*

BL 440/ES 440 Senior Project or Internship (honors option) (3)

Students are responsible for a project/internship design and proposal. Employment is pursued through a student job search. This project is typically developed during the junior year, employment is during the summer, and the final project presented during the senior year. A research-based project may be considered for honors recognition. All proposals and evaluation of projects will be approved through the Environmental Studies Review Committee.

BL 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit. *Pre-requisite: Permission of department chair.*

BL 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

BUSINESS ADMINISTRATION (BS)

BS 101 Introduction to Business (3)

A survey course that introduces students to the fundamentals of business with particular attention given to the historical and economic foundations of our capitalistic system; the global marketplace; social and legal environments; human resources; marketing; management information systems; and financial management. *(Offered each semester.)*

BS 201 Principles of Accounting I (3)

Proprietary-based treatment of the accounting cycle, financial statements, merchandising, cash receivables, payables, inventories, plant property and equipment, payroll, accepted accounting principles and partnerships. *Pre- or Co-requisite: BS 101. (Offered fall semester.)*

BS 202 Principles of Accounting II (3)

Treatment of corporations, investment, consolidated statements, tax impact on decision, statement analysis, changes in financial position, responsibility account, manufacturing, cost process job order, and standard. *Pre- or Co-requisite: BS 201. (Offered spring semester.)*

BS 203 Macroeconomics (3)

A study of modern explanations of national income and employment. The course will give special emphasis to the American economy, its production, inter-relationships of households, business, and government, nature and function of money, monetary and fiscal policy, and public finance. *Pre- or Co-requisite: BS 101. (Offered fall semesters.)*

BS 204 Microeconomics (3)

A study of price theory and the interplay of supply and demand in competitive markets as a multitude of individual prices, wage rates, profit margins, and rental changes are created. *Pre- or Co-requisite: BS 101. (Offered spring semester.)*

BS 209 Principles of Management (3)

An introductory course to management structured around the basic management functions of planning, organizing, leading, and controlling. The course explores the functions of the management process in for-profit and not-for-profit organizations, large and small. Special topics include: globalization, quality, competitiveness, teamwork, ethics, and entrepreneurship. *Pre- or Co-requisite: BS 101. (Offered each spring.)*

BS 214 Quantitative Methods (3)

Models for decision-making for marketing, finance, accounting, production and operations management, parametric and nonparametric statistics. An introduction to simple regression models, constrained and unconstrained optimization, and other techniques. *Pre-requisite: MT 114. (Offered each fall.)*

BS 230 Principles of Marketing (3)

An introductory study of the marketing process with a background in the elements of the marketing mix, product distribution structure, price system, and promotional activities. The importance of customer orientation is stressed. *Pre- or Co-requisite: BS 101. (Offered each fall.)*

BS 301 International Finance (3)

This course exposes the student to the techniques of financial management unique to a multinational enterprise. Students also learn the basics of the macroeconomic and financial environments within which the multinational firm must function. Foreign exchange management is emphasized. Specific topics include—the International Monetary System and the Balance of Payments, International Bond, Equity and Money markets, Futures & Options on Foreign Exchange, Currency Swaps, Exposure Management, International Capital Structure, Capital Budgeting and Short-term financial management. *Pre-requisite: BS 203, 204 and MT 114 (Offered fall semesters, odd years)*

BS 303 Human Resource Management (3)

A course exploring the management of human resources to help companies meet competitive challenges. Included are discussions of global, quality, social and technological challenges facing United States businesses and the role of human resource management. Current practices and research on motivating, training, and supporting people will be examined. *Pre- or Co-requisite: BS 209. (Offered spring semester, even-numbered years.)*

BS 304 Labor-Management Relations (3)

A study of the history and development of labor relations, structure of union organizations, and process of collective bargaining negotiations and contract administration. With declining union membership over the last ten years, special emphasis is placed on employee relations in nonunion organizations. Contemporary issues include public sector and international labor relations. *Pre- or Co-requisite: BS 209 or permission of professor. (Offered fall semesters, even-numbered years.)*

BS 306 Corporate Finance (3)

Study of financial functions of a business enterprise conducted from the standpoint of the financial manager. Emphasis on analysis, planning and control, working capital

management, capital budgeting, long-term financing, financial structure and valuation, and required rate of return. *Pre-requisite: MT 114; pre- or Co-requisite: BS 202. (Offered each spring.)*

BS 307 Organizational Behavior (3)

This course examines the development and maintenance of organizational effectiveness in terms of environmental effects, improving motivation, behavior modification, systems aspects, communications, structure, and the dynamics of problem solving, goal setting, team building, conflict resolution, and leadership. *Pre- or Co-requisite: BS 209. (Offered fall semesters, odd-numbered years.)*

BS 308 Servant Leadership (3)

A study of the concept of servant leadership and its applicability to today's business environment. Students will examine leadership characteristics and strategies of the Great Teacher, Jesus Christ, and compare them to historical and current models for leadership including Nehemiah, Gandhi, Greenleaf, Deming, Covey, and others. *Pre-requisite: BS 101; pre- or Co-requisite: BS 209; or permission of professor. (Offered fall semesters, odd-numbered years.)*

BS 309 Business Ethics (3)

This course includes an analysis of business policies and practices with respect to their social and moral impact. It raises basic questions on moral reasoning and the morality of economic systems, both nationally and internationally. It also examines the impact of governmental regulations on corporate behavior, and the ethical relationships between the corporation and the public. *Pre-requisite: BS 101. (Offered each fall.)*

BS 310 Total Quality Management (3)

An overview of the philosophy and tools of total quality management beginning with a study of W. Edwards Deming's Theory of Profound Knowledge. Students will be actively involved in team-building exercises employing statistical tools and techniques for innovation while solving real-world productivity problems. *Pre- or Co-requisite: MT 114 and BS 209 or permission of professor. (Offered fall semesters, even-numbered years.)*

BS 312 Business and the Legal Environment (3)

An introduction to the fundamentals of law in which managers manage and entrepreneurs conduct business. A basic understanding of court procedures, legal contacts and related components, contractual capacity issues, and the application of this information to the business environment will be provided through interactive class discussion. Students will also be exposed to issues relating to sales, warranties, agency, employee rights, and the legal forms of business ownership in order to strengthen their decision-making skills. *Pre- or Co-requisite: BS 101. (Offered each spring.)*

BS 313 Production/Operations Management (3)

A study of the management of the production functions of a manufacturing business to include world-class production theory. The course will include the study of forecasting, location analysis, allocating resources, designing products and services, scheduling activities, and assuring quality of outputs. *Pre-requisite: MT 114; pre- or co-requisite: BS 214. (Offered spring semesters, even-numbered years.)*

BS 315 Intermediate Accounting I (3)

Financial accounting theory and practice underlying the accounting process. Topics emphasized include asset and liability accounts, related income measurement, valuation, and reporting problems associated with these accounts. *Pre- or Co-requisite: BS 202. (Offered fall semesters, odd-numbered years.)*

BS 316 Intermediate Accounting II (3)

A continuation of Intermediate Accounting I. Topics emphasized include analysis of stockholders' equity accounts, income determination problems, changes in accounting

methods and estimates, fund statement, statement analysis, and special problems. *Pre-requisite: BS 315. (Offered spring semesters, even-numbered years.)*

BS 317 Cost Accounting (3)

Introduction to cost accounting, definitions and objectives. Topics emphasized include cost-volume profit relationships, job order accounting, budgeting, systems design and human motivation, flexible budgets, standard costs, contribution approach to decision, cost allocation, joint product and by-product costing, and process costing. *Pre-requisite: BS 202. (Offered spring semesters, even-numbered years.)*

BS 318 Accounting Information Systems (3)

An in-depth treatment of internal control and related accounting procedures, authorization and documentation, flow-charting, and scheduling. Design of accounting systems to provide information of financial reports and to meet legal requirements for adequacy of accounting record and internal controls. Development of skill and expertise required for the study of contemporary accounting systems and internal auditing. *Pre-requisites: BS 202 and CS 204. (Offered fall semesters, odd-numbered years.)*

BS 320 International Business (3)

A study of the approach to doing business in other nations and cultures. The influences of political systems, competition, economic systems, social, legal, and technology environments on the main business functions (marketing, production, finance) and business effectiveness will be examined. *Pre- or Co-requisite: BS 101. (Offered fall semesters, odd-numbered years.)*

BS 331 Sales Administration (3)

A course on the professional, ethical, needs-based, non-manipulative, low-pressure, consultative approach to sales. Theories of selling, communicating, time management, and the relationship of sales to marketing and promotion are covered. Ethical business issues are examined in simulated selling situations. *Pre- or Co-requisite: BS 230. (Offered spring semesters, even-numbered years.)*

BS 335 Retailing Management (3)

This course employs a balance between a descriptive and conceptual approach for understanding the retailing industry and the decisions made by retailers. Types of retailers, trends in retailing, needs of customers, and factors affecting store and merchandising choices will be examined. Extensive case analysis and actual retailer comparisons will complement the classroom discussion. *Pre- or Co-requisites: BS 230. (Offered fall semesters, even-numbered years.)*

BS 336 Principles of Advertising (3)

An overview of the non-selling methods of promotion, including advertising, sales promotion, and public relations. Primary emphasis on the field of advertising includes a review of the history and economics of advertising, research, copy, layout, production, budgeting, and advertising organization. *Pre- or Co-requisite: BS 230. (Offered fall semesters, even-numbered years.)*

BS 338 Marketing Research (3)

A study of the role of research in marketing decisions. Special emphasis on data gathering, compilation, analysis, and interpretation including the writing and analysis of surveys. Students will work on business problems with actual companies or evaluate new product concepts. *Pre- or Co-requisite: BS 230. (Offered spring semesters, even-numbered years.)*

BS 402 Management of Not-for-Profit Organizations (3)

A practical course designed to familiarize students with the unique management challenges of not-for-profits to include accounting and financial controls, bylaws, boards of directors, program planning, fund-raising, staffing, and community relations. Case studies of mission organizations, church administration, para-church

organizations, and other nonprofits are examined. *Pre-requisite: BS 209; pre- or Co-requisite: BS 202. (Offered spring semesters, odd-numbered years.)*

BS 405 International Marketing (3)

An in-depth study of the operational and cross-cultural aspects of international marketing, including the nature of competition, developmental structures and channels, price and credit policies, promotional challenges, research, product trade barriers, and other international arrangements. The international competitive position of the United States is discussed and evaluated. *Pre- or Co-requisite: BS 230. (Offered spring semesters, odd-numbered years.)*

BS 407 Entrepreneurship and Small Business Management (3)

A practical course designed to familiarize students with the application of managerial responsibilities that are uniquely critical to small businesses including entrepreneurship, location analysis, forms of ownership, financing alternatives, accounting practices, marketing and advertising techniques, and inventory control. *Pre-requisites: BS 209, 230. (Offered spring semesters, odd-numbered years.)*

BS 417 Taxation (3)

Concepts and methods of determining federal income tax liability for individuals. Topics emphasized include personal deduction, tax credits, capital gain and loss provisions, accounting methods, research methodology, and individual tax planning. *Pre-requisite: BS 202. (Offered fall semesters, even-numbered years.)*

BS 418 Auditing (3)

This course includes the theory and practice of standards, types of services, analysis of reports, legal responsibility, internal control, and SEC requirements. *Pre-requisite: BS 202. (Offered spring semesters, odd-numbered years.)*

BS 435 Consumer Behavior (3)

This course stresses the understanding of consumer behavior in developing marketing strategy. Opportunities are provided for the analysis of advertising's objective, target audience, and the underlying behavioral assumptions. Students will apply consumer behavior knowledge to social and regulatory issues as well as to business and personal issues. *Pre- or Co-requisite BS 230. (Offered fall semesters, odd-numbered years.)*

BS 436 ECommerce (3)

This course provides insights into the applications of rapidly evolving electronic commerce to determine and satisfy the needs of customers via the internet. Issues and practices that deal with concepts, theories, tactics, and strategies of information technologies and changes in marketing functions to meet the organization's objectives while delivering customer satisfaction and value are analyzed.
Pre- or Co-requisite: BS 230, CS 204. (Offered spring semesters, odd-numbered years.)

BS 437 Marketing Management (3)

An integrated course in marketing systematically oriented with emphasis on the marketing mix, formulation of competitive strategies, and special attention to control function, market analysis, marketing information, and sales forecasting. Case analysis and simulation is stressed. *Pre- or Co-requisite: BS 230. (Offered fall semesters, odd-numbered years.)*

BS 441 Internship (3)

Supervised internship provides students with the opportunity to integrate classroom instruction with on-the-job learning in an area associated with their concentration. A maximum of six hours may be counted toward the degree. *Pre-requisite: Twelve hours of BS course work. (Offered each semester.)*

BS 460 Strategic Management (3)

This course is designed to provide students with an overview of the strategic management process. Emphasis is placed on developing a vision, setting objectives,

and crafting strategy to achieve desired results. The course stresses the importance of analyzing external competitive conditions and the organization's internal capabilities, resources, strengths, and weaknesses in order to gain and sustain a competitive advantage. Approaches to organizational structure, policy, support systems, and leadership required to effectively execute strategy are all examined. *Pre-requisite: Senior standing in BS. (Offered each semester.)*

BS 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit. *Pre-requisite: Permission of department chair.*

BS 481 Directed Study/Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

CHEMISTRY (CH)

CH 201-202 Environmental Inorganic Chemistry I, II (4, 4)

Introduction to chemistry for the science major. Topics considered include atomic and molecular structure, nomenclature, chemical bonding, stoichiometry, properties of gases, oxidation-reduction, electrochemistry, chemical equilibria, and an introduction to nuclear and organic chemistry with an environmental application. The laboratories will concentrate on chemical experimentation with qualitative and quantitative inorganic analysis. Three hours of lecture and three hours of laboratory per week. *Pre-requisite: Two years of high school algebra or permission of professor.*

CH 315-316 Chemistry of the Environment I, II (3, 3)

These courses serve to provide both Environmental Studies and Biology students the background to understand the environmental interface of inorganic and organic principles. Topics will launch an understanding of these principles within various environmental processes, including topics centering on contemporary environmental chemistry. Additionally, the course will develop quantification projects that will enable the application of these concepts to the field. *CH 201-202 and ES 206.*

CH 320-321 Organic Chemistry I, II (3, 3)

The structure, nomenclature, stereochemistry, energy relations, and reaction mechanisms of major classes of organic compounds are studied in application to biological, toxicological, and environmental topics. Lecture will include the utilization of spectroscopy data to identify compounds. Three hours lecture and four hours lab per week. *Pre-requisites: CH 201, 202 or permission of professor.*

CH 322 Organic Chemistry Lab-I (2)

Experimental techniques of synthesis, isolation, and identification of compounds using classical and contemporary instrumentation are utilized to establish a foundation of organic chemistry processes, an understanding of reaction mechanisms, and a basic background in investigation techniques. The course will include the use of analytical instrumentation that are typically integrated into contemporary investigations in Chemistry and Biochemistry. Prerequisites: Chemistry 201, 202, 320, or permission of professor. [2 credit hours, 4 hour class hours per week]

CH 323-Organic Chemistry Laboratory-II (1)

Building upon the foundational components of previous Organic Chemistry training, students will engage in Organic Chemistry research and use advanced analytical instrumentation. Students will develop independent investigations in applied Organic

Chemistry and Biochemistry. Prerequisites: Chemistry 201, 202, 320, 321, 322 or permission of professor. [1 credit hour, 4 hour class hours]

CHRISTIAN EDUCATION (CE)

CE 202 Foundations and History of Christian Education (3)
Introduction to the principles of Christian education in contemporary society. Survey of current developmental theories of child and family development as they apply to Christian education, ministry and the family. Particular attention is placed on biblical foundations of Christian education, para-church ministries, the local church, history of Christian education and the educator as the agent of change. Pre-requisites: BB 101 and 102.

CE 303 Discipleship and Lifestyle Evangelism (4)
An examination of the biblical and theological basis for evangelism and discipleship. Special attention will be given to the spiritual decision-making process, the art of persuasion, and its link to communication theory. Incorporates individual experiences in personal evangelism and small-group discipleship.

CE 341 Practicum (1-3)
A supervised learning experience that provides one with initial exposure to relevant professional activities. Supervision of the practicum is a shared responsibility between the faculty advisor and on-site supervisor. This course may be repeated, a maximum of three (3) hours may be used to satisfy degree requirements. Prerequisite: Permission of the student's advisor and department chair or designee.

CE 401 Spiritual Formation and Faith Development (4)
A course to equip students in both the theory and practice of spiritual growth and development. This course focuses on our personal relationship with God. We will seek to develop an understanding of the necessary aspect of personal spirituality for ourselves through evaluation of Scripture and through self reflection and discipline. Second, this course will emphasize the developmental stages of the individual and their impact upon spiritual formation and faith development. Particular attention will be given to the psychology of faith and religion and to the influences of home and family on the development of faith. *Fee $100.*

CE 406 Ministry to Children (3)
A survey of the spiritual, mental, emotional, and social needs of the child and an examination of the church's and para-church's role in addressing these needs. Issues related to schooling choices, curriculum, educational methods and strategies, and administration of programs for children will be examined.

CE 407 Contemporary Youth Culture and Programming (4)
An examination of the major institutions affecting young people as well as the culture's tendency to manipulate them. Special attention will be given to analyzing and critiquing current understandings of family, media, school and peer relationships, and designing programs to address the unique challenges faced by adolescents and their families. *Fee $400.*

CE 408 Introduction to Pedagogy (4)
A study of the nature of the learner, learning process, and teacher in the teaching/learning process. Both ministry to adolescents and children will be considered as they relate to issues of schooling choices, curriculum, educational methods and strategies. Particular attention will be given to methods of designing, planning, organizing, and interpreting the learning environment in order to facilitate an enriching educational experience. *Fee $100.*

CE 441 Internship (4)
An intensive, quality, structured learning opportunity that immerses students in appropriate professional contexts. Supervision of the practicum is a shared responsibility between the faculty advisor and on-site supervisor. This course may be repeated, a maximum of six (6) hours may be used to satisfy degree requirements. Prerequisite: Permission of the student's advisor and department chair or designee.

CE 480 Special Topics (1-3)
This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

CE 481 Directed Study and Research (1-3)
Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

COMMUNICATION (CM)

CM 202 Acting for the Camera (3)
This course aims to inform the student to learn how to present himself on camera in a variety of genres. It will provide instruction and experience in the basics of acting for both television and film. It will also examine informational and news journalism. Cross listed as TH 202. Prerequisite: permission of instructor.

CM 203 Communication and Culture (3)
How do you as an individual create meaningful communication? Who do you become in a group or organization, and how does that influence your communication? How are you, along with millions of others, creating popular culture? These questions and many more will be explored in an overview of communication's vital role in society. Discussions will focus on the interaction of individuals, groups, organizations, media, and popular culture as viewed through the fascinating lens of communication theory.

CM 220 Public Speech and Rhetorical Analysis (3)
How do you become an excellent communicator? In this class we will examine excellent public communication from throughout history from a practical and theoretical perspective. At the same time, students will prepare and deliver their own speeches in a variety of formats. Emphasis will be placed on historical context, speaker ethos, and rhetorical analysis, with special attention paid to modern and post-modern rhetorical theory.

CM 228 Media Studies (4)
This course examines the history of mass media in terms of its relationship with our culture and sense of identity. All mass media will be discussed, but particular focus will be given to the internal structure of electronic media production in terms of process and job roles. This course will include a student project or a 12 to 15 hour/week student internship.

CM 311 Environmental Communication (3)
What if your favorite mountain view was being ruined by a housing development? What if you noticed that certain people were unfairly exposed to environmental hazards? What could you do about it? In this course we will learn how to design a successful environmental project from the grassroots up. We will also examine what it means to meaningfully communicate with the public, industry, and the government, while exploring what it means to approach environmental stewardship from a Christian standpoint.

CM 313 Public Relations (3)

A course emphasizing the practical application of communication theory to the tasks of public relations and professional written communication. Course assignments include writing news releases, researching organizational communication strategies, and applying legal and ethical issues to the public relations practice. *Pre-requisites: English 101-102 with a minimum grade of "C-."*

CM 318 Film History and Theory (4)

This course looks at cinema history through the lens of film theory. We will trace the development of film as an art form and communication tool in the US and Europe from the silent era through today. Two major goals will be 1) to understand the influence of culture, philosophy, and world events upon film, and 2) to understand film as an expression of these realities. To this end, films that have made significant contributions to world culture will be viewed and discussed on a weekly basis. Finally, film theory will be discussed as it arises within the context of history and may include techniques, narrativity, diegesis, cinematic codes, "the image", genre, subjectivity, and authorship. Genres studied may include comedy, westerns, action/adventure, drama, war, crime/gangster, musicals, and science fiction.

CM 328 Media Ethics and Law (3)

Do you have a right to privacy? Should pornography be banned? What makes a television show morally good or bad? In this course, we will examine the ethical dilemmas of media communication through the philosophy of ethics. We will also survey the legal history of mass media in the 20th and 21st century.

CM 341 Practicum (1-3)

Supervised practical experience provides students with opportunity to integrate classroom instruction with on-the-job learning in various areas of communication-related fields. *Pre-requisite: Permission of professor.*

CM 342 Communication Methods (4)

This field course introduces students to examples and practice of research in communication including critical, quantitative and qualitative methods of investigation. Students will write research questions, select methodology, collect data, analyze data, and present results. Prerequisite: MT 114 Elementary Probability and Statistics.

CM 344 Nonprofit Organizational Communication (4)

This course will focus in communicating the mission and vision of nonprofit organizations—including Christian organizations--with passion and sophistication. A primary focus of the course will be in the development, preparation, and stewardship of grant proposals. Students will also be introduced to nonprofit communication and management theory and participation in a practicum. Prerequisites: English 101 and 102 or 104, with "C" or better and CM 203.

CM 346 Web Studies and Design (3)

From a theoretical viewpoint, this course will examine ways the internet influences how we create identity, community, and particular cultures. From a practical viewpoint, this course will teach basic web design and aesthetics. A goal of this course is to equip students for entry level positions in webpage design.

CM 348 News Writing (3)

A practical examination of investigative reporting in print media. Topics include: developing the news story, exploring leads, interviewing sources, and understanding the reporter/editor relationship. Related issues address the ethical, legal, and social responsibilities of the journalist. Students will sharpen their reporting skills through the researching, writing, and editing of several publishable-quality news stories. *Prerequisite: Completion of EN 101-102 with a grade of C- or higher.*

CM 349 Graphics & Photojournalism (3)

This course explores the theoretical and practical aspects of choosing, creating, & composing photographic images for graphic arts and journalism.

Students will explore an historical overview of photography to critically evaluate the visual rhetoric of images in popular culture and journalism.
Students will also learn how to use digital and single-lens cameras to create effective images for a series of graphic arts and journalism projects. Cross listed with AR 349.

CM 441 Internship (3)
An intensive, quality, structured learning opportunity that immerses students in appropriate professional contexts. Supervision of the practicum is a shared responsibility between the faculty advisor and on-site supervisor.

CM 480 Special Topics in Communication (1-3)
This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

CM 491 Senior Thesis (2)
Students will develop an extensive capstone project. A departmental committee will specify the thesis parameters, approve the topic, and grade the final product.

COMPUTER INFORMATION SYSTEMS (CS)

CS 102 Personal Productivity with Information Systems Technology (3)
A course enabling students to improve their skills as knowledge workers with an emphasis on personal productivity concepts through using functions and features in computer software such as word processing, spreadsheets, databases, presentation graphics, and Web authoring. *(Offered each semester.)*

CS 204 Fundamentals of Information Systems (3)
Providing an introduction to systems and development concepts, information technology, and application software, this course explains how information is used in organizations and how information technology enables improvement in quality, timeliness, and competitive advantage in organizations. Topics include systems concepts, system components and relationships, cost/value and quality of information, competitive advantage and information, specification, design and reengineering of information systems, application versus system software, and package software solutions. *Pre-requisite: CS 102 or permission of professor. (Offered each semester.)*

CS 206 Information Systems Theory and Practice (3)
This course provides an understanding of organizational systems, planning, and the decision process, as well as how information is used for decision support in organizations. Topics include quality and decision theory, information theory, systems theory and concepts, information systems and the organizational system, decision support, quality, level of systems (strategic, tactical, and operational), systems components and relationships, information system strategies. *Pre- or Co-requisite: CS 204. (Offered spring semesters, offered on demand.)*

CS 210 Business Programming: COBOL (3)
A course using the COBOL programming language commonly used on contemporary business computer systems. The writing, running, and debugging of programs and their related files in relation to business applications is emphasized. *Pre-requisite: CS 102 or permission of professor. (Offered on demand.)*

CS 302 Programming, Data, File, and Object Structures (3)
Students will receive an exposure to algorithm development, programming, computer concepts, and the design and application of data and file structures, including the use of logical and physical structures for both programs and data. Topics include data structures and representation of characters, records, files, multimedia, precision of data, information representation, organization and storage, algorithm development,

programming control structures, program correctness, verification, and validation. *Pre- or Co-requisite: CS 204. (Offered fall semesters, odd-numbered years.)*

CS 305 Introduction to Java Programming (3)

This course is designed for students with little or no programming experience who want to learn the Java language. The first part of the course will view Java from a basic programming perspective—basic language syntax, language semantics, classes, templates, inheritance, and libraries. The course will then quickly progress to a series of lab-based programming assignments. Students will locate and download a Java compiler/interpreter from the Web, develop a series of increasingly complex applets, program objects with motion, and design an interactive Web page. *Pre-requisite: CS 102 or permission of professor. (Offered on demand.)*

CS 310 Database Programming (3)

A course introducing the student to the logic, design, implementation, and accessing of organizational databases as contrasted to older conventional data file techniques introduced in COBOL programming. Particular emphasis is placed on relational database management that focuses on the logical nature of databases. Popular microcomputer-based database programs will be utilized. *Pre- or Co-requisite: CS 302 and 360, or permission of professor. (Offered fall semesters, odd-numbered years.)*

CS 320 Information Technology Hardware and System Software (4)

Hardware/system software fundamentals for various computer/network architectures used in the design, development, and implementation of contemporary information systems. Topics include hardware (CPU architecture, memory, registers, addressing modes, busses, instruction sets, multi-processors versus single processors), peripheral devices (hard disks, CD's video display monitors, device controllers, input/output), and operating systems functions. Includes a one-hour lab. *Pre- or Co-requisite: CS 204. (Offered fall semesters, offered on demand.)*

CS 330 Programming: Visual Basic (3)

This course emphasizes software development in the Windows environment. Students will create programs in a Graphical User Interface (GUI) environment including client-server applications and front-end applications using database information. *Pre- or Co-requisite: CS 204 or permission of professor. (Offered spring semesters, offered on demand.)*

CS 340 Electronic Business Strategy, Architecture, and Design (3)

An examination of the linkage of organizational strategy and electronic methods of delivering products, services, and exchanges in inter-organizational, national, and global environments. Topics include electronic economics, business models, value chain analysis, and technology architectures for electronic business, supply chain management, consumer behavior within electronic environments, legal and ethical issues, information privacy, and security. *Pre- or Co-requisite: CS 204. (Offered fall semesters, even-numbered years.)*

CS 360 Systems Analysis and Design (3)

A course emphasizing the planning, development, and implementation of data processing systems on microcomputers and their operating systems. Emphasis will be placed on the systems development life cycle, systems documentation and the transition from systems analysis to design. *Pre-requisite: CS 204 or permission of professor. (Offered fall semesters, even-numbered years.)*

CS 410 Advanced Systems Analysis and Design (3)

A continuation of 360 Systems Analysis and Design. Emphasis will be on systems design and implementation of information systems. Projects, including software development, will be assigned for different types of organizations, public and private. *Pre-requisite: CS 360. (Offered on demand)*

CS 420 Telecommunications and Networks (3)

This course provides an in-depth knowledge of data communications and networking requirements, including telecommunications technologies, hardware, and software. Emphasis is on the analysis and design of networking applications in business. Management of telecommunications networks, cost-benefit analysis, and evaluation of connectivity options is also covered. *Pre-requisite: CS 320 or permission of professor. (Offered spring semesters, offered on demand.)*

CS 440 Internets and Intranets (3)

This course explores the global impact of the Web on business. Intranets are used within a company; internets are designed for interaction outside of a company. A sample company page is designed using popular Web tools such as Microsoft Front Page and Microsoft Internet Explorer. *(Offered on demand.)*

CS 450 Project Management and Practice (3)

A study of the factors necessary for successful management of information systems development or enhancement projects. Both technical and behavioral aspects of project management are applied within the context of an information systems development. Topics include managing the system life cycle (requirements determination, design, and implementation), system and database integration issues, network management, project tracking, metrics, and system performance evaluation, and managing expectations of managers, clients, and teams. Pre- or Co-requisites: CS 360 or permission of the professor. *(Offered spring semesters, odd-numbered years.)*

CS 460 Physical Design and Implementation (3)

This course covers the physical design and implementation of information systems applications frequently found in emerging distributed computing environments and standards. Traditional and contemporary development environments are used. Topics include the selection of development environments and standards; software construction; including structured, event-driven and object-oriented application design; testing; software quality assurance; system implementation; user training; system delivery; and post-implementation review. *Pre- or Co-requisites: CS 310 and 340 or permission of professor. (Offered spring semesters, odd-numbered years.)*

CS 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit. *Pre-requisites: CS 102, 204. (Offered on demand.)*

CROSS-CULTURAL STUDIES AND MISSIONS (CC)

CC 201 Comparative Cultures (3)

Designed to help the student gain a basic knowledge of the concepts and methods needed to compare and understand different cultures and/or subcultures. Instructional methods include on-site participant observation, interviews, case studies, and readings. This course is recommended for those who are not in the cross-cultural studies concentration. *(Offered on demand.)*

CC 301 Foundations of Cross-Cultural Ministry (3)

An introduction to the study of cross-cultural ministry, this course will examine the biblical theology of cross-cultural ministry, historical perspectives on the expansion of the Christian movement, modern movements in missions, and the strategy and components of cross-cultural work being employed today.

CC 302 Journey in Missions: Becoming a Missionary (3)

A practical guide to help students determine their place in the task of global evangelization and ministries of mercy in the name of Christ. This course will include investigation into particular geographical areas of the world and types of missionary

activity (medical, educational, evangelistic and tent-making ministries). It will also deal with deciding whether or not one is called to be a missionary in the international arena; choosing a sending agency and preparing for international missions while still engaged in college life. *Prerequisite: CC 301.*

CC 306 World Religions (3)

This class will offer a survey of contemporary world religions and attempt to compare the worldview of these religious systems with a biblical worldview. Students will be equipped to converse with followers of these religions and to make clear comparisons between their beliefs and a biblical worldview.

CC 341 Practicum (1-3)

A supervised learning experience in a cross-cultural setting that provides one with initial exposure to relevant professional activities. Supervision of the practicum is a shared responsibility between the faculty advisor and on-site supervisor. This course may be repeated; a maximum of three (3) hours may be used to satisfy degree requirements. Prerequisite: Permission of the student's advisor and department chair or designee.

CC 402 Cultural Anthropology (3)

Using selected national cultures, this course teaches methods of analysis and understanding of any culture for the purpose of equipping students to make an effective presentation of the Christian Gospel. *(Offered alternate years.)*

CC 403 Cross-Cultural Communication (4)

A technical study of communication across lines of cultural and language differences. *(Offered alternate years.)*

CC 441 Internship (4)

An intensive, quality, structured learning opportunity that immerses students in appropriate professional contexts. Supervision of the practicum is a shared responsibility between the faculty advisor and on-site supervisor. This course may be repeated; a maximum of six (6) hours may be used to satisfy degree requirements. Prerequisite: Permission of the student's advisor and department chair or designee.

CC 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

CC 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

EDUCATION (ED)

ED 209 Children's Literature (4)

A critical and historical survey of traditional and contemporary writing for children, including picture books, folk literature, modern fantasy, poetry, modern fiction, historical fiction, and multicultural literature. Emphasis on techniques of storytelling, interpretation, and selection according to literary elements and child development needs. *Pre-requisites: EN 101-102 with a minimum grade of "C-."*

ED 210 Field Experience (1)

Students will be assigned to schools for the purpose of observation and reflection. Students will observe the macro-operation of the school, including various classroom teachers, front office personnel, school administration as well as food service and

custodial duties. Students will be required to reflect on their observations of the total school operation.

ED 220 Field Experience II (3)

Students will be assigned to specific classrooms for the purpose of observation, reflection and limited participation. The Level II experience does not require students to teach whole group lessons. Rather, students will observe various sections of the school day and work with an individual student under the classroom teacher's supervision.

ED 240 Computers for Educators (3)

General and content-area applications of computers for elementary education students including databases, spread sheets, word-processing, and multimedia. Computer terminology, ethical issues, and integration into instruction will be included.

ED 250 Overview of Public Education (3)

A study of the profession of teaching, including historical, social, spiritual, and philosophical foundations of American education, and emphasizing the major goals, trends, and issues in education, including diversity.

ED 300 Field Experience III (3)

Students will be assigned to specific classrooms for the purpose of observation, reflection and expanded participation. The Level III experience will require students to work with small groups, prepare bulletin boards and centers and perform other instructional and non-instructional duties as assigned by the classroom teacher.

ED 310 Teaching Health and Physical Education (4)

A study of teaching methods and curricular options used to fulfill psychomotor, cognitive, and affective objectives in the field of health and physical education. Services, environment, and instruction are discussed and explored as well as developmentally appropriate services for elementary health and physical education.

ED 320 Teaching Mathematics (3)

A laboratory-centered course for implementing strategies of instruction in computation and concepts of number, geometry, and measurement. Experiences with instructional materials, technology tools, curriculums, and current research are provided.

ED 330 Teaching Reading and Language Arts (3)

A laboratory-centered course planned for the mastering of skills necessary to implement the principles, procedures, organization, and current practices in the elementary phonics reading and language arts program. Materials and methods of instructional research-based practice are provided.

ED 340 Teaching Fine Arts (3)

Designed to prepare the classroom elementary teacher to meet the needs of the fine arts program in the self-contained classroom. Fundamentals of music, drama, movement, and art are taught along with procedures for selecting and teaching the material to be used in aiding the artistic growth of the developing child.

ED 350 Teaching Science (3)

Organization of instruction in elementary school science including research-based methods, evaluation, materials, strategies, and current practices.

ED 360 Teaching Social Studies (3)

A technology-centered course planned for the study of instructional programs in social sciences; objectives including but not limited to primary resource application, materials, techniques, current research, and their application in the public school setting.

ED 370 Educational Program for Primary Children (3)

Focus on philosophy, program content, facilities, instructional materials, and activities appropriate for primary classrooms. The class is designed to provide students an understanding of the principles of primary education including parental involvement, the developmental process, and research substantiating current practice.

ED 405 Seminar on Intercultural Issues in Education (3)
Reading, writing, and discussion of literary, historical, and artistic texts chosen from, but not limited to, African, Asian, South American, African-American, Native American, and/or women's studies. A secondary focus is on how intercultural understanding influences the academic/developmental needs of a diverse student population.

ED 406 Psychology of Students and Families(3)
A study of the psychological principles and theories that underlie effective educational practices. Attention is given to developmental processes, individual differences and motivation, learning theory, measurement and evaluation, and teacher behavior, including the formulation of objectives.

ED 410 Classroom Management (3)
Study of teaching behaviors and strategies for classroom management that result in a minimum of behavior problems and sound instructional planning. Included are effective measurement and evaluation principles, strategies, characteristics, definitions, educational problems, and appropriate educational programs for children with special needs.

ED 420 Assessment and Evaluation in the Elementary School (3)
The assessment, evaluation, and uses of educational assessment and evaluation instruments with emphasis on application in K-6 school classrooms.

ED 430 Teaching Children with Exceptionalities (3)
An exploration of alternative ways of viewing, understanding, and teaching the exceptional child. Students will be introduced to the cognitive, behavioral, physical, and emotional characteristics of children who are exceptional. Lectures, assigned readings, discussions, group work, written assignments and class presentations will further be used to enrich students' understanding of the exceptional child.

ED 450 Student Teaching (12)
A specifically planned ten-week student teaching experience. *Prerequisite: Enrollment in student teaching semester.*

ED 480 Special Topics in Education (1-3)
This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

ED 481 Directed Study and Research (1-3)
Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Permission of the department chair.*

ENGLISH (EN)

Completion of EN 101 and 102 or 104 with a minimum grade of "C" is required for graduation from the college.

EN 100 Writing in College (1)
This tutorial course instructs students in triads; it is to be taken at the same time as EN 101. Students have a weekly appointment with an English instructor to manage the writing process of the students' current course load. Students will also engage in computer-assisted instruction. Students are placed into this course based on their composition diagnostic information.

EN 101 English Composition I (3)
A course in the composing process emphasizing prewriting, writing, and revision and closely supervised practice in reading and writing essays. Students are taught that writing is a way of learning as well as a communication skill. Required of all full-time students in the first semester.

EN 102 English Composition II (3)
Research techniques and the writing of a research paper are included, in addition to continued practice in expository writing. English 102 or 104 is required of all students in the second semester. *Pre-requisite: EN 101*

EN 104 Introduction to Literary Studies (3)
A course in literary studies, including the writing of formal literary research papers and an introduction to literary genres. Strongly recommended for students intending to major in either the literature or the creative writing concentration of the English major, and for other students who desire intense literary exposure. May substitute for English 102. English 102 or 104 is required of all students in the second semester. *Pre-requisite: EN 101 (Offered each spring.)*

EN 190 Essay Writing (3)
Students compose typical college essays using library resources. Students demonstrate (a) reliance on pre-drafting strategies, (b) revised drafts to build thesis support, (c) polished use of standard written English, and (d) overall readability. Students engage in one-on-one conferencing with instructor and Writing Center staff. Students are placed in this course based on their CAAP test at the end of EN 102.

EN 201 Survey of English Literature I (3)
A survey of English literature before the Romantic Period with a major emphasis on the masterpieces. *Pre-requisites: EN 101-102*

EN 202 Survey of English Literature II (3)
A survey of English literature from the Romantic Period to the present. *Pre-requisites: EN 101-102*

EN 203 World Literature I (3)
An examination of thematic concepts reflected in the literature of Western heritage. Includes Homer and Sophocles. *Pre-requisites: EN 101-102*

EN 204 World Literature II (3)
Focuses on literary themes in classic writings. Includes Virgil and Dante. *Pre-requisites: EN 101-102*

EN 205 Introduction to Creative Writing (3)
For those interested in learning about the composition of imaginative literature, with particular emphasis on the short story and poetry. Includes close reading of literary texts and the generation and presentation of student writings. *Pre-requisites: EN 101-102*

EN 223 Writing Tutor (1)
The Writing Tutor course is designed for students who are or want to be Writing Center tutors. The course will expose the tutors to writing center theory as well as develop their abilities to assess and address the needs presented in a peer's paper. Tutors will be active participants in course development and create a personalized learning contract for their semester's work. Because of varied topics and individualized learning, the course can be repeated up to three times (designated by addition of letters to the course id to indicate different semesters of enrollment) *Pre-requisite: Instructor Permission.*

EN 224 Literary Workshop (1)
A laboratory class for the editor-in-chief and assistant editors of the campus literary magazine. May be taken for credit each semester for up to four semester hours. *Pre-requisites: EN 101-102*

EN 271 Business Communication (3)
A study of communication concepts as they apply to business, including written communication (email, memos, letters, reports, proposals), interpersonal communication, and oral presentation. *Pre-requisites: BS 101 (pre- or co-requisite), EN 101-102 (Offered each spring.)*

EN 300 Middle English Literature (3)

A study of Middle English literature with an emphasis on Chaucer's Canterbury Tales. *Pre-requisites: EN 101-102*

EN 301 Shakespeare (3)
A study of the major plays of Shakespeare with special emphasis on the tragedies and comedies. May be repeated up to six hours as content varies.
Pre-requisites: EN 101-102

EN 304 Restoration and Eighteenth Century British Literature (3)
A course in Restoration and Eighteenth Century literature with an emphasis on John Dryden, John Bunyan, Johnathan Swift, Alexander Pope, and Samuel Johnson.
Pre-requisites: EN 101-102

EN 305 Milton (3)
An intensive study of Milton's poetry with an emphasis on Comus, Samson, Agonistes, and Paradise Lost. *Pre-requisites: EN 101-102*

EN 307 Romantic British Literature (3)
A study of the major Romantic writers, including William Blake, William Wordsworth, Samuel Taylor Coleridge, George Gordon, Lord Byron, Percy Bysshe Shelley, and John Keats. *Pre-requisites: EN 101-102*

EN 309 Victorian Literature (3)
A study of the major Victorian writers, including Alfred Lord Tennyson, Robert Browning, and Matthew Arnold. *Pre-requisites: EN 101-102*

EN 311 Creative Nonfiction Writing (3)
An intensive course in writing with an emphasis on clear, direct prose. Particular consideration is placed on magazine article writing, editing, and opinion pieces. *Pre-requisites: EN 101-102*

EN 313 Poetry Writing (3)
A workshop course in which students explore principles and techniques of poetry writing through reading and discussion of traditional and contemporary published poets and apply those principles to their own poetry. Includes critical evaluation of students' original works by the instructor as well as the class. *Pre-requisites: EN 101-102*

EN 317 Short Story Writing (3)
The techniques and process of writing fiction with emphasis on the short story. Readings in published short stories and essays on the art of fiction. Students will write fiction and related forms (journals, autobiography). *Pre-requisites: EN 101-102*

EN 319 Renaissance Literature (3)
A course in sixteenth and seventeenth British literature with an emphasis upon writers of the Elizabethan and Metaphysical periods, including Phillip Sidney, Edmund Spenser, William Shakespeare (non-dramatic works), Ben Jonson, John Donne, and George Herbert. *Pre-requisites: EN 101-102*

EN 320 Contemporary Literature (3)
Focus on literature written during the postmodern era (approximately 1970-present). The course will include American and British writers, as well as authors reflecting a variety of national and cultural perspectives. *Pre-requisites: EN 101-102*

EN 321 Literature of the United States I (3)
Beginnings to 1865. Representative authors include Anne Bradstreet, Edgar Allan Poe, Nathaniel Hawthorne, Walt Whitman, and Emily Dickinson. *Pre-requisites: EN 101-102*

EN 322 Literature of the United States II (3)
1865 to 1945. Representative authors include Mark Twain, Kate Chopin, Robert Frost, and William Faulkner. *Pre-requisites: EN 101-102*

EN 323 Literature of the United States III (3)
1930 to present. Representative authors include James Baldwin, Flannery O'Connor, and Saul Bellow, *Pre-requisites: EN 101-102 with a minimum grade of C-*

EN 324 Twentieth Century British Writers (3)
Writers from England and Ireland from World War I to the present, concentrating on William Butler Yeats, T. S. Eliot, D. H. Lawrence, Virginia Woolf, and Seamus Heaney. *Pre-requisites: EN 101-102*

EN 325 Literary Magazine Editing (1)
An experiential course for the editor of the literary magazine Logos. Topics include evaluating manuscripts, magazine layout, copyediting, and printing arrangements. *Pre-requisites: EN 101-102 and permission of professor.*

EN 326 Writing Children's Novels (3)
An in-depth study of creative writing technique specific to children's literature. Participants will become familiar with current trends in published children's literature, imitate a favorite author's work, read and discuss major children's novels, and draft/workshop/compose twenty pages of an original children's novel. *Pre-requisites: EN 101-102*

EN 341 Field Education (1-3)
Supervised practical experience provides students with an opportunity to integrate classroom instruction with on-the-job learning in various areas of English-related fields. *Pre-requisites: EN 101-102 and permission of professor.*

EN 401 Seminar in Literature (3)
A course in the drama, fiction, film, or poetry genre. Individual authors or significant literary movements may be covered. May be repeated up to six hours as content varies. *Pre-requisite: English 201, 202, 203, or 204.*

EN 402 Literary Criticism (3)
A course in the history and development of important critical literary theories from Plato to the present. Special emphasis will be given to a Christian approach to literature. *Pre-requisite: English 201, 202, 203, or 204. (Offered alternate years.)*

EN 404 Spiritual Memoir Writing (3)
An advanced writing workshop course devoted to writing about the subject of spirituality and personal faith. In addition to the production, drafting, and revision of student work, the course will include readings of spiritual memoirs and related essay collections with discussion of craft, theme, and technique. *Prerequisite: En 101-102*

EN 405 The Imagination and Apologetics of C.S. Lewis (3)
This course will offer a comprehensive view of the works of C.S. Lewis with a focus upon how his imagination helped to shape his apologetics. In addition to reading selections from his letters, journals, poems, fiction, non-fiction, and apologetics, students will view and discuss important new video productions of Lewis' life in order to gain a perspective on the ideas, thoughts, and opinions of the most popular Christian author of the twentieth century. Because Lewis has powerfully influenced so many people, this course will explore his approach to making Christianity intellectually reasonable, theologically winsome, and spiritually compelling. While open to all students who have completed a sophomore level literature course, this course is designed in particular for students majoring in English and Bible and Religion. *Pre-requisite: English 201, 202, 203, or 204.*

EN 480 Special Topic in English (1-3)
This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Ciass will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

EN 491 Senior Thesis (2)
Students will develop an extensive presentation or paper, according to their English major concentration—literature or creative writing. A committee which consists of the course professor, the concentration main professor, and one member chosen by the

student will specify the thesis parameters, approve the topic at the beginning of the semester, and grade the final paper.

ENVIRONMENTAL STUDIES (ES)

ES 200 Introduction to Environmental Studies (3)
This course provides a broad foundational understanding of the field of environmental studies while using the environment as the integrating concept. Topics include environmental philosophy and theology, nature literature, environmental science and related issues, and environmental history, policy, and law. This course is open only to freshmen, sophomores, and transfer students, and it is designed specifically for students majoring in environmental studies. *Pre-requisite: BL 101.*

ES 201-202 Field Natural History I, II (2, 2)
This field-based course covers a broad range of topics useful for environmental educators, naturalists, and environmental biologists, including landscape ecology, taxonomy, geomorphology, winter ecology, and field meteorology. Although science-based, the course integrates discussion of seminal natural history literature into the class structure. Various methods for teaching natural history in the field will be demonstrated. Students develop a nature journal that chronicles seasonal changes in the natural world. *Pre-requisites: BL 101-102.*

ES 206 Ecology (4)
A course stressing the relationship of organisms to their environment including both living and nonliving factors. Topics include population dynamics, community interactions, energy flow, biogeochemical cycling, winter adaptation, and soil dynamics. Three hours lecture and three hours lab per week. *Pre-requisite: BL 101-102, or permission of professor.*

ES 230, 330, 430 Science Seminar I, II, III (0.5, 0.5, 0.5)
Science training in academic and professional skills. These courses will complement students' development at progressive levels of their program training. *Pre-requisite: Courses to be taken sequentially or permission of professor.*

ES 301 Physical and Environmental Geography (4)
This course will take an in-depth look at the geographic regions of the world known as biomes. The geological, topographical, and climatic dynamics of each area will be related to ecological integrations. The study of each biome will emphasize representative plant and animal species, as well as rates of successional change. Three hours lecture and three hours lab per week. *Pre-requisite: ES 206 or permission of professor.*

ES 302 Environmental Systems (2)
This course will utilize a systems approach in understanding global environmental change. Topics include positive and negative feedback, chaos theory, box modeling, residence times, and nutrient cycling. Special emphasis will be placed on climatology and the earth-atmosphere interface. *Pre-requisite: ES 301 or permission of professor.*

ES 305 American Ecosystems (4)
Ecological analysis of field study sites and public education facilities in selected biomes and life zones. Ecosystem comparisons will be developed with particular attention given to the survey of flora and fauna. This course will also study land management and public utilization of ecological regions. Special emphasis will be placed on environmental education programs that educate the public about each biome or life zone. Course location will vary with each offering. Fee. *Pre-requisite: ES 206 or permission of professor. (Offered on occasion, summers only.)*

ES 315 Freshwater Ecosystems (4)
Chemical, physical, and ecological features of biotic and aquatic systems in the mountains of Western North Carolina. Included are the use and development of

chemical and biotic monitoring of freshwater ecosystems and population dynamics associated with nutrient level disruption. Three hours lecture and three hours lab per week. *Pre-requisite: BL 101-102; CH 201-202 or permission of professor. (Offered fall semesters, even-numbered years.)*

ES 341 Practicum (1-3)

Supervised practical experience provides students with the opportunity to integrate classroom instruction with on-the-job learning in areas of environmental studies-related fields. *Pre-requisite: permission of the department.*

ES 403/BL 403 Research Methods (3)

Participation in faculty-supervised independent research project. Involves a literature review, data collection and analysis, the completion of a written research paper, and an oral presentation. *Pre-requisite: Senior standing or permission of professor.*

ES 421-422 Naturalist Practicum I, II (2, 2)

A course to enhance and develop environmental studies and skills through experiences that will integrate previous learning as a bridge to the learner's future. The student will initiate and direct a contract of the project to enhance personal strengths and diminish personal weaknesses. *Pre-requisites: BL 211-212, and ES 206, or permission of professor.*

ES 440/BL 440 Senior Project or Internship (honors option) (3)

Students are responsible for a project/internship design and proposal. Employment is pursued through a student job search. This project is typically developed during the junior year, employment is during the summer, and the final project presented during the senior year. A research-based project may be considered for honors recognition. All proposals and evaluation of projects will be approved through the Environmental Studies Review Committee.

ES 460 Field Studies (1-6)

This variable topic course offers an immersion experience for the purpose of studying specific environments. Course is usually offered during the semester, but during brief, concentrated periods, such as weekends or academic breaks. On occasion, the course is offered during the summer. After attending one or more mandatory pre-trip meetings, students will participate in a study trip to the site. Fee, varies by topic. *Pre-requisite: ES 206 or permission of professor.*

ES 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit. *Pre-requisite: Permission of department chair.*

ES 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

FRENCH (FR)

Any student with two or more years of high school French must take a placement exam in order to enroll in a language course for credit. Language courses must be taken in sequence since, with the exception of the first course in the sequence, each language course has a pre-requisite. Students may not register for the intermediate level without either placing into it by examination or first completing the elementary sequence successfully.

Students who enroll in the elementary or intermediate language sequences are strongly encouraged to take them in consecutive semesters with no time lapse

between the courses in that sequence. In the event that a student's course of study should prevent that continuity, one semester is the maximum time lapse allowed for completing the second part of the sequence. A lapse of more than one semester, in most cases, will necessitate repeating the first part of the sequence unless the student can demonstrate competency in the skills required. Native speakers who wish to take French or Spanish for credit may not enroll in any course below the 300-level.

Enrollment in upper-level French courses is contingent upon sufficient enrollment.

FR 101-102 Elementary French I, II (3, 3)
A course for those who have had less than two years of high school French or whose proficiency examination score does not permit them to enter the 200 level. Included are the basic principles of French grammar and pronunciation with special emphasis on conversation.

FR 201-202 Intermediate French I, II (3, 3)
This course includes a review of grammar, intensive study of irregular verbs, conversation, dictation, and translation from the standard authors. *Pre-requisites: French 101-102 (or two years of high school French and placement test) and permission of professor.*

FR 303-304 Advanced Conversation and Composition I, II (3, 3)
A detailed study of the fundamentals of French usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in France and French-speaking countries. *Pre-requisites: French 201-202 or equivalent, and permission of professor.*

FR 305-306 Selected Readings in French Literature I, II (3, 3)
Courses for those able to read French literature. Selections of short stories and drama are used, literary interpretations are included. *Pre-requisites: French 201-202 or equivalent, and permission of professor.*

GEOGRAPHY (GG)

GG 313 World Cultural Geography (3)
A study of the geographic features, national and international boundaries, geographical basis of economic production, and cultures of the world.

GREEK (GR)

GR 201-202 New Testament Greek I, II (3, 3)
Fundamentals of New Testament Greek emphasizing grammar, reading skills, and translation of simple passages. Course not open to freshmen. *(Offered alternate years.)*

GR 303 Greek Grammar and Syntax (3)
An intensive review of vocabulary, grammar, and syntax that provides an introduction to the principles of exegesis. *Pre-requisites: Greek 201-202.*

GR 304 Greek Exegesis (3)
A study of the Greek text of a New Testament epistle in its historical setting with attention given to sentence structure, doctrines and patterns for Christian living. *Pre-requisite: Greek 303.*

GR 481 Directed Study and Research (1-3)
Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

HEALTH (HL)

HL 101 Health (3)
Includes functions and structures of the human body; nature of disease and care of the body; local, state, national and international health agencies, and services available; and processes and objectives of healthful living.

HL 102 Advanced First Aid (3)
This course prepares the student to respond to a variety of urban and backcountry medical emergencies. Students who qualify receive certification in American Red Cross Standard First Aid and CPR. *(Offered spring semesters, alternate years.)*

HEBREW (HB)

HB 303-304 Elementary Biblical Hebrew I, II (4, 4)
An introduction to the basic elements of biblical Hebrew vocabulary and grammar, introduced through workbook translations and exercises. Includes a conversational Hebrew lab.

HISTORY (HS)

HS 101-102 A History of World Civilization I, II (3, 3)
A survey course providing a summary of important economic, political, religious, and social forces from the beginning of earliest civilizations. A world perspective is offered, involving the study of non-Western cultures, emerging nations, and contemporary interdependence. One semester of HS 201 or 202 may be substituted for one semester of HS 101 or 102.

HS 171-172 Advanced World Civilization I, II (3, 3)
Courses designed to challenge students of proven ability to greater reading in history and to a deeper understanding of underlying issues in the study of world history. Enrollment by invitation only. Fulfills requirements of HS 101 and/or 102. *(Offered on demand.)*

HS 201-202 United States History I, II (3, 3)
A summary of important economic, political, religious, and social forces in the history of the United States from the pre-revolutionary period to the present with an emphasis on major events and themes in North Carolina history.

HS 301 Church History (3)
A survey of the Christian movement in history, its beliefs, institutions, and worldwide expansion. Special emphasis will be given to historic forms of service and ministry in the world. *Pre-requisites: HS 101-102 (or 171-172), BB 101 and BB 102 or 103, or permission of professor.*

HS 302 History of Political Philosophy (3)
A survey of political thought from the Greek city-states to the political philosophers of the twentieth century. *Pre-requisites: HS 101-102 (or 171-172).*

HS 303 Social and Intellectual History of the United States (3)
A study of American life, emphasizing important social and intellectual movements and their effects on American culture. *Pre-requisites: HS 101-102 (or 171-172). (Offered alternate years.)*

HS 304 United States Constitutional History (3)
The evolution of the federal constitution from national supremacy and dual sovereignty, with special emphasis upon the constitutional significance of the post-Civil War amendments, through the federal constitutional development in the fields of business regulation, federal-state relations, civil liberties, and civil rights. *Pre-requisites: HS 101-102 (or 171-172). (Offered alternate years.)*

HS 306 History of Russia (3)

An examination of the political, economic, social, and intellectual development of Russia. *Pre-requisites: HS 101-102 (or 171-172). (Offered every third year.)*

HS 310 History of Science and Technology (3)

An examination and analysis of significant scientific and technological innovations that have had profound impact on the development of civilization. The thesis explored is that technological breakthroughs and the societal "paradigm shifts" which are subsequently engendered are the driving forces which shape society. The course embraces a global perspective and places particular emphasis on cross-cultural developments that have triggered technological and scientific progress. *Pre-requisites: HS 101-102 (or 171-172). (Offered alternate years.)*

HS 320 Early Modern Europe (3)

A survey of some of the main currents in political, social, and intellectual history from the early seventeenth century through the late eighteenth century, with particular attention given to selected "revolutionary" political and intellectual movements such as the English Revolution, the emergence of modern science, the Enlightenment, and the French Revolution.

HS 321 Modern Europe (3)

The history of Europe from the French Revolution to World War I. Special attention is paid to social and cultural developments, including the rise of industrial society, ideologies and protest movements, nation-building, mass politics, materialism, and the *fin de siecle* [end of the 19th century] revolution in art and thought.

HS 322 European Colonialism, Imperialism and Decolonization (3)

This course examines the social, cultural, and political implications of European colonialism, imperialism and decolonization from 1492-1998.

HS 401 American Revolution and Early National Period 1763–1815 (3)

A study of the Revolution, Critical Period, new Constitution, new government, rise of Jeffersonian democracy, and second War for Independence. *Pre-requisites: HS 201-202. (Offered alternate years.)*

HS 402 American Nationalism and Sectionalism 1815–1861 (3)

A study of the period of national growth after the War of 1812 and the development of the antebellum sectional issues that evolved into the Civil War. *Pre-requisites: HS 201-202. (Offered alternate years.)*

HS 403 Europe in the Middle Ages (3)

The origins and nature of Medieval civilization with emphasis on Roman, German, Byzantine, and Arab influences which worked to create it and subsequent expansion of government, church, business, and city life. *Pre-requisites: HS 101-102 (or 171-172). (Offered every third year.)*

HS 404 The Twentieth Century World (3)

A course which examines those forces that have influenced our present century, as represented in two world wars, growth of political ideologies, bipolarity and polycentric political and economic tendencies. De-colonization, Third World developments and dilemmas, and present-day economic, social, and political structures are included. *Pre-requisites: HS 101-102 (or 171-172). (Offered alternate years.)*

HS 405 History of Ancient Greece and Rome (3)

A study of ancient civilization including the formation of the Greek people, Athens, Sparta, the Persian and Peloponnesian wars, Philip and Alexander, Hellenic and Hellenistic philosophy, Etruscans, rise of the Roman Republic, Punic Wars, Pax Romana, spread of Christianity, and decline and fall of Rome. *Pre-requisites: HS 101-102 (or 171-172). (Offered alternate years.)*

HS 406 Renaissance and Reformation (3)

A cultural history of Europe from the fourteenth through the seventeenth centuries probing the origins of the modern Western mind. Sympathetic attention will be given to artistic and ethical values; to religious, philosophical, and scientific worldviews; and to

exploration, war, politics, and socioeconomic circumstances. *Pre-requisites: HS 101-102 (or 171-172). (Offered alternate years.)*

HS 407 The American Civil War (3)

An in-depth military and political study of America's greatest epic and tragedy, the American Civil War. The course focuses on the period 1850 to 1865. Special reliance will be placed upon the use of primary documents. *Pre-requisites: HS 101-102 (or 171-172). (Offered alternate years.)*

HS 409 The Second World War (3)

A military, political, and social overview of the Second World War with special emphasis placed upon global perspectives. Extensive use will be made of primary documents in a variety of mediums. *Pre-requisites: HS 101-102 (or 171-172). (Offered alternate years.)*

HS 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

HS 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

HS 491 Senior Thesis (3)

After a survey of the study of history, the student will engage in a personal research project from a Christian perspective. *Pre-requisites: HS 101-102 (or 171-172). (Required of all history majors in the senior year.)*

HUMAN SERVICES (HU)

HU 101 Introduction to Human Services (1)

A survey of the many aspects of human services, including history, current events, future trends, theoretical approaches, counseling skills, professional identity, and the world of work.

HU 210 Pre-Practicum (1)

The purpose of this course is to prepare students for the field education and internship experience. Topics included are field education selection, résumé preparation, application letters and procedures, interviewing skills, professional involvement, and professional development. *Pass/Fail grading.*

HU 241 Field Experience (1)

A Human Services major must fulfill the specified requirements of this course once by the end of the junior year before the internship experience. Field experience consists of hands-on opportunities in various human service-related events or organizations. The student's advisor makes available specific requirements and opportunities as determined by the Human Services department. *Pre-requisite: Acceptance into the Human Services major.*

HU 341 Practicum (1-3)

Supervised field education provides the student with practical on-the-job training in various areas of human service-related fields. Each field education experience is administered by the field education advisor and the supervising facility. Field education may be taken more than once.

HU 441 Internship (3)

Supervised internship provides the student with the opportunity to integrate classroom instruction with practical on-the-job learning in various areas of human services related

fields. This course is normally taken in the summer. *Pre-requisites: HU 210, 12 hours of course work completed at the 300 level or above in the major. Pass/Fail grading.*

HU 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

HU 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

INTERDISCIPLINARY STUDIES (IS)

IS 102 Foundations of Faith and Learning (2)

This course is designed to facilitate the transition to college by introducing and examining the relationship between faith and learning in light of the college's mission. Topics include the value and role of Christian education, the nature and purpose of an academic community, academic skills and planning, learning styles, advising, and how faith informs and expresses itself in life. This course is required of all students entering college as first-time freshman as well as transfer students with less than 12 hours of academic credit.

IS 202 Modern Secular-Christian Worldviews (3)

An interdisciplinary course examining the worldviews, trends, and problems of twentieth-century Western humankind. A Christian worldview and secular thought will be contrasted in several areas, including science and modern literature. *Prerequisite: HS 101-102.*

IS 251 Academic Studies Abroad (1-6)

Selected academic topics—biblical, business, historical, linguistics, literary, mathematics, and science—with emphasis on their relationship to physical and cultural settings. Residence abroad. Normally offered during breaks and summer sessions. *(Offered on demand.)*

IS 302 Philosophy of Leadership (3)

An interdisciplinary course designed to explore personal, organizational and cultural trends and issues related to leadership philosophy. Emphasis will be placed on developing a personal philosophy of leadership, understanding historical foundations of and current issues in leadership studies, and on examining leadership from a Biblical perspective. *OE 306 is strongly recommended as a prerequisite*

IS 306 Science and Philosophy of Origins

This course will investigate the current scientific theories of the origin of the universe, the solar system, life and humanity from both a naturalistic and a theistic viewpoint. Various positions taken by Christians will be discussed and the students will have the opportunity to formulate their own view in a paper to be submitted and discussed at the end of the course.

IS 341 Practicum (1-3)

A supervised learning experience that provides one with initial exposure to relevant professional activities. Supervision of the practicum is a shared responsibility between the faculty advisor and on-site supervisor. This course may be repeated; a maximum of three hours may be used to satisfy degree requirements. Prerequisite: Permission of the student's advisor and the BRIS department chair or designee.

IS 421 Leadership Practicum (3)

This course allows leadership minor students to apply the theories learned during

specified leadership courses in an active leadership role. Students may serve in a variety of leadership positions in college-approved organizations (such as SGA, SCA, or FCA) as resident assistants, or as captains of varsity athletic teams. The position is for a minimum of one year. Each student must recruit a voluntary advisor within his or her discipline who will serve as counselor and evaluator of the student's leadership performance. Students are required to keep a journal of activities during the term, including lessons learned. Each student prepares, with the approval of the advisor, an evaluation form to include a mission statement, objectives and goals, performance measures, corrective actions, and outcomes. *Prerequisite: Twelve hours of course work in the theoretical and applied leadership minor.*

IS 441 Internship (3)

An intensive, quality, structured learning opportunity that immerses students in appropriate professional contexts. Supervision of the practicum is a shared responsibility between the faculty advisor and on-site supervisor. This course may be repeated; a maximum of six (6) hours may be used to satisfy degree requirements. Prerequisite: Permission of the student's advisor and department chair or designee.

IS 451 Council for Christian Colleges and Universities Internships (1-6)

In cooperation with the council, students may participate in internships in Washington, D.C. (through American Studies Program), Hollywood (through Los Angeles Film Studies Program), Martha's Vineyard, Massachusetts (through the Contemporary Music Center), or Costa Rica (through Latin American Studies Program). Students will be placed in appropriate studies-related work situations. *Pre-requisite: Permission of the academic dean. See "Special Programs" for more information*

IS 460 Council for Christian Colleges and Universities Seminars (6-8)

In cooperation with the council, students examine selected topics relevant to the American Studies Program, Los Angeles Film Studies Program, Contemporary Music Center, or Latin American Studies Program. *Pre-requisite: Permission of the academic dean. See "Special Programs" for more information.*

IS 461 Philosophy of Faith and Learning Seminar (2)

A course designed to help students define their personal Christian philosophy of life by integrating faith and learning. Students are challenged to explore their Christian calling and to consider ways in which they can exert Christian influence in the world today. *Pre-requisite: Senior standing or permission of professor.*

IS 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

IS 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

IS 490 Bibliography for Research (1)

Recommended to be taken the semester before the senior thesis is due in order to select a topic and appropriate sources in preparation for the senior thesis. Thorough searching for sources in the library network, electronic resources, and other libraries. Taught by a librarian in collaboration with the thesis advisor.

IS 491 Senior Thesis (3)

Students develop an extensive paper under the direction of a faculty member that demonstrates their ability to do senior-level research and writing on a specialized topic in theology, philosophy, or cross-cultural studies. A committee comprised of the course

professor, another member of the division, and a member chosen by the student evaluates and grade the thesis.

MATHEMATICS (MT)

MT 101 Introduction to Mathematics (3)
A survey of mathematics including a sampling of topics from the history of mathematics, logic, set theory, algebra, geometry, number theory, business math, and other topics.

MT 114 Elementary Probability and Statistics (3)
A non-calculus course designed to introduce elementary concepts in descriptive statistics, probability, sampling distributions, linear regression, correlation, estimation, and hypothesis testing. Applications taken from a variety of disciplines including social sciences and business. Analyses of observed data are performed manually, by calculator, and by computer. *(Offered each semester.)*

MT 121 College Algebra (3)
A course that explores fundamental concepts of algebra including properties of real numbers, equations and inequalities, polynomial and other algebraic functions and their graphs. Additional topics may include solving systems of equations and inequalities, matrices and determinants, conic sections, etc. *Prerequisite: Grade of B or above in high school algebra II or the equivalent.*

MT 122 College Trigonometry (3)
A course that explores exponential and logarithmic functions as well as fundamental concepts of trigonometry. Topics covered will include triangle trigonometry, the trigonometric functions, their inverses, and their graphs. Trigonometric equations and trigonometric identities will be explored as trigonometry is applied to various situations. *Prerequisite: Grade of B or above in high school Algebra II or the equivalent.*

MT 191 Applied Calculus I (4)
Differential and integral calculus of the polynomial, logarithmic, and exponential functions, including limits and continuity; rules of differentiation and integration; applications in the life sciences and business, including maximum/minimum problems and related rates; and the fundamental theorem of calculus. *Prerequisite: Grade of C or above in MT 121 or a grade of B or above in high school algebra II or equivalent.*

MT 192 Applied Calculus II (4)
A continuation of Calculus I that includes trigonometric functions, techniques of integration, functions of two and three variables, differential equations, sequences and series, and probability. Applications will continue to be emphasized. *Prerequisite: MT 191 and 122 or high school equivalent.*

MUSIC (MS)

MS 100 Seminar in Music Performance (1/2)
Required weekly attendance for all music majors enrolled in applied music. An important venue for weekly performances, it includes attendance at local area music productions. Successful completion required each semester of enrollment.

MS 101 Introduction to Music (3)
An introduction to materials and properties of music, musical media, and categories of musical literature with a concentration in music of the Baroque, Classical, Romantic, and Modern eras.

MS 103 Beginning Class: Piano (2)

Intended for students who have not previously studied piano. In addition to mastering note reading and playing simple pieces, students develop the ability to play chord progressions, harmonize simple melodies, and explore other keyboard capabilities.

MS 104 Beginning Class: Voice (2)

Intended for students who have not previously studied voice. Students learn basic concepts of producing good sound including proper breath management, good diction, and developing the full range of voice. Opportunity to sing for and listen to colleagues is an important aspect of this course.

MS 105 Beginning Class: Guitar (2)

Intended for students who have not previously studied guitar. Students learn to play notes and chords, read music notation, play simple music from several styles, and do a variety of other guitar-related activities.

MS 113-114 Music Theory I, II (4, 4)

A comprehensive study of musical notation, key signatures, scales, intervals, triads, and seventh chords. Additional emphasis on melodic and harmonic analysis, melodic and harmonic dictation, sight singing, and four-part harmony. To be taken in fall/spring sequence.

MS 121 Survey of Music Business I (3)

This course provides core knowledge of current business, legal and marketing practices unique to the music industry. Topics include music publishing, recording, marketing and distribution.

MS 122 Survey of Music Business II (3)

This course provides core knowledge of current business, legal and marketing practices unique to the music industry. Topics include artist management, concert promotion, and arts administration.

MS 141-142, 241-242 Applied Piano (1, 1, 1, 1)

Students are accepted at various levels of proficiency, and their ability to play the piano in a musical way is further developed. Piano literature selected is suited to the capacity of the student and consists of art music pieces from the Baroque era to the present. Some popular music of the student's choosing may be included. Some studio class and concert attendance requirements included. *Fee $95.*

MS 143-144, 243-244 Applied Voice (1, 1, 1, 1)

Emphasis is placed on the use of the voice as a natural instrument. The ultimate goal is an artistic style of singing that includes beautiful tone and dependable technique. As the voice is developed, literature suited to the capacity of the student and drawn from the best works of great masters is studied. Some popular music of the student's choosing may be included. Some studio class and concert attendance requirements included. *Fee.*

MS 145-146, 245-246 Applied Organ (1, 1, 1, 1)

The course includes a thorough grounding in registration, means of expression necessary to minimize the highly mechanical nature of the instrument, and pedal technique. The choice of music is determined by the capacity of the student and the instrument being played. *Fee. Pre-requisites: Moderate level of piano proficiency and permission of professor.*

MS 147-148, 247-248, 347-348, 447-448 Applied Music (1)

Instrumental: Guitar, Clarinet, Flute, Saxophone, Violin, Viola, Cello. A study of technique and literature open to students of all levels of proficiency. Some studio class and concert attendance requirements included. *Fee.*

MS 151 Ambassadors Choir (1)

A select choral group of mixed voices that explores all historical and stylistic music that brings praise to the Lord. The choir presents public concerts, regional tours, and participates in chapel and church services, convocations, and other events. Purchase of formal wear is required. Successful audition is required to join the Ambassadors.

MS 152 Opera Scenes Workshop (1)
An ensemble class designed for voice majors. Others accepted by audition. Students perform opera scenes by a variety of composers. Weekly rehearsals throughout most of the semester, daily rehearsals during the week prior to performance, and one or two performances. Students are expected to memorize their parts, some of which may be in foreign languages. *(Offered spring semesters of even-numbered years, contingent upon sufficient enrollment.)*

MS 153 Guitar Ensemble (1)
Intended for students with some experience in reading music and playing classical guitar. Students will develop skills that enable them to perform classical music on a challenging level in an ensemble setting. The ensemble will be expected to perform at events on and off campus. Prerequisite: Music 105, 147, or permission of instructor. Materials: Classical guitar, footstool, and music as needed.

MS 213-214 Music Theory III, IV (4, 4)
A continuation of Music 113-114. Topics include part writing, modulation, transposition, and twentieth-century analytical techniques; advanced melodic and harmonic dictation, sight singing. To be taken in fall/spring sequence. *Pre-requisite: MS 113, 114 or permission of professor.*

MS 251 Chamber Choir (1)
A choral ensemble that explores challenging repertoire from the Renaissance to the twenty-first century, the choir performs in concerts with the Concert Choir as well as in chapel and church services, madrigal dinners, and other functions. Above average sight-singing and vocal abilities necessary. Successful audition required. *Co-requisite: MS 151 or permission of the instructor.*

MS 301 Computer Applications in Music (3)
An introduction to hardware and software applications for the musician's use. Topics include the use of MIDI for record, playback, sequencing, arranging and preparation of music for publication, composition, and the use of Web and Internet resources for musicians. *Pre-requisite: MS 113 or permission of professor. (Offered spring semesters of off-numbered years.)*

MS 303 Special Topics Seminar (3)
Emphasis on topics of interest in either keyboard or voice disciplines.

MS 305 Survey of Musical Styles I (3)
The student will gain a basic historical and stylistic understanding of music from the Classic period to the 21st century. Emphasis will be placed on knowing the major musical figures in these eras as well as being able to identify the musical elements and concepts that characterize each period. *(Offered fall semesters of even-numbered years)*

MS 306 Survey of Musical Styles II (3)
The student will gain a basic historical and stylistic understanding of music from antiquity through the Baroque period. Emphasis will be placed on knowing the major musical figures in these eras as well as being able to identify the musical elements and concepts that characterize each period. *(Offered spring semesters of odd-numbered years.)*

MS 311 Service Playing I (2)
The development of practical skills in preparation for service as church organists, including in-depth study of hymn playing, selection of music for various parts of worship services, weddings and funerals, and music appropriate to the seasons of the liturgical year. *Prerequisite: MS 145, 146, 245, and 246 or equivalent organ study.*

MS 312 Service Playing II (2)
Continued development of practical organ skills, including conducting from the console, arranging orchestral and piano scores for the organ, how to work with soloists

and instrumentalists, and a survey of the support available through organizations and continuing education classes. *Prerequisite: MS 311.*

MS 313-314 Piano Literature I, II (2, 2)

A chronological study of the classical piano repertoire, with emphasis on the shorter solo works from each historical period. *(Offered alternate years.)*

MS 315-316 Diction for Singers I, II (2, 2)

Study of the International Phonetic Alphabet and its application to the pronunciation of English, Italian, Latin, German, and French. Emphasis on application of principles of pronunciation to texts in voice literature. *(Offered alternate years.)*

MS 317 Form and Analysis (3)

Topics include formal musical designs such as binary, ternary, sonata, rondo, and variation. Includes listening, analysis, and written assignments. *(Offered fall semesters of odd-numbered years.)*

MS 318 Eighteenth Century Counterpoint (3)

Analysis and written assignments in two- and three-voice counterpoint, canon, chorale-based forms, invertible counterpoint, and fugue. *(Offered spring semesters of even-numbered years.)*

MS 321 Audio Recording Techniques (3)

Introduction to the equipment of the recording studio and its use, audio session procedures, and guided experiences in recording. Emphasis on independent recording projects using multi-track recording, sequencing, signal processing, and MIDI technologies. Includes an overview of acoustics and sound in church and/or performance settings..

MS 341-342, 441-442 Applied Piano (1-2, 1-2, 1-2, 1-2)

A continuation of MS 141-142, 241-242. Advanced playing techniques are studied. Emphasis on pedagogy, interpretation, mechanics of sound production, and physiological aspects of keyboard playing. Literature includes that from the Baroque through the Modern eras. *Fee. Pre-requisites: Successful completion of 200-level piano instruction and permission of professor.*

MS 343-344, 443-444 Applied Voice (1-2, 1-2, 1-2, 1-2)

A continuation of MS 143-144, 243-244. Advanced techniques of singing are studied. Emphasis on pedagogical and scientific aspects of the singing art. Literature includes that from classic and Romantic era opera and art song. *Fee. Pre-requisites: Successful completion of 200-level voice instruction and permission of professor.*

MS 345-346, 445-446 Applied Organ (1-2, 1-2, 1-2, 1-2)

A continuation of MS 145-146, 245-246. Studies include advanced techniques in registration and pedaling. Emphasis on service playing, and artistic and interpretive aspects of the organ. Literature drawn from Renaissance to Modern repertory. *Fee.*

MS 401 Choral Conducting (2)

A study of basic conducting patterns, techniques, and rehearsal procedures. Laboratory experiences are concerned with learning about music through the rehearsal and study of choral literature. Emphasis is placed upon gestural technique and score study to effectively communicate characteristics of style and the performance practice of music from various musical periods. *(Offered fall semesters of odd-numbered years.)*

MS 405 Choral Methods (2)

The exploration of literature, methods, and leadership necessary for leading a choir in church or school. *Pre-requisites*: MS 401, vocal training, and keyboard proficiency required of the music and worship arts majors.

MS 411-412/413-414 Advanced Organ/Piano Literature III, IV (2, 2)

A continuation of MS 311-312/313-314. Chronological study of the principal repertoire for keyboard instruments. *(Offered alternate years.)*

MS 415-416 Voice Literature I, II (2, 2)

A comprehensive chronological study of voice literature, from the seventeenth to the twentieth centuries. Songs in English, German, French, and Italian are included. *(Offered alternate years.)*

MS 417 Keyboard Pedagogy (3)

A study of psychological and physiological aspects of teaching piano or organ; survey of methods and early literature, business aspects of teaching, and practical experience in teaching a beginning student. Attendance at a workshop may be required. *Prerequisite: Two years of keyboard study. (Offered fall semesters of odd-numbered years.)*

MS 418 Voice Pedagogy (3)

Techniques and principles of teaching voice. Physiology of correct vocal production and available pedagogical literature. Other topics include operational aspects of studio voice teaching, computer software programs to enhance teaching or management, professional associations for voice teachers. *Pre-requisite: Two years of voice study. (Offered fall semesters of odd-numbered years.)*

MS 451 Internship in Music Business (2)

In-depth experience in selected music industry tailored to the ability and needs of individual students. *Pre-requisites: Junior standing.*

MS 461 Music Business Seminar (1)

This course focuses on the integration of interdisciplinary theoretical and practical knowledge and experience relevant to the multi-faceted music business industry. Class activities include field trips and guest lectures as well as a semester research project that is relevant to some aspect of the music business field. Enrollment required for all upper-division music business majors for a total of four semesters. *(Offered each semester.)*

MS 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

OUTDOOR EDUCATION (OE)

OE 103 Survey of Outdoor Education I (3)

This course is the first of a two course sequence that introduces students to foundational topics in outdoor education. Topics include key terms, core competencies of professional outdoor educators and leaders, historical trends, facilitation and processing skills, challenge course leadership, environmental stewardship, teaching strategies, career options and participation in and development of integrated outdoor experiences. A variety of teaching methods including discussion, field experiences, movies, books, and articles will be used. Students begin development of a portfolio that will continue to develop throughout the program of study. *Fee*

OE 104 Survey of Outdoor Education II (3)

This course is the second of a two course sequence that introduces students to foundational topics in outdoor education. Topics covered include leadership in theory and practice, judgment and decision-making, values and ethics, parks and protected areas, program management, risk management, and expedition planning. Students will be exposed to guest speakers representing various career options. A variety of teaching methods including discussion, field experiences, movies, books, and articles will be used. Students continue development of a portfolio that illustrates the courses, internships, minors, and certifications they plan to obtain during their program of study. *Fee*

OE 180 Discovery Wilderness Expedition (2)

A 20-day wilderness expedition that may include backpacking, rock climbing, whitewater canoeing, camping, route finding, a solo experience, and/or a 14-mile run. Through these experiences, students are encouraged to work together with an attitude of service, and gain an appreciation for the natural environment. Emphasis on spiritual growth and Christian fellowship. A reflective paper will be required. Completion of OE 180 will waive one PE credit requirement. *Fee $1,000.*

OE 181 Wilderness Journey for First Year Students (2)

Students will participate in a 12-15 day backcountry expedition. This course focuses on individual and group development in four core areas: stewardship, discipleship, community and leadership. Through this experience, students are encouraged to work together, develop an attitude of service, and gain an appreciation for the natural environment. Emphasis is placed on spiritual growth and Christian fellowship – particularly as students consider their transition to the college community. Included in the requirements for this course is a reflective paper and post-course gatherings during the fall semester. Completion of OE 181 will waive one PE credit requirement. *Fee $1000.*

OE 182 Wilderness Journey Practicum (2)

Students participate in a trip to a natural area of the world where they will be involved in integrated experiences based on adventure and environmental education. Trip length will be 12-21 days. This course focuses on individual and group development in four core areas: stewardship, discipleship, community and leadership. Through this experience, students are encouraged to work together, develop an attitude of service, and gain an appreciation for the natural environment. Emphasis is placed on spiritual growth and Christian fellowship. A reflective paper will be required. Completion of OE 182 will waive one PE credit requirement. *Fee varies.*

OE 190 Outdoor Living Skills (4)

Provides students with the information and skills necessary to be safe, comfortable, and environmentally sound while living in an outdoor environment. Emphasis is placed on skills necessary to provide shelter, water, and food. Foundational principles of route finding, orienteering, self-rescue, injury prevention, minimum impact camping, and expedition organization are also included. This course is intended to be a basic outdoor leadership course for those intending to lead others in a wilderness setting. Course includes a required 4-6 day backpacking trip – dates to be announced in class. Successful completion of this course may qualify students for the Wilderness Education Association Wilderness Steward Certification. *Fee. Prerequisite: OE180 or 181 or 182, or permission of professor.*

OE 220 Survey of Environmental Education Curricula (3)

In this course, students will be trained to use curricula, such as Project WET, Project WILD, Project Learning Tree, EM Power, State Park Environmental Education Learning Experiences, and the Wilderness Box so that they can creatively teach others about content included in each curriculum. These curricula can be used in most outdoor education settings with a variety of age groups. Students who participate in this class progress toward fulfilling the instructional workshop requirement for the North Carolina Environmental Education Certification.

OE 221 High Adrenaline Adventure in Theory and Practice (2)

This course will explore the possibility of using certain types of high adrenaline experiences as a means for facilitating personal growth. Topics explored in the course include: type-t personalities, real and perceived risk, the thrill gene, and adventure therapy. Theoretical perspectives will be framed through actual experiences, which will include activities such as skydiving, bungee jumping, hang gliding, bungee launching, and parasailing. *Fee.*

OE 305 Environmental Policy and Law (3)

A course designed to acquaint students with the history of natural resource management, agencies that manage public lands, and laws created to protect natural resources. Students will also explore policies of the United States government, and current agencies and laws that govern use or abuse of the environment. *Fee.*

OE 306 Leadership and Group Dynamics (3)

In this course students study group behavior and leadership as viewed through experiential group processes, individual interaction, and theory. The course content includes the study of group dynamics, effectiveness of different leadership techniques, and activities that are most appropriate for an effective and fun group. Particular emphasis is placed on utilizing groups as a means of building up the body of Christ.

OE 310 Principles of Environmental Interpretation (3)

This course prepares students to communicate clearly in written, spoken and visual forms. The overriding focus of the course is to prepare students to design and present displays, exhibits, brochures and public programs in a professional and understandable manner. The National Park Service philosophy of interpretation is used as a model in this course since they have perfected techniques for communicating technical information to lay publics in an informal, relaxed atmosphere.

OE 311 Outdoor Programming and Leadership: Kayaking (4)

A course offering instruction in leading whitewater kayaking programs. Emphasis is on instruction techniques, programming considerations, skill development, and professional leadership. Students gain teaching and leadership experience. Successful completion of this course may qualify students for certification through the American Canoe Association. *Pre-requisites: PE 240, or permission of professor, OE 190, and OE 340.*

OE 312 Outdoor Programming and Leadership: Expedition Management (4)

A wilderness leadership course which offers advanced instruction in backpacking leadership skills such as judgment and decision-making, group management in a multi-day setting, land navigation, search and rescue, and risk-safety management. Emphasis is on professional leadership development. Course includes a required backpacking trip. Successful completion of this course in the Immersion Semester may qualify students for the Wilderness Education Association Outdoor Leader Certification. *Fee varies. Pre-requisite: OE 190 and OE 340 or permission or professor..*

OE 313 Outdoor Programming and Leadership: Rock Climbing (4)

A course offering instruction in leading rock climbing programs. Emphasis is on instruction techniques, programming considerations, skill development, and professional leadership. Students gain teaching and leadership experience. *Pre-requisite: OE 190,OE 340 and PE 220 or permission of professor.*

OE 314 Outdoor Programming and Leadership: Canoeing (4)

A course offering instruction in leading whitewater canoeing programs. Emphasis is on instruction techniques, programming considerations, skill development, and professional leadership. Students gain teaching and leadership experience. Successful completion of this course may qualify students for certification through the American Canoe Association. *Fee, if certification is expected. Pre-requisite: OE 190, OE 340 and PE 230 or permission of professor.*

OE 340 Teaching Methods and Curriculum Development in Outdoor Education (3)

This course focuses on the development of curricula that integrates adventure education and environmental education from a Christian perspective. Students develop a philosophy of teaching and have opportunities to observe teachers and practice teaching techniques in local school and programs.

OE 341 Practicum (3)
A supervised learning experience that provides the student with initial exposure to relevant professional activities. Supervision of the practicum is a shared responsibility between the faculty advisor and on-site supervisor. This course may be repeated; a maximum of three (3) hours may be used to satisfy degree requirements. Prerequisite: Permission of the student's advisor and department chair or designee.

OE 404 Administration and Management of Outdoor Education (4)
A study of administrative procedures for a broad scope of outdoor education programs. Topics will include personnel and facility management, program development, boards and committees, fiscal planning, computer applications, public relations, insurance, record keeping, marketing and risk management. Course includes at least three site visits to local Outdoor Education facilities. *Prerequisites: OE 310 and senior standing in the major.*

OE 441 Internship (3)
Designed to serve as a culminating field experience for students majoring in outdoor education, this experience provides broad-based exposure to all operational facets of an outdoor education program. The intent is to provide each student with a full-time placement in his or her area of concentration. Should be taken after junior year. *Fee.*

OE 462 Current Issues in Outdoor Education (3)
A course of study designed for graduating seniors preparing to enter the field of outdoor education. Students will be required to read a wide variety of literature and discuss pertinent issues in the field of outdoor education. Students also complete a major literature review and at least two oral presentations on the issues researched. *Pre-requisites: OE 310 and senior standing in the major.*

OE 480 Special Topics (1-3)
This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

OE 481 Directed Study and Research (1-3)
Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

OE 491 Senior Seminar (1)
Designed to prepare outdoor education majors to make the transition to professionals in the field, this course includes job search and interview skills and will assist students in gaining a deeper understanding of God's calling and in bringing closure to the student's academic career. Students will complete a résumé, portfolio, and a comprehensive assessment and exit interview. Required of all majors in their final semester. *Pre-requisite: Senior standing in major.*

PHILOSOPHY (PH)

PH 201 Introduction to Philosophy (3)
An introduction to the major problems and systems of philosophy. This course familiarizes the student with some of the systems of philosophy that have appeared over the centuries and with some of the contemporary systems.

PH 210 Logic (3)
This course will introduce students to the basic components of sound argumentation. Students will be introduced to the basic categories, language, tools, and concepts of formal logic. This course will teach students to evaluate arguments using these tools

of logic. Students will also learn to identify both formal and informal fallacies where they occur in common argumentation.

PH 220 History of Philosophy I (3)

This course will chart the development of philosophical thought through the course of history. Selected philosophers will be studied for their ideas and impact on the course of history. The influence of philosophers upon our ideas about God, truth, ethics, reality, language, politics, and science will be presented.

PH 221 History of Philosophy II (3)

This course will chart the development of philosophical thought through the course of history. Selected philosophers will be studied for their ideas and impact on the course of history. The influence of philosophers upon our ideas about God, truth, ethics, reality, language, politics, and science will be presented.

PH 230 Political Philosophy (3)

This course will introduce students to the basic questions of political theory, including: the nature of human beings, the nature of government, the development of laws, and the concept of the ideal society. Several theories of government will be examined in depth as students read classical texts in political philosophy.

PH 301 Ethics (3)

Ethical theories in philosophy and religion, historic ethical presuppositions underlying the development of capitalism and the emergence of a contemporary set of competing values, and current ethical cases highlighting value choices and resulting consequences will be examined. *(Offered alternate years.)*

PH 311 Epistemology and Metaphysics (3)

This course will explore the question of how it is possible to know anything at all. The idea of truth will be explored and various answers to questions of truth and knowledge will be evaluated. This course will explore several epistemological schools of thought with a mind to answering the questions raised by postmodernism with respect to the relativity of truth. The nature of reality will be examined. Questions of time, matter, essence, being, etc. will be investigated.

PH 321 Contemporary Theologies (3)

This course will survey several contemporary approaches to theology, including: liberation theology, process theology, feminist theology, openness of God theology, Asian theology, Black theology, and other 20th century approaches. Each approach will be understood on its own terms through reading its major proponents. An honest evaluation of each approach will be undertaken through the use of biblical and doctrinal theology. *Pre-requisite: BB 211*

PH 403 Philosophy of Religion and Apologetics (3)

This course will introduce students to the basic questions that concern religious thinkers, including: the problem of evil, miracles, immortality, proofs of God's existence, unity and diversity in religions, the relationship of faith and reason, etc. The works of some of the key thinkers in the philosophy of religion will be read in addition to the general survey of the subject.

PH 480 Special Topic in Philosophy (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

PH 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

PHYSICAL EDUCATION (PE)

Activity courses that fulfill the physical education requirement in the general education core are those that are 100 and 200-level. Exemptions from activity courses will be considered by the department on a case-by-case basis.

PE 101 Beginning Jogging (1)
An activity course designed for the student to learn about the aerobic aspects of jogging and to develop a personal program of continuous jogging for 30 minutes, three times per week.

PE 102 Fly Fishing (1)
An introduction to fly fishing, its history, equipment selection and maintenance, casting techniques, aquatic entomology, and stream ecology.

PE 111 Introduction to Principles and Philosophy of Physical Education (3)
This course is designed to provide the potential physical education professional with a knowledge of the foundations, principles, and philosophies of physical education from ancient history to the present.

PE 140 Beginning Weight Training (1)
This course is an introduction to weight training with emphasis on principles and techniques. Students develop an individualized weight training program. Related health and safety factors are also considered.

PE 142 Aerobic Dance (1)
This course emphasizes movement to music as an enjoyable means of strengthening muscles, improving flexibility, and developing overall physical fitness.

PE 143 Team Sports I - Soccer and Volleyball (1)
Eight weeks of soccer and eight weeks of volleyball. Instruction in rules, skills, and strategy. Emphasizes physical fitness.

PE 144 Team Sports II - Basketball and Softball (1)
Eight weeks of basketball and eight weeks of softball. Instruction in rules, skills, and strategy. Emphasizes physical fitness.

PE 145 Physical Fitness (1)
This course includes knowledge of cardiovascular endurance, maximal heart rate, and how to work out an individual program to achieve fitness.

PE 146 Racquet Sports (1)
Eight weeks of badminton and eight weeks of tennis. Instruction in basics, such as grip, footwork, strokes, rules, strategy, and tournament play.

PE 180 Discovery Wilderness Expedition (1)
A 20-day wilderness expedition that may include backpacking, rock climbing, whitewater canoeing, camping, route finding, a solo experience, and/or a 14-mile run. Through these experiences, students are encouraged to work together with an attitude of service, and gain an appreciation for the natural environment. Emphasis is on spiritual growth and Christian fellowship. *Fee $1,000.*

PE 201 Concepts of Fitness (2)
Areas such as cardiovascular endurance, physical fitness, wellness, stress, rest, diet, lifetime sports, and the values of wholesome activities are covered. Each student completes a personal analysis of his/her own fitness based upon testing.

PE 210 Backpacking and Orienteering (1)
This course provides an introduction to backpacking. The content will focus on backpacking and camping skills such as fire building, map and compass, and how to purchase and use camping gear. At least one backpacking trip is required.

PE 220 Rock Climbing (1)

Designed for the beginning and intermediate climber, students will learn knots, basic climbing skills, and safety.

PE 221 Advanced Rock Climbing (1)

This course is designed for the intermediate and advanced climber. Students will learn technical rope techniques, a variety of options for top-rope setup, proper placement of rock protection, and the basics of lead climbing. *Pre-requisite: PE 220, OE 313, or permission of professor.*

PE 230 Canoeing (1)

Emphasis on tandem paddling skills, lake and whitewater canoeing, and water safety and rescue. *Pre-requisite: Swimming ability.*

PE 231 Advanced Canoeing (1)

Designed for the novice solo canoeist or intermediate tandem canoeist seeking to move into solo canoeing, the emphasis of the course is on proper solo technique for use in a whitewater setting. Rolling and C-1 techniques will be also be introduced. *Pre-requisites: PE 230, OE 314, or permission of professor, and swimming ability.*

PE 240 Kayaking (1)

This course is designed for the beginning and intermediate kayaker. The emphasis will be placed on the Eskimo roll, basic paddling skills, lake and whitewater kayaking, water safety, and rescue. *Pre-requisite: Swimming ability.*

PE 241 Advanced Kayaking (1)

This course is designed for the intermediate and advanced kayaker. Students will learn a variety of rescue procedures, how to read the river and recognize potential hazards, hole extractions, surfing and ender techniques. *Pre-requisites: PE 240, or permission of professor, and swimming ability.*

PE 250 Lifeguard Training (1)

This course covers basic water safety, including swimming strokes, rescues, and escapes. Lifeguard qualifications, pool management and safety will also be studied. Red Cross certification will be awarded to those students who meet the requirements. *Pre-requisite: Swimming ability. Fee.*

PE 260 Winter Outdoor Education (1)

This course, taught in the winter months of the spring semester, has varying content, depending on the weather. Emphasis on how to live comfortably outside in cold environments and winter ecology. Content may include cross-country skiing, winter backpacking, and snow cave building. At least one backcountry trip is included.

PE 270 Downhill Skiing (1)

Designed for the beginning and intermediate skier, this course includes two lecture classes and five ski trips to a local slope. Students receive one hour of instruction and three hours of ski time during each trip. *Fee $275.* No refund after first class.

PE 301 Team Sports Officiating (2)

A course designed to teach students the techniques and standards of officiating with emphasis on knowing the rules of various team sports. Course can help lead to certification.

PE 302 Methods and Materials of Coaching (2)

A course designed to introduce students to the rudiments of coaching. Emphasis on administrative and routine tasks plus the techniques and materials used in recruiting and coaching. *(Offered fall semesters, even-numbered years.)*

PE 303 Physical Education Pre-practicum (1)

A course designed to prepare students for actual teaching and coaching with attention to professional standards, expectations, ethics, values, and performance.

PE 305 Introduction to Athletic Training (3)

The primary objective of the course is to introduce physically active people to the basic concepts of sports injury prevention, recognition, care, and rehabilitation. Course is an

essential component for those entering coaching, physical education, or the field of sports medicine. *Pre-requisite: HL 101.*

PE 341 Practicum (3-6)

Supervised field education provides practical on-the-job training in various areas of human service-related fields. Each experience is administered by the college placement office, field education advisor, and supervising facility. Up to three hours may be counted toward degree requirements. Areas may include, but are not limited to, campus work, childcare administration, child volunteer organization work, cross-cultural service, church work, interdenominational child or youth service, recreation, and camping work. *Pre-requisite: PE 303.*

PE 424 Facility Planning for Physical Education Recreation and Athletics (3)

This course is designed to assist the sport management student in acquiring the necessary knowledge and skills needed to manage a sport facility and to plan a complete sporting event. *(Offered spring semesters, even-numbered years.)*

PHYSICS (PC)

PC 131-132 College Physics I, II (4, 4)

A series of lecture-demonstration periods in which algebra and trigonometry are used in mathematical analysis. Topics covered in 131 may include classical mechanics, thermodynamics, oscillations and waves. Electricity and magnetism, fluids, optics, and nuclear physics may be included in 132. The lab complements the lecture material. Three hours of lecture and two hours of lab per week. *Pre-requisite: Grade of A or B in high school Algebra II and Trigonometry (or the equivalent) or grade of C or above in MT 122.*

PREACHING (PR)

PR 201 Introduction to Biblical Preaching and Communication (4)

This course is designed to give a broad overview of the basic tools and techniques necessary for preparing and presenting sermons based on biblical texts. Topics include an introduction to sermon research, the use of commentaries, concordances and Bible software, as well as basic Bible study methods and outline preparation.

PR 401 Biblical Communication and Current Culture (4)

This course builds on PR 201 and focuses attention on preaching in a contemporary context including the modern cultural perspective of the role of preaching. In addition time will be spent discussing the use of media such as film and music. A variety of communication techniques will be explored, including preaching through story telling and textual exposition.

PSYCHOLOGY (PY)

PY 202 General Psychology (3)

A basic survey of the principles of the science of human behavior and their applications to life situations.

PY 210 Behavioral Science Statistics (3)

Overview of organization and description of data, measures of central tendency, variability, probability, sampling, hypothesis testing, and related statistical concepts as they apply to the social sciences.

PY 215 Self-Concept (3)

Combines scientific theories and research with revelation knowledge to understand the self, its development, personal growth, vocation, and effective living.

PY 300 Child and Adolescent Development (3)

An overview of the physiological, cognitive, psychosocial, and spiritual aspects of development from conception through age 18. *Prerequisite: PY202 and a minimum of sophomore standing.*

PY 305 Adult Development and Aging (3)

An overview of the physical, cognitive, social, spiritual, and emotional aspects of adult development. *Pre-requisites: PY 202 and a minimum of sophomore standing.*

PY 310 Research Methods (3)

This course is designed for upper level undergraduate students majoring in human services and psychological studies. The course will provide an introduction to research methodology and a basic framework to critically evaluate social and behavioral science research. You will be exposed to and tested on the major concepts and methods for generating hypotheses and designing a multi-measure study. This course should enable you to evaluate more critically the claims of "experts" in the popular press as well as in the scientific literature. It will also serve as preparation for graduate-level research. *Pre-requisites: PY 210*

PY 314 Personality (3)

Basic principles of personality structure, dynamics, development, assessment, and theory are discussed. Consideration is given to both the environmental and biological determinants of personality. *Pre-requisite: PY 202.*

PY 315 Abnormal Psychology (3)

A survey of the current categories of abnormal behavior emphasizing symptoms, major theories of causality, and current treatment methods. *Pre-requisite: PY 202.*

PY 320 Social Psychology (3)

The study of the behaviors and thoughts of individuals as influenced by actual or perceived social factors and other individuals. *Pre-requisites: PY 202*

PY 341 Practicum (1-3)

Supervised field education provides the student with practical on-the-job training in various areas of psychology related fields. Supervision of the practicum is a shared responsibility between the faculty advisor and the on-site supervisor. This course may be repeated; a maximum of three hours may be used to satisfy degree requirements.

PY 412 Theories and Principles of Counseling (3)

An examination of several of the major theories of counseling in working with individuals, families, and small groups. Included are principles and techniques utilized in assessment, crisis intervention, contracts, and development of the therapeutic relationship. A skills component is also included. *Pre-requisite: PY 202.*

PY 415 Industrial Organizational Psychology (3)

Psychology applied to the work world. Emphasis is on methodology and activities of industrial/organizational psychologists. *Pre-requisites: PY 320*

PY 420 Physiological Psychology (3)

Explores the physiological, biological, and anatomical mechanisms responsible for behavior. *Pre-requisites: PY 202, sophomore standing or above*

PY 441 Internship (3)

Supervised internship provides the student with the opportunity to integrate classroom instruction with practical on-the-job learning in various areas of psychology related fields. This course is normally taken in the summer. *Pre-requisites: 12 hours in the major.*

PY 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit. *Pre-requisite: PY 202 or permission of professor.*

PY 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

PY 490 Senior Seminar (3)

Examines the curricular themes of epistemology, human nature, and application of psychological theory in order to answer major Christian worldview questions (what is success in life, how do I become more Christ like, etc.). *Pre-requisites: PY 320 and PY 215, junior standing or above, or permission of the instructor*

SOCIOLOGY (SC)

SC 204 Introduction to Sociology (3)

This course deals with the general nature and principles of sociology. Special attention is given to the ecological, cultural, and psychosocial forces; and to outstanding social groups; to changing personality under the influences that play upon it through group processes.

SC 205 Marriage and Family (3)

A study of relationships with the opposite sex from first meeting through marriage, having and rearing a family, and divorce and remarriage. Current American norms and Christian principles for marriage and family life are examined.

SC 206 Social Problems (3)

An analysis of the major social problems of contemporary society resulting from technological and social change, population pressure and resources, urbanization, poverty, minority groups with special reference to the black conflicts regarding social values and goals, and social disorganization as related to the family, economic, religious and other institutional relationships. *Pre-requisite: SC 204 or permission of professor.*

SC 311 Social Welfare and Social Services (3)

This course is a survey of the history and philosophy of social welfare and the values and practice of social services as a profession. *Pre-requisite: SC 204.*

SC 414 Counseling Adolescents & Families (3)

This course examines several of the major theories of counseling families. Working with adolescents within the context of their families will be given special consideration. The skills of counseling adolescents and families will also be emphasized. *Pre-requisite: PY 202*

SC 415 Human Sexuality (3)

A study of the historical, physiological, interpersonal, spiritual and health aspects of human sexual behavior within a Christian framework. Consideration is given to contemporary social issues including harassment, abuse, rape, homosexuality, and commercial sex. *Pre-requisites: SC 205 and junior or senior standing in the major.*

SC 480 Special Topics (1-3)

This course will provide students and faculty the opportunity to participate in examining current issues or specialized topics within the discipline. Topics will be determined by the department. Class will meet 15 hours for each hour of credit offered. A student can repeat for up to six hours of credit.

SC 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

SPANISH (SP)

Students with two or more years of high school Spanish must take a placement exam in order to enroll in a language course for credit. Language courses must be taken in sequence since, with the exception of the first course in the sequence, each language course has a pre-requisite. Students may not register for the intermediate level without either placing into it by examination or first completing the elementary sequence successfully.

Students who enroll in the elementary or intermediate language sequences are strongly encouraged to take them in consecutive semesters with no time lapse between the courses in that sequence. In the event that a student's course of study should prevent that continuity, one semester is the maximum time lapse allowed for completing the second part of the sequence. A lapse of more than one semester, in most cases, will necessitate repeating the first part of the sequence unless the student can demonstrate competency in the skills required. Native speakers who wish to take French or Spanish for credit may not enroll in any course below the 300-level.

SP 101-102 Elementary Spanish I, II (3, 3)
For those who have completed less than two years of high school Spanish or whose proficiency exam does not permit entry at the 200-level. Emphasis upon fundamentals of grammar, vocabulary, composition, pronunciation, and conversation.
Co-requisite: SP 101L, SP 102L

SP 101L-102L Elementary Spanish Lab I, II (0, 0)
Each Spanish course has an accompanying language lab. Students are required to enroll in the corresponding lab for Spanish I or Spanish II. *Co-requisite: SP 101-102*

SP 201-202 Intermediate Spanish I, II (3, 3)
An intermediate course to develop reading and composition skills and provide practice in translation of selected readings and oral facility in the Spanish language. *Pre-requisites: SP 101-102, or placement test, or permission of professor.*
Co-requisite: SP 201L, SP 202L

SP 201L-202L Intermediate Spanish Lab I, II (0,0)
Each Spanish course has an accompanying language lab. Students are required to enroll in the corresponding lab for Intermediate Spanish I or Spanish II. *Co-requisite: SP 201-202*

SP 203 Summer Term in Dominican Republic I (3)
Three-week study tour in Dominican Republic. Intermediate-level study of Spanish. Lectures and discussions on historical background, social problems, role of the church, revolutionary ferment, and relations with the United States. Excursions to points of interest. Emphasis on a Christian response to third-world realities. *Cost: $1,500 above tuition.* Substitutes for SP 202. *Pre-requisite: SP 201*

SP 303-304 Advanced Conversation and Composition I, II (3, 3)
A detailed study of the fundamentals of Spanish usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in Spain and Spanish-speaking countries. *Pre-requisites: SP 201-202 or equivalent. (Offered on demand.)*

SP 305 Selected Readings in Spanish Literature (3)
Class and readings will be in Spanish using literature from Spain. Pre-requisites: Spanish 201-202 or equivalent. *(Offered alternate years with SP 303-304.)*

SP 306 Selected Readings in Latin American Literature (3)
Class and readings will be in Spanish using literature from Latin America. *Pre-requisites: SP 201-202 or equivalent. (Offered alternate years with SP 303-304.)*

SP 307 Summer Term in Dominican Republic II (3)

Three-week study tour in Latin America. Advanced-level study of Spanish. Lectures and discussions on historical background, social problems, role of the church, revolutionary ferment, and relations with the United States. Excursions to points of interest. Emphasis on a Christian response to third-world realities. *Approximate cost: $1,500 above tuition. Pre-requisite: SP 202.*

SP 481 Directed Study and Research (1-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies from 1-3 hours although a student can repeat for up to six hours of credit. *Prerequisite: Junior status or above. A cumulative GPA of 2.5 and approval of the department chair is required.*

SPORT MANAGEMENT (SM)

SM 210 Principles of Sport Management (3)

An introduction to the sport management industry including event organization, administration, contracting services, and other related functions. Emphasis is placed on written and communication skills for acquiring entry-level positions in sport management. *Pre- or Co-requisite: BS 209 or permission of professor. (Offered fall semesters, odd-numbered years.)*

SM 337 Seminar in Sport Marketing (3)

A course designed to examine the unique requirements of planning, designing, developing sponsorship packages, obtaining sponsors, and promoting a sport product or event. Over the course of the semester, students develop and present a plan for production of a sport event. *Pre- or Co-requisites: BS 230 and SM 210. (Offered spring semesters, odd-numbered years.)*

THEATRE (TH)

TH 202 Acting for the Camera (3)

This course aims to inform the student to learn how to present himself on camera in a variety of genres. It will provide instruction and experience in the basics of acting for both television and film. It will also examine informational and news journalism. Cross listed as CM 202. Prerequisite: permission of instructor.

TH 220 Voice/Movement (3)

This course is designed to introduce movement as language, and allows the students to investigate the interconnectedness of thought and feeling issued through the language of the body and the sound of our voice. Through a variety of exercises for the individual and the group, and the use of journal writing, and performance, students will gain flexibility, enhanced vocal and physical awareness, and an appreciation of effective communication through the whole body. They will gain experience in movement techniques to free the body tension, and breathing and articulation exercises designed to free the tension in the voice, thus enhancing overall communication skills and performance delivery

TH 230 Acting (3)

Principles of the craft of acting, with emphasis on script analysis from the standpoint of character's objective. Includes the development of voice, movement, rehearsal, and performance process.

TH 232 Stagecraft (3)

A studio course designed to familiarize students with the basic skills of one or more of the following stage technologies: lighting, sound, makeup, costume, set construction, and publicity. *Pre-requisite: Permission of instructor.*

TH 233 Theatre Ensemble (3)

Montreat College's touring theatre company, a small acting ensemble that offers the student practical application of basic acting skills and teamwork. The course

culminates in performance opportunities within the college community as well as the church and community settings in the Asheville area. The course will introduce the student to theatre as ministry, both in philosophy and application. Course may be repeated. Three rehearsals each week. *Pre-requisites: TH 230 and permission of instructor.*

TH 317 Directing (3)

This course lays the basic foundation of the techniques of directing a play. Students will analyze a play from a directing standpoint, learn how to assess and honor the playwrights intent and translate that to the stage, understand different approaches to directing, utilize space and movement, and learn how to work with actors from first reading through production. Course will culminate in a public performance of final directed scenes.

TH 330 Advanced Acting (3)

Advanced work in the craft of action, with emphasis on scene work both modern and classical, Shakespearean text and style, stage combat and use of the body, overall focus on personal coaching, and development of students abilities to act and present themselves in a public forum. Course will culminate in public performance of a showcase of scenes.

TH 335 Playwriting (3)

This course covers the foundational elements of script writing: structure, character development, plot development and use of image. It will also develop the use of the imagination and address how to utilize that effectively with the discipline of writing well. Semester will conclude with staged readings of the students' final scenes.

TH 481 Directed Study and Research (2-3)

Students may choose to participate in a directed study of their own choice contingent on faculty availability. Credit varies 2-3 hours. Repeatable for up to six hours of credit. Pre-requisite: Junior status and approval of department chair.

TH 492 Theatre Practicum (2-4)

Designed for English communication majors who have chosen a time- or labor-intensive thesis in the field of theatre such as, but not limited to, directing a mainstage production or starring in a one-person, full-length play. *Pre-requisites: TH 317 with a minimum grade of "C-," and permission of professor. Co-requisite: CM 491.*

Worship Arts (WA)

WA 101 Worship Arts Survey (3)

Provides students with an overview of the history of visual art, music and theatre in its application to Christian worship. Each of the three concentrations will be surveyed through five weeks of instruction. Students will be engaged in an exploration of how the arts have been used in throughout Christian history.

WA 255 Connection (2)

Connection is a worship team that which builds spiritual, interpersonal, and community connections. Intense summer-semester training and traveling by auditioned members will give practical experience in vocal team and instrumental accompaniment, use of sound system electronic equipment, projection, and other technical aspects of worship leading. Repertoire preparation will precede traveling to youth groups, church services and other opportunities to share God's love through the arts. Students must be available frequently to tour throughout the duration of the course. *Pre-requisite*: Successful audition with, and approval by, instructor.

WA 301 Technology in the Church (3)

An exploration of the philosophical foundation and the practical use of current technology employed in worship settings. Students will gain hands-on experience with

hardware and software involved with lighting, projection, video editing, and audio recording. Taught by a select team of professionals.

WA 302 Church Music Leadership (2)

Church Music Leadership is a multi-faceted course providing practical information for musicians planning to work with church music programs. Topics include worship planning, leading praise teams, selecting and finding music and arrangements, organ and hand-bell basics, copyright issues for church music, maintaining and developing ensembles, networking, working with church musicians, working in a multi-staffed church, and budget management.

WA 305 Foundations of Worship (3)

The course will assist students in the development of a theological understanding of worship as it relates to the Bible and Christian practice over the past twenty centuries. Current worship trends and tensions will be considered regarding the implications for personal and corporate worship. Prerequisites: BB 101 & BB 102 or permission of the instructor.

WA 306 Music in Worship (3)

A study of music in worship from Biblical times to the present. Students will develop an understanding of current worship practices in relation to historical trends and develop a biblical perspective on music's role in corporate worship. Course includes visits to local churches and the design and implementation of a worship service on campus.

WA 461 Worship Arts Seminar (3)

This capstone course to the Worship Arts major will be comprised of a variety of completed projects that had been designed in collaboration with the instructor. The projects will include solo and team assignments, collaboration with active arts ministries, and more. A portfolio will be developed with the projects to effectively demonstrate the student's capabilities in leadership of arts ministry.

Scholarship Opportunities

SPECIAL SCHOLARSHIPS

Athletic Scholarships
Board of Visitors Scholarship
Child of Alumnus
Child of Minister
Church Matching Scholarships
Greybeard Players Theatrical Scholarships
Music Scholarships
Board of Trustee Scholarships
Visual Art Scholarship

RETURNING STUDENT SCHOLARSHIPS

Leadership Excellence Scholarships
- Bridge service excellence
- Bridge person of the year
- Bridge chair
- Vice chair (2)
- Campus host
- Campus hostess
- Fellowship of Christian Athletes
- Chapel Band (up to 8)
- Catacombs
- Ambassador Choir Section Leader (up to 4)
- Connections Traveling Choir Team
- Resident Assistant
- Student Activities (up to 5)
- Sound Technician (Chapel & other events)
- Service & Outreach Council

Academic Excellence Scholarships: Outstanding Achievement/Most Improved (1 each)
- Bible & Religion
- Biology
- Business Administration
- Computer Info Systems
- Elementary Ed
- English
- Communication
- Environmental Studies
- History
- Human Services
- Music
- Music Business
- Outdoor Ed
- Psychology
- Worship Arts

NAIA Academic All-American

PRESBYTERIAN FOUNDATION

Winnie A. Coxe and Agnes Watkins Scholarship
Mattie Lee Gillespie Scholarship
Dan Hubbel Memorial Scholarship
Lucy McGregor Memorial Scholarship
Mary S. McLeod Scholarship
Thomas McPheeters Scholarship
S. W. Newell Scholarship
Mary Willie Tate Scholarship
Frances W. Thompson Scholarship

NONENDOWED ANNUAL SCHOLARSHIPS

These scholarships are funded on an annual basis. Recipients are selected by the Financial Aid Office through information obtained from the Montreat College admissions and institutional application.
Robert C. and Sadie G. Anderson Scholarship
Champion International Scholarship
Glade Valley School Scholarship
Frank H. and Annie Bell Wilhelm Perry Memorial Scholarship
Reynolds Missionary Scholarship
Lettie Pate Whitehead Scholarship Fund

Directories

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Mr. and Mrs. Don Reid. ..... Charlotte, NC
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Mr. and Mrs. Jerry Sutcliffe ..... Altamonte Springs, FL

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President ..... Fran Aceto '75; Montreat,NC
Chairman/Past President ..... Joseph Y. Morrison '71; Indianapolis, IN
VP of Alumni Chapters ..... Debbie Elmore '75; Winston-Salem, NC
VP of Campus Volunteers ..... Garlene Johnson '58; Montreat, NC
VP of Communications /Secretary ..... Beau Moffitt '02; Chattanooga, TN
Members-at-Large ..... Iris Blevins, '71 Abingdon, VA

Amy Clay '97; Atlanta, GA
Diane Duncan '75; Gastonia, NC
Carolyn Harris '03; Charlotte, NC
Hilda Hobson '55; Black Mountain, NC
Van Kornegay '78; Columbia, SC
Tom McMurtry '92; Black Mountain, NC
Willie Mangum, '88, Charlotte,NC
Priscilla Maxwell '88; Montreat, NC
Jamie Walters '69; Marion, NC
Jack Williamson '69; Houston, TX

PRESIDENT EMERITUS

Silas M. Vaughn ..... Montreat, NC
B.S., M.S., Austin College
L.L.D., King College

2008-2009 ADMINISTRATIVE OFFICERS AND CABINET

Dan Struble ..... President
B.S., United States Naval Academy
M.A., Ph.D., University of Southern California

Abiola O. Awosika-Fapetu ..... Vice President and Dean of Academics
Higher National Certificate, New London University
M.B.A., D.B.A., United States International University

Rhonda K. Devan ..... Vice President for Finance and Administration
A.A., Central Christian College
B.S., Roberts Wesleyan College
M.S., State University of New York College at Brockport

Joseph Kirkland ..... Vice President for Advancement
B.S., University of Southern Mississippi
M.A., Lancaster Bible College

Charles A. Lance ..... Vice President for Student Services
A.S., Montreat College
B.S., Florida State University
M.A.Ed., East Carolina State University

Alfred O. Lewis ..... Dean of Montreat College Professional Development Institute
B.S., International University, London
M.B.A., D.B.A., United States International University
J.D., Concord University

Tom O. McMurtry ..... Chief Information Officer
B.A., Montreat College
M.S., Nova Southeastern University

J. Herbert Tolbert ..... Vice President for Marketing & Enrollment Mgmt.
B.A., Seattle Pacific University
M.A., Western Oregon University
Ed.D., Nova Southeastern University

Stephen L. Woodworth ..... Chaplain
B.S., Montreat College
M.Div., Gordon Conwell Theological Seminary

Deborah D. Wright ..... Vice President for Adult Studies
B.F.A., California Institute of the Arts
M.B.A., University of Phoenix

FACULTY EMERITI

Virginia Buchanan ..... Librarian Emeritus
B.A., King College
M.A.L.S., Peabody College

Elizabeth H. Maxwell ..... Emeritus Professor of French and English
A.B., Women's College of North Carolina
M.A., University of North Carolina at Chapel Hill

John T. Newton ..... Emeritus Professor of Bible and Philosophy
B.E.E., Georgia Institute of Technology
M.Div., Th.M., Columbia Theological Seminary
Ph.D., Emory University

David L. Parks ..... Emeritus Professor of Bible
B.E.E., Georgia Institute of Technology
M.Div., D.D., Columbia Theological Seminary

Charles Larry Wilson ..... Academic Dean Emeritus
B.S., Springfield College
M.S., State University of New York at Cortland
Ph.D., Florida State University

2008-2009 FACULTY

Anderson, Hicks E. (2008)..... Instructor of Accounting
B.B.A., M.B.A., University of Mississippi
Angle, Kimberly G. (2007) ..... Assistant Professor of English
B.A , Mercer University
M.A., Georgia State University
Ph.D., University of South Carolina
Auman, Kevin (2008)..... Assistant Professor of Music
B.A., Montreat College
Bennett, Jonathan I. (2003)..... Instructor of Business and Physical Education
B.A., Montreat College
M.A., Appalachian State University
Blanton, Gregg (1997)..... Professor of Human Services
B.S., Evangel College
M.Ed., Converse College
M.Ed., Clemson University
Ed.D., East Texas State University
Bobilya, Andrew J. (2005) ..... Assistant Professor of Outdoor Education
B.S., Montreat College
M.S., Minnesota State University
Ph.D., University of Minnesota
Boer, Robert G. (2002)..... Associate Professor of Music
B.C.S., Redeemer College
M.M., Drake University
D.M.A., University of Iowa
Braboy, Beth (1998) ..... Associate Professor of Education
B.S., M.A., Ed.D., University of Central Florida
Bugniazet, Judith B. (1988) ..... Professor /Associate Director of Library
B.A., University of North Carolina at Asheville
M.L.S., University of North Carolina at Greensboro
Connelly, Patrick L. (2007) ..... Assistant Professor of History
B.A., University of South Carolina
M.Div., Reformed Theological Seminary
M.A., Emory University
Cook, Frances M. (2005)..... Assistant Professor of Business
B.S., University of Baltimore
M.B.A., Belmont University
D.B.A., Argosy University
Daniel, R. Bradley (1984) ..... Professor of Biology/ES/OE
B.A., M.A., Appalachian State University
M.S., Northern Illinois University
Ph.D., Antioch University
Davis, Lloyd J. (1979)..... Professor of Mathematics and Physics
B.A., M.A., Miami University, Ohio
Diehl, Sue (2001) ..... Associate Professor/Reference Librarian
B.S., M.S.L.S., University of Tennessee
Fapetu, Abiola O. (1995) ..... Professor of Business

Higher National Certificate, North London University
M.B.A., D.B.A., United States International University

Forstchen, William R. (1993) ..... Professor of History, Faculty Fellow
B.A., Rider College
M.A., Ph.D., Purdue University

Frawley, Rebecca F. (2008) .... Instructor of Mathematics and Interdisciplinary Studies
B.S., Florida State University
M.A., Appalachian State University

Gorman, Kevin J. (1996)..... Associate Professor of Business
B.S.Ed., University of Massachusetts
M.B.A., California State University at Fresno
Ph.D., Texas A & M University

Gray, Richardson K. (1975) ..... Professor of English
B.A., Malone College
M.A., Ph.D., Ohio University

Hankins, Laura S. (2003)..... Instructor of Education and Interdisciplinary Studies
B.A., Wheaton College
M.Ed., Covenant College

Hernández, Horacio A. (2004) ..... Assistant Professor of Spanish
B.A., University Autónoma de Santo Domingo
M.A., Ph.D., University of New York at Albany

Horning, Anthony C. (2007) ..... Assistant Professor of Education
B.A., M.Ed., University of South Florida
Ph.D., Kennedy-Western University

Howell, Cynthia M. (2005)..... Assistant Professor of English
B.A., Baylor University
M.A., Vanderbilt University
Ph.D., University of Kentucky

James, Cathy A. (2007) ..... Instructor of English Composition
B.A., M.A. State University of Georgia

Jones, C. Eric (2006)..... Associate Professor of Psychology
B.A., Carson-Newman College
M.A., Florida Atlantic University
Ph.D., Florida Atlantic University

Joyce, Brian J. (1996)..... Professor of Biology/ES
B.S., M.S., Ph.D., Pennsylvania State University

Kalisch, Kenneth R. (2008)..... Associate Professor of Outdoor Education
B.S., University of Nebraska at Omaha
M.S., Minnesota State University

King, Don W. (1974) ..... Professor of English
B.A., Virginia Polytechnic Institute
M.A., Southern Illinois University
Ph.D., University of North Carolina at Greensboro

Konarski-Fusetti, Monica (2001)..... Instructor of English
B.A., M.A., East Carolina University

Lassiter, Mark T. (1992)..... Professor of Biology/E.S.
B.S., M.A., College of William and Mary
Ph.D., North Carolina State University

Lewis, Alfred O. (2007) ..... Professor of Business
B.S., International University, London
M.B.A., D.B.A., United States International University
J.D., Concord University

Martin, Martha (2006)..... Instructor/Public Services Librarian
B.A., University of North Dakota
M.L.I.S., University of North Carolina Greensboro
Mbemba, Augustin (2007)..... Instructor of Business
B.B.A., University of Brazzaville
M.A., Ph.D., University of Paris
McCarthy, Mark M. (2004).....Assistant Professor of History
B.A., Calvin College
B.A., M.A., University of Iowa
M.A., Ph.D., University of Notre Dame
Nihart, Constance L. (2005).....Assistant Professor of Education
B.A., Mars Hill College
M.A., Western Carolina University
Ed.D., University of Phoenix
Owen, Paul L. (2001) .....Associate Professor of Biblical and Religious Studies
B.A., Life Pacific College
M.A., Talbot School of Theology, Biola University
Ph.D., University of Edinburgh
Owolabi, Isaac B. (1994).....Professor of Business
B.S., M.S., University of Wisconsin
Ph.D., University of Minnesota
Oxenreider, Anne (2007).....Assistant Professor of English
B.A., Wheeling Jesuit College
M.A., Appalachian State University
Pearson, Elizabeth R. (1978) ..... Professor/Director of the Library
B.S., University of North Carolina at Greensboro
M.S.L.S., University of North Carolina at Chapel Hill
Powell, John N. (2005) ..... Assistant Professor of Business
B.A., Mars Hill College
M.B.A., Western Carolina University
D.B.A., Argosy University
Shepson, Donald R. (2005).....Assistant Professor of Biblical and Religious Studies
B.A., Wheaton College
M.Div., Gordon Conwell Theological Seminary
Shores, James W. (1997)..... Assistant Professor of Communication and E.S.
B.A., M.S., University of North Carolina at Chapel Hill
Ph.D., Regent University
Shuman, Dorothea K. (1996).....Associate Professor of Outdoor Education
B.S.Ed., State University College at Cortland
M.S., Pennsylvania State University
Ph.D., University of Idaho
Sonnenberg, Michael J. (1986) ..... Associate Professor of Biology/E.S.
B.A., Taylor University
M.S., Michigan State University
M.Div., North American Baptist Seminary
Southerland, James D. (1987)..... Professor of Art
B.F.A., East Carolina University
M.F.A., Pennsylvania State University
Sperry, David P. (1999).....Assistant Professor of Outdoor Education
B.A., Houghton College
M.S.Ed., Alfred University

Stackhouse, Eunice W. (1996) ..... Professor of Music
B.M.E., Grace College
M.M., Indiana University School of Music
D.M.A., University of Kansas

Teo, Jeff Y. (2004) ..... Associate Professor of Computer Information Systems
B.S., M.S., Western New England College
Ed.S., Ph.D., Nova Southeastern University

Van Brocklin, Gary R. (2008) .... Associate Professor of Biblical, Cross-Cultural Studies
B.A., Stanford University
M.Div, D.Min., Fuller Theological Seminary

Walters, David E. (1995) ..... Assistant Professor of Business
B.S., Florida State University
M.S., Central Michigan University

Wells, Mark A.(2006) ..... Associate Professor of Ethics/Philosophy
Ph.D., Baylor University
M.A., Fuller Theological Seminary
B.A., Friends University

White-Hinman, Callan ..... Assistant Professor of Theatre Arts
B.A., DeSales University
M.F.A., California State University, Long Beach

Wilson, Melissa R. (2006). ..... Lab Coordinator, Biology
B.S., Montreat College

Wright, Deborah D. (1996) ..... Instructor of Business and Interdisciplinary Studies
B.F.A., California Institute of the Arts
M.B.A., University of Phoenix

ADMINISTRATIVE AND PROFESSIONAL STAFF

Scott Adams ..... Chief of Campus Police
T. Allen ..... Assoc. Women's Basketball Coach
Sam Amer..... Enrollment Representative, SPAS Charlotte
Michael Bender..... Head JV Baseball Coach/Assistant Varsity Baseball Coach
Allison Bennett..... Events Coordinator
Daniel Bennett ..... Assistant Dean of Students
Jonathan Bennett..... Athletic Director
Angela Birchfield..... Assistant Athletic Trainer
Shawn Bowe..... Enrollment Manager, SPAS Charlotte
Michael Bowles..... Maintenance
Carly Braendel..... Manager of Campus Bookstore and Document Center
Jessica Brown..... Office of Records and Registration/Database Audits and Advising
Judith Bugniazet. ..... Associate Director of the Library
Vivian Burnett..... Accounting Assistant, SPAS Charlotte
Deborah Capell..... Switchboard, Receptionist
Lauren Carson..... Director of Alumni Relations
Jane Carter..... Director of Counseling Services
Matt Clewis..... Finance Office Manager
Tajhia Corl..... Accounting Manager, SPAS Charlotte
Megan Coss..... Assistant to the Vice President and Dean of Academics
Jim Dahlin..... Director of Student Activities/ RD for Davis Hall
Ephraim Dean..... Software Specialist
Wendy Dean..... Residence Director for McGregor Hall
Michael Dechane..... Public Relations Assistant
Sue Diehl ..... Reference Librarian

Aaron Donaldson ..... Academic Advisor, SPAS Asheville
Joy Dorr ..... Manager of Student Accounts
Priscilla Dreisbach ..... Campus Coordinator for SPAS Asheville
Alan Edwards ..... Director of Maintenance and Facilities
Jeannette Fender ..... Enrollment Representative, SPAS Asheville
William Flanagan ..... Maintenance
Becky Frawley ..... Assistant Dean of Academics
Wendy Fusco ..... Educational Technology Instructor
Michelle Gambill ..... Asst. Director of the Office of Records and Registration for SAS
Shermon Gardner ..... Admissions Counselor
Ruth Gaylor ..... Regional Director, SPAS Charlotte
Glenda Gibson ..... Enrollment Counselor, SPAS Charlotte
Jennifer Gladden ..... Accounting Assistant, SPAS Charlotte
Bridgett Gray ..... Academic Advisor, SPAS Charlotte
Patti Guffey ..... Controller
Laura Hankins-Rand ..... Regional Director, SPAS Asheville
Linda Harrison ..... Housekeeping Supervisor
Paul Hawkinson ..... Network Administrator
Joan Herrman ..... SPAS Financial Aid Awarding Specialist
Joey Higgins ..... Director of Admissions Marketing and Communication
Amanda Hollifield ..... Assoc. Athletic Director
Lynn Holman ..... Library Services Manager
Jean Hunt ..... Coordinator of Institutional Research
Craig Jackson ..... Head Women's Basketball Coach
Sharon Jehlen ..... Director of Communications
Rachel Kauffman ..... Admissions Data Coordinator
Katie Keith ..... SPAS Financial Aid Counselor/Loan Coordinator
Nathan King ..... Information Systems Support Specialist
Mike Landis ..... Web Developer
Jose Larios ..... Track and Field/Cross Country Coach
Lisa Laughter ..... Housekeeping
Travis Little ..... Head Baseball Coach
Roderick Lorenzen ..... Coordinator of Charlotte Campus, SPAS Charlotte
Lisa Lounsbury ..... Financial Aid Awarding Specialist
Martha Martin ..... Public Service Librarian
Darin Matthews ..... Admissions Counselor
Merrill McCarthy ..... Director of the Office of Records and Registration
Shirley McIntosh ..... First Year Experience Coordinator
Kim McMurtry ..... Assistant to the President
Christine Mooberry ..... Head Volleyball Coach
Gwendolyn Moore ..... Housekeeping
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Mark Neely ..... Head Athletic Trainer
Matt Njoku ..... Director of Center for Entrepreneurship
Sandra Owen ..... Administrative Assistant for Student Services
Beth Owenby ..... Co-Assistant Director - SPAS/Grant Coordinator
Anne Oxenreider ..... Director of the Writing Center
Tom Oxenreider ..... Director of Career Services
Frances Partin ..... Housekeeping
Darren Patton ..... Campus Police
Hunter Pawlush ..... Enrollment Representative, SPAS Charlotte
Margot Payne ..... Assoc. Director of the Office of Records and Registration for SPAS
Elizabeth Pearson ..... Director of the Library

David Pennell .....Golf Coach/Director of Intramural Sports
Beth Pocock.....Director of Financial Aid
Teresa Price .....Director of Auxiliary Services
Shelley Ray..... .....Housekeeping
Jimmie Reid.....Maintenance
Tony Robinson ..... Director of Enrollment and Outreach
William Robinson..... Head Men's Basketball Coach/Summer Camp Director
John Rogers.....Director of the Team and Leadership Center
Laura Rogers.....Assistant to the Vice President of Advancement
Carolyn Sanders..... .....Director of Faculty Services, SPAS Asheville
Carol Schindler.....Manager of Procurement and Payment Services
Patrick Schober ..... Business Development Specialist, SPAS Charlotte

I-Eesha Simmons .....Assistant to the Vice President of SPAS
Daena Spencer..... .....Academic Advisor, SPAS Charlotte
Dave Sperry..... .....Director of Backcountry
Melinda Stevenson.....Enrollment Coordinator, SPAS Charlotte
Don Talley .....Library Media Coordinator
Diane Thomason..... .....Housekeeping
Brenda Thomason.....Housekeeping
Freda Thompson.....Housekeeping, Black Mountain
Linda Thompson .....Director of Health Services
Renae Tolbert..... .....Enrollment Services Information Coordinator
Kevin Warth.....Coordinator of Enrollment Services
Michelle Weeks..... Assistant Dean for Residence Life/ RD for Anderson Hall
Kimarie Whetstone ..... Student Services Manager, SPAS Charlotte
Rhonda White ..... Director of Advancement Services
Sherri Kay Williams.....Academic Advisor, SPAS Asheville
Stephen Woodworth.....Chaplain
Shannon Wooton .....Enrollment Coordinator, SPAS Asheville
Kelly Wright.....Director of Human Resources
Robbie Yates .....Maintenance
Arla Yeatman.....SPAS Financial Aid Coordinator
Joshua Yeatman..... Information Systems Support Specialist
Sarah Yerkey..... Director of Corporate Relations, SPAS Asheville

Campus Facilities

MAIN CAMPUS BUILDINGS

Gaither Hall (1935, later renovated) houses the President's Office, Advancement Office, Alumni Office, Public Information Office, Office of Records and Registration, Chaplain's Office, Finance office, Admissions Office and Financial Aid Office. Gaither Chapel, classrooms, a language and music laboratory, music faculty offices, and the Fellowship Hall are also located in Gaither Hall. This building was given to the college by Mrs. R. C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas Hall Gaither.

McGowan Center for Christian Studies (1998) provides classrooms, conference and seminar rooms and offices for the Biblical, Religious and Interdisciplinary Studies Department. It also features the 212-seat Chapel of the Prodigal with a fresco based on the return of the prodigal son by internationally known artist Ben Long.

L. Nelson Bell Library (1972, later renovated) is a centrally located facility containing more than 83,000 bound volumes, access to numerous full-text journals, study rooms, and a computer lab available for student and community use. The Bell Library belongs to a coalition of college libraries, which greatly enhances study and research by making more than 500,000 volumes available from colleges throughout Western North Carolina. The college has a campus wide fiber-optic computer network linking the computer lab with the campus and providing access to the Internet.

Hamilton Gallery (1997) is located on the mezzanine of the L. Nelson Bell Library and provides space for student art as well as traveling and local exhibitions.

Morgan Science Building (1969, later renovated) provides ample classroom space for science and mathematics classes and well-equipped laboratories. In addition, it includes the offices of the Natural Sciences department, a large lecture hall, and a seminar room.

McAlister Gymnasium (1954, later renovated) provides class room facilities for health, physical education and outdoor education disciplines. The structure also houses the offices of the Outdoor Education Department, the Physical Education faculty, and the athletic coaches. In addition are locker rooms, an athletic training facility, a weight room, and the gymnasium.

McLeod Hall (renovated) houses the offices of the Social Sciences Department, the English and Foreign Languages Department, and the Theatre faculty.

Anderson Hall (1968, later renovated), air-conditioned with private baths and an elevator, provides residence for 144 women. The five-story building has a spacious lobby and is carpeted throughout.

McGregor Hall (1942, later renovated), an air-conditioned residence hall for upper-class students, features an extensive lobby dominated by a large stone fireplace. **Davis Hall** (1964, later renovated) is an air-conditioned men's residence hall accommodating 102 students. It has a private lounge and reception area and baths on each floor.

Howerton Hall (1979, later renovated), an air-conditioned men's residence hall housing 112 students, has private or adjoining baths for all rooms.

Howerton Dining Hall (1950, later renovated) provides food service for students, faculty and staff, and guests. A small, private room is also available for group meetings.

W. H. Belk Campus Center (1985) is centrally located on campus beside Gaither Hall. This structure includes a prayer room; large mall area with student mail boxes; the Cavalier Café; the campus bookstore; document center; the offices of Academic Affairs, Student Life, and the Business and Art faculty; classrooms; and computer labs.

Anderson House (1912), the former residence of founding President Dr. and Mrs. R. C. Anderson, serves as the president's home and is a comfortable setting for special occasions and receptions.

Newell Athletic Field (1982), with a spectacular view of the mountains, contains the collegiate baseball field, which was literally carved out of the mountainside. Physical education classes and intramural sports are also conducted on this field.

Black Mountain Campus (2001), the 89-acre wooded setting is three miles from the main campus. Originally the summer home of electrical industrialist F. S. Terry, the Black Mountain campus consists of a 24,000 square foot Manor House with indoor pool, gymnasium, and guest rooms, as well as a dozen other buildings, including the Administrative Building for the School of Professional and Adult Studies. At present the Manor House provides space for the classroom and offices for the Education faculty, as well as space for the Adventure of the American Mind project of the Library of Congress. The campus also includes athletic fields for softball and soccer.

OTHER FACILITIES IN MONTREAT USED BY THE COLLEGE

The Montreat Conference Center provides facilities often used by Montreat College which include:

The Assembly Inn, an attractive conference hotel across Lake Susan from the college campus, accommodates 180 overnight guests. The spacious lobby, dining room, seminar conference rooms, and a convocation hall are available for college use. Parents and friends of students will find comfortable accommodations here. For reservations, write the Assembly Inn, Montreat, NC 28757, or call (828) 669-2911.

Tennis courts are used for college teams, classes, and personal play.

Anderson Auditorium, the year-round assembly hall which seats more than two thousand people, is available for college commencements, concerts, and convocations. It also houses four classrooms and a small auditorium for drama and concerts.

The Barn serves as the Montreat center for square dances.

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